

# THE PAST 100 YEARS

ASTRONOMICAL VIEW OF THE WORLD – LECTURE 7

JONI TAMMI



**EXCURSION TONIGHT:**

OBSERVATORY MUSEUM:

*DIVIDE INTO GROUPS AT 18:00, BE THERE A BIT BEFORE*



# TODAY

## **Astronomy in the 1900s**

- Focus on stars, and their role in the Universe

## **Next weeks:**

- Astronomy in the 2000s (L8)
- Astronomy in art and popular culture (L9)
- Astrobiology and Life in the Universe (L10)
- Big Bang theory & modern cosmology (L11)

# PRELIMINARY WORK

## Sun & Stars

*[23 min]*

- What physical processes are involved in stars that keep them shining?
- What is the H-R diagram and what is it good for?
- What kind of a star is our own Sun?
- What is solar wind?
- What is a star's spectrum?
- What do spectral lines tell us about the star?

## Expanding

## Universe

*[23 min]*

- What observational evidence we have for expanding Universe?
- What is cosmological redshift?
- Why it is different from the Doppler effect?
- Why it's the Universe expanding rather than things flying away from us?
- How is "Einstein's gravity" different from "Newton's gravity"?

# IN THE BEGINNING OF THE 20<sup>TH</sup> CENTURY

## New concepts:

- Statistical physics (understanding gas)
- Atoms (but no internal structure yet)
- Radioactivity (but no fusion or fission)
- Quantum mechanics being born
- Electromagnetism

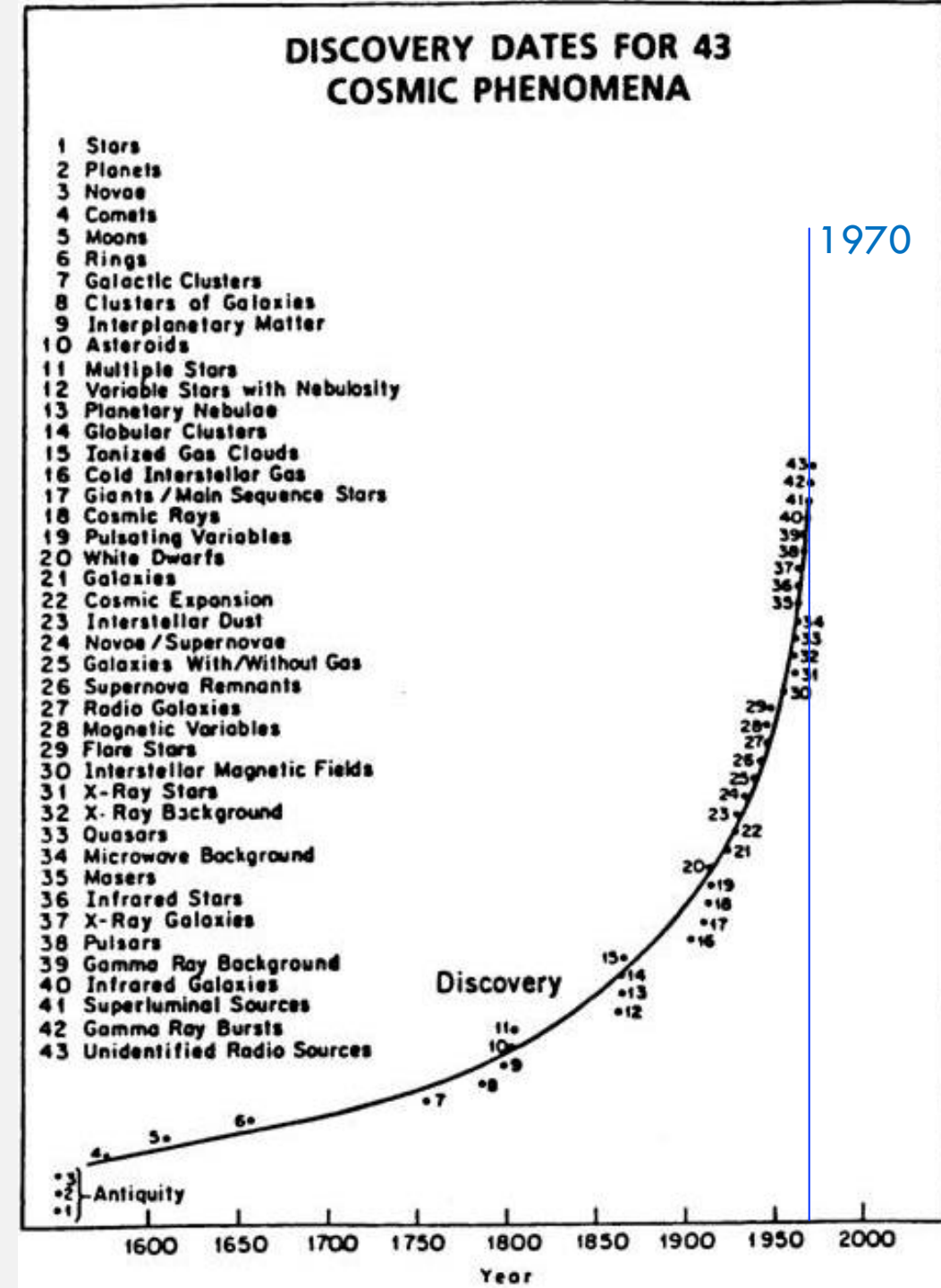
## Astronomical view of the World:

- Not sure how the stars work. Probably made of the same stuff than the Earth.
- Light may not propagate in "aether" ([Michelson-Morley experiment](#) in 1887)
- Universe is eternal and unchanging.
- Sun is just a star; Earth still unique?
- Hypothesis: maybe other galaxies?

# RECENT PARADIGM SHIFTS

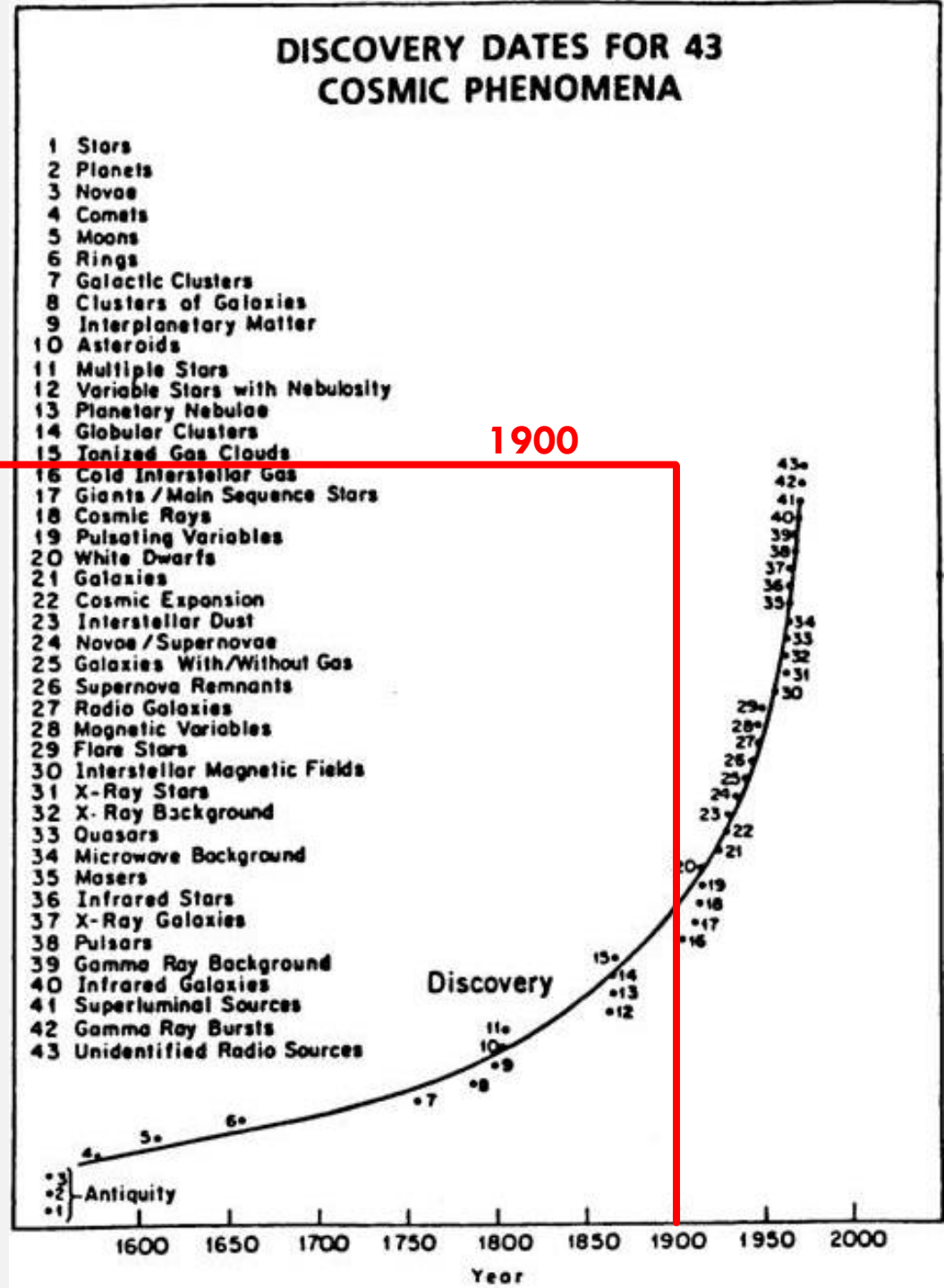
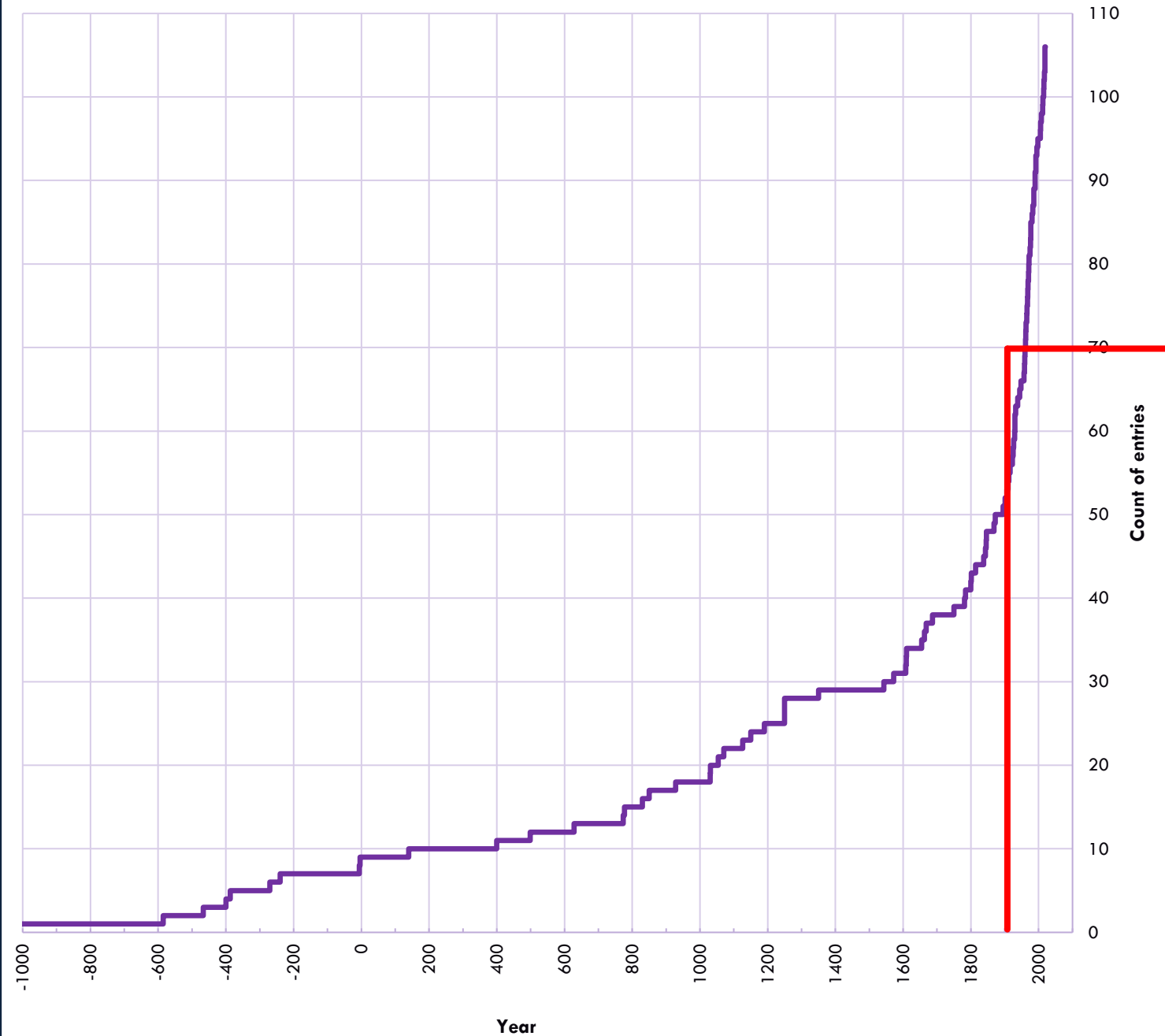
Late 19th century

