

# LC-1117 Integrated Oral and Written Skills (o,w) (3 ECTS), Data Sci, Autumn 2023, PI-PII, Group DATASCI

Preliminary Course Schedule (Tuesdays 10:15-11:45 & 12:30-14:00). N.B. This schedule is **tentative and subject to change!** Check [MyCourses announcements](#) regularly for updated info on class content and homework. Note our changing **classrooms**. *Schedule updated 06.09.23*

Sessions/Dates	Topics/Class activities	Student Homework & workflow
		<p><b>Pre-Course TASK 1:</b> Brainstorm on <b>current controversial topics primarily in the field of data science</b>, but also more broadly in the field of science &amp; technology for the team presentation and possibly other assignments.</p> <p><b>Pre-Course TASK 2:</b> Acquire an access token (Otakaari 1)</p> <p><b>Pre-Course TASK 3:</b> Bring your laptop &amp; a pen to class</p>
<p><b>Week 1 (37)</b> Tue Sept 12<sup>th</sup> 2023 (S1) &amp; (S2)</p> <p>(M203)</p>	<p>S1: <b>Course introduction</b> &amp; getting acquainted Course main assignments</p> <p>(Lunch break)</p> <p>S2: <b>Expressing opinions</b> &amp; opinion forming</p> <p>Language functions &amp; in-class preparation for team presentations</p>	<p><b>Assignment:</b> Learning goals. Reflect on your communication skills and answer the questions (1pt). <b>DUE Mon Sept 18<sup>th</sup> 2023</b></p> <p><b>Homework (HW) TASK:</b> a) Independent research task on funding proposals and elevator pitches. b) Think of <b>1-3 topics for your individual funding proposal/elevator pitch (FP/EP):</b> part b) is <b>DUE Thu Sept 21<sup>st</sup> 2023</b> (wiki entry)</p> <p><b>HW TASK:</b> Prepare for team presentation &amp; study the handout <i>Language functions</i>.</p> <p><b>HW TASK:</b> One of your team members must deposit your slide of the 'house' before the presenting session</p>
<p><b>Week 2 (38)</b> Tue Sept 19<sup>th</sup> 2023 (S3) &amp; (S4)</p> <p>(M203)</p>	<p>S3&amp;S4: <b>Team presentations &amp; Online Astra modules on style &amp; form.</b> Team presentation assignment: videoed, teacher &amp; audience feedback during the session. N.B. Each person must speak for at least 1 min (4min for team + 5 min for instant feedback = approx. 10 min each team) (5pts)</p> <p><i>After we have seen the final group present their team presentation in class, the remaining time is devoted to independent work online. Begin <b>Online Astra modules on style &amp; form</b> in MyCourses and complete these by the given deadline. Note that you do not need to finish the modules in one go but can take a few exercises first and return to the module later.</i></p>	<p><b>Assignment: Self-evaluation</b> of team presentation. Link will be sent to your aalto.fi email – <b>deadline within 48hrs of performance (3pts)</b></p> <p><b>HW TASK: Use the form Stage 1 – Exploring the strength of your FP/EP topic</b> to ensure that your chosen topic is based on <b>verifiable evidence</b>.</p> <p><b>HW TASK:</b> Submit and share your topic for the individual project in the wiki/etherpad. <b>DUE Thu Sept 21<sup>st</sup> 2023</b></p> <p><b>Assignment:</b> Begin/Continue independent work with the Online Astra modules. <b>DUE Mon, Oct 2<sup>nd</sup> 2023 (3pts)</b></p> <p><b>HW TASK:</b> Consider the C.R.A.A.P checklist, posted in MyCourses. Analyse one of the sources that you plan to use for your Funding proposal. Come to S6 prepared to discuss your findings.</p>
