Thank you for your feedback! Response rate was 37%.

CHEM-E4155 - Solid State Chemistry, Lecture, 8.1.2024-28.2.2024 - Survey report

TEACHERS: ANTTI KARTTUNEN

RESPONDENTS 17 / 46 37%

Teacher´s response to feedback

TIME TO RESPOND TO FEEDBACK FINISHED 04.04.2024

Response is not saved

Survey report: Loppupalaute - End-of-course feedback - End-of-course survey

Based on the overall assessment, the course went well.

Averages of overall assessment:
2024: 4.4 (44 participants, feedback response rate 37%)
2023: 4.4 (50 participants, feedback response rate 40%)
2022: 4.2 (52 participants, feedback response rate 29%)
2021: 4.3 (25 participants, feedback response rate 64%)
2020: 4.8 (16 participants, feedback response rate 81%)

Students come mainly from Functional Materials and Chemistry majors of the CHEM MSc programme, and the AMIS programme. The course has been compulsory in Functional Materials since 2021. Course was implemented remotely in 2021 and 2022.

Things mentioned in **open feedback** by several students:

+ Consistent course arrangements.
+ Exercise sets (continuous assessment)
+ Wiki project.

Suggestions from open feedback:

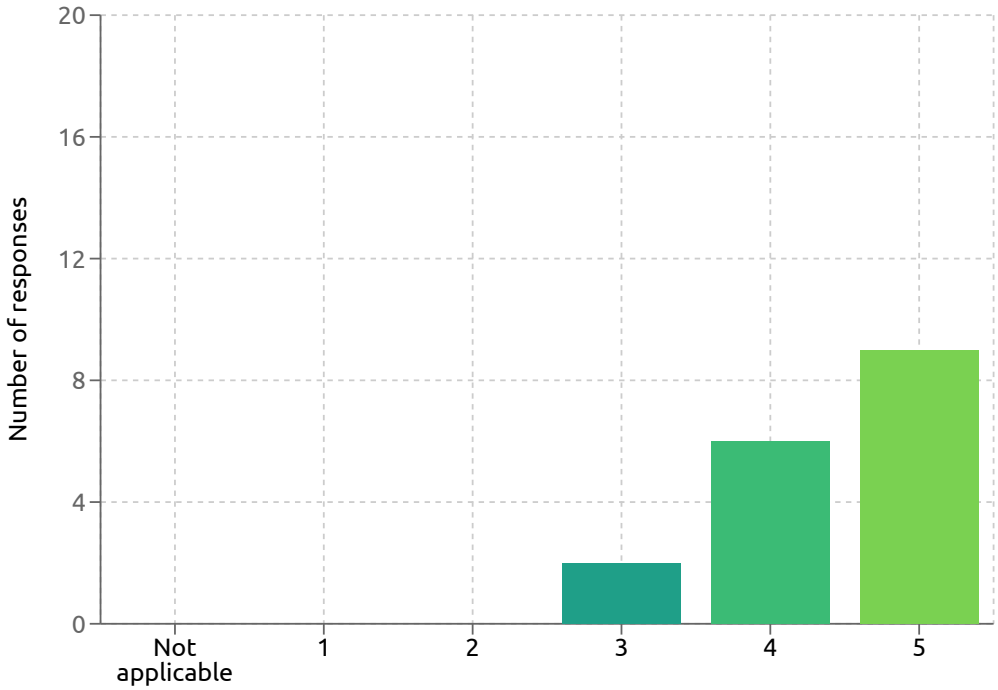
- More time to work on the Wiki project (without overlapping exercise sets).

My overall assessment of the course

1 = Fair, 2 = Satisfactory, 3 = Good, 4 = Very good, 5 = Excellent

	Number of respondents	%
Not applicable	0	0.0
1	0	0.0
2	0	0.0
3	2	11.8
4	6	35.3
5	9	52.9
Total	17	100.0