- Humans are related to animals
- (Genetic) traits can be inherited
- The Earth is millions of years old
- There are different kinds of stars
  
- The Scientific method





Wikipedia: timeline for astronomy entries



**New observation**

**New theoretical concept**

Redshift

Hubble's law

Extragalactic distances

Cosmic Microwave Background

Quasars

Cosmic rays

Supernova remnants

Dark matter

Neutrinos

Giant stars

Dwarf stars

HR diagram

Exoplanets

Big Bang

Cosmic Evolution

Standard model  
(particle physics)

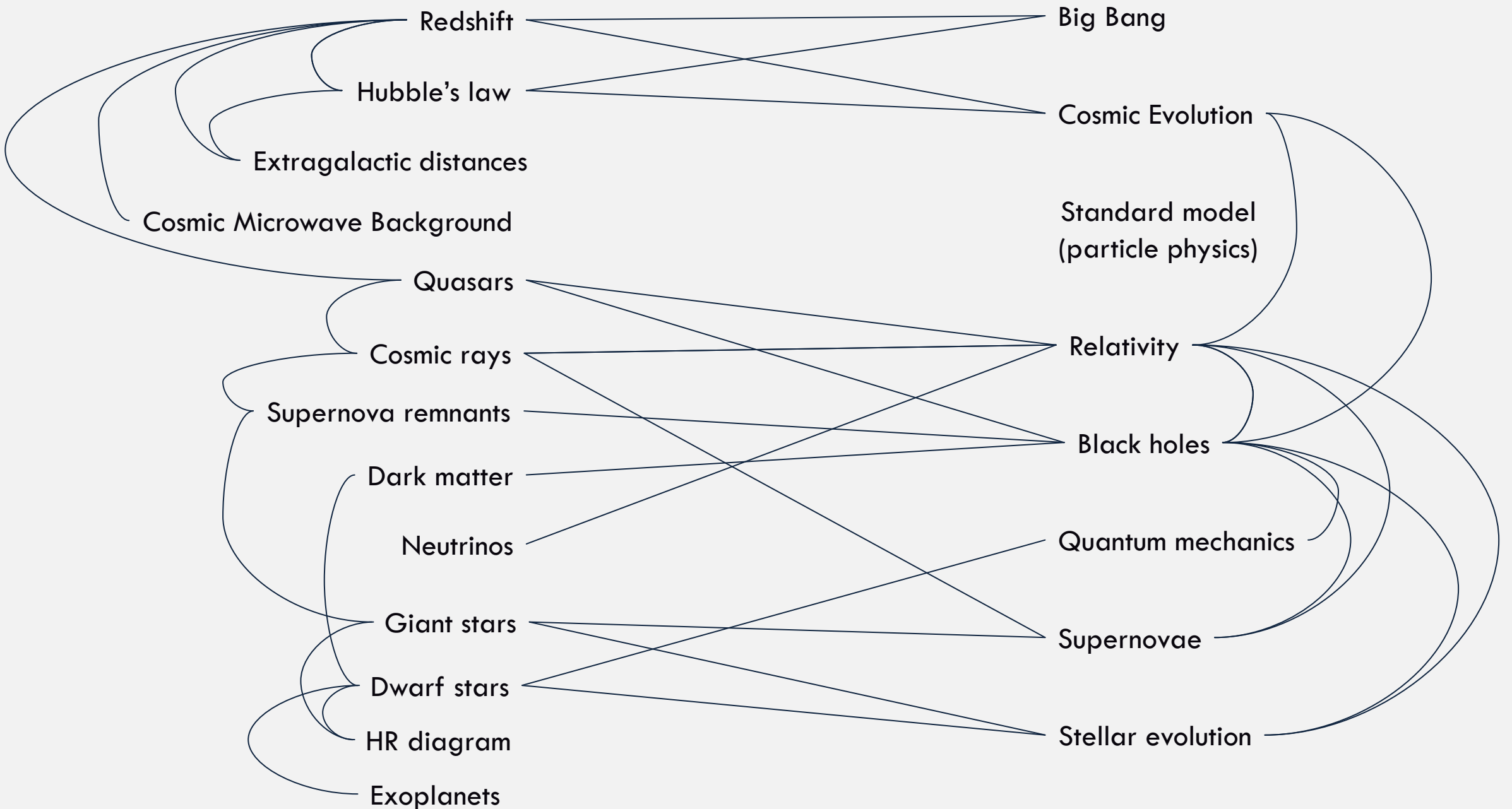
Relativity

Black holes

Quantum mechanics

Supernovae

Stellar evolution





## New observation

## New theoretical concept

Redshift

Hubble's law

Extragalactic distances

Cosmic Microwave Background

Quasars

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Supernova remnants

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Dwarf stars

HR diagram

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Cosmic Evolution

Standard model  
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Relativity

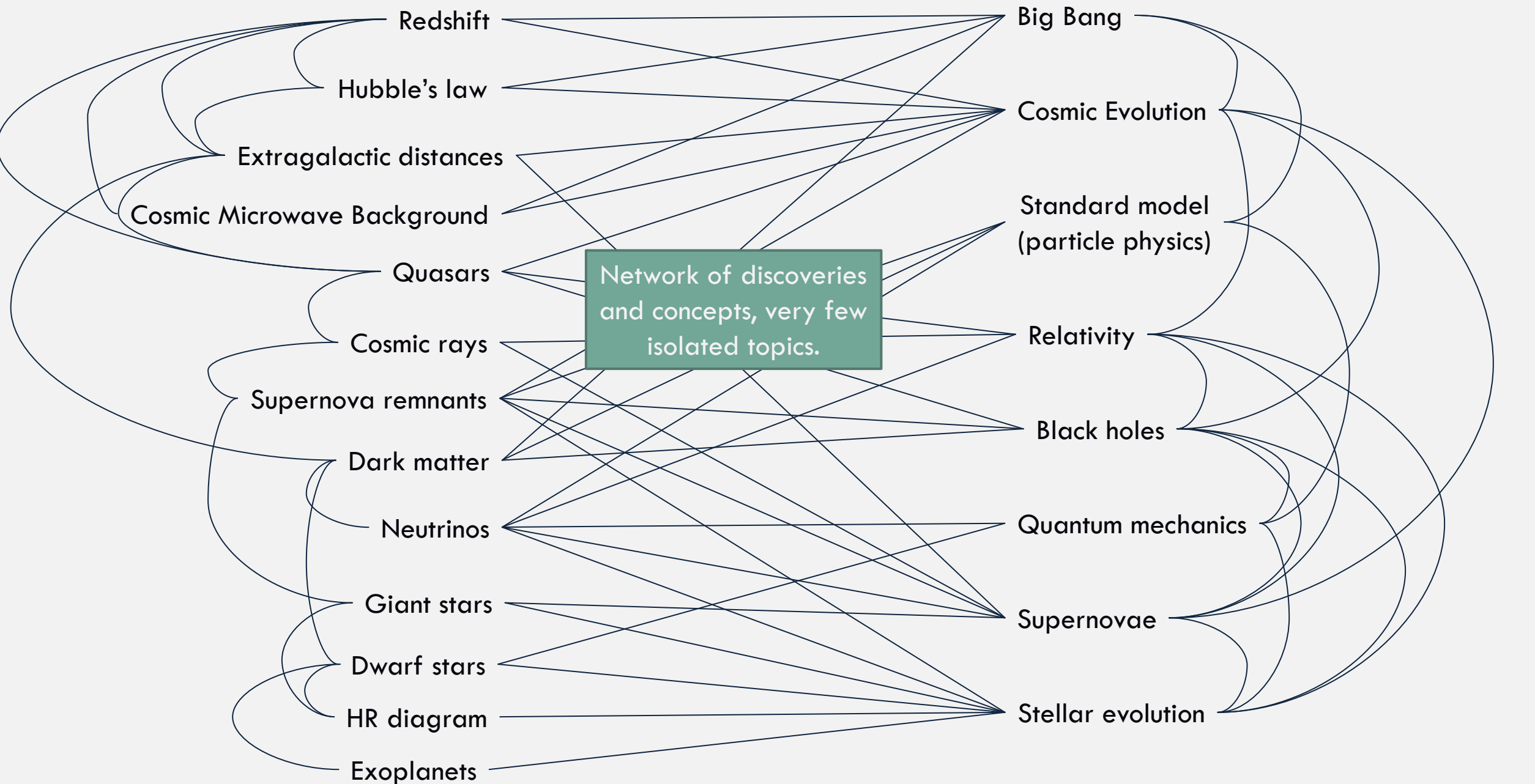
Black holes

Quantum mechanics

Supernovae

Stellar evolution

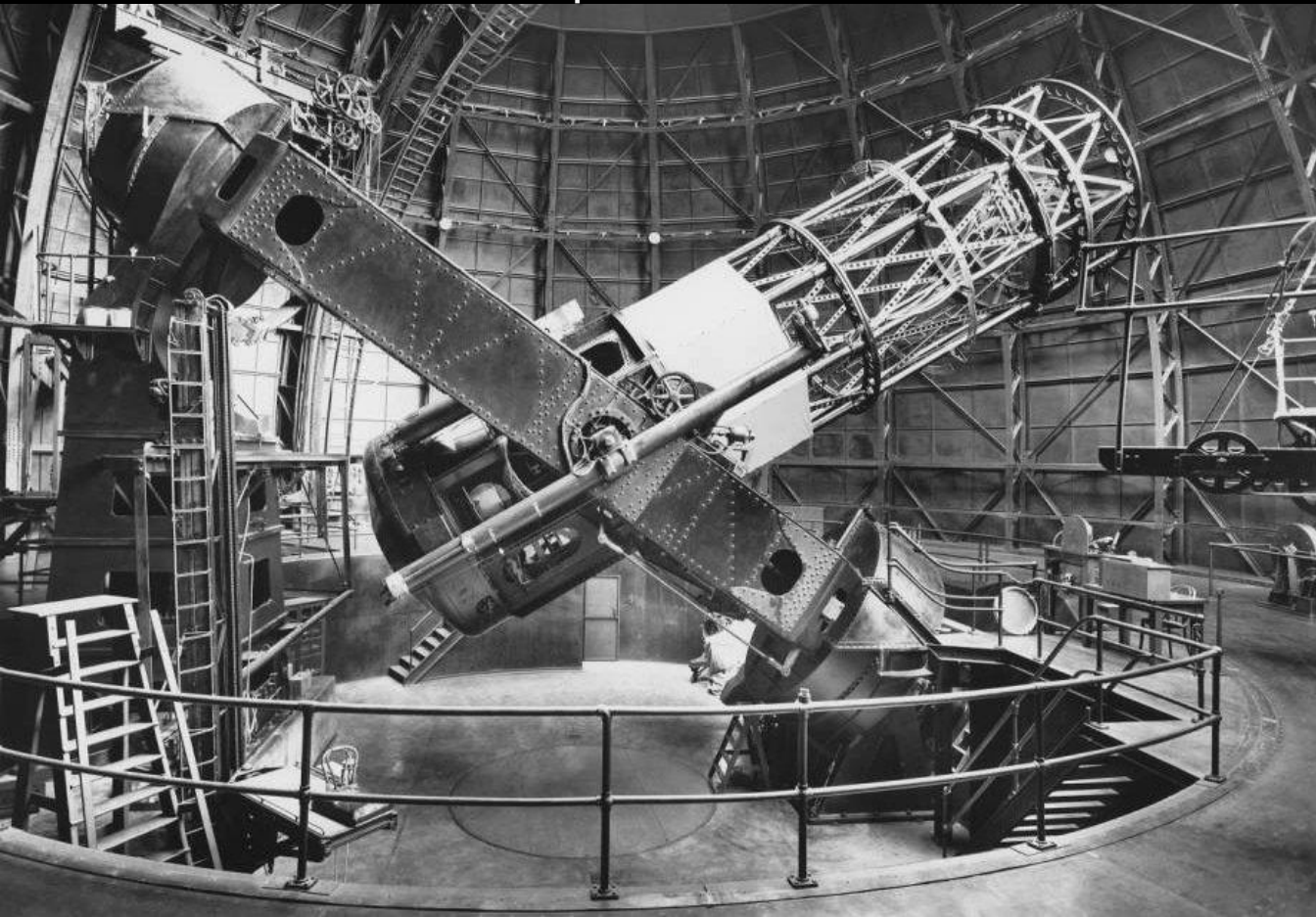
Network of discoveries  
and concepts, very few  
isolated topics.



