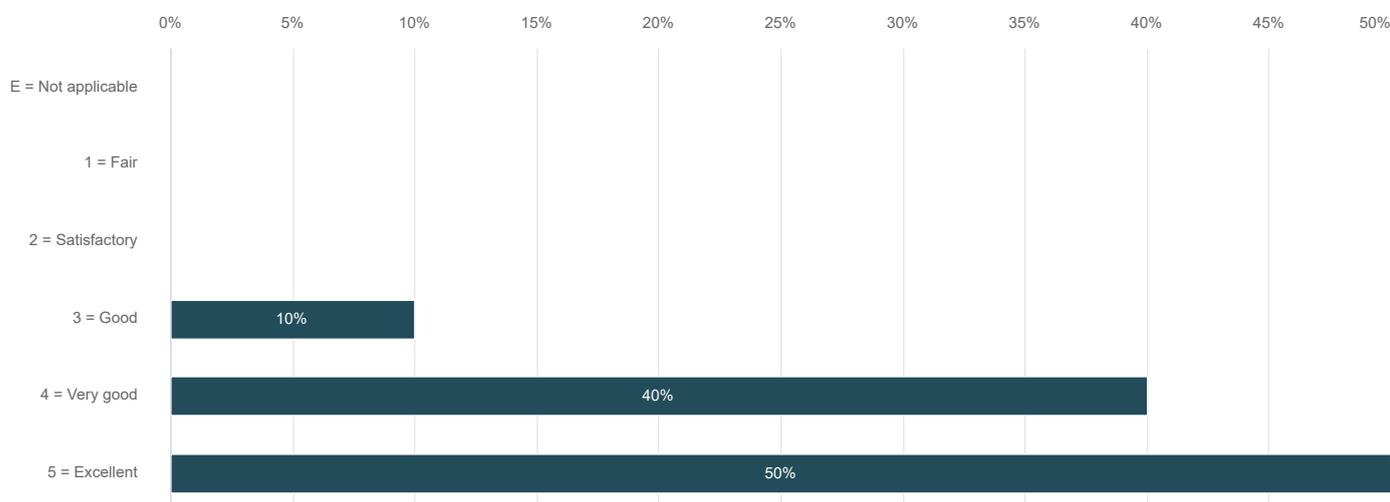


Thank you for your feedback! Response rate was approximately 40%.

1. My overall assessment of the course

Number of respondents: 20



	n	Prosentti
E = Not applicable	0	0,0%
1 = Fair	0	0,0%
2 = Satisfactory	0	0,0%
3 = Good	2	10,0%
4 = Very good	8	40,0%
5 = Excellent	10	50,0%

Based on overall assessment, the course went well.

Averages of overall assessment:

2023: 4.4 (50 participants, feedback response rate 40%)

2022: 4.2 (52 participants, feedback response rate 29%)

2021: 4.3 (25 participants, feedback response rate 64%)

2020: 4.8 (16 participants, feedback response rate 81%)

