The background is a dense collage of mathematical content in blue ink. It includes various equations such as  $\int f(x,y,z) dz$ ,  $4\cos \omega t, t = \frac{\pi}{\omega}$ ,  $\text{ch}^2 x = \frac{1}{2}(\text{ch} 2x + 1)$ ,  $x_{n-i}$ ,  $(a-b)(c-d) = (ac-bd)$ , and  $\int f(x,y,z) dz$ . There are also several graphs, including sine waves and coordinate systems with axes labeled  $x$  and  $y$ . The overall aesthetic is that of a mathematician's workspace or a collection of study notes.

# Mathematical computing 2023

# Teaching Staff of the Course

## MATLAB:

**Responsible teacher**

**Prof. Ilkka Tittonen**

**Assistant**

**Tom Rindell and Saku Laesvuori**

## MATHEMATICA:

**Responsible teacher**

**Dr. Pasi Ylä-Oijala**

**Assistant**

**Pyry Kiviharju**

# Practicalities of the course

Lectures and exercises take place in Hall U9 in Undergraduate Centre

- Lectures on Wednesdays at 12:15 – 14:00
- First lecture September 6<sup>th</sup>, 2023
- Exercises on Fridays at 12:15 – 14:00

The course is done by solving the weekly exercises

- A new topic is introduced every Wednesday and the same topic may be continued on Friday's exercise class. Solutions of homework problems will be discussed on Friday's class as well
- The return deadline of exercise solutions is always on Thursday at 21:00

**Code of Conduct: Collaboration and group work in learning is encouraged, but**

- Copying the homework solutions from others is **forbidden**
- Everyone prepares their solutions independently

# Passing the course

The grading of this course is based on weekly home exercises

- 20 pts/week      => total 240 pts
- Minimum criteria for passing is 50% of the max points (120/240) and 30% of the points from both parts (MATLAB and MATHEMATICA)
- **DISCLAIMER:** The final grading is adjusted if necessary
- There is no exam

# Contents and Learning goals

- The main learning goal of this course is the **development of one's skills in computational modelling and problem solving in physics and engineering**. BSc level studies in Math, physics and engineering is assumed and some experience in programming. Active participation in this course greatly develops one's **fluency in using Matlab and Mathematica** software which both are general programming tools backed up with extensive mathematical capability.
- **Learning is facilitated by weekly homework problems** which illustrate mathematical and algorithmic approaches in solving tasks which are frequently encountered in studies and research work, but which cannot be solved using only pen and paper. The instruction of the course elaborates the theoretical backgrounds of homework tasks but addresses also mathematical and programming concepts which are relevant for solutions.
- Course topics include e.g. data analysis, linear algebra, applications of mathematical transforms, differential and integral equations. Contents may vary slightly every year to avoid unnecessary repetition and to foster development.
- After the course one should feel comfortable when facing and solving problems encountered in science and engineering disciplines. Typical examples are data analysis, modelling and visualization tasks or programming challenges involving implementation of sophisticated mathematical operations.

# Matlab topics

- Week 1: Basic Matlab commands, plotting of data
- Week 2: Data importing, file operations, data analysis
- Week 3: Optimization
- Week 4: Fourier transform and frequency domain analysis
- Week 5: Finite-difference methods
- Week 6: Intro to machine learning
  
