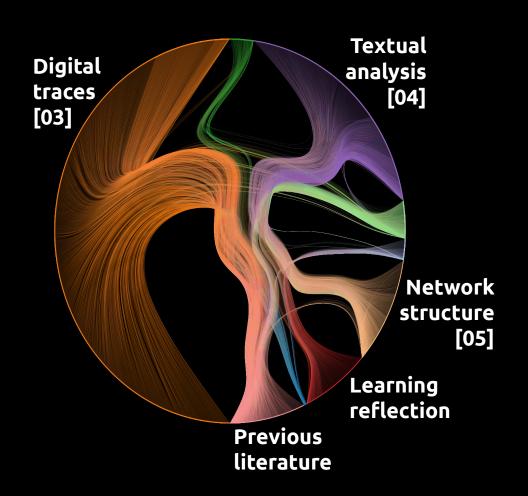


Week	Lecture	Exercise dl	Extended dl	Topic
<del>01</del>	Feb 26	<del>Mar 01</del>	Mar 13	Introduction to CSS
<del>02</del>	Mar 04	Mar 08	Mar 20	Artificial societies & agent based models
03	Mar 11	<del>Mar 15</del>	Mar 27	<del>Data &amp; digital traces</del>
<del>04</del>	Mar 18	Mar 22	<del>Apr 03</del>	Counting things & analysing text
<del>05</del>	Mar 25	<del>Apr 05</del>	Арг 17	Social networks: structure
06	Арг 08	*	_	Introduction to CSS project
_	_		_	Exams
07	Арг 22	Арг 26	May 08	Ethics, privacy, legal
_	_			Wappu
08	May 06	May 10*	May 22	Agent-based models & emergence
09	May 13	May 19**	May 29	Social networks: dynamics
10	May 20	May 24**	Jun 05	Experiments & interventions at scale

Project deadline May 27Bonus roundOnly lecture questions

The project aims at reinforcing your learning process by encouraging you to apply the skills and knowledge that you have learnt during the course to conduct meaningful data analysis in the context of a concrete computational social science problem.

Plus, the project serves to demonstrate - for us teachers and yourself - whether learning truly has occurred and how to continue your learning process after completing the course.



Wikipedia documents the lives of millions of prominent individuals, such as journalists.

An important instance of Big Data.

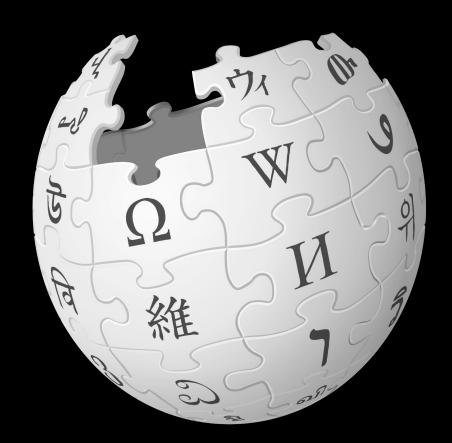
- shapes our frames of reference for relevant information [social power].
- opens a window into the social construction of knowledge [social norms].
- allows for connecting individuals to one another [social structures].

An accessible instance of Big Data.

- well-structured data.
- accessible via API.

An **early** instance of Big Data.

— well-studied in the CSS literature.



#### Power (social and political)

Article Talk

From Wikipedia, the free encyclopedia

For other uses of "Power", see Power (disambiguation).

In political science, **power** is the social production of an effect that determines the capacities, actions, beliefs, or conduct of actors.<sup>[1]</sup> Power does not exclusively refer to the threat or use of force (coercion) by one actor against another, but may also be exerted through diffuse means (such as institutions).<sup>[1][2]</sup>

Power may also take structural forms, as it orders actors in relation to one another (such as distinguishing between a master and an enslaved person, a householder and their relatives, an employer and their employees, a parent and a child, a political representative and their voters, etc.), and discursive forms, as categories and language may lend legitimacy to some behaviors and groups over

The term authority is often used for power that social structure. Power can be seen as evil or something inherited or given for exercising hur



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#### Social norm

circumstances.[5]

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From Wikipedia, the free encyclopedia

informal understandings that govern the behavior of members of a society, as well as be codified into rules and laws. [3] Social normative influences or social norms, are deemed to be powerful drivers of human behavioural changes and well organized and incorporated by major theories which explain human behaviour. [4] institutions are composed of multiple norms. Norms are shared social beliefs about behavior; thus, they are distinct from "ideas", "attitudes", and "values", which can be held privately, and which do not necessarily concern behavior. [2] Norms are contingent on context, social group, and historical

Social norms are shared standards of acceptable behavior by groups, [1][2] Social norms can both be

Scholars distinguish between regulative norms (which constrain behavior), constit interests), and prescriptive norms (which prescribe what actors *ought* to do). [8][7][4]

interests), and prescriptive norms (which prescribe what actors ought to do). [III] (acan be determined by a logic of appropriateness and logic of consequences; the follow norms because it is socially appropriate, and the latter entails that actors to cost-benefit calculations. [II]

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Part of a series on Sociology

matory outline in

Social structure

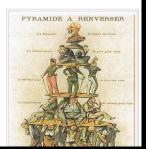
Article Talk

From Wikipedia, the free encyclopedia

In the social sciences, social structure is the aggregate of patterned social arrangements in society

that are both emergent from and determinant of the actions of individuals. [1] Likewise, society is believed to be grouped into structurally related groups or sets of roles, with different functions, meanings, or purposes. Examples of social structure include family, religion, law, economy, and class. It contrasts with "social system", which refers to the parent structure in which these various structures are embedded. Thus, social structures significantly influence larger systems, such as economic systems, legal systems, political systems, cultural systems, etc. Social structure can also be said to be the framework upon which a society is established. It determines the norms and patterns of relations between the various institutions of the society.