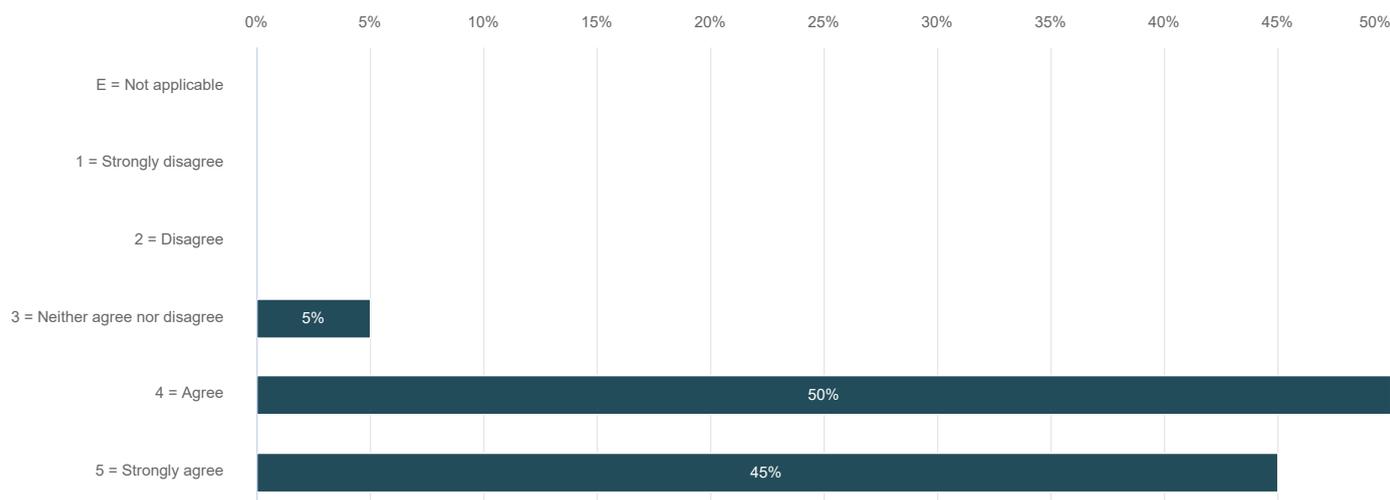
Students come mainly from Functional Materials and Chemistry majors of the CHEM MSc programme.

The course has been compulsory in Functional Materials since 2021.

Course was implemented remotely in 2021 and 2022.

2. The teaching methods (lectures, labs, group work, online study, assignments etc.) supported my learning

Number of respondents: 20



	n	Prosentti
E = Not applicable	0	0,0%
1 = Strongly disagree	0	0,0%
2 = Disagree	0	0,0%
3 = Neither agree nor disagree	1	5,0%
4 = Agree	10	50,0%
5 = Strongly agree	9	45,0%

Things mentioned in open feedback by several students:

+ Consistent course arrangements.

+ Exercises were nice and usually helped to understand lectures even better.

+ Zulip chat was a nice addition, makes it easy to ask questions whenever one thinks of one (I started this during COVID remote teaching, but plan to keep it).

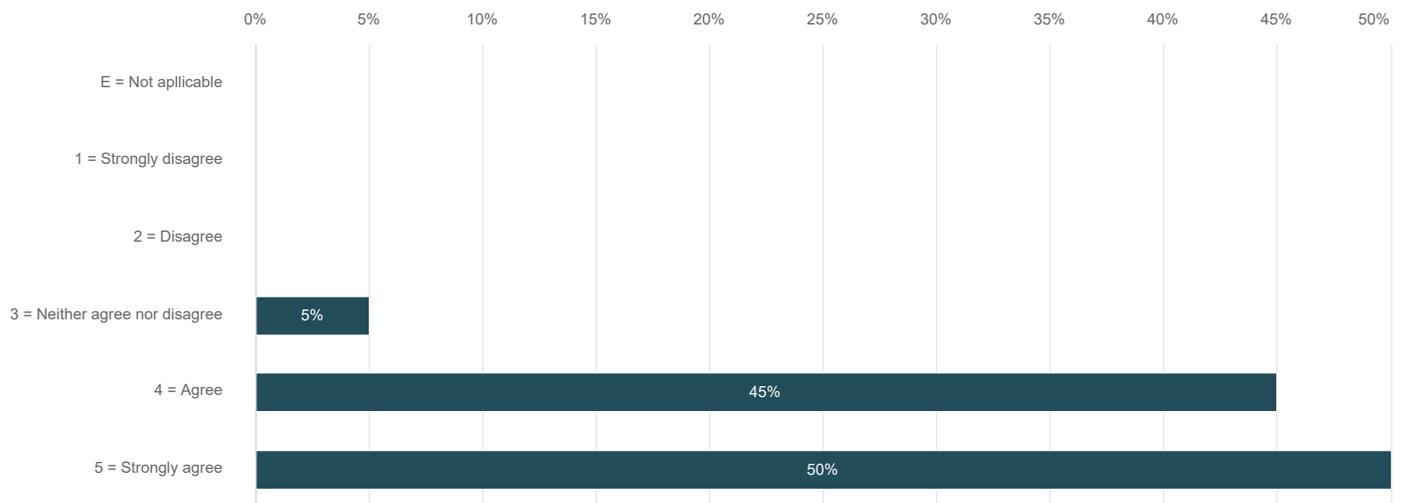
Suggestions from open feedback:

- More topics for the Wiki project -> In addition to the topics I suggested, it was possible to suggest any other topic that is connected to the course topics. I will emphasize this more next year and I will list even more possible topics.

- Timing of the lectures: there could be a gap of few days between the lectures -> Possibly yes. I had it like that before, but the current format seems to work better.

3. I am pleased with my study effort on this course

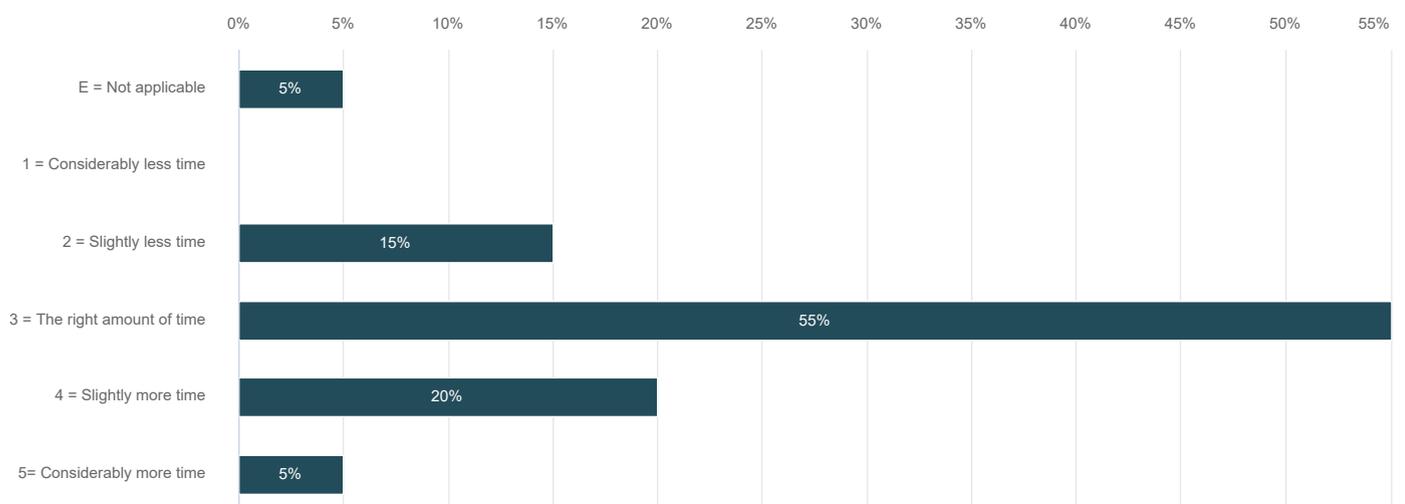
Number of respondents: 20



	n	Prosentti
E = Not applicable	0	0,0%
1 = Strongly disagree	0	0,0%
2 = Disagree	0	0,0%
3 = Neither agree nor disagree	1	5,0%
4 = Agree	9	45,0%
5 = Strongly agree	10	50,0%

4. According to the guidelines, one credit (ECTS) requires 27 hours of student work. Compared with this, the completion of the course required

