37C00100 MIS Course feedback (106 respondents / response rate 86% of active students), Spring 2024

Johanna Bragge / ISM   May 13, 2024

N=106 unless otherwise mentioned

Quantitative questions (scale 1-5, nr. of respondents is 108 unless otherwise mentioned)	Avg (scale 1-5)
The teaching methods (lectures, labs, group work, online study, assignments etc.) supported my learning	4,16
My overall assessment of the course	4,02
I am pleased with my study effort on this course	3,94
Teaching was (N=106)	3,94
Please rate the teachers/visitors on their lecturing::Johanna Bragge (main teacher) (N=102)	3,70
The course engaged me to reflect on issues related to social sustainability. (N=104)	3,56
My Zulip user experience was: (N=103)	3,47
The course engaged me to reflect on issues related to ecological sustainability. (N=104)	3,38
One ECTS requires 27 h of work. Compared to this, the course required less / more work. (Optimum is 3)	2,82
Please rate the course assignments on their USEFULNESS for your future studies or work: (N=106)	Avg (scale 1-5)
A3: SQL basics (Codecademy MOOC)	3,95
A6: Exploring and visualising data with Tableau Online	3,85
A2: Python (or other) programming starters	3,83
A4: Prompt Engineering (CC.ai/IBM)	3,71
A7: Research profiling with Scopus and text-mining with Leximancer	3,56
A1: Business technology trends	3,53
A5: Practical AI (Edukamu MOOC)	3,40

Open-ended questions, summary		
What was good about the course? Which factors in particular supported your learning? 52 answers	**#**	**%**
Assignments (e.g. "The assignments were wonderful, most creative and diverse, and useful for studies")	41	78,8 %
Interesting guest lectures, variety (e.g. "The guests supported my learning greatly")	15	28,8 %
Flexibility provided, e.g. in deadlines	7	13,5 %
Recordings of the lectures	7	13,5 %
Clear instructions	2	3,8 %
Fair exam	2	3,8 %
Modern learning technologies	2	3,8 %
Artificial intelligence as topic	1	1,9 %
Good and ample source of materials to turn back to when in need	1	1,9 %
Good communications/quick answers to emails	1	1,9 %
Bonus points	1	1,9 %

What would you change in the course and how? 28 answers	#	%
I would not change anything / Nothing really, was the best course ive taken in uni so far	6	21,4 %
Streamline the lecture slides to contain less information	3	10,7 %
Add more storytelling / more intriguing lectures	2	7,1 %
Chrystallize the learning objectives of the course	2	7,1 %
Clearer instructions to assignments	2	7,1 %
Decrease the amount of lecture slides or statistical info on them	2	7,1 %
Make assignment 6 or 7 less demanding and laborious	2	7,1 %
More connection between lectures and assignments	2	7,1 %
No bonus points from guest lectures, not fair for those who can't attend lectures	2	7,1 %
Remove the book (and add articles)	2	7,1 %
Course could be more demanding	1	3,6 %
Exam would benefit from a text-based assignment	1	3,6 %
Less assignments (e.g. 4-5)	1	3,6 %
Less tech problems with audio in lecture recordings	1	3,6 %
More focus on select technologies	1	3,6 %
More human interaction during the lectures	1	3,6 %
More time and broader assignments	1	3,6 %
Remove the exam and add assignments	1	3,6 %

Factors promoting accessibility of teaching, encouraged participation, and reduced discrimination? n=37	#	%
Recordings of the lectures, flexibility	18	48,6 %
Useful assignments, which could be made independently online	15	40,5 %
Bonus point system, in-person lectures	5	13,5 %
Active communication by teacher, Zulip chat	2	5,4 %
Teaching methods overall	2	5,4 %
Lecture discussions	1	2,7 %