- Week 7: Exam week, no teaching

# Selected studies from previous years:

## File operations



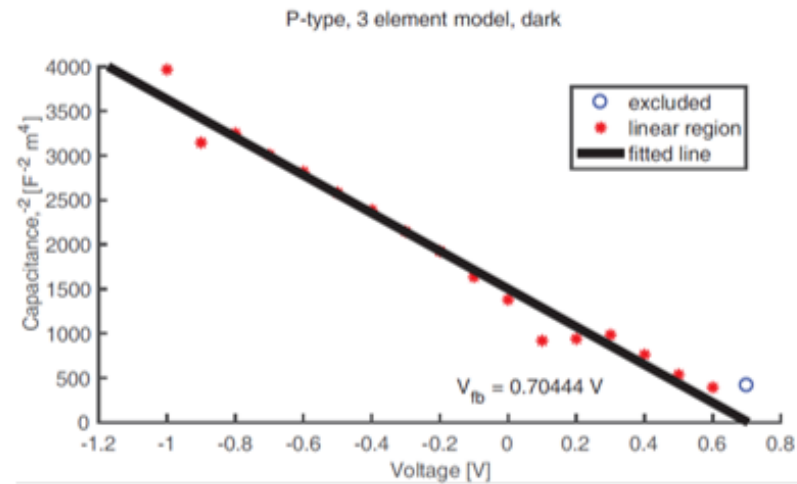
```
cv_500wcm2_KoH_p_02_1-0.txt
1 ZARNER CV file
2 Date : 12.04.19
3 System : KoH_p_02
4 Temp : 0.1+-0.0C
5 Time : 15:30:56-15:50:59
6 Slew rate : 50mV/s
7
8 UinV IinA tins
9 0 1.2072065e-6 0
10 0 9.0704926e-7 1e-1
11 0 6.2164512e-7 3e-1
12 0 3.6077194e-7 5e-1
13 0 1.1786887e-7 7e-1
14 -4.9495375e-3 -2.1863909e-6 9e-1
15 -1.5008275e-2 -3.6749333e-6 1.1
16 -2.5067013e-2 -4.6210088e-6 1.3
17 -3.4964087e-2 -5.5549177e-6 1.5
18 -4.5024825e-2 -6.3723613e-6 1.7
19 -5.5083563e-2 -7.278342e-6 1.9
20 -6.4982437e-2 -8.176868e-6 2.1
21 -7.5041375e-2 -9.024631e-6 2.3
22 -8.494045e-2 -9.8839814e-6 2.5
23 -9.4999187e-2 -1.0810732e-5 2.7
24 -1.0505793e-1 -1.1729691e-5 2.9
25 -1.14957e-1 -1.2672574e-5 3.1
```

```
clear;
set(0,'DefaultAxesInterp','none');
cellArea = 1e4*pi*(2e-3)^2; %cm2

[filename, folder] = uigetfile('*.csv','Multiple');
fullFileName = fullfile(folder, filename);

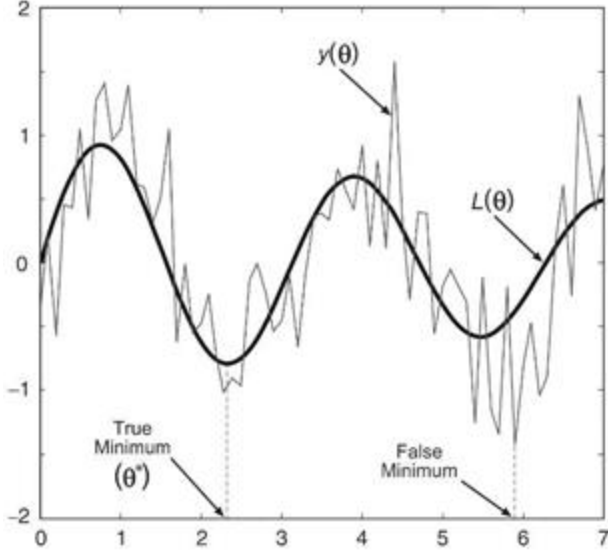
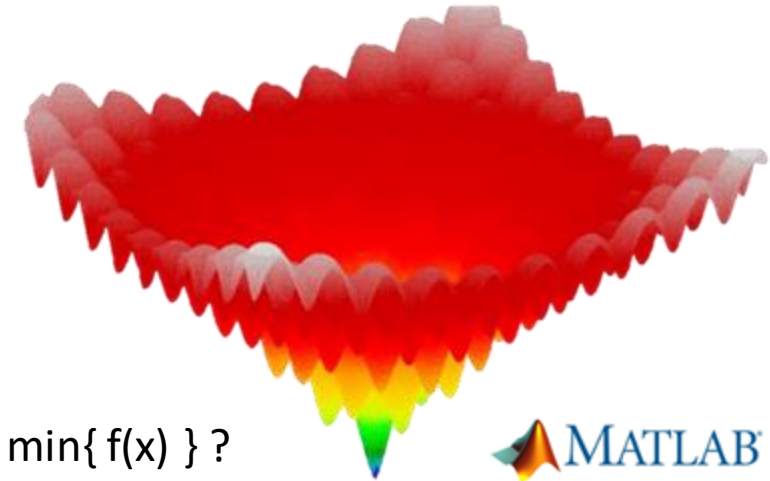
if ischar(filename)
    data = ZehnerData2(fullFileName);
else
    for ii = 1:length(filename)
        data(ii) = ZehnerData2(fullfile(folder, filename(ii)));
    end
end

figure(3);
clf;
hold on;
for ii = 1:length(data)
    plot(data(ii).voltage, data(ii).current*1e3/cellArea, 'b');
end
hold off;
title(data(1).headerData(2,2),'Interpares', 'none');
xlabel('Voltage vs. RSE [V]');
ylabel('Current density, [mA cm^-2]');
```