# TECHNOLOGICAL IMPROVEMENTS IN THE 20<sup>TH</sup> CENTURY

- Telescopes / optics
  - See smaller details
  - See fainter objects

Hooker telescope, 2.54m, 1917

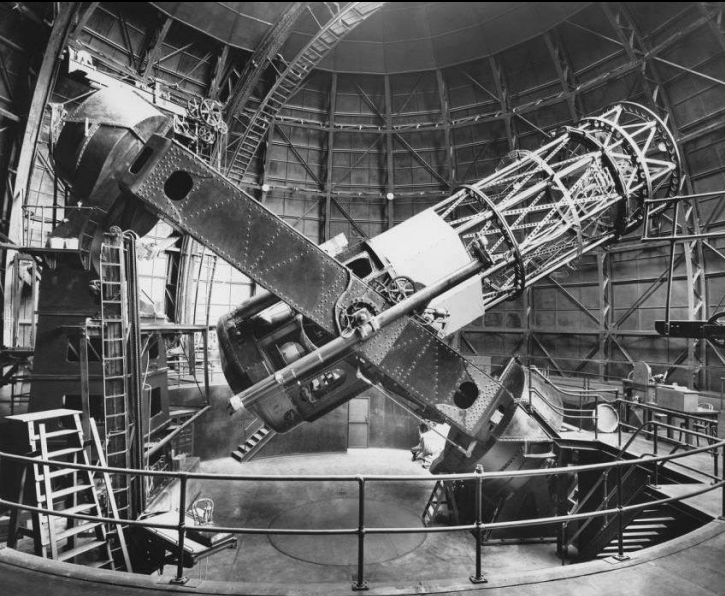




# TECHNOLOGICAL IMPROVEMENTS IN THE 20<sup>TH</sup> CENTURY

- Telescopes / optics
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Hooker telescope, 2.54m, 1917



Samuel Oschin telescope, 1.22m, 1948



Hubble space telescope, 2.4m, 1990



# TECHNOLOGICAL IMPROVEMENTS IN THE 20<sup>TH</sup> CENTURY

- Telescopes / optics
  - See smaller details
  - See fainter objects

Led to, for example:  
different types of galaxies



E0



E3



E7



S0



Sa



Sb



Sc



SBa



SBb

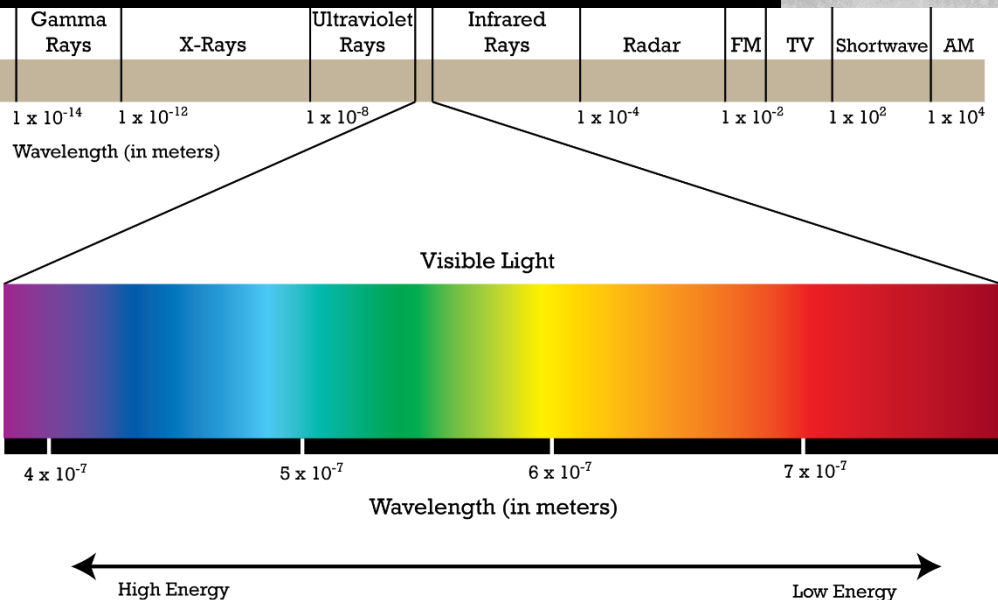


SBc



# TECHNOLOGICAL IMPROVEMENTS

- Telescopes / optics
  - See smaller details
  - See fainter objects
- New wavelengths
  - See different energies
  - See “invisible” objects



# TECHNOLOGICAL IMPROVEMENTS

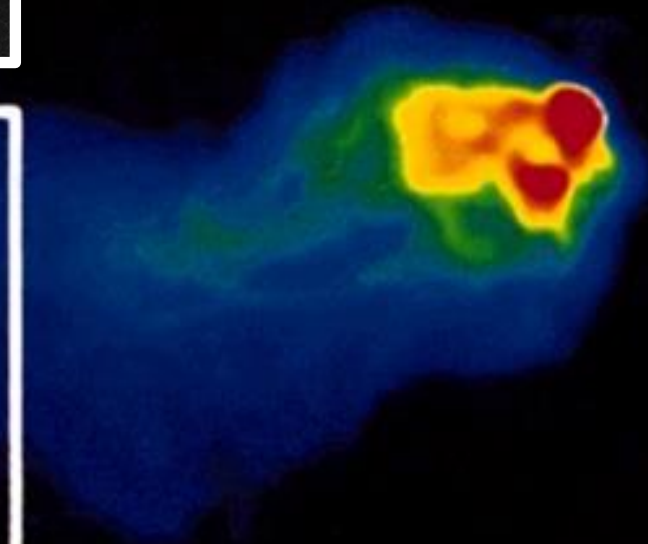
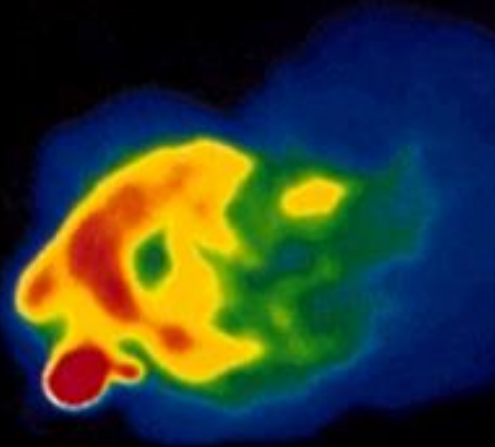
- Telescopes / optics
  - See smaller details
  - See fainter objects
- New wavelengths
  - See different energies
  - See “invisible” objects

*Led to, for example:  
completely new objects;*

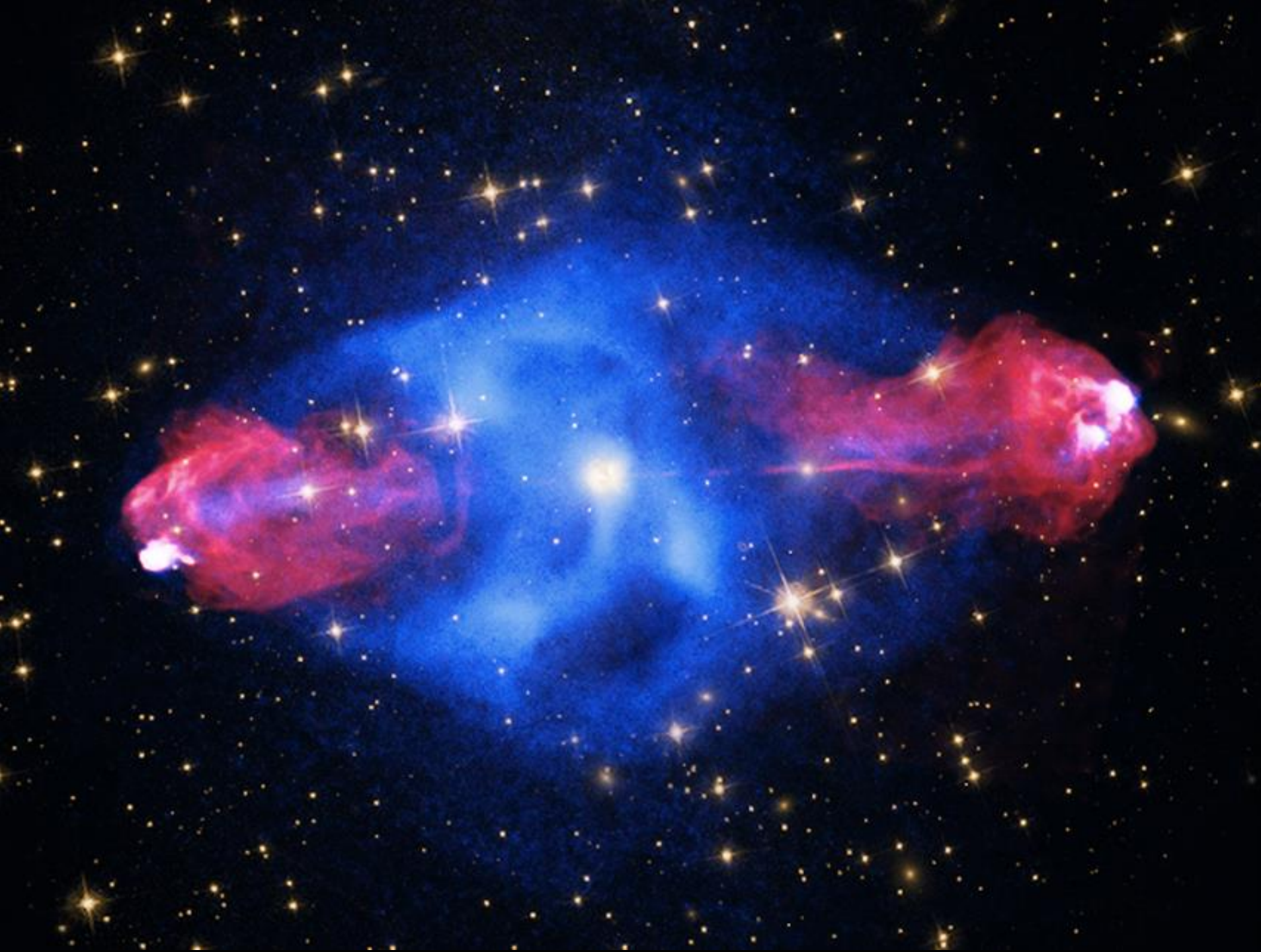
*Radio galaxies and*

*“Quasi stars” / Quasars*

*Cygnus A*







**X-rays**

**Optical**

**Radio**



M20

Reflection  
nebula

Dark/  
absorption  
nebula

Emission  
nebula

Open  
cluster



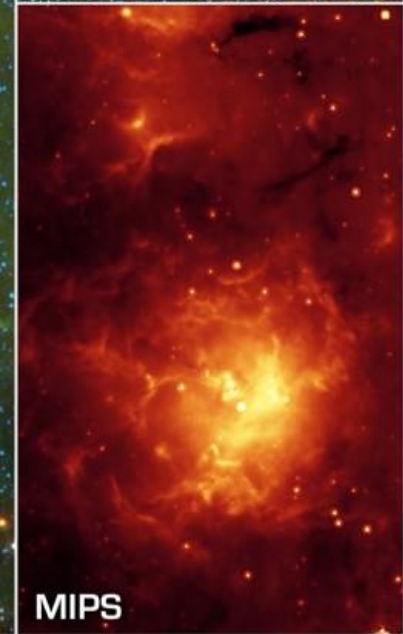
Visible (NOAO)



Infrared IRAC + MIPS



IRAC



MIPS

**Trifid Nebula/Messier 20**

NASA / JPL-Caltech / J. Rho (SSC/Caltech)