Number of respondents: 20

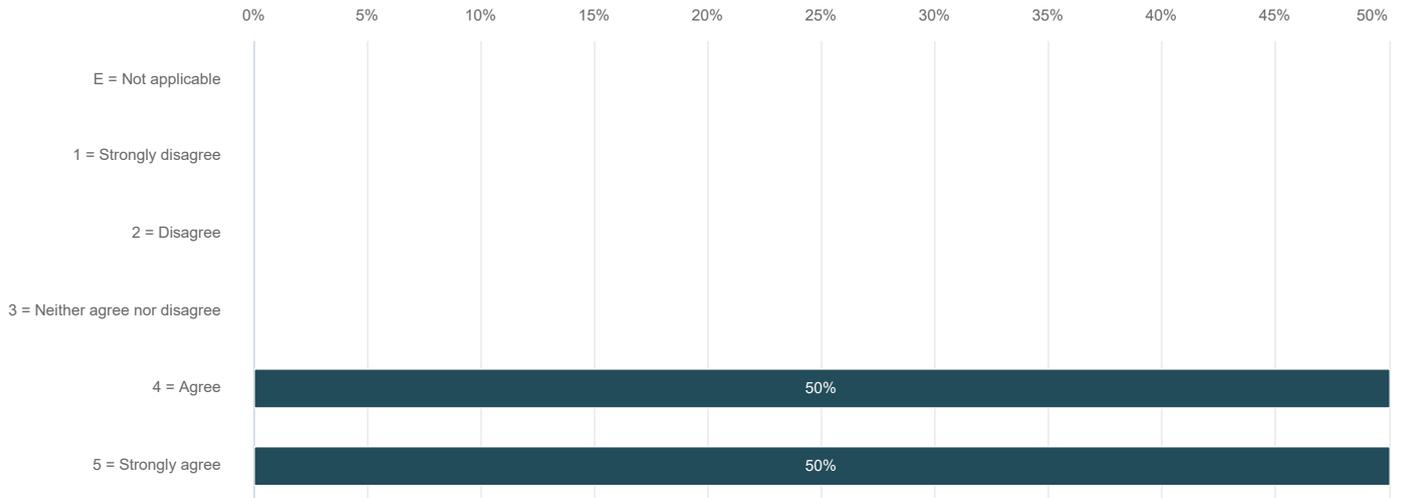


	n	Prosentti
E = Not applicable	1	5,0%
1 = Considerably less time	0	0,0%
2 = Slightly less time	3	15,0%
3 = The right amount of time	11	55,0%
4 = Slightly more time	4	20,0%
5 = Considerably more time	1	5,0%

The distribution is bit different from 2022. Back then, 80% answered "The right amount of time" and 13% "Slightly more time". I'll have to think about this. Possibly, I will remove some lecture contents.