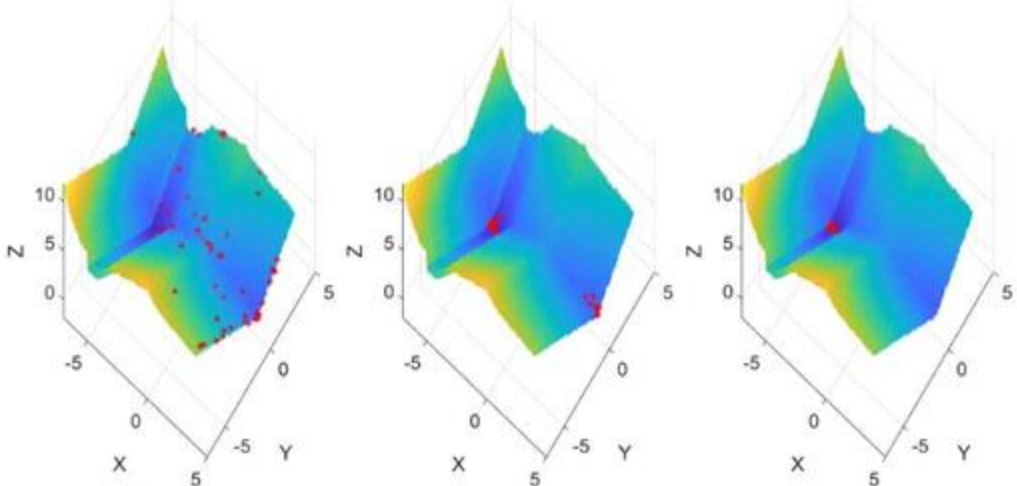
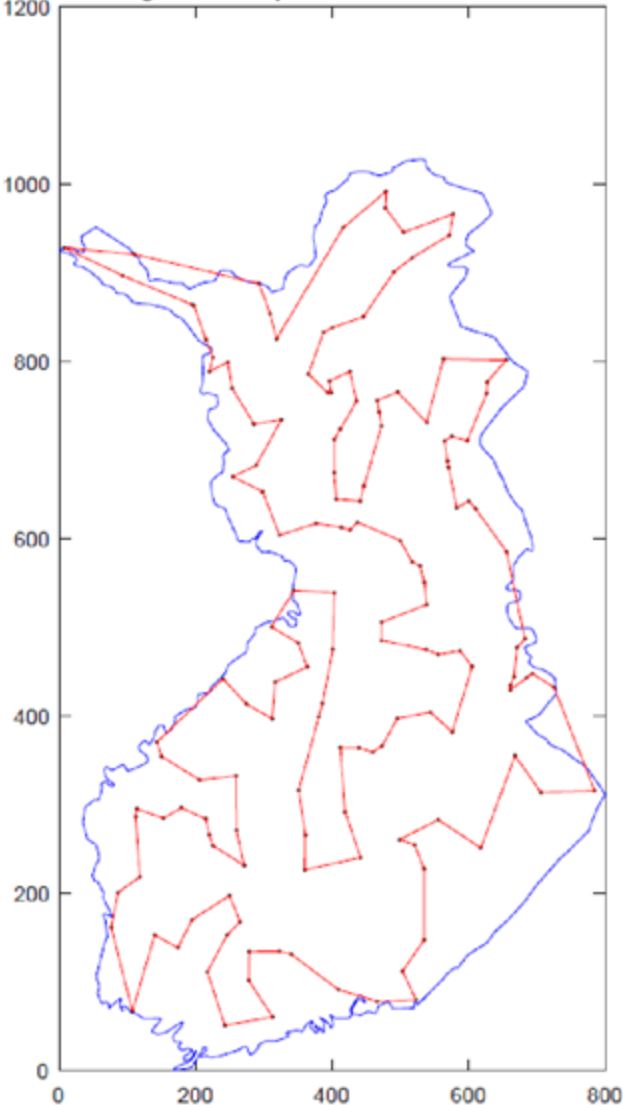