**Spitzer Space Telescope • IRAC + MIPS**

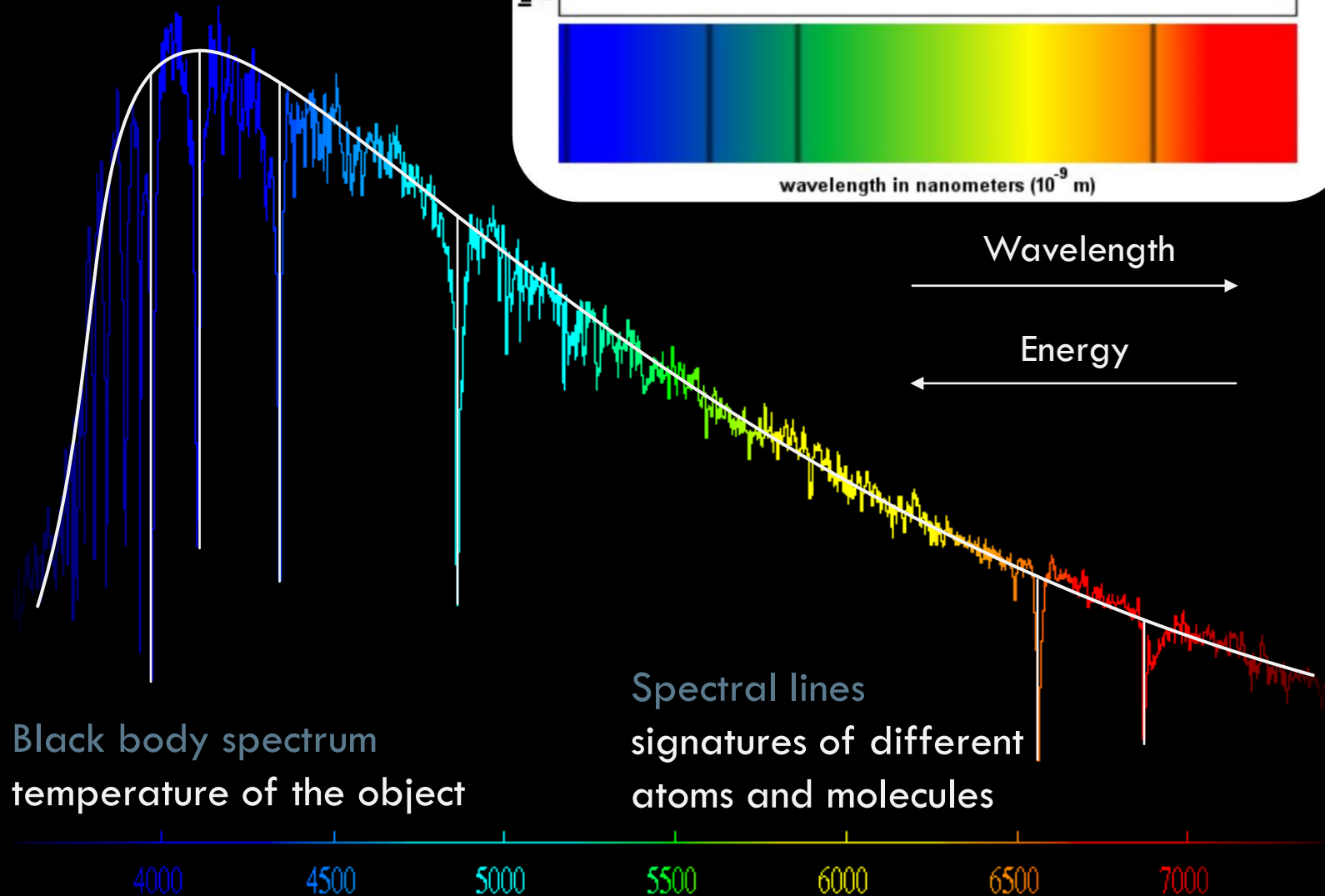
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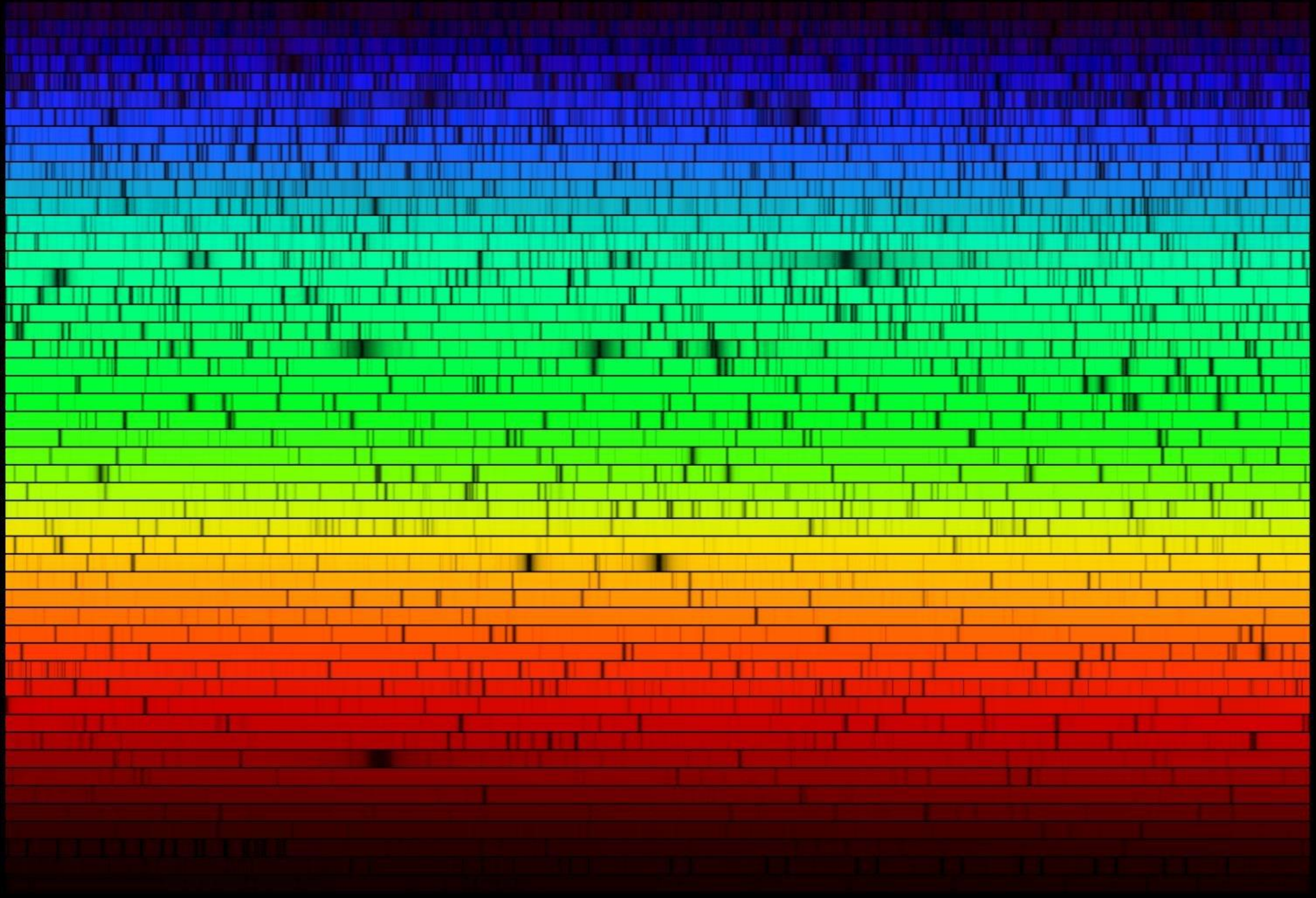
# TECHNOLOGICAL IMPROVEMENTS

- Telescopes / optics
  - See smaller details
  - See fainter objects
- New wavelengths
  - See different energies
  - See “invisible” objects
- Understanding spectroscopy
  - What the object is made of

*Led to, for example:  
Stellar composition and  
evolution.*

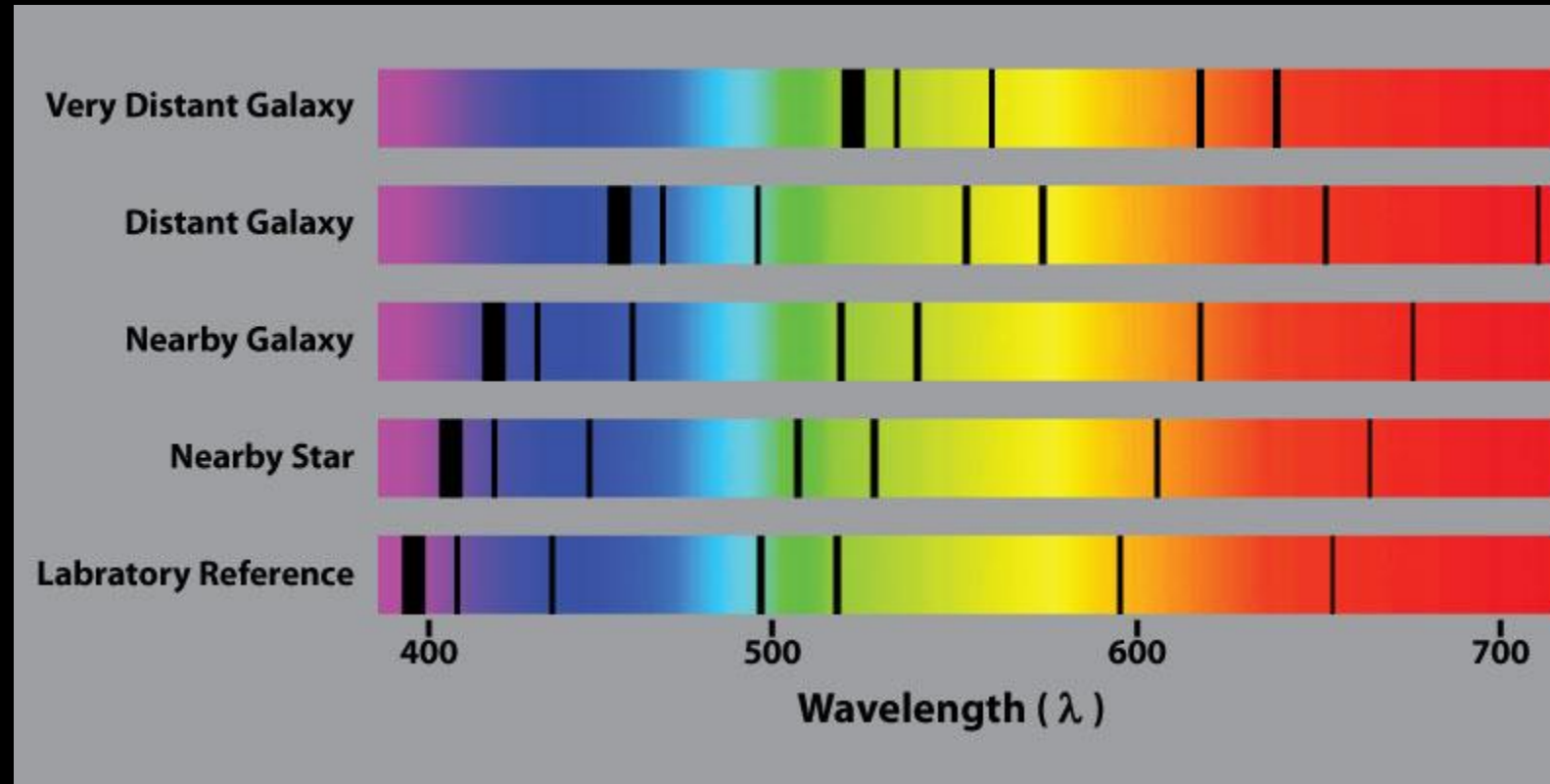


# THE SUN



# TECHNOLOGICAL IMPROVEMENTS

- Telescopes / optics
  - See smaller details
  - See fainter objects
- New wavelengths
  - See different energies
  - See “invisible” objects
- Understanding spectroscopy
  - What the object is made of
  - Red/blueshift



**Preliminary work:** Hubble's law, expansion of the Universe

**Doppler effect:** Object moves  $\rightarrow$  wavelength changes.



# TECHNOLOGICAL IMPROVEMENTS

- Telescopes / optics
  - See smaller details
  - See fainter objects
- New wavelengths
  - See different energies
  - See “invisible” objects
- Understanding spectroscopy
  - What the object is made of
  - Red/blueshift

Hubble's law: the farther it is, the faster the distance grows (= the larger the redshift)



*Galaxies far, far away.  
Expansion of the universe.*

Figure 1, from the article *A relation between distance and radial velocity among extra-galactic nebulae* by Hubble, E. P. (1929), in *Proc. Natl. Acad. Sci. USA* 15, 168–173 ([link](#))



# STORY SO FAR

## Expansion of the Universe

- ~~Galaxies are moving away from each others~~
- The distance between galaxies is growing
- Hubble's law:  $v = H_0 D$
- Universe is expanding

Hubble constant tells us  
how fast the Universe  
expands.

- The expansion speed  $v$  between two points is simply their distance  $D$  times the Hubble constants  $H_0$ .
- Hubble constant  $H_0 \approx 70 \text{ (km / s) / Mpc}$
- Mpc = mega-parsec  $\approx 3$  million ly
- The distance between two galaxies grows at the speed of  $70 \text{ (km / s) / Mpc}$ .
- Each second, space "grows"  $70 \text{ km / Mpc}$ .
  - $D = 1 \text{ Mpc} \rightarrow v = 70 \text{ km/s}$
  - $D = 2 \text{ Mpc} \rightarrow v = 140 \text{ km/s}$
  - $D = 10 \text{ Mpc} \rightarrow v = 700 \text{ km/s}$
  - $D = 100 \text{ Mpc} \rightarrow v = 7000 \text{ km/s}$

# STORY SO FAR

## Expansion of the Universe

- ~~Galaxies are moving away from each others~~
- The distance between galaxies is growing
- Hubble's law:  $v = H_0 D$
- Universe is expanding
- Universe has a finite lifetime

Hubble constant tells us how fast the Universe expands, and how old it is.

Today bigger than yesterday  
= yesterday smaller than today.

