



Aalto University

A! PEDTA INTRO (5 credits)

Day 5: We as university teachers

Tuesday 21.3.2017

Aalto University Learning Services

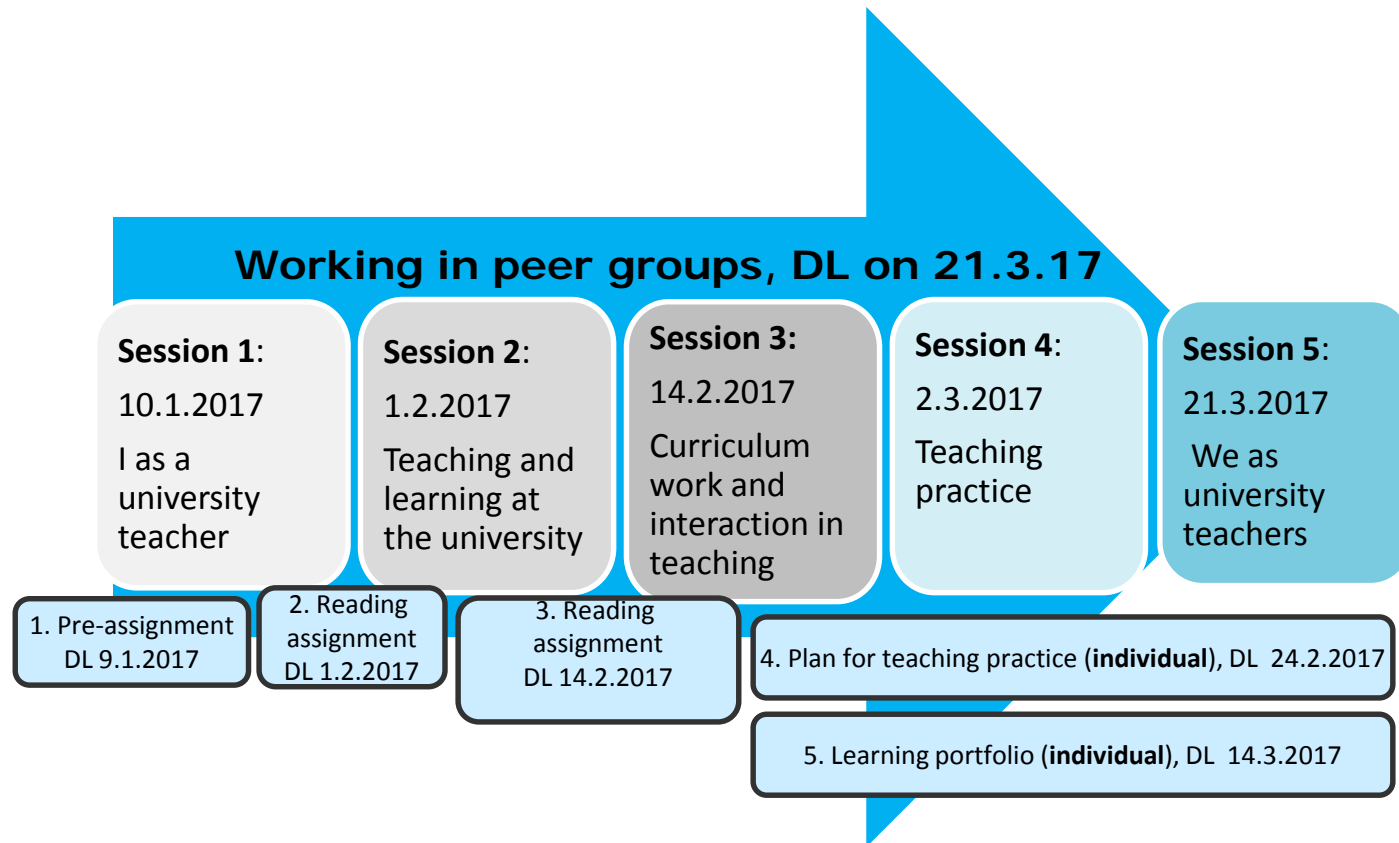
University Pedagogical Training and Development

Kirsti Keltikangas and Päivi Kinnunen

Schedule for today

- 9.00 – 9.10 Welcome and practical issues about presentations
- 9.10 – 9.40 Peer group presentation (incl. discussion)
- 9.40 – 10.20 Peer group presentation (incl. discussion)
- 10.20 - 10.30 Break
- 10.30 – 11.00 Reflecting on the teaching practice
- 11.00 – 11.50 Lunch
- 11.50 – 12.30 Peer group presentation (incl. discussion)
- 12.30 – 13.10 Peer group presentation (incl. discussion)
- 13.10 – 13.20 Break
- 13.20 – 14.00 Peer group presentation (incl. discussion)
- 14.00 – 14.50 Prof. Heikki Remes, ENG
- Break
- 15.00 – 15.30 Feedback, what next and closing the course
-

A! Peda Intro timeline/Spring 2017



Groups in order

9.10 – 9.40 Peer group presentation (incl. discussion)

Group 5 - Juulia, Alex, Raj, Ted

9.40 – 10.20 Peer group presentation (incl. discussion)

Group 3 – Ana, Marko J., Ari, Peter

10.20 - 10.30 Break

11.00 – 11.50 Lunch

11.50 – 12.30 Peer group presentation (incl. discussion)

Group 1- Eva, Kamyar, Sini, Vitalija

12.30 – 13.10 Peer group presentation (incl. discussion)

Group 2 – Leena, Mika, Aigar, Markus

13.10 – 13.20 Break

13.20 – 14.00 Peer group presentation (incl. discussion)

Group