Flat band voltage ~0.7V

# Optimization



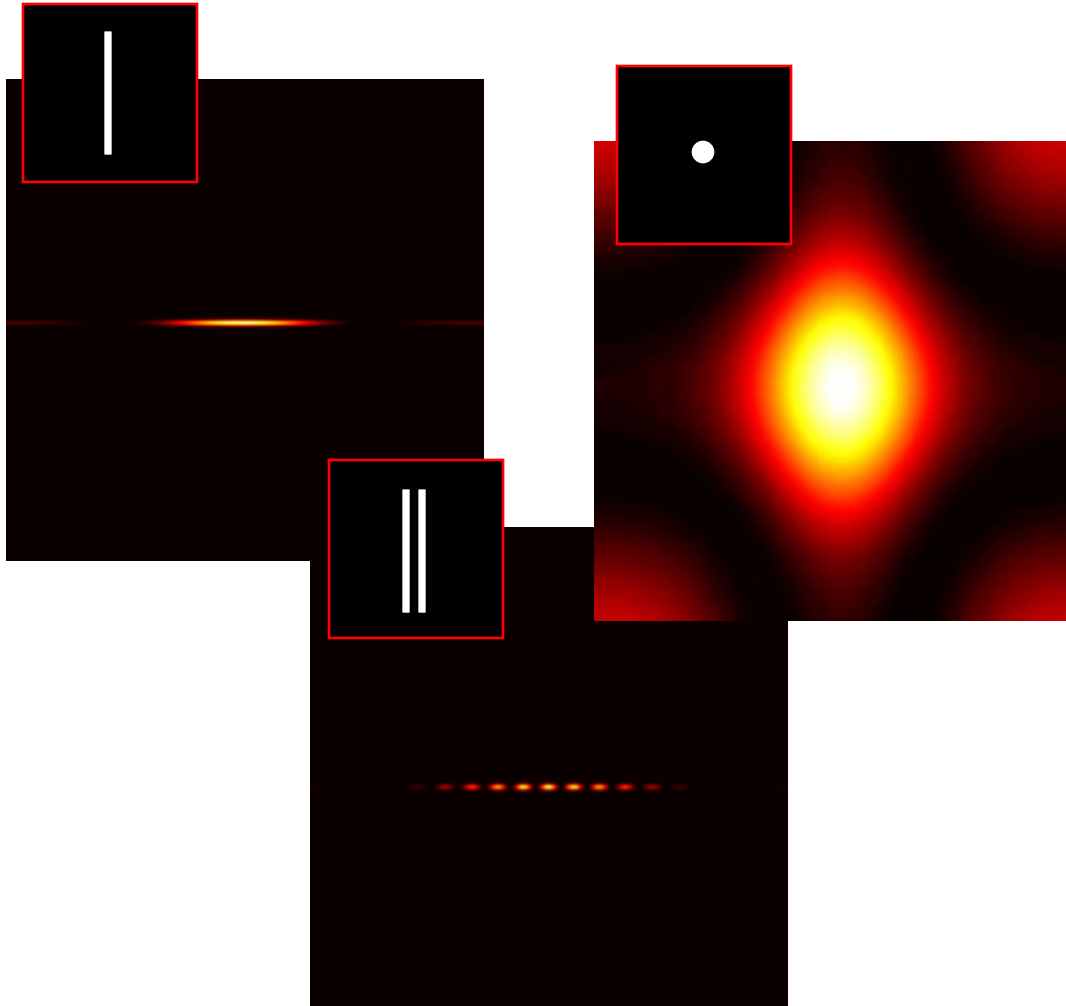
The length of the optimal route is 6877.4099 km