Hubble's law:  $v = D H_0$

High-school physics:  $v = \frac{D}{t} = D \frac{1}{t}$

$$H_0 = \frac{1}{t} \Leftrightarrow t = \frac{1}{H_0}$$

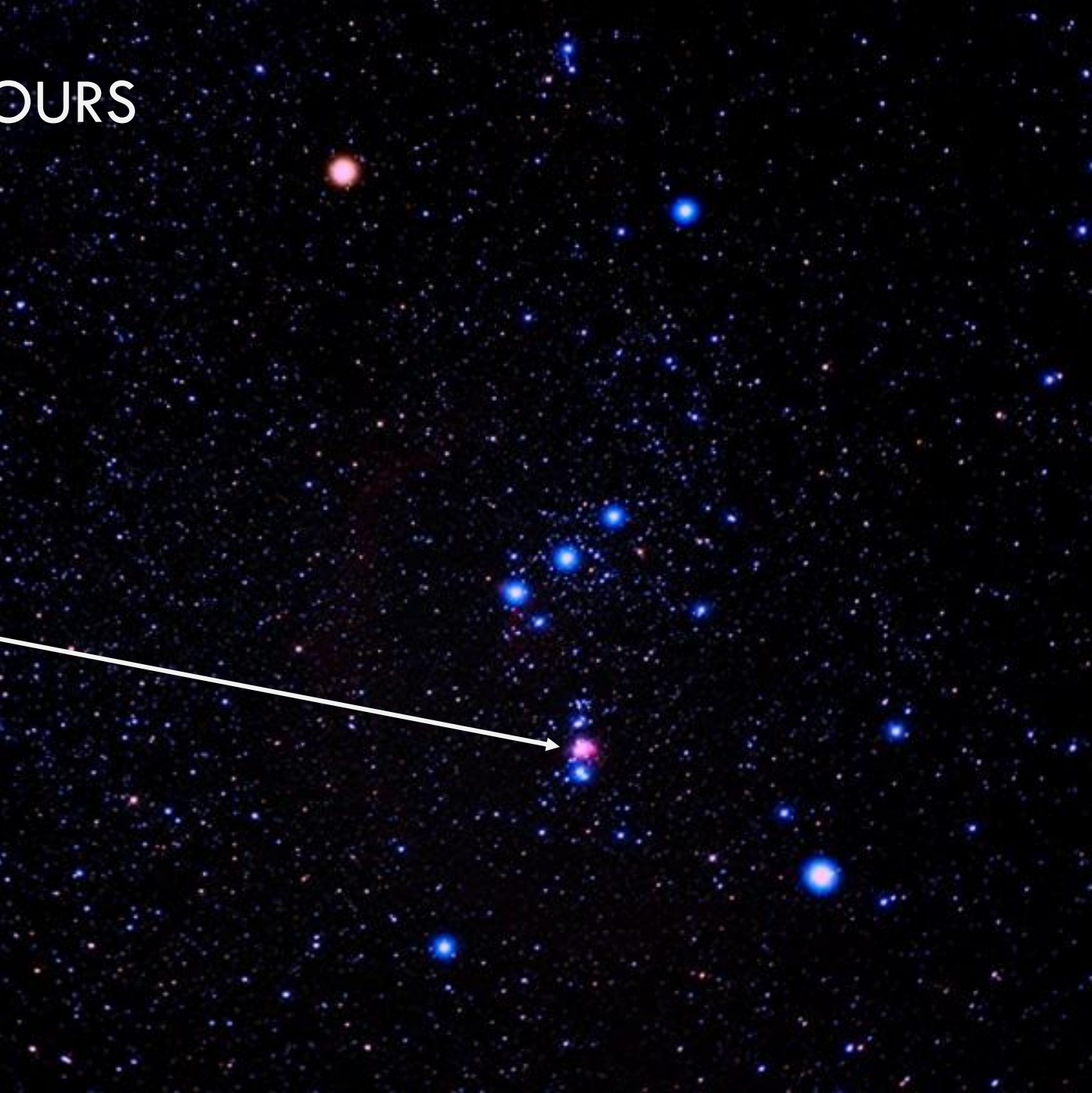
What time?

Hubble time, Universe's lifetime

$$H_0 = 68 \text{ km/s/Mpc} \rightarrow t = 13.8 \text{ Gy}$$

# STARS & STELLAR EVOLUTION

# STARS HAVE DIFFERENT COLOURS





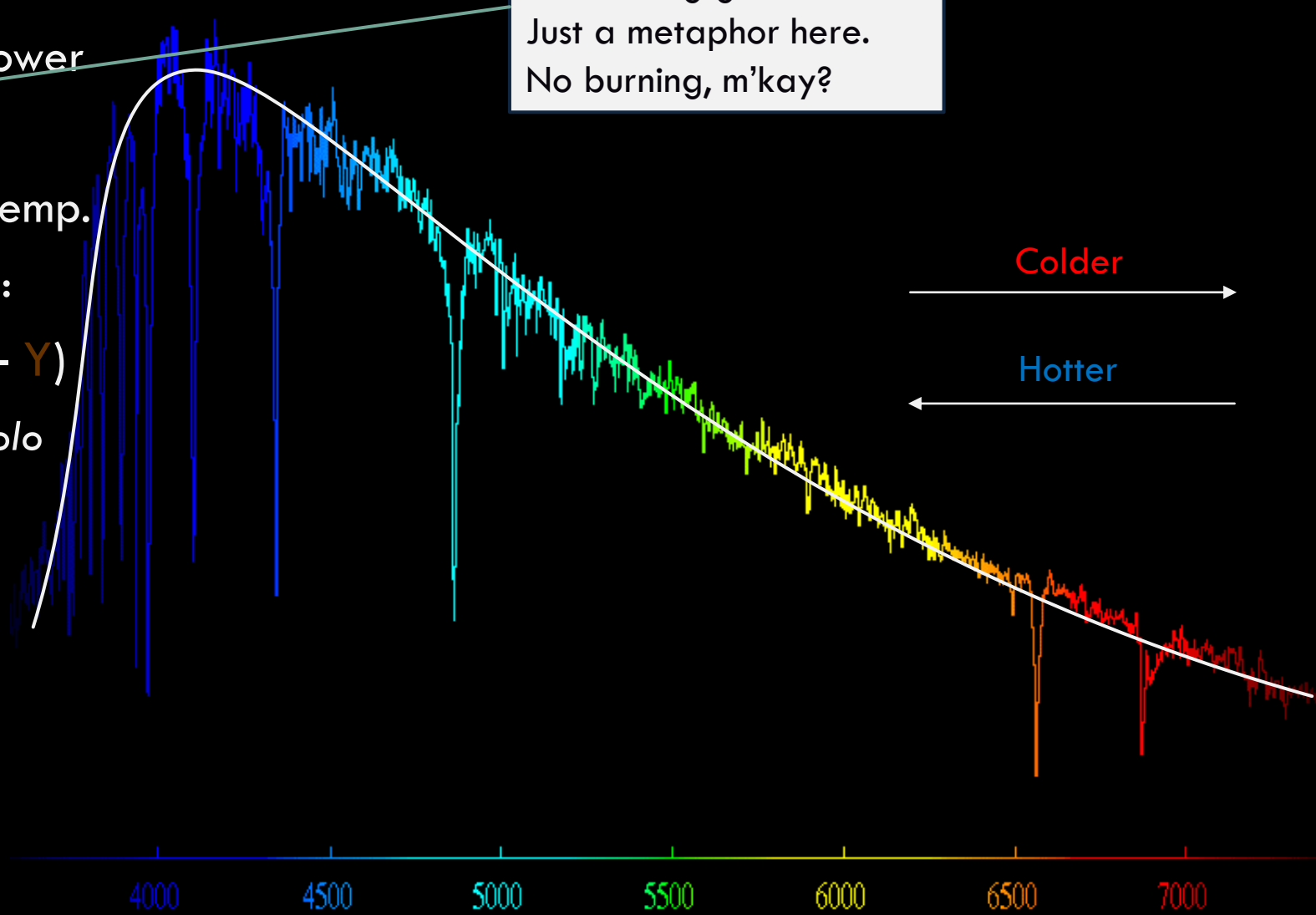
# STARS HAVE DIFFERENT COLOURS

- All run by fusion, but with different power
- More massive  $\rightarrow$  "burns" hotter
- Stars are "black bodies"  $\rightarrow$  color = temp.
- Classification by colour (temperature):

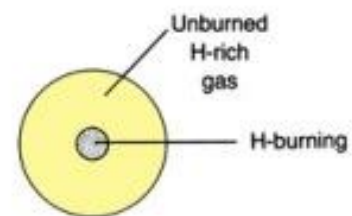
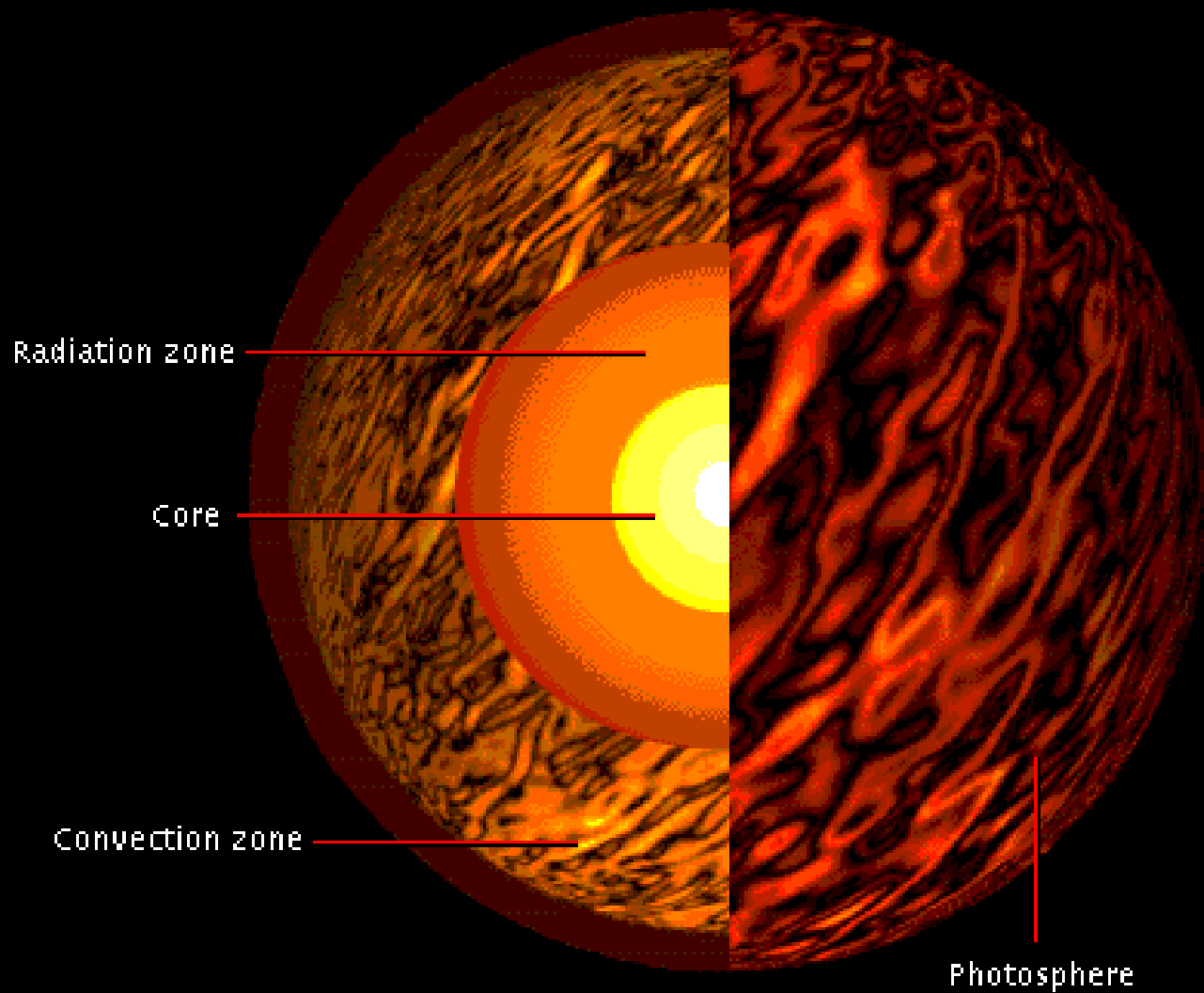
O – B – A – F – G – K – M (– L – T – Y)

Oh Be A Fine Girl, Kiss Me Later Today #Yolo  
Guy  
Genderless person

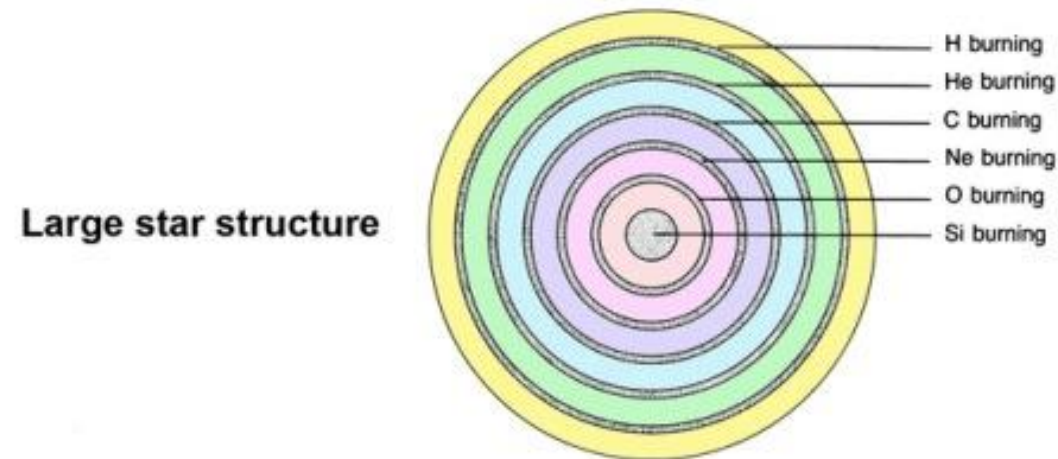
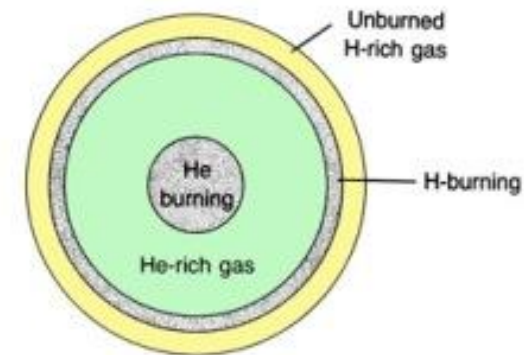
N.B.: Stars *do not* burn.  
No burning gas balls etc.  
Just a metaphor here.  
No burning, m'kay?