AVERAGE 4.4 STANDARD DEVIATION 0.7

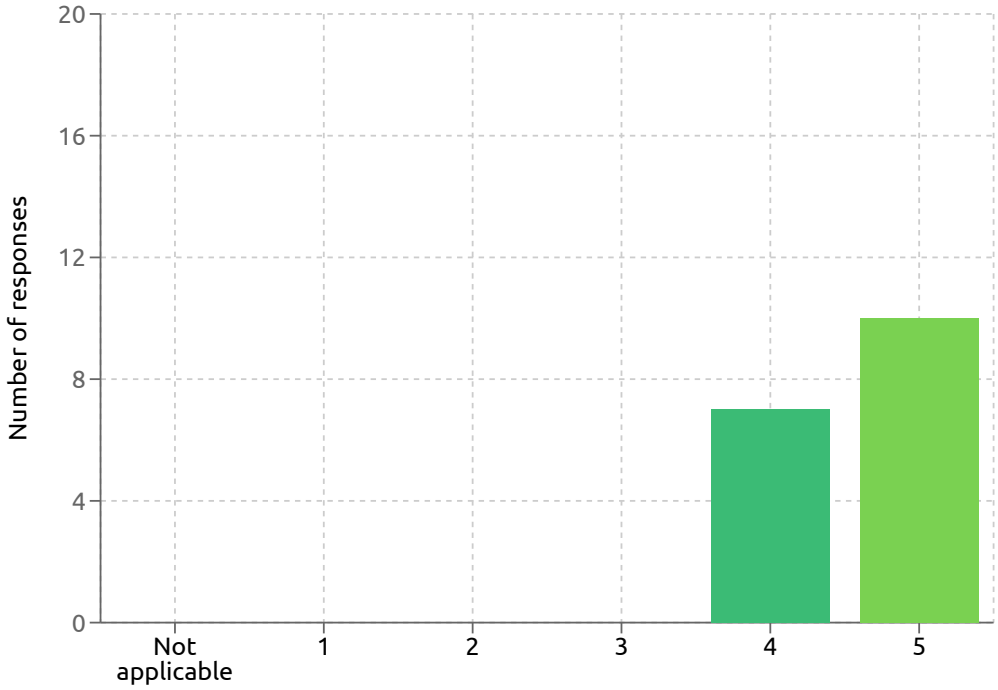


The teaching methods (lectures, labs, group work, online study, assignments etc.) supported my learning

1 = Strongly disagree, 2 = Disagree, 3 = Neither agree nor disagree, 4 = Agree, 5 = Strongly agree

	Number of respondents	%
Not applicable	0	0.0
1	0	0.0
2	0	0.0
3	0	0.0
4	7	41.2
5	10	58.8
Total	17	100.0

AVERAGE 4.6 STANDARD DEVIATION 0.5



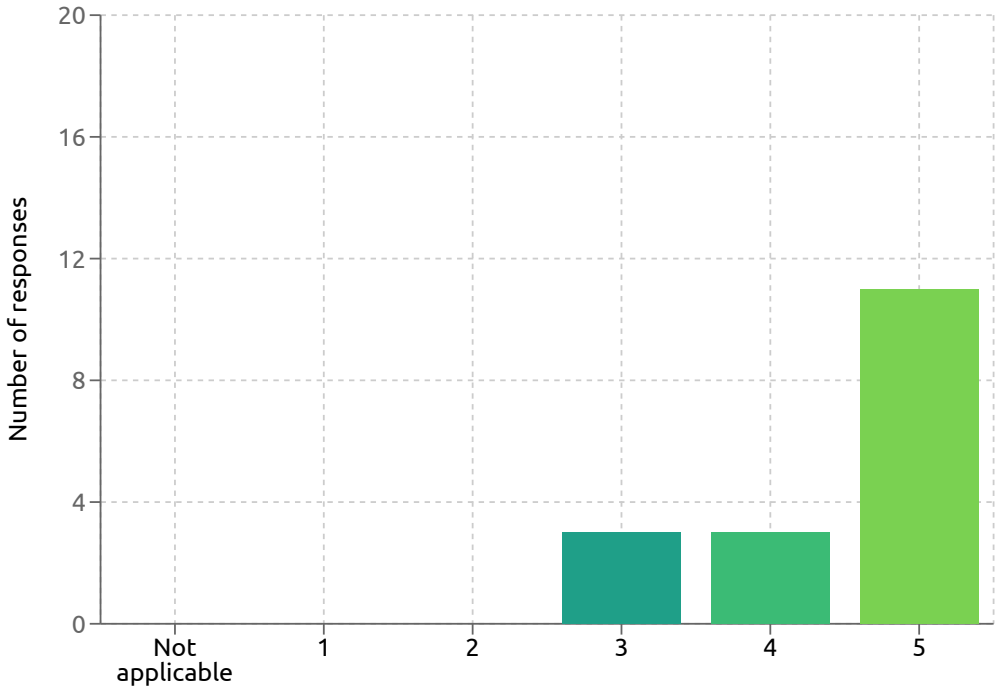
I am pleased with my study effort on this course

1 = Strongly disagree, 2 = Disagree, 3 = Neither agree nor disagree, 4 = Agree, 5 = Strongly agree

	Number of respondents	%
Not applicable	0	0.0
1	0	0.0
2	0	0.0
3	3	17.6
4	3	17.6
5	11	64.7
Total	17	100.0