<p><b>Week 3 (39)</b> Tue Sept 26<sup>th</sup> 2023 (S5) &amp; (S6)</p> <p>(M203)</p>	<p>S5: <b>Audience, purpose and form</b> Debriefing on presentations skills from team presentations. How to structure your funding proposal text: <i>problem-solution pattern</i>. Discussion of funding proposal/elevator pitch topics</p> <p>S6: <b>Reasons, facts &amp; opinions</b> Gimme one good reason...-game What is persuasive in an academic context? Sources &amp; C.R.A.A.P. &amp; Academic integrity</p>	<p><b>Assignment: Funding Proposal (FP) Draft 1 (D1):</b> Write the first draft of a <b>funding proposal text (FP D1)</b>. Use the Stage 2 Problem-solution plan, Stage 3 template (&amp; C.R.A.A.P. checklist). Submit your D1 to MyC (2pts) by class (S7) and be ready to share your text with peers for peer feedback during session 7 (<b>Oct 3<sup>rd</sup> 2023</b>).</p>
<p><b>Week 4 (40)</b> Tue Oct 3<sup>rd</sup> 2023 (S7) &amp; (S8)</p> <p>(M203)</p>	<p>S7: Readability principles 1-2 <b>Peer review assignment</b> of funding proposal texts (Draft 1): focus on structure, style and readability. (4pts)</p> <p>S8: Readability principles 3-4 Intro to elevator pitches (EP) <b>Formation of rehearsal teams for EP</b> (2-3 in each group), for upcoming independent <b>rehearsals online</b></p>	<p><b>Assignment: Funding Proposal Draft 2:</b> Rewrite your Funding Proposal &amp; <b>submit Draft 2 (FP D2)</b> into MyCourses <b>by Monday Oct 9<sup>th</sup> 2023 at 23:59</b>, for comments from the teacher.</p> <p><b>HW TASK: Start planning your Elevator Pitch (EP)</b>, using the outline template provided in MyCourses (Note: <b>rehearsals and peer feedback online between Oct 10<sup>th</sup>-Oct 13<sup>th</sup></b> ). <b>EP final speeches (graded) given on Tue Oct 24<sup>th</sup> 2023</b></p>
<p><b>Week 5 (41)</b></p>	<p>S9 Modes of Persuasion &amp; Tips on Delivery</p>	<p><b>HW TASK:</b> Watch the example videos again in MyCourses &amp; write your attention grabber and concluding line.</p>

<p><b>Tue Oct 10<sup>th</sup> 2023</b> <b>(S9 – only 1 session today in the morning)</b></p> <p><b>(M203)</b></p>	<p><b>After S9: Course Assignment: Elevator pitch rehearsals recorded online on Panopto*</b> (or Zoom&amp;PanOpto): post <b>the link</b> of your rehearsal recording to the rehearsal forum in MyCourses to receive peer feedback (and the points for the assignment) *If the suggested recording app acts up, then feel free to use other software, but always remember to post <b>the link</b> to the forum for your peer reviewers. Almost the same thing applies to the peer feedback (ensure peer reviewers &amp; teacher receive it). It is more important that you do the task than which media you use (record – post link – receive &amp; give feedback).</p>	<p><b>Assignment:</b> EP Rehearsals. Agree on your deadlines with your rehearsal team for recording your EP rehearsal video &amp; giving peer feedback but <b>note:</b> All EP rehearsal videos (<b>5pts</b>) must be completed <b>by Fri Oct 13<sup>th</sup> 2023 at 12:00 (noon)</b>, peer feedback (<b>4pts</b>) must be given <b>by Wed Oct 18<sup>th</sup> 2023 at 12:00 (noon)</b> at the <b>VERY</b> latest.</p>
<p><b>Week 6 (42)</b> <b>Tue Oct 17<sup>th</sup> 2023</b> <b>No classes!</b></p>	<p><b>No classes during evaluation week.</b> Provide peer feedback and practice your own elevator pitch!</p>	<p><b>No classes during evaluation week.</b> Provide peer feedback and practice your own elevator pitch!</p>
<p><b>Week 7 (43)</b> <b>Tue Oct 24<sup>th</sup> 2023</b> <b>(S10) &amp; (S11)</b></p> <p><b>(M203)</b></p>	<p>S10&amp;S11: <b>Final Elevator pitches</b> (individual presentations of elevator pitches of 2-3 minutes each; videoed, (<b>10pts, graded</b>) &amp; audience feedback activities.</p> <p><i>N.B. It is also very important to attend the next class (S12&amp;S13) as you will be divided into debate teams = your partner(s) for the groupwork of the debate.</i></p>	<p><b>Assignment:</b> Watch your EP video &amp; complete the self-evaluation in MyCourses <b>within 48 hrs of performance</b> and post the self-evaluation of your elevator pitch (<b>4pts</b>).</p> <p><b>HW TASK: A brief introduction to Debate</b> What is a debate? Go through the introductory materials posted in MyCourses.</p> <p><b>HW TASK:</b> Brainstorm possible controversial <b>topics for debate primarily</b> in the field of data science (but also more broadly within science or technology). With those potential debate topics, <b>research clear arguments for and against</b> – bring your research notes to our next session (S12) on <b>Tue Oct 31<sup>st</sup> 2023</b></p>