X-axis: Wavelength (Å), not temperature

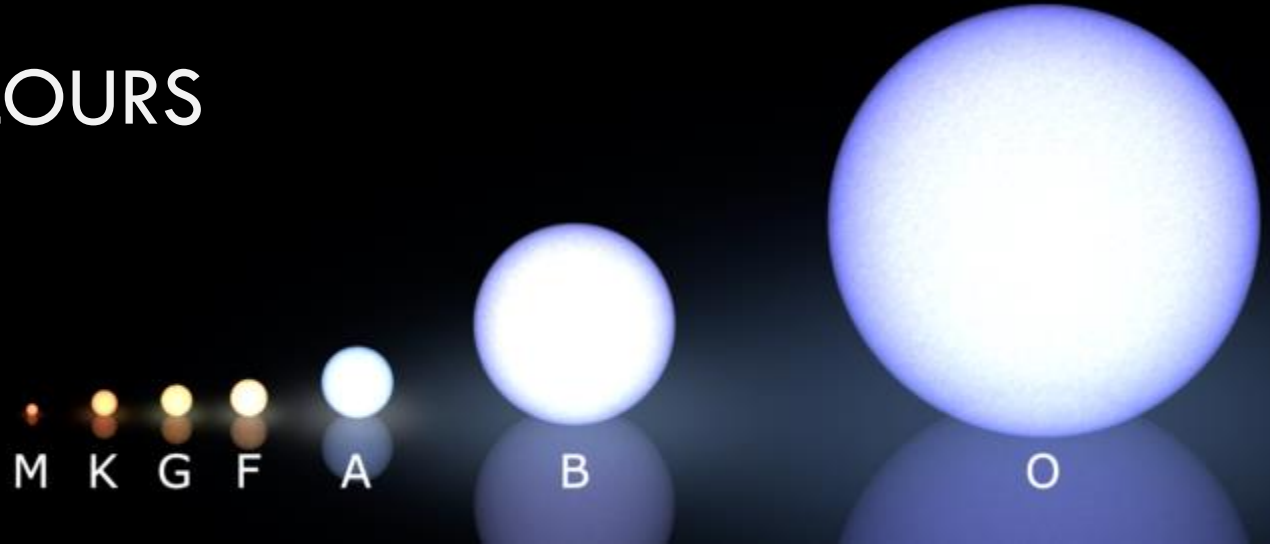


Small star evolution



# STARS HAVE DIFFERENT COLOURS

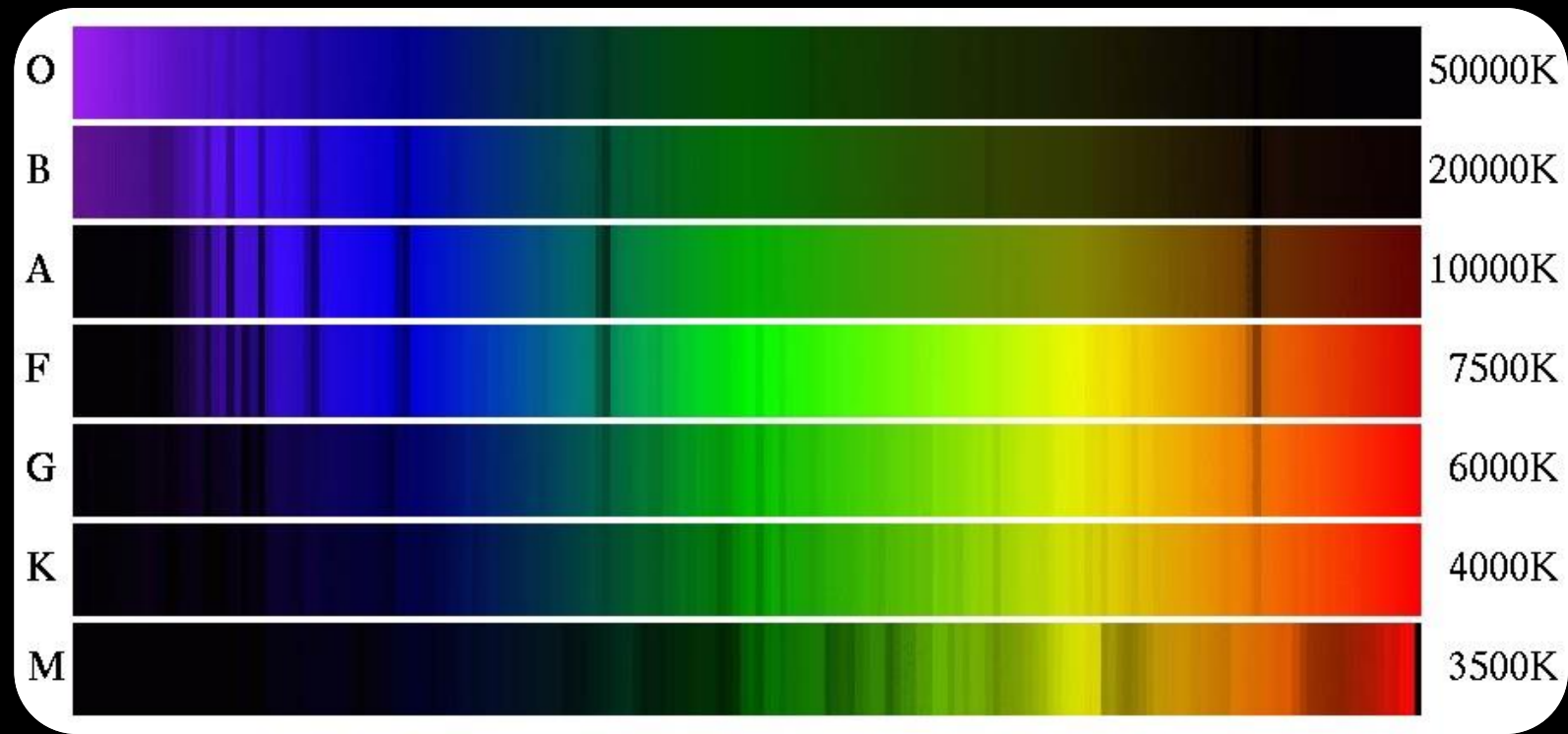
- All run by fusion, but with different power
- More massive  $\rightarrow$  "burns" hotter
- Stars are "black bodies"  $\rightarrow$  color = temp.
- Classification by colour (temperature):



O – B – A – F – G – K – M (– L – T – Y)

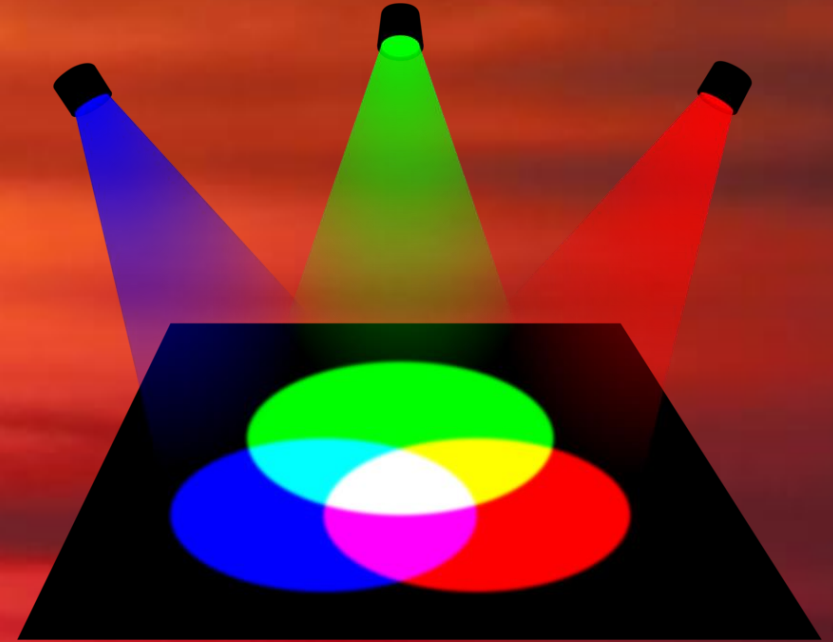
N.B. No red/blueshift; spectral lines in the same place.

- O:** Very massive ( $> 16 M_{\text{sun}}$ )  
Very hot ( $> 30\,000\text{ K}$ )  
Live a short time (millions of years)
- G:** Average mass ( $\sim 1 M_{\text{sun}}$ )  
Average temp. ( $\sim 5\,500\text{ K}$ )  
Live billions of years ( $\sim 10\text{ Gy}$  for Sun)
- T:** Low mass ( $\sim 0.01 M_{\text{sun}}$ )  
Low temp. ( $\sim 1\,000\text{ K}$ )  
Live "forever"



# SO WHAT COLOUR IS THE SUN?

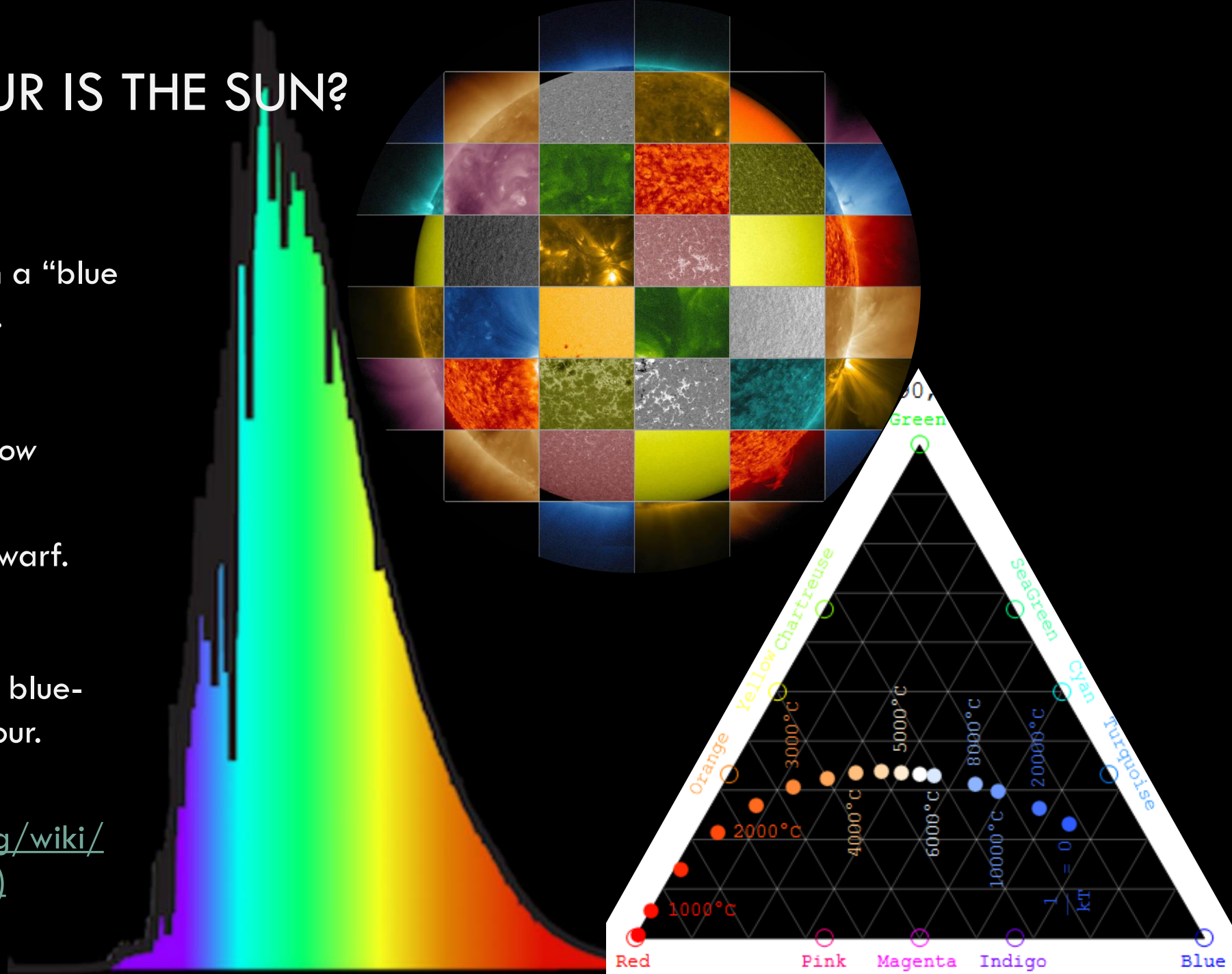
- Yellow? Orange? Red?
  - Only when seen through a “blue lense” (the atmosphere).
- White.
  - *“But you just said it’s yellow dwarf?!”*
  - Yes, its a *white* yellow dwarf.