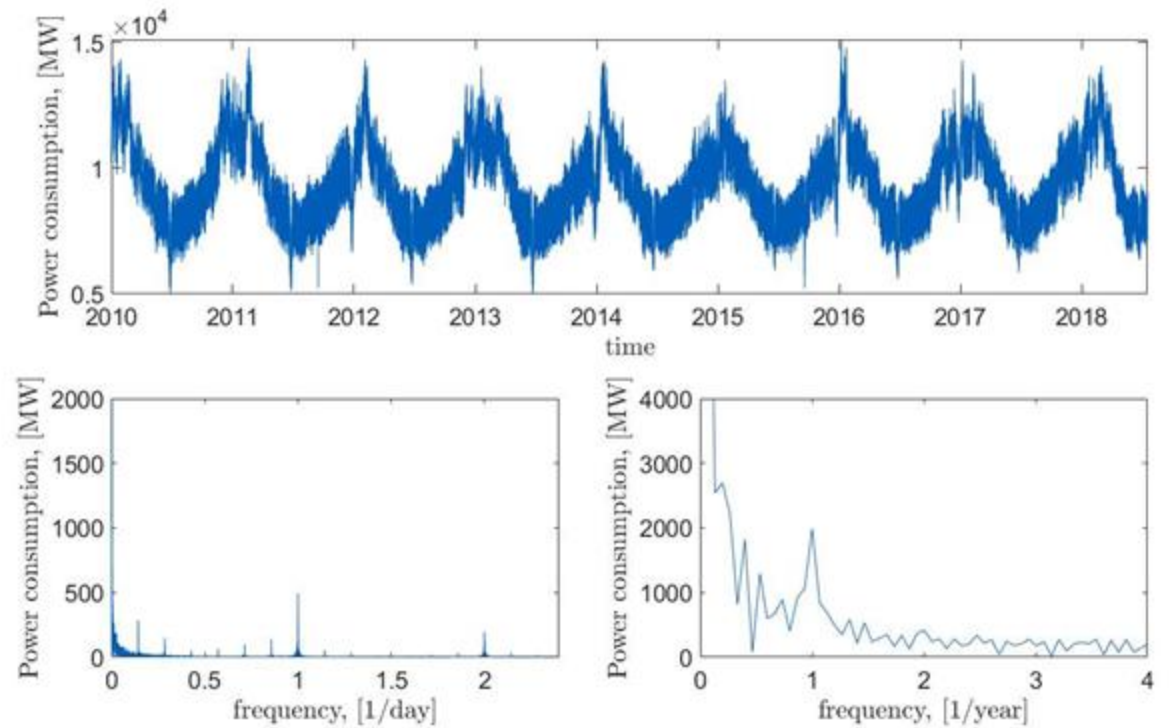


# Fourier analysis

## Wave diffraction



## Power consumption in Finland

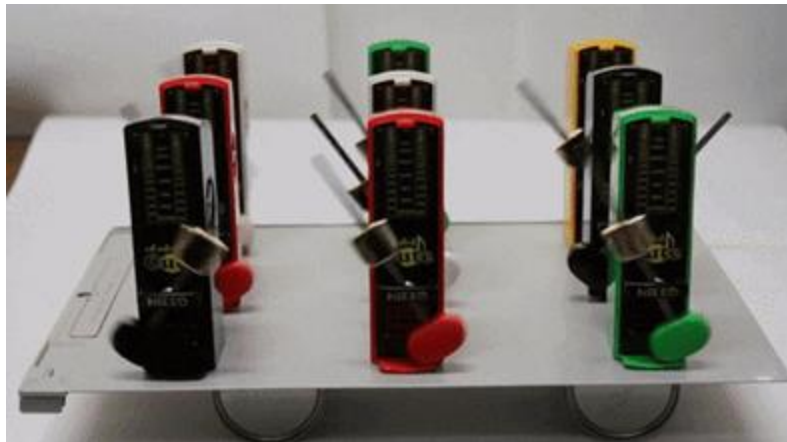


# Dynamic systems

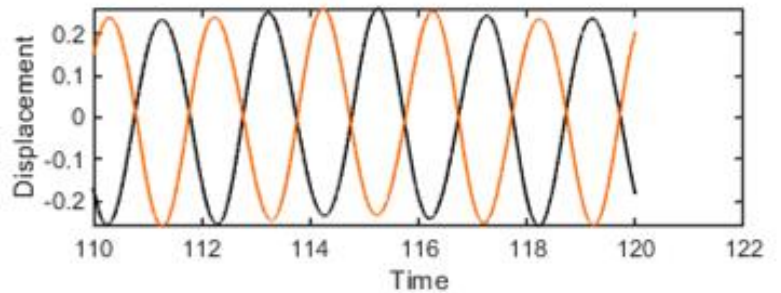