AVERAGE 4.5

STANDARD DEVIATION 0.8

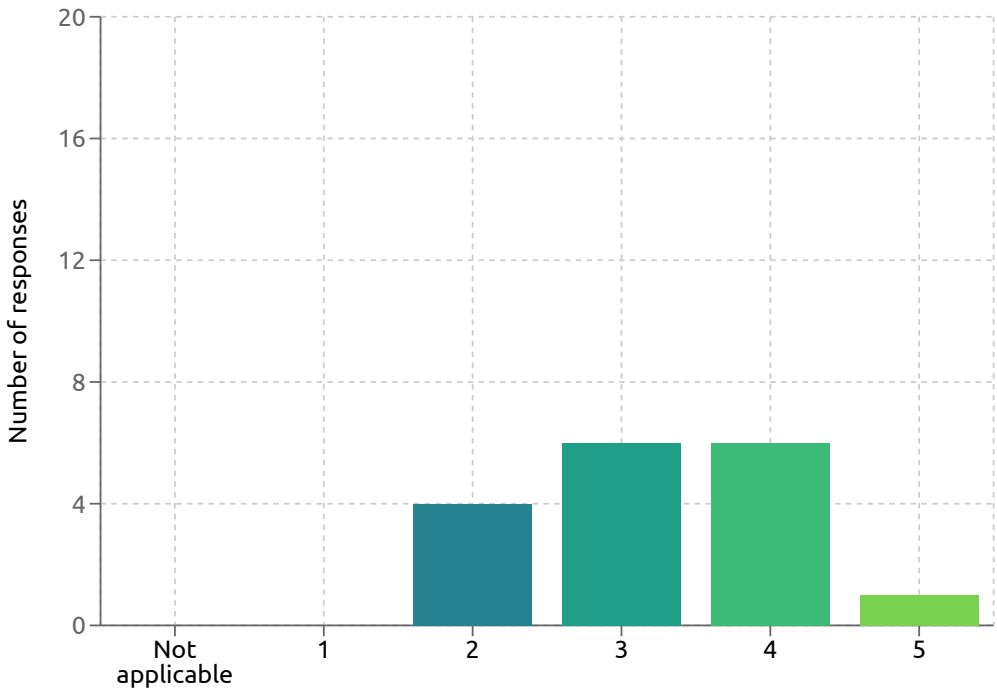


According to the guidelines, one credit (ECTS) requires 27 hours of student work. Compared with this, the completion of the course required

1 = Considerably less time, 2 = Slightly less time, 3 = The right amount of time, 4 = Slightly more time, 5 = Considerably more time

	Number of respondents	%
Not applicable	0	0.0
1	0	0.0
2	4	23.5
3	6	35.3
4	6	35.3
5	1	5.9
Total	17	100.0

AVERAGE 3.2 STANDARD DEVIATION 0.9

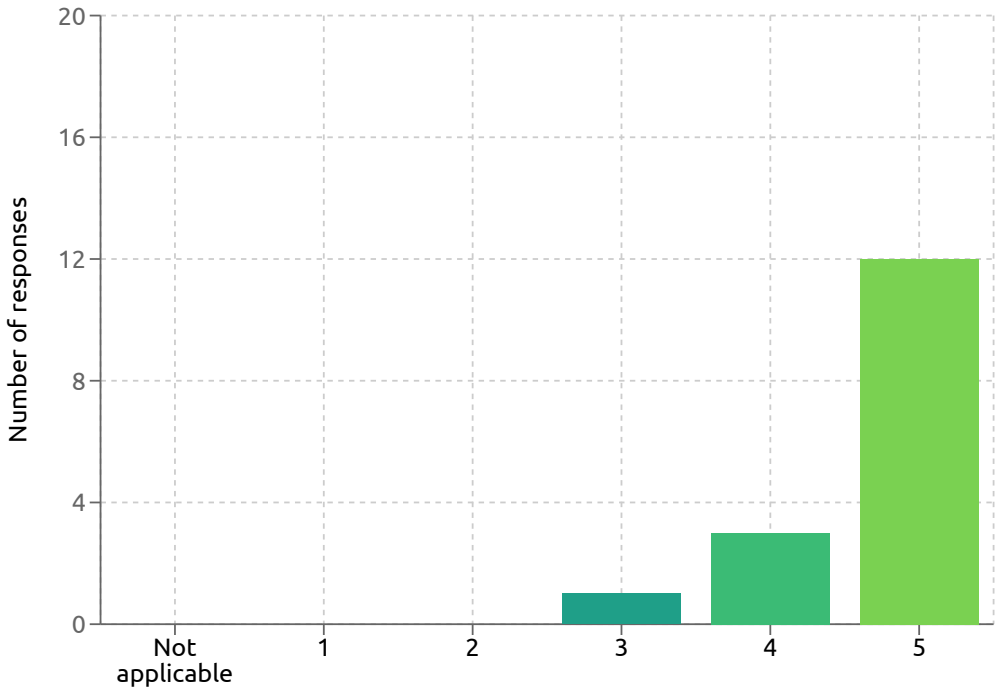


The course content and objectives corresponded to those of the course description

