

Aalto pedagogical training: Teaching Practice (5 ECTS)

Spring 2024

Overview

The course includes three joint teaching sessions for all participants and five small group meetings with a facilitator. Between the small group meetings, the participants observe each other's teaching as well as other teaching at Aalto and elsewhere. The participants also write a report during the course.

We discuss important themes such as how to provide constructive feedback, how to develop your own teaching based on (peer) feedback, and what constructive alignment means in practice. This course offers an opportunity to see teaching outside of your own discipline and discuss multi-disciplinary teaching practices.

Learning outcomes

After the course, you will be able to:

- Plan, implement, develop, and evaluate decisions in teaching that are aligned with learning outcomes.
- Make observations about teaching sessions and give constructive feedback on the teaching.
- Use observations and received feedback as a basis for teaching development.
- Identify and analyze your own pedagogical choices and decision.

Working methods

Joint teaching sessions, peer group work, independent work.

Workload / study time allocation (135 h = 5 ECTS credits)

- Contact sessions (9h)
- Peer-group meetings (10h)
- Observations
 - Observing peers' teaching (12h)
 - Observing other teaching (12h)
- Planning and scheduling the teaching observations (10h)
- Writing feedback for peer group members (8h)
- Teaching own course (18h)
- Reflection, writing, reading materials and other independent work (56h)

Preliminary requirements

- A! Peda Intro (5 ECTS) or similar introductory course.
- Teaching and learning at Aalto University (Teaching at Aalto University I) or similar.
- Course design (Teaching at Aalto University II or course clinic) or similar.

Assessment: Pass / fail

Teacher in charge: Heidy Tiits-Tikkanen (heidy.tiits-tikkanen@aalto.fi)

Co-teacher: Maura Ratia (maura.ratia@aalto.fi)