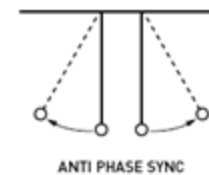
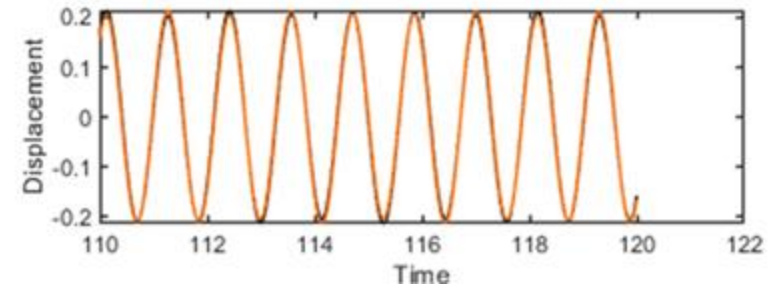
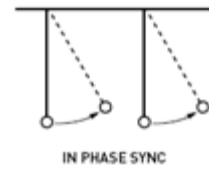
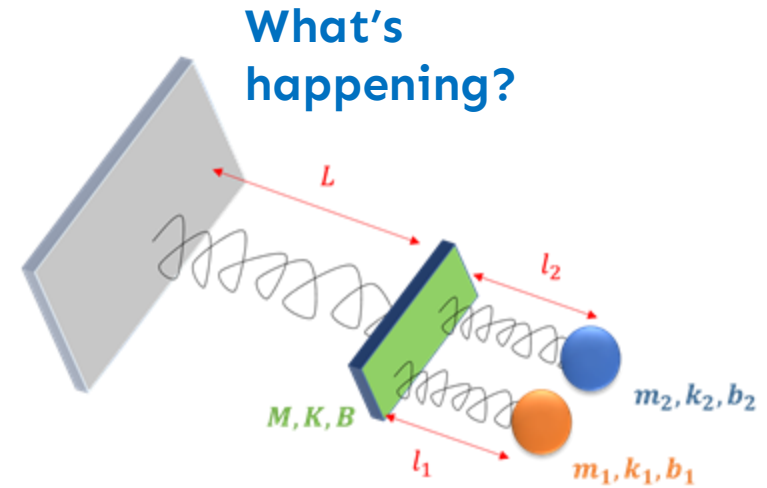
*Predicting the future?*