6. The course content and objectives corresponded to those of the course description

Number of respondents: 20

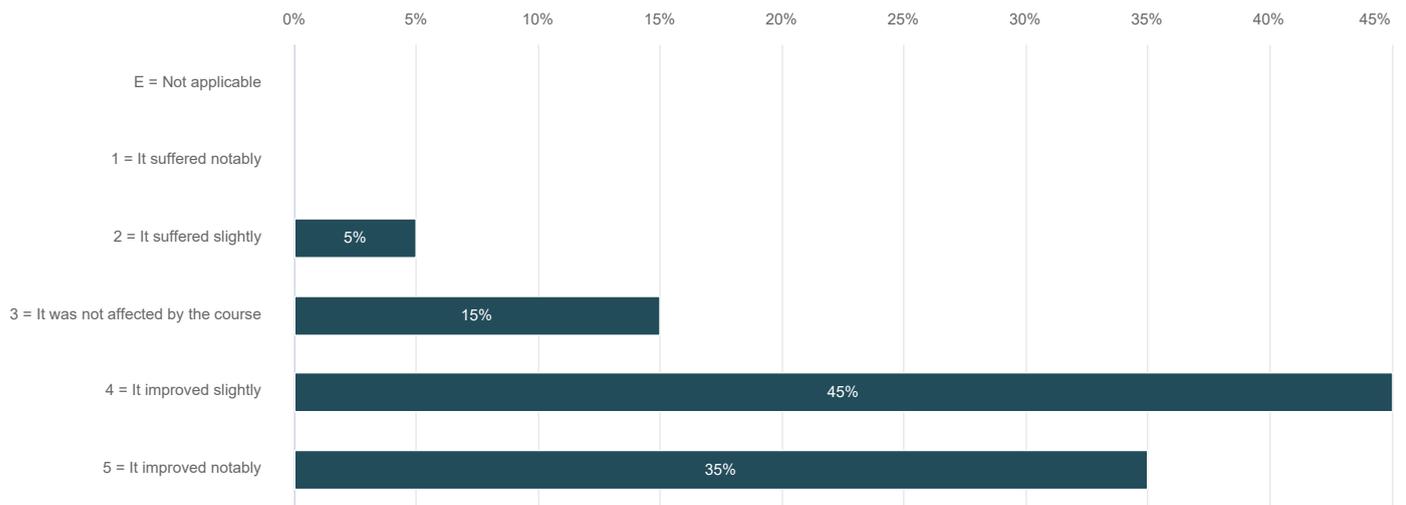


	n	Prosentti
E = Not applicable	0	0,0%
1 = Strongly disagree	0	0,0%
2 = Disagree	0	0,0%
3 = Neither agree nor disagree	0	0,0%
4 = Agree	10	50,0%
5 = Strongly agree	10	50,0%

Solid state chemistry was promised, and apparantly also delivered.

7. How was your study motivation affected by the course?

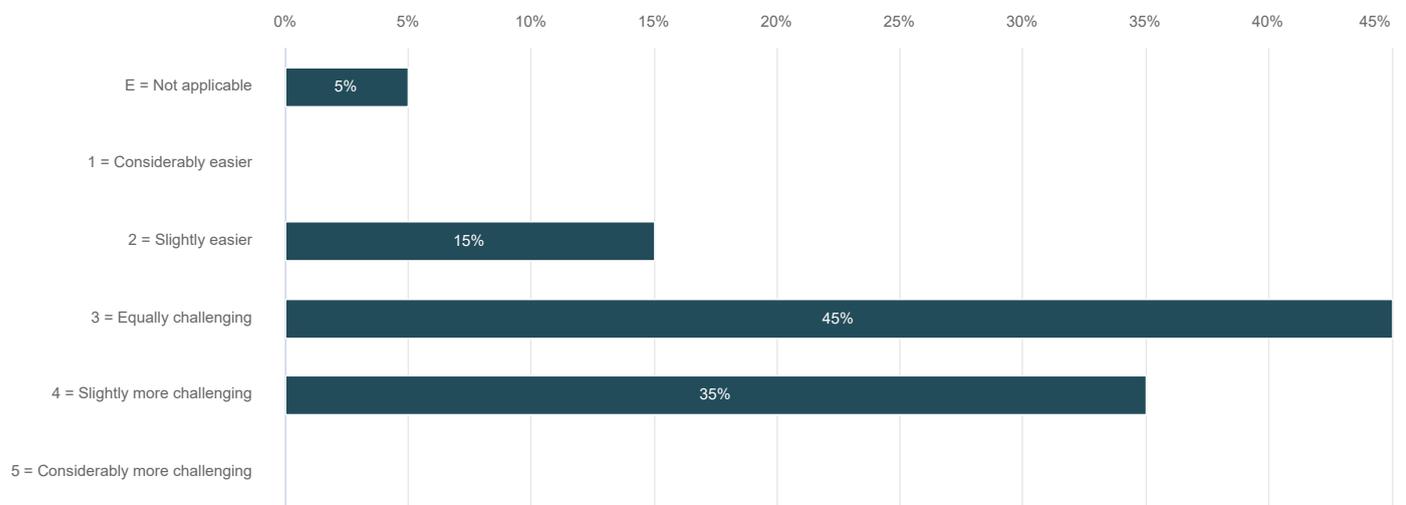
Number of respondents: 20



	n	Prosentti
E = Not applicable	0	0,0%
1 = It suffered notably	0	0,0%
2 = It suffered slightly	1	5,0%
3 = It was not affected by the course	3	15,0%
4 = It improved slightly	9	45,0%
5 = It improved notably	7	35,0%