# SO WHAT COLOUR IS THE SUN?

- Yellow? Orange? Red?
  - Only when seen through a “blue lense” (the atmosphere).
- White.
  - “*But you just said it’s yellow dwarf?!*”
  - Yes, its a *white* yellow dwarf.
- Green?
  - Peak of the spectrum at blue-green; the brightest colour.
  - Green stars?  
[https://en.wikipedia.org/wiki/Green\\_star\\_\(astronomy\)](https://en.wikipedia.org/wiki/Green_star_(astronomy))

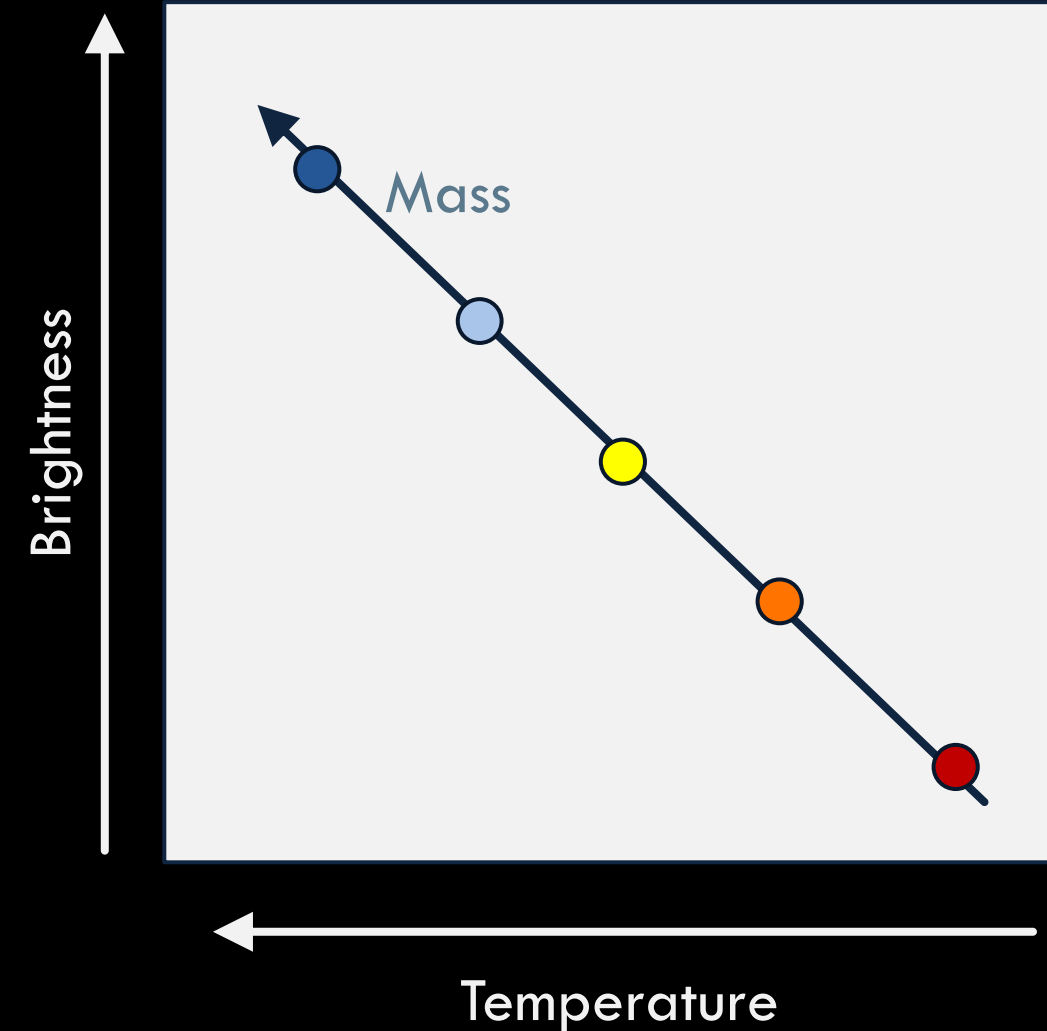


NOT ALL  
STARS LOOK  
THE SAME



# HERTZSPRUNG-RUSSELL DIAGRAM

Preliminary work:  
*“The single-most important  
graph in all of astronomy.”*



Nice line from cool and faint low-mass stars to bright and hot high-mass stars.

A general rule:

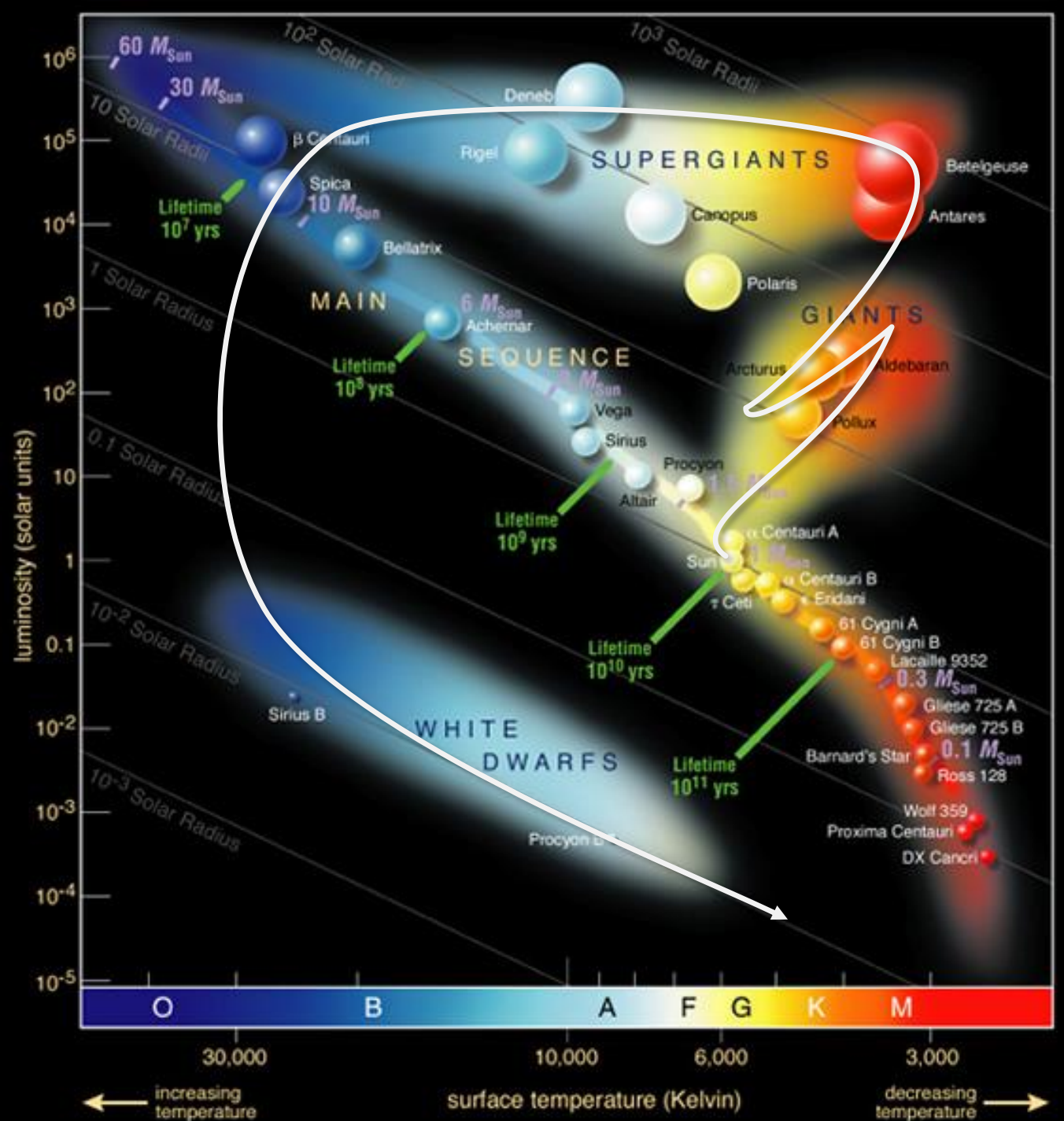
More massive  $\rightarrow$  hotter  $\rightarrow$  brighter

# HERTZSPRUNG-RUSSELL DIAGRAM

“Normal stars” live in the **Main Sequence**

- Mass (0.1 to  $\sim 60 M_{\text{Sun}}$ )
- Lifetime (3 million years to “eternal”)

During stellar evolution, star moves in the diagram (e.g. becomes a **Red Giant** and later a **White Dwarf**)





# DIFFERENT LIFES AND FATES

Sun-like stars:

Main seq. → Red giant → White dwarf  
+ planetary nebula

Light-weight Red Dwarfs ( $< 0.5 M_{\text{sun}}$ ):

Main seq. (long time) → White Dwarf



*Planetary nebula*  
(outer layer of a red giant blown out by the stellar wind)

# DIFFERENT LIFES AND FATES

## Sun-like stars:

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+ planetary nebula

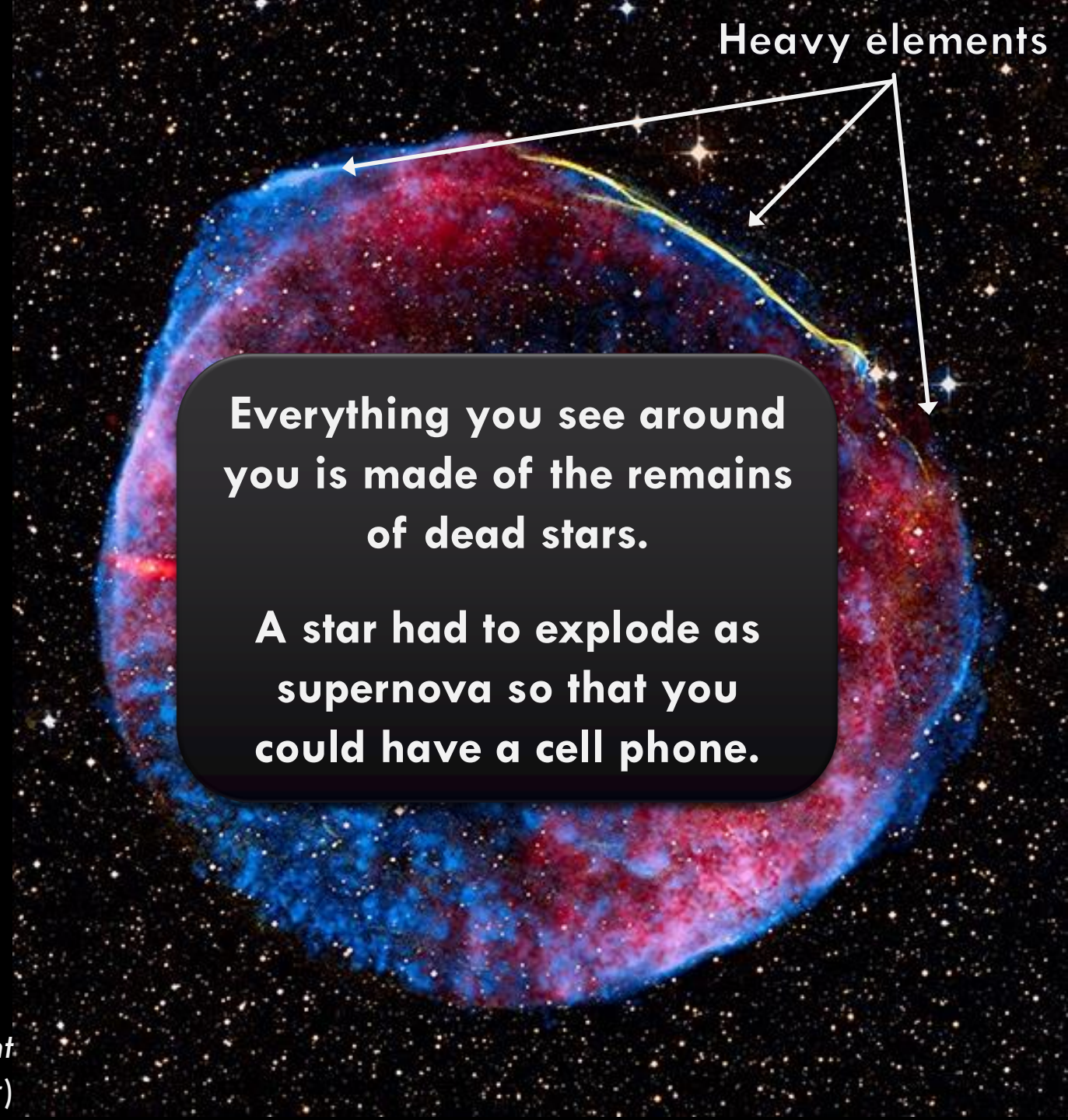
## Light-weight Red Dwarfs (< 0.5 Msun):

Main seq. (long time) → White Dwarf

## Massive stars:

Main seq. → Red giant →  
Supernova + neutron star / black hole

*Supernova remnant*  
(expanding explosion of the star)



