



Aalto University

A! PEDTA INTRO (5 credits)

Day 4: Teaching practice

*Aalto University Learning Services
University Pedagogical Training and Development
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Schedule

- 12:00-13:15 Orientation to teaching practice
- 13:15-13:55 I Teaching practice and feedback
- 13:55-14:35 II Teaching practice and feedback
- 14:35-14:45 Break
- 14:45-15:25 III Teaching practice and feedback
- 15:25-16:00 IV Teaching practice and feedback

A! Peda Intro timeline

Working in peer groups

Session 1:
I as a
university
teacher

Session 2:
Teaching
and learning
at the
university

Session 3:
Curriculum
work and
interaction in
teaching

Session 4:
Teaching
practice

Session 5:
We as
University
teachers

1. Pre-task

2. Reading
assignment

3. Reading
assignment

4. Pedagogical observation

5. Plan for teaching practise

Objectives of the day

- ✓ To practice teaching
- ✓ To observe and analyse the teaching situation
- ✓ To practise giving and receiving feedback
- ✓ To perceive one's own strengths as a teacher and consider one's personal development targets
- ✓ To get new ideas for teaching

Feedback from last session

About constructive feedback

Constructive feedback?

- Read the given text independently: Tips for Providing Effective and Constructive Feedback
- Discuss for a few minutes with your pair:

Have you received constructive feedback during your career /on your studies?

Have you given constructive feedback in supervision situations?

Feedback

Constructive	Unconstructive/ destructive
Is about an issue/action	Is about a person
Justifies the views	Contains judgements (good/bad)
Is useful for development	Does not necessarily benefit anyone
Takes into account the recipient's state of development, situation, ability to receive feedback etc.	Does not take the recipient into account, is given only from the evaluator's perspective
States observations	Makes subjective conclusions / interpretations
Two-way process, the recipient has an opportunity of responding	One-way process

✓ Avoid using the word BUT!

Tell by asking!

- ✓ What do you think...?
- ✓ What are the grounds for...?
- ✓ What does it mean...?
- ✓ What are the consequences...?
- ✓ How do you understand...?
- ✓ Where does it come from that...
- ✓ What is the meaning of...?
- ✓ What if...?
- ✓ What has x to do with y?
- ✓ How do you feel...?
- ✓ How do you describe...?
- ✓ How do you find this...?
- ✓ What kind of actions...?

Forms to collect feedback on teaching

- ✓ Oral feedback
 - ✓ E.g., discussion, voting, post cards, continuum of opinions
 - ✓ Strengths and weakness?
- ✓ Written feedback
 - ✓ E.g., questionnaire, blank paper, sticky notes
 - ✓ Strengths and weaknesses?
- ✓ A tip: In the feedback, include a self-assessment of students' input on their learning process

For the next session

- ✓ Be prepared to present your peer group work/findings/outcomes (15-20 minutes)
 - ✓ Choose an appropriate method for your presentation
- ✓ Next session: You have about 30 minutes for planning and finalizing the "presentation".

Teaching practice

Teaching Practice

- ✓ Duration of each practice 20 minutes + feedback 15-20 minutes

Feedback form

Date: _____ Topic: _____

Teacher: _____ Feedback provided by: _____

Strengths

Development targets

Suggestions for the next time

You can give feedback on...

- ✓ Interaction, communication skills
- ✓ Taking the participants into account and activating them
- ✓ Keeping in line with the objectives
 - ✓ What was the aim?
 - ✓ Selection of learning content, presentation and command of the content
 - ✓ Did the methods support the (intended) learning outcomes?
 - ✓ Assessment?
- ✓ Enthusiasm, presence, emotional atmosphere
- ✓ Teaching media, materials
- ✓ Starting and finishing of the situation
- ✓ Anything else?

Groups for teaching practice

Room 324b: Riikka

1. *Grigoreva, Mariia*
2. Niiranen, Jarkko
3. Santos, Jorge

Room 323: Maire

1. *Bankar, Sandip*
2. *Ge, Yanling*
3. Jääskeläinen Iiro
4. *Baroudi, Djebar*

Room 150: Panu

1. *Flindt, Christian*
2. *Khatun, Afroza*
3. *Gionis, Aristides*

Room 201: Maiju ja Paula

1. *Siltaloppi, Jaakko*
2. *Hiipakka, Catarina*
3. *Riekkinen, Kirsikka*

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