1 = Strongly disagree, 2 = Disagree, 3 = Neither agree nor disagree, 4 = Agree, 5 = Strongly agree

	Number of respondents	%
Not applicable	0	0.0
1	0	0.0
2	0	0.0
3	1	6.3
4	3	18.8
5	12	75.0
Total	16	100.0

AVERAGE 4.7 STANDARD DEVIATION 0.6



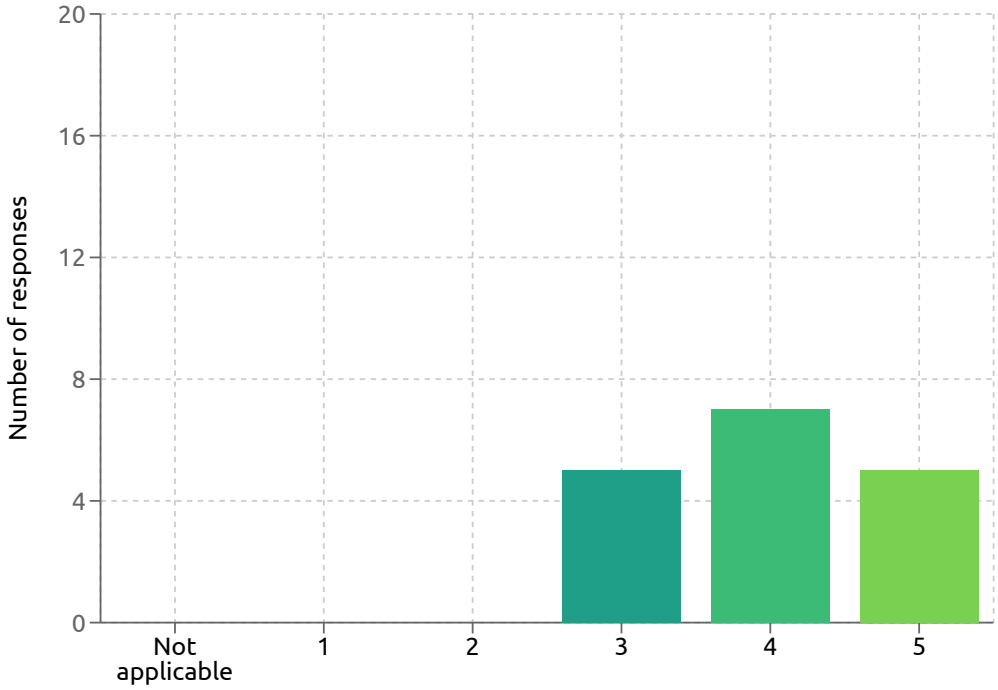
Solid state chemistry was promised, and apparently also delivered.

How was your study motivation affected by the course?

1 = It suffered notably, 2 = It suffered slightly, 3 = It was not affected by the course, 4 = It improved slightly, 5 = It improved notably

	Number of respondents	%
Not applicable	0	0.0
1	0	0.0
2	0	0.0
3	5	29.4
4	7	41.2
5	5	29.4
Total	17	100.0