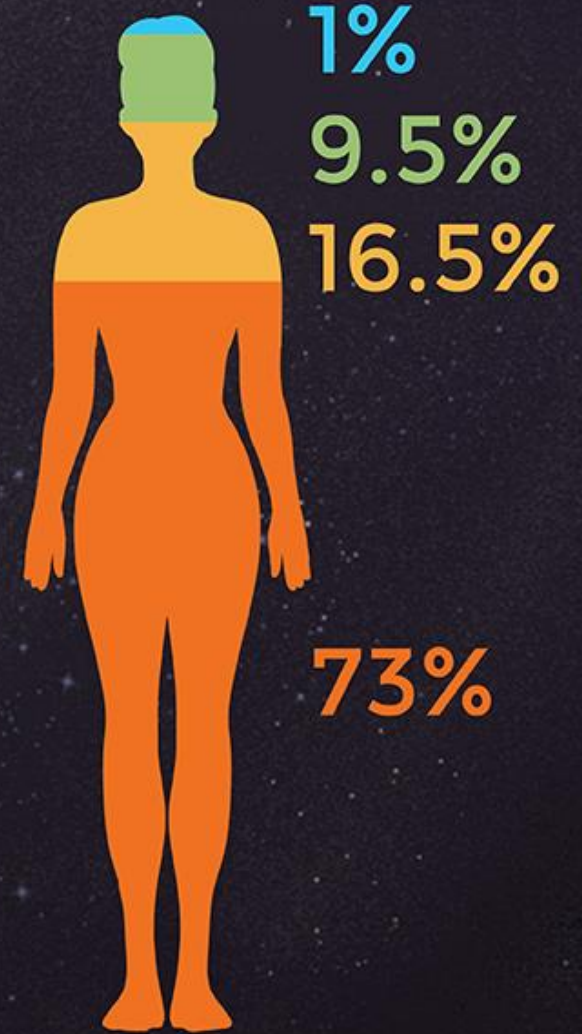
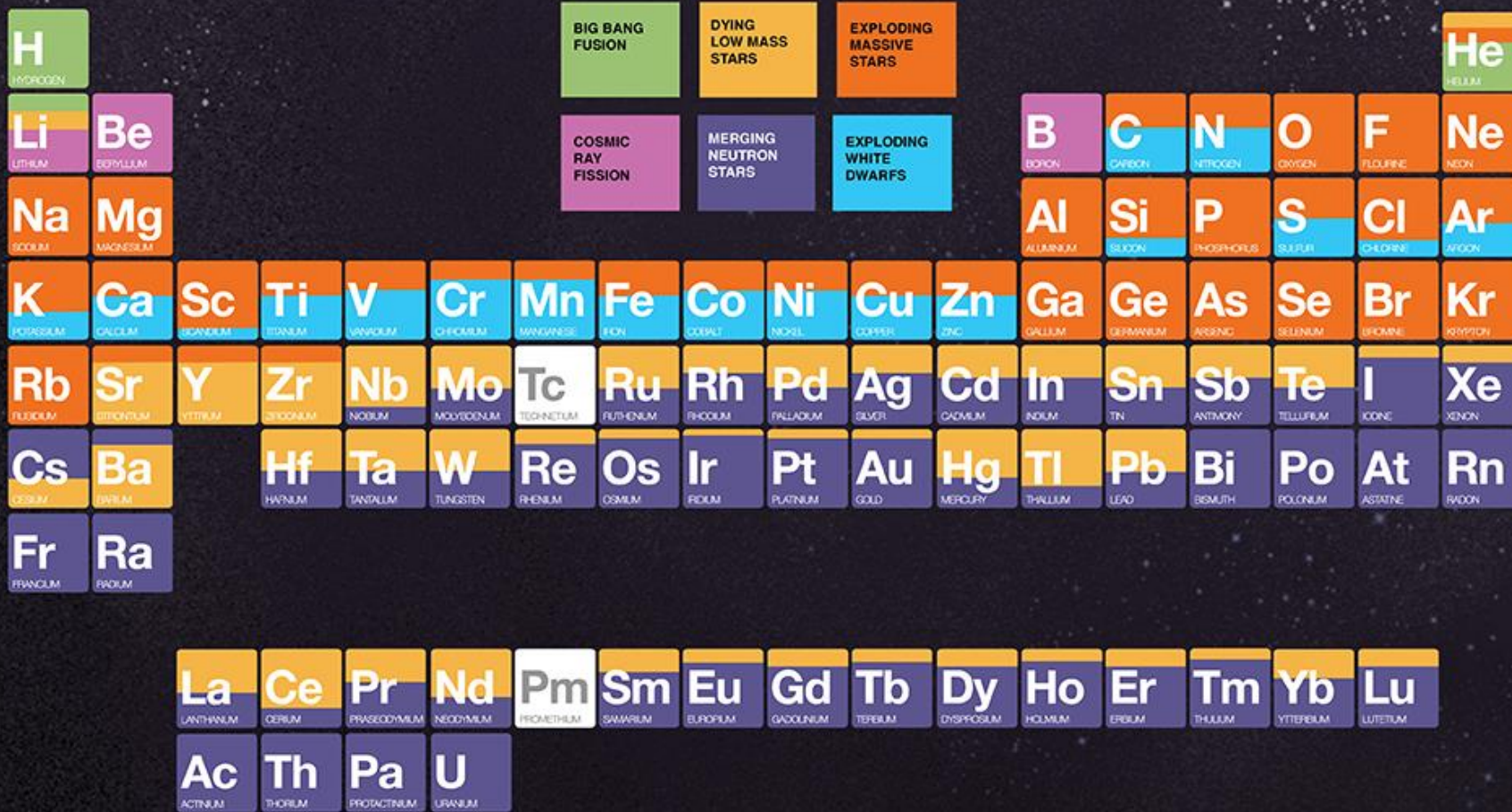
Heavy elements

**Everything you see around  
you is made of the remains  
of dead stars.**

**A star had to explode as  
supernova so that you  
could have a cell phone.**



# ORIGINS: SOLAR SYSTEM ELEMENTS



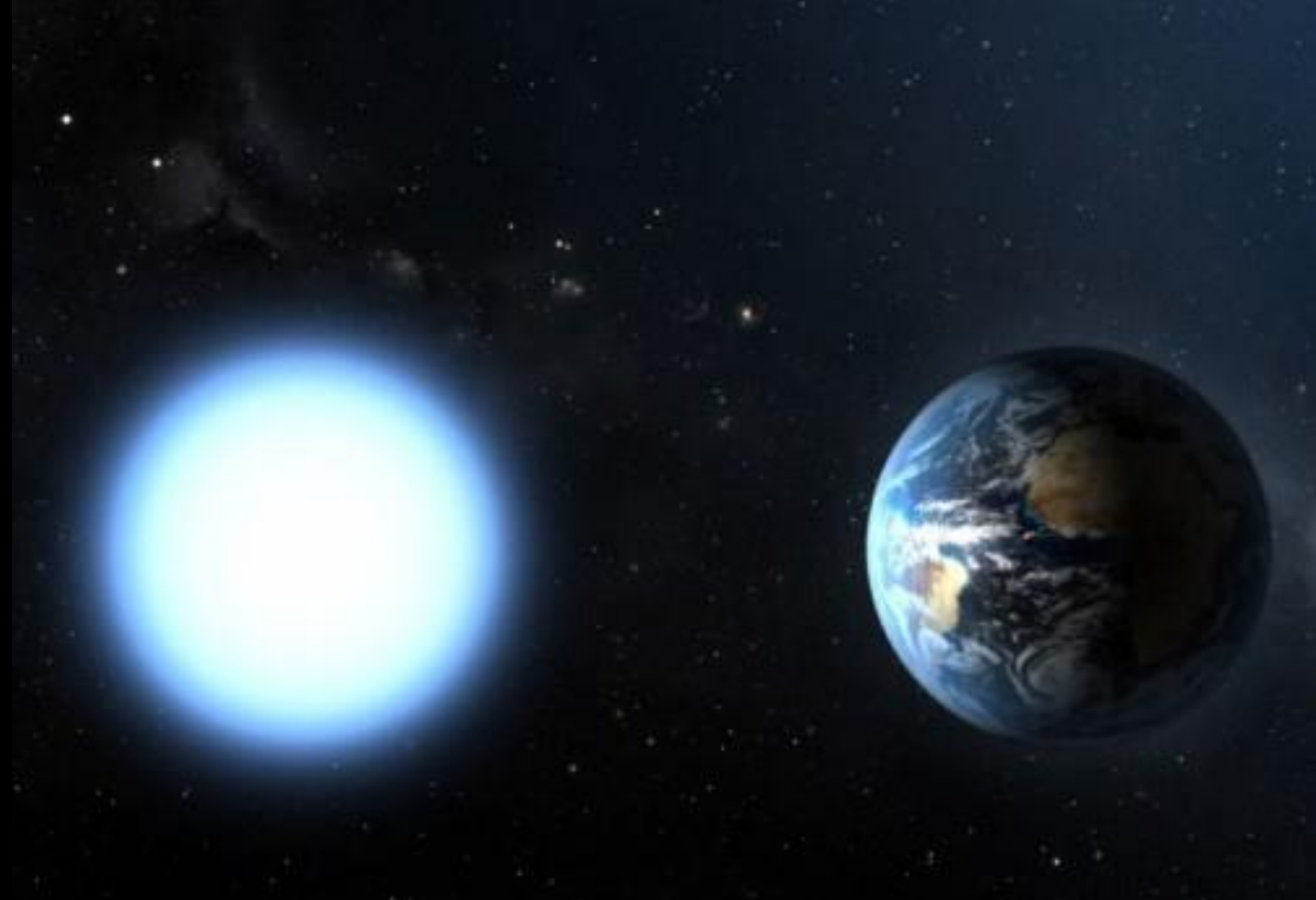
# STAR'S FINAL STATE

- Small mass: White dwarf
  - Mass of the Sun ( $M \lesssim 1.4M_{\odot}$ )
  - Size of the Earth

(Solar Mass:  $1 M_{\odot} \approx 2 \times 10^{30}$  kg)

**Chandrasekhar limit:  $M \approx 1.4M_{\odot}$**

If more massive than this, then gravity will be too strong to prevent collapse.



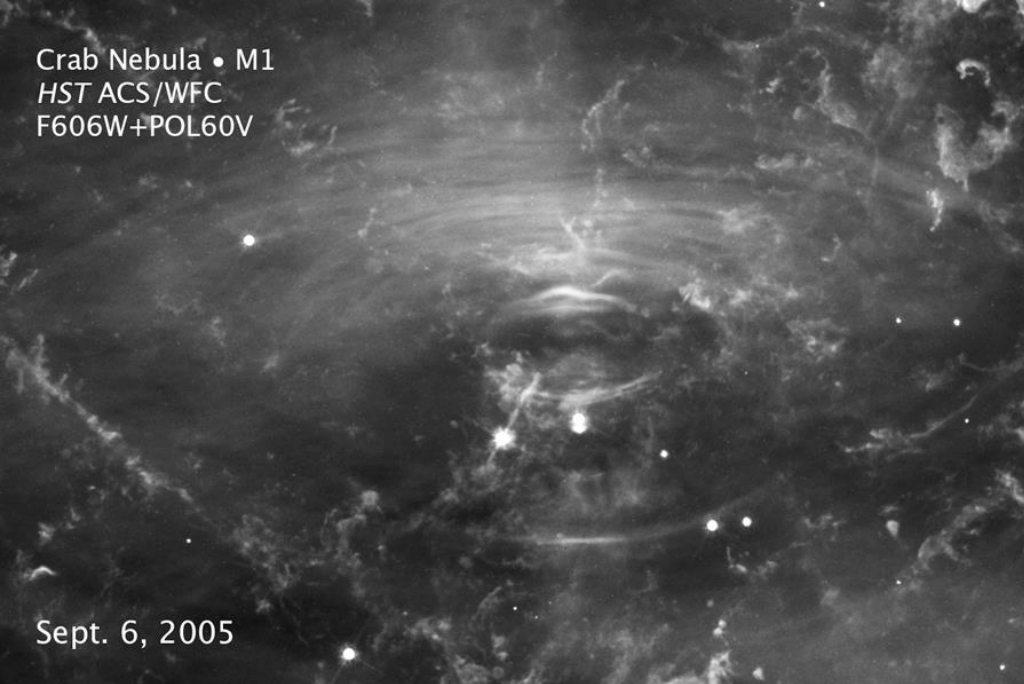
- No fusion anymore, just cooling down slowly (over billions of years)
- Gravity balanced by "electron degeneracy pressure"



# STAR'S FINAL STATE

- Small mass: **White dwarf**
  - Mass of the Sun ( $M \lesssim 1.4M_{\odot}$ )
  - Size of the Earth
- Medium mass: **Neutron star**
  - Mass:  $1.4 M_{\odot} \lesssim M \lesssim 3 M_{\odot}$
  - Size: Tens of kilometres
- Gravity overcomes the electron deg. pressure
- Collapse and structural change of the matter
  - Electron capture:  $p^+ + e^- \leftrightarrow n + \nu_e$
- Mostly neutrons
- Gravity now balanced by "neutron degeneracy pressure"
- Very hot ( $\sim$ million Kelvin)
- Often extreme magnetic fields
- Spin rapidly (up to thousand times a second)
- Spin  $\rightarrow$  radio pulses  $\rightarrow$  pulsars

2008



Crab Nebula • M1  
HST ACS/WFC  
F606W+POL60V

Sept. 6, 2005



# STAR'S FINAL STATE

- Small mass: **White dwarf**
  - Mass of the Sun ( $M \lesssim 1.4M_{\odot}$ )
  - Size of the Earth
- Medium mass: **Neutron star**
  - Mass:  $1.4 M_{\odot} \lesssim M \lesssim 3 M_{\odot}$
  - Size: Tens of kilometres
- High mass: **Black hole**
  - Mass:  $M \gtrsim 3 M_{\odot}$
  - Size: Kilometres (3 km per  $1 M_{\odot}$ )
- Gravity overcomes every balancing force
  - Collapses even further
  - Gravity increases  $\rightarrow$  even light can't escape
- Details (matter, internal structure) **unknown**
- "Region of spacetime" rather than an object
- Properties:
  - **Mass** – of the collapsing object
  - **Charge** – of the collapsing object (neutral)
  - **Angular momentum** – from the collapsing object
    - Can rotate almost "at the speed of light"



# TODAY

## **Astronomy in the 1900s**

- Focus on stars, and their role in the Universe

## **Next weeks:**

- Astronomy in the 2000s (L8)
- Astronomy in popular culture (L9)
- Astrobiology and Life in the Universe (L10)
- Big Bang theory & modern cosmology (L11)