Huygens  
1665



Youtube  
2018



# Machine learning

## Knowledge from data

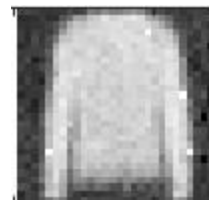
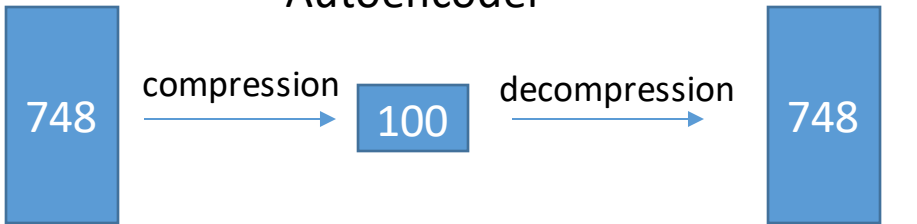
Clustering / classification



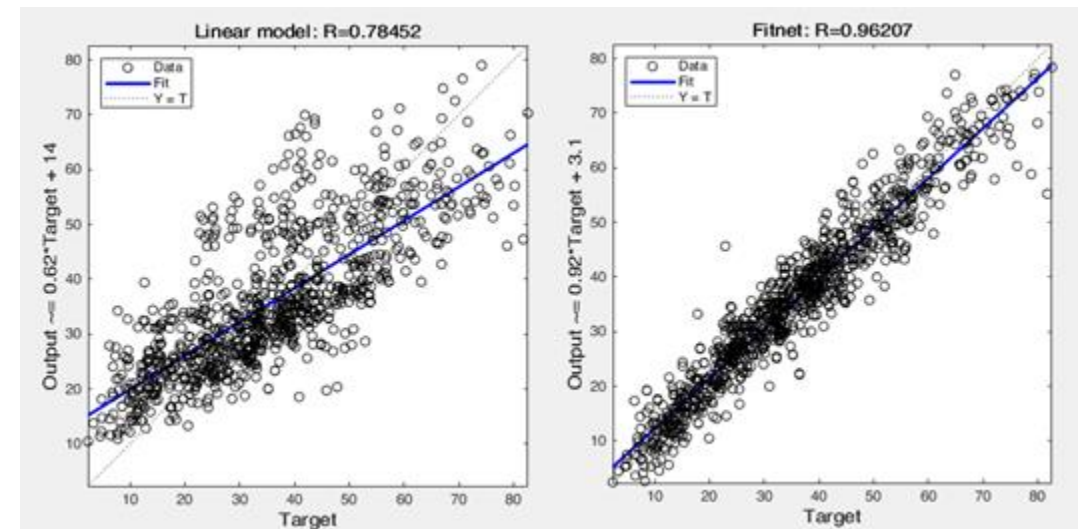
classification

- 1 red soil
- 2 cotton crop
- 3 grey soil
- 4 damp grey soil
- 5 soil with vegetation stubble
- 6 mixture class
- 7 very damp grey soil

Autoencoder



regression



# Mathematica overview

- The second part of the course focuses on the mathematical calculation, problem solving, and visualization using Mathematica and Wolfram Language (WL).
- WL is a high-level “knowledge-based” programming language including roughly 6000 functions.
- **The power of Mathematica is that it combines analytical (symbolic) and numerical computations, with a huge number of efficient built-in functions and sophisticated visualization tools.**
- Mathematica has a very useful help tool, with lots of examples and applications, but sometimes finding a correct function can be tedious and time-consuming

# Mathematica topics

- Week 8: Notebook documentation and basics of Wolfram language
- Week 9: Calculus (differentiation, integration, etc.)
- Week 10: Visualization and graphics
- Week 11: Differential equations (ODE and PDE)
- Week 12: Data analysis, manipulation and optimization
- Week 13: Engineering applications

