# Fishbowl: What does high quality teaching in higher education mean to you?

* Tricky question, different viewpoints
	+ Different for BA and MA level
	+ University management
	+ national requirements, society
	+ High numbers are not always related with high quality.
* AI in teaching
* Visions current needs
* Delivering professionals
* Provides good learning experiences
	+ Raises enthusiasm, motivation, inspiration
	+ Deep learning
* Students find their paths and learn about themselves.
	+ It is okay also if the student finds out this field of study is not for them.
* Focus on workload of the students and time for reflection
* Facing “real life” problems
	+ Giving students tools to learn certain topics and apply learning skills to coming problem solving situations.
	+ We can’t teach students everything, but we can teach them to face the world.
* Personal growth and carrier growth
* Timing of student feedback 🡪 Would it be useful to ask feedback after two years of graduation?
* Simplifying complex contents 🡪 excitement
* Sometimes difficult contents are easy to keep in mind despite of bad teaching, because the student must try their best to learn them.

Fishbowl method could be good for research group and peer reviewing.

# Open space: What possible threats could impact to the quality of teaching? How can you overcome them?

* Size of the course and variety of students
* Different expectations of the students
* Students’ (negative) reaction to teaching and motivation spread.
* Finding similar backgrounds of the students, strengthening their sense of belonging (e.g., day out with other majors)
* Extra time for explaining and teaching basic stuff
* Having pre-requisites, more strict selection of students to the courses
* Finding the reason for the students’ lack of motivation
* Justification of the course’s role in the big picture (degree and programme) to the students

The open space method could be used for big groups if the discussion group stays small (4 persons, one chair empty).