AVERAGE 4.0 STANDARD DEVIATION 0.8



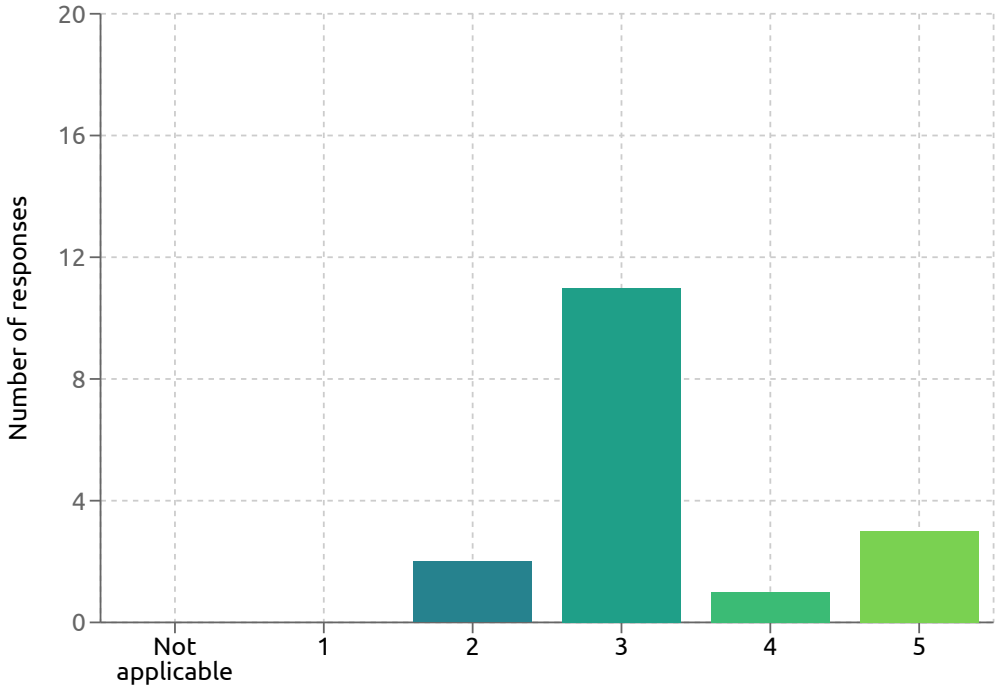
Compared with other courses of similar level that I have completed at the school, the course was

1 = Considerably easier, 2 = Slightly easier, 3 = Equally challenging, 4 = Slightly more challenging, 5 = Considerably more challenging

	Number of respondents	%
Not applicable	0	0.0
1	0	0.0
2	2	11.8
3	11	64.7
4	1	5.9
5	3	17.6
Total	17	100.0

AVERAGE 3.3

STANDARD DEVIATION 0.9

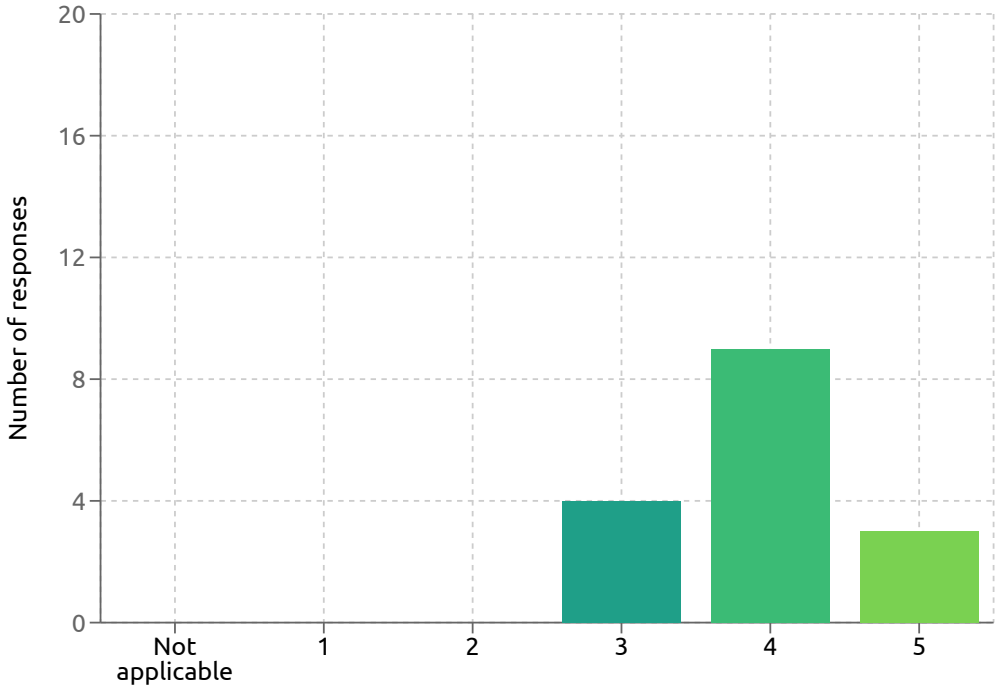


The course enhanced my general skills (such as teamwork skills, writing skills, problem-solving skills and a systematic working approach)

1 = Strongly disagree, 2 = Disagree, 3 = Neither agree nor disagree, 4 = Agree, 5 = Strongly agree

	Number of respondents	%
Not applicable	0	0.0
1	0	0.0
2	0	0.0
3	4	25.0
4	9	56.3
5	3	18.8
Total	16	100.0

AVERAGE 3.9 STANDARD DEVIATION 0.7



Wiki project, peer review, and topics related to open access science are probably relevant here.