# Mathematica examples

## Symbolic and numerical calculus

$$\partial_x \text{Sin}[x y] / (x^2 + y^2) = \frac{y \text{Cos}[x y]}{x^2 + y^2}$$

$$\int (x^2 + \text{Sin}[x]) dx = \frac{x^3}{3} - \text{Cos}[x]$$

$$\int_{-1}^1 \int_0^{1-x^2} \int_0^{2-z} \nabla_{\{x,y,z\}} \cdot \{x y, y^2 + e^{x z^2}, \text{Sin}[x y]\} dy dz dx = \frac{184}{35}$$

$$\sum_{i=1}^{\infty} \sum_{j=1}^i \frac{1}{j^2 (i+1)^2} = \frac{\pi^4}{120}$$

## (Differential) equation solution

$$\text{DSolve}[y'[x] + y[x] == a \text{Sin}[x], y[x], x] \quad y[x] \rightarrow e^{-x} c_1 + \frac{1}{2} a (-\text{Cos}[x] + \text{Sin}[x])$$

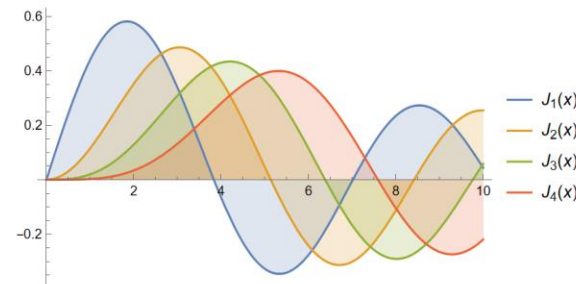
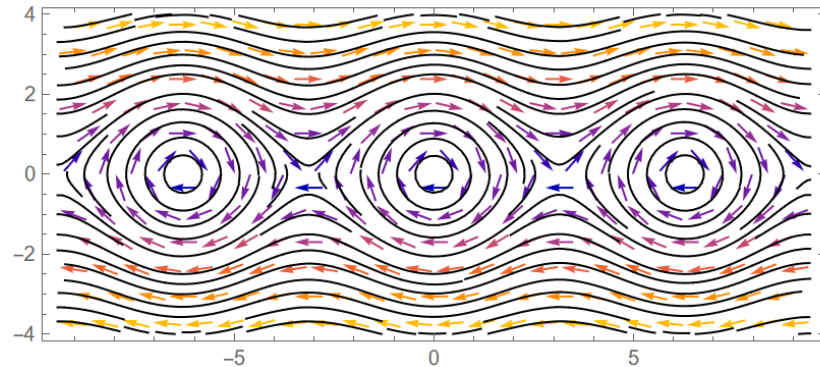
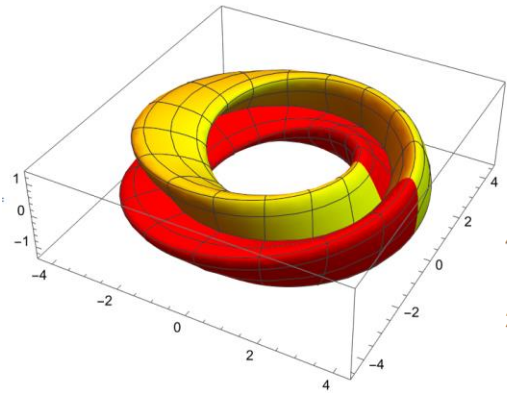
$$\text{eqn} = \mathbf{I} \hbar \text{D}[\psi[x, t], t] == -\hbar^2 / (2 m) \text{D}[\psi[x, t], \{x, 2\}];$$

$$\text{bcs} = \{\psi[0, t] == 0, \psi[d, t] == 0\};$$

$$\text{DSolve}[\text{Join}[\{\text{eqn}\}, \text{bcs}], \psi[x, t], \{x, t\}]$$

$$\psi[x, t] \rightarrow \sum_{K[1]=1}^{\infty} e^{-\frac{i \pi^2 t \hbar K[1]^2}{2 d^2 m}} c_{K[1]} \text{Sin}\left[\frac{\pi x K[1]}{d}\right]$$

## Graphics and visualization



## and many more ...

```
With[
  {c = EntityValue[EntityClass["Country", "Europe"],
    EntityProperty["Country", "CapitalLocation"]}],
  GeolistPlot[c[[Last@FindShortestTour[c]],
    Joined -> True]]
```