Since the 1920s, the term has been in general use in social science, [2] especially as a variable whose sub-components needed to be distinguished in relationship to other sociological variables, as well as in academic literature, as result of the rising influence of structuralism. The concept of "social stratification", for instance, uses the idea of social structure to explain that most societies are separated



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Talk

Article

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From Wikipedia, the free encyclopedia

For other people named Frank Nugent, see Frank Nugent (disambiguation).

Frank Stanley Nugent (May 27, 1908 – December 29, 1965) was an American screenwriter, journalist, and film reviewer. He wrote 21 film scripts, 11 for director John Ford. He wrote almost a thousand reviews

Award in 1953 and twice won the Writers Guild of America Award for Best Written American Comedy. The Writers Guild of America, West ranks his screenplay for *The Searchers* (1956) among the top 101

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screenplays of all time.

# Early life and film criticism [edit]

Nugent was born in New York City on May 27, 1908, the son of Frank H. and Rebecca Roggenburg

Nugent. He graduated from Regis High School in 1925 and studied journalism at Columbia University, graduating in 1929,<sup>[1]</sup> where he worked on the student newspaper, the *Columbia Spectator*.<sup>[2]</sup> He started his journalism career as a news reporter with *The New York Times* in 1929 and in 1934 moved to reviewing films for that newspaper. At the end of 1936 Nugent succeeded Andre Sennwald as its motion picture editor and critic, and held the post until 1940.<sup>[3]</sup> In that position he wrote very favorable reviews of *Show Boat* (1936), and of *The Wizard of Oz* and *Gone with the Wind* (1939).

Frank Nugent

Read

Born

May 27, 1908

New York City, US

Frank Stanley Nugent

Died December 29, 1965 (aged 57) Los Angeles, California, US

Alma mater Columbia University

Occupation(s) Screenwriter, journalist

Years active 1929-1965

Talk

Article

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Read

Born

Alma mater

Years active

Edit

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May 27, 1908

Occupation(s) Screenwriter, journalist

1929-1965

New York City, US

Columbia University

Frank Stanley Nugent

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Edit View history Tools >

Article Talk

From Wikipedia, the free encyclopedia

For other people named Frank Nugent, see

A summary text describes the life of an

individual. Each text results from a social editing process [power, norms]. Frank Stanley Nugent (May 27, 1908 - December 29, 1965) was an American screenwriter, journalist,

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Connections to significant individuals

in the life of an individual [structure].

Frank Nugent

Born Frank Stanley Nugent

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Article Talk

From Wikipedia, the free encyclopedia

Language editions tell about the importance of an individual and contain culture-bound viewpoints.

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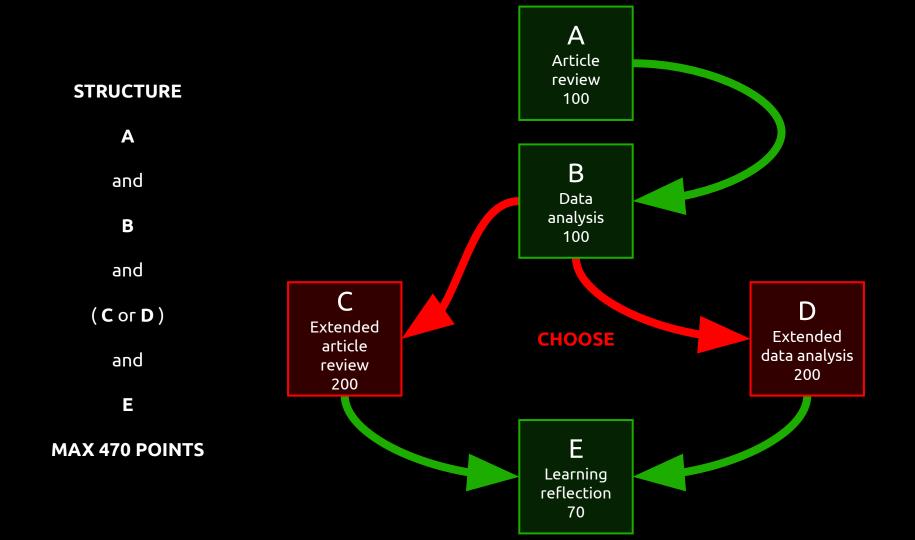
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# Move to A+ to discuss project details.

Project deadline on May 27.

We do not consider late submissions.

We welcome questions, now and later.