



Aalto University

MEC-E1040

# Dynamics of structures

*Luc St-Pierre*

# Why study vibrations?

- **Vibrations can be a problem:**
  - Lead to fatigue failure (bike, washing machine).
  - Uncomfortable for the user (car, motorbike).
  - High stresses/accelerations (earthquake).
- **Vibrations can be useful:**
  - Musical instruments.



# Material

- All lecture notes, assignments, solutions and relevant information will be communicated via **MyCourses**.
- If you need additional information, consult the textbook:
  - Daniel J Inman, Engineering Vibration, 4<sup>th</sup> edition, 2014.

INTERNATIONAL  
EDITION



## Engineering Vibration

FOURTH EDITION

Daniel J. Inman



ALWAYS LEARNING

PEARSON

# Schedule

## No traditional lectures:

- No lectures on Mondays, 14.15-16.00. Use this time to go through the material available online.

## Seminars:

- Tuesdays, 10.15-12.00 in Otakaari 4, room 215.
- I will provide a summary of the theory and example problems.

## Calculation hours:

- Wednesdays, 12.15-14.00 in Otakaari 4, room 216.
- Get help to solve the assignments.

# Evaluation

- **Assignments (30%)**
  - Your best 3 out of 5 weekly assignments.
  - Submit your assignment by **Sunday 23.59**.
    - *All assignments should be uploaded via MyCourses.*
    - *Late submissions will not be accepted.*
- **Exam (70%)**
  - Thursday Dec 7, 13.00-17.00 in Otakaari 4 room 216.
  - In-person, closed-book. You will have a list of formulas.
  - (2<sup>nd</sup> exam: Friday Feb 23, 13.00-17.00).

# Grading

Grade	Final mark %
5	$\geq 90$
4	80-89
3	70-79
2	60-69
1	50-59
0 – Fail	$\leq 49$

- **Assignments (30%)**
- **Exam (70%)**

# Learning outcomes

After the course, you will be able to:

- derive the equation of motion for vibrating systems with one or two degrees-of-freedom;
- solve the equation of motion for undamped and damped systems under free or forced vibration;
- compute the natural frequencies and mode shapes of systems with multiple degrees-of-freedom;
- use the theory of vibration to solve design problems.

# Contact persons

## Teacher in charge:

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## Teaching assistants:

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