

# Course Schedule

**Mon 11.9.** Course practicalities. Human-Centred Design.

- Homework - Reading: Semi-structured interviews
- Homework - Exploring potential target user groups

**Wed 13.9.** User experience. User research planning, target user group decision. Interview guide.

- Homework: Conduct and analyse interviews

**Mon 18.9.** Interview analysis. Personas. Pragmatic needs, psychological needs.

- Homework: Personas and their needs
- Homework: Product design benchmarking

**Wed 20.9.** Concept development: Storyboard.

- Homework: Storyboard evaluation with target user group

**Mon 25.9.** User interface sketching. Prototyping interactive products (Figma). Mid-term feedback.

- Homework: User interface sketching with Figma
- Homework: Mid-term feedback.

**Wed 27.9.** Guidance for prototype evaluation (usability, UX)

- Reading: Usability testing (Riihiahho)
- Homework: Prototyping

**National Holiday 29.9.- 6.10.**

**Mon 9.10.** Guidance on final presentation & research paper

- Homework: Prototyping
- Homework: Pilot evaluation of prototype
- Homework: Prototype evaluation with target user group

**Wed 11.10.** Q&A, Team tutoring.

- Homework: Finalizing the prototype
- Homework: Final presentation

**Wed 18.10.** Final presentations. Reflection.

**All lectures 13:30 – 17:05, breaks will be flexible**

## Homework check

1. Defining the target user group
2. Reading: Principles of Contextual Inquiry

# Reflection on the reading material

## Contextual Inquiry

1. The best advices you will adopt?
2. Advices that you cannot follow in this project?
3. Any questions?

**Post to Slack #lecture-discussions**



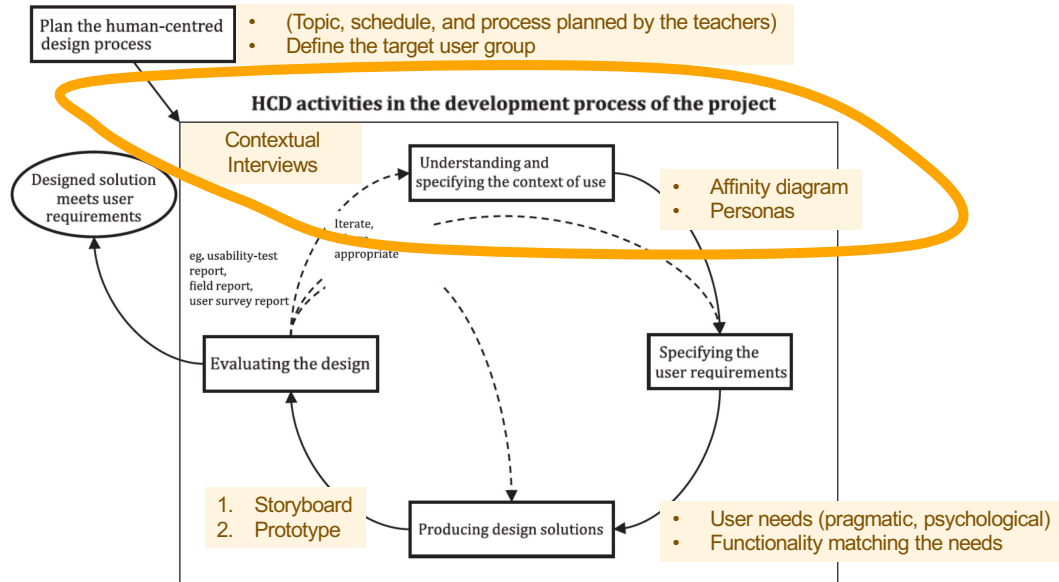
# Interview Guide

**Learning objective:**

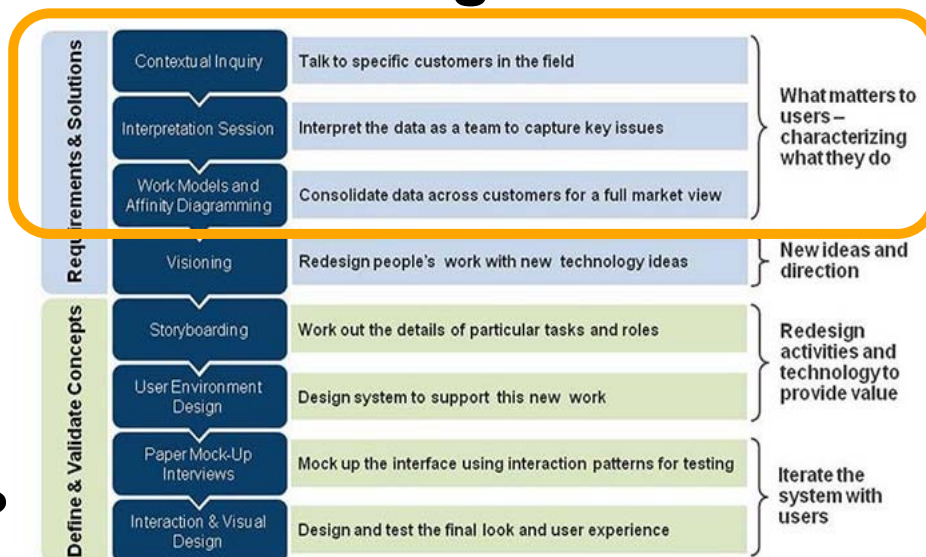
**After this session, you can  
conduct and analyse contextual interviews**