8. Compared with other courses of similar level that I have completed at the school, the course was

Number of respondents: 20

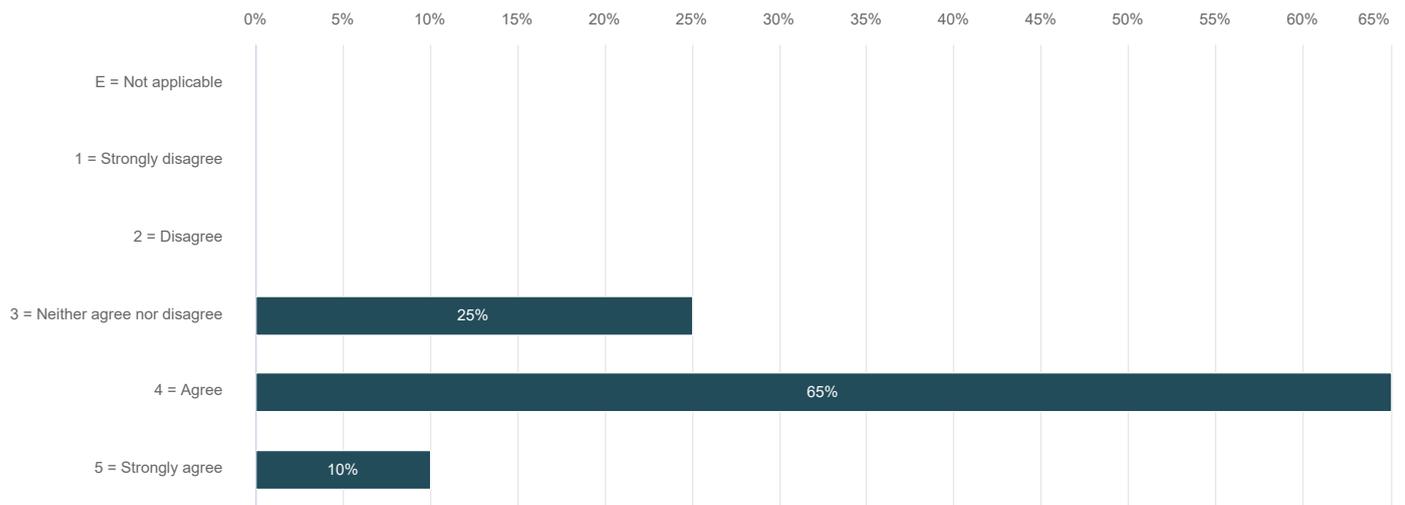


	n	Prosentti
E = Not applicable	1	5,0%
1 = Considerably easier	0	0,0%
2 = Slightly easier	3	15,0%
3 = Equally challenging	9	45,0%
4 = Slightly more challenging	7	35,0%
5 = Considerably more challenging	0	0,0%

The distribution is somewhat different from 2022. Back then, 73% answered "Equally challenging", and nobody answered "Slightly easier". There were no major changes in lecture contents or exercises.

9. The course enhanced my general skills (such as teamwork skills, writing skills, problem-solving skills and a systematic working approach)

Number of respondents: 20



	n	Prosentti
E = Not applicable	0	0,0%
1 = Strongly disagree	0	0,0%
2 = Disagree	0	0,0%
3 = Neither agree nor disagree	5	25,0%
4 = Agree	13	65,0%
5 = Strongly agree	2	10,0%

Wiki project and aspects related to open access licensing are relevant here. Perhaps also peer-review.