

LC-1121 Communicating Sustainable Solutions
Spring 2024: schedule and assignments

Tentative: Small changes are possible.

Sessions/dates	Topics/Class activities	Homework
		<p>Pre-task: Read about the sustainability dimension assigned to your group https://digicampus.fi/course/view.php?id=4649</p>
(1) Wed Feb 28	<ul style="list-style-type: none"> • Course introduction • Sustainability dimensions • Introducing PBL scenarios: focus 	<ol style="list-style-type: none"> 1. Learning journal entry 1 (5 pts) DL 2 pm, Wed, March 6 2. Lifeline exercise (bring to next class)
(2) Wed Mar 6	<ul style="list-style-type: none"> • Key terms and vocabulary for your problem • How to work as a team/ teammember 	<ol style="list-style-type: none"> 1. Prepare oral progress report for next time (we will start the class with the presentations)
(3) Wed Mar 13	<ul style="list-style-type: none"> • Oral progress report (5 pts) • Argumentation • Reliable sources 	<ol style="list-style-type: none"> 1. Keep looking for reliable sources 2. Reflection cards (bring your answers to the next class)
(4) Wed Mar 20	<ul style="list-style-type: none"> • Annotated bibliography • Problem-solution pattern • Synthesizing information you have found so far • Reflecting on your team work thus far 	<ol style="list-style-type: none"> 1. Start to write your annotations in a shared document (NB Write your name next to the annotations you have written!) 2. Watch referencing video and quiz linked in MyCourses
(5) Wed Mar 27	<p>Online writing module in MyCourses, no class</p>	<p>By next class:</p> <ol style="list-style-type: none"> 1. Me as a team member 2. Prepare for I like/I wish 3. Finalize your annotations
	<p>Wed Apr 3 Spring break</p>	

(6) Wed Apr 10	<ul style="list-style-type: none"> • Sharing your annotations and giving each other feedback • I like / I wish 	<ol style="list-style-type: none"> 1. Learning journal entry 2 (5 pts). DL 2 pm, Wed, April 17 2. Write and submit your annotated bibliography draft including introduction/conclusion written as a team to peers by 2 pm on April 16
(7) Wed Apr 17	<ul style="list-style-type: none"> • Peer feedback on annotated bibliographies (5 pts) • Strategies for effective presentations • Team presentation process and instructions 	<ol style="list-style-type: none"> 1. Submit your annotated bibliography draft for teacher feedback DL noon on Sun, April 21 2. Watch the videos linked in MyCourses (intros & conclusions, transitions, ethos, pathos, logos) 3. Start to work on your presentation including slides
(8) Wed Apr 24	<ul style="list-style-type: none"> • Presentation workshop: Preparing for the presentation rehearsals 	<ol style="list-style-type: none"> 1. Prepare your presentation rehearsal for next class
	<p>Wed May 1 May Day</p>	
(9) Wed May 8	<ul style="list-style-type: none"> • Presentation rehearsals + peer feedback (2 pts rehearsal + 3 pts peer feedback) 	<ol style="list-style-type: none"> 1. Presentation rehearsal self-assessment (5 pts) DL noon on Sun, May 12 2. Prepare for your final presentation / for being an opponent

(10) Wed May 15	<ul style="list-style-type: none"> • Presentation rehearsals + peer feedback (2 pts rehearsal + 3 pts peer feedback) 	<ol style="list-style-type: none"> 1. Presentation rehearsal self-assessment (5 pts) DL noon on Sun, May 19 2. Prepare for your final presentation / for being an opponent
(11) Wed May 22	<ul style="list-style-type: none"> • Final presentations (30pts) 	<ol style="list-style-type: none"> 1. Submit final presentation self-evaluation (5 pts) by noon on Sun, May 26
(12) Wed May 29	<ul style="list-style-type: none"> • I like / I wish (30 min team) 	<ol style="list-style-type: none"> 2. Submit journal entry 3 (5 pts) by 2 pm, Tue June 4 3. Submit final annotated bibliography (30 pts) by 2 pm, Tue June 4