# Scope of the homework in HCD



# Scope of the Homework in Contextual Design



# Interviews

- **1 interview per team member (5-6 interviews)**
  - Do not report more
- **30min - 1 hour per interview (+ observation)**
  - Try to book 1h
- **Schedule**
  - Interviews conducted by Monday lecture
  - Interviews analysed by Monday night

# Participant Recruitment

## The one who interviews will contact the potential interviewee

- If the person declines, ask about other potential interviewees
- Be (overly) polite

## Contact potential interviewees **ASAP** (= as soon as possible) after lecture

- Explain you are participating this course where you will design/prototype an online service for <your target user group>
- Agree a time for an interview (1 hour for interview + observation)
- Place: environment where they typically would use the service
- Ask them to prepare for showing their work (especially the parts your team plans to focus on)

## Materials to a real-life interview

### Prepare to explain (again) on paper or verbally:

- Who you are, why you do this study, your team mate is taking notes
- Participation is voluntary, can discontinue at any point, no reward, names not revealed
- Explain why photos and recording (to introduce the consent form)

### Consent form (available in Slack, #materials)

- A simple paper asking for permission for recording & photos
- Run the interview even without recording or photos

### Recording device

- Audio recording with a mobile phone recommended
- Take photos as well (with a mobile phone)

## Plan the interview structure

1. Warm-up discussion, e.g., thoughts about good online services  
Preferably, ask them to show, not only tell
2. Then discussion, rather than question and answer  
How they do <your idea of a service> now  
Preferably, ask them to show, not only tell
3. Nice way to finish the interview: "Make a wish for our design"
4. Ask if the interviewee would be available for giving feedback on your
  - Storyboard (September 21-24)
  - Prototype (October 12-15)
 If not, can they give pointers to someone else who could?

## Preparation for interview notes

To make note taking efficient, prepare ~40 sticky notes ready to type



If more note-takers, 40 sticky notes for each (here, 2x40 notes in Miro)

Use different colors for different interviewees

## In the interview

*Remember also the  
guidance in Contextual  
Inquiry reading material*

- **One interviewer & audio recorder, one notetaker & photographer.**
  - Notes on sticky notes (digital recommended)
  - Will make analysis easy
- **Attitude: Interviewee is the master, you are the apprentice**
  - Master does not mean tech master, but master of one's own life
  - Show your interest in their way of using online services
- **Encourage them to share their feelings, neg & pos**

The first version of notes is often understandable for the note taker only, as there is no time to write much:



## Right after the interview: Interpretation session

Asap after each interview:

- Discuss the notes taken during the interview with your team
- Collect interesting comments/observations to elaborated notes
- Avoid ideation at this point, focus is on user needs & opinions

Make each note stand alone and understandable. Use user's voice (first persona).

I don't  
cook  
much

I use recipes  
when  
cooking for  
visitors

I have  
15-25  
recipes

I write down  
good  
recipes from  
friends

Recipes from  
friends bring  
me good  
memories

I type recipes  
from dirty  
papers to  
computer and  
print them clean

I remember  
which  
recipes I  
have

I have  
several  
cookbooks

It's dull to use  
cookbook  
compared to a  
friend's recipe

## Writing final notes

- 20-40 notes from each interview
- Optimal structure of the text: What, why
- Each note should communicate one insight
- Each note should be stand-alone
- Keep the information of the interviewee on the note (Different note color for each interviewee)

I use Listonic app  
for shopping list,  
because it's  
always with me,  
e.g., when near a  
shop

I use a shared  
shopping list, so  
that my wife can  
add items at home  
while I'm on the  
way to the shop

# Data analysis: Affinity Diagram

To do (ideally) after the last interview

Similar notes from the interpretation session put together

Derive insights from the groups, one insight label above one group

Also main labels for several groups

Tools:

- Miro.com
- Jamboard.google.com



Harboe, G., & Huang, E. M. (2015, April). Real-world affinity diagramming practices: Bridging the paper-digital gap. In *Proc. CHI'15* (pp. 95-104).

# Bottom-up grouping of notes

Start grouping similar insights together, across interviews

- Similarity can be around different aspects: needs, feelings, values, painpoints, context, ...





# Finalizing Affinity Diagram

Once the affinity is complete, check that notes are at the correct/best place, and formulate the final titles as insights that help you to make design decisions.



# Finalizing notes

Extract an *insight* common to all notes in group to a Theme note

- Summarize the finding
- “I” or “We” format
- 2-10 notes under each Team

I like the flexibility of a shared shopping list on a mobile: it's always available for the whole family

I use Listonic app for shopping list, because it's always with me, e.g., when near a shop

I use a shared shopping list, so that my wife can add items at home while I'm on the way to the shop