<p><b>Week 8 (44)</b> <b>Tue Oct 31<sup>st</sup> 2023</b> <b>(S12) &amp; (S13)</b></p> <p><b>(M203)</b></p>	<p>S12: <b>Sharing of debate topics &amp; division into teams.</b> Finalization of debate topics, debate teams, roles, and dates for the final debates S13: <b>Debate preparations in class</b>, structure of a debate &amp; analysis of a sample debate / spontaneous practice debates</p>	<p><b>HW TASK:</b> Start working with debate partner/s on debate content and strategy. <b>HW TASK:</b> Study the material on logical fallacies in MyC and be prepared to explain “the logic” behind a selection of these to your course mates.</p>
<p><b>Week 9 (45)</b> <b>Tue Nov 7<sup>th</sup> 2023 (S14)</b> <b>Only 1 session today in the morning</b></p> <p><b>(M203)</b></p>	<p>S14: <b>Refutations &amp; Points of information</b> (continued) – debate preparations in class together with your partner. <b>Logical fallacies</b> (&amp; Pub quiz) *Independent work after S14: prepare and practice for the debates with your team</p> <ol style="list-style-type: none"> <li>1. Practice <b>a mock debate</b> (on a different topic than your actual debate) <b>with both sides of the team</b> (Govt&amp;Opp) on a day and time that suits all (suggestion: why not our usual afternoon slot)</li> <li>2. <b>Prepare and practice</b> for your own team’s upcoming debate with your Govt or Opp team members only</li> </ol>	<p><b>Assignment: Preparatory task on debate</b> ready for teacher use and deposited in <b>MyCourses for all teams by Mon Nov 13<sup>th</sup> at 12:00 (noon)</b>. (<b>4pts</b>) (i.e. by noon on the day before the first final debate at the very latest)</p> <p><b>HW TASK:</b> Prepare and practice with your team for the debate!</p>
<p><b>Week 10 (46)</b> <b>Tue Nov 14<sup>th</sup> 2023</b> <b>(S15+S16)</b></p> <p><b>(M203)</b></p>	<p>S15&amp;S16: <b>Final debates</b> (<b>20pts, graded</b>) Audience feedback activities You must attend the debates as planned, as your reaction as audience members and analysts is needed + chairperson role is vital!</p>	<p><b>Assignment: Self-evaluation</b> of final debate speech. Upon receiving the link to your debate video, watch it and self-evaluate within 48hrs using the form provided. (<b>4pts</b>) <b>Assignment: FP Final version:</b> Re-write your funding proposal text (Draft 2) according to teacher feedback &amp; re-submit <b>the final version of your Funding proposal text</b> to MyCourses for grading <b>by Tuesday Nov 28<sup>th</sup></b> at the very latest. (<b>30pts, graded</b>)</p>
<p><b>Week 11 (47)</b> <b>Tue Nov 21<sup>st</sup> 2023</b> <b>(S17+S18)</b></p> <p><b>(M203)</b></p>	<p>S17&amp;S18: <b>Final debates</b> Audience feedback activities You must attend the debates as planned, as your reaction as audience members and analysts is needed + chairperson role is vital!</p>	<p><b>Assignment:</b> Final reflection and revisiting learning goals (<b>1pt</b>) <b>DUE: by Tuesday Nov 28<sup>th</sup></b> at the very latest.</p>
<p><b>ICE Week 12 (48)</b></p>	<p><i>Please reserve “our” slots during the last week(s) of PII just in case we will have to postpone our schedule (illness, force majeure, etc.)</i></p>	<p><b>Course ends</b> Continuous assessment via course assignments and tasks: we have no written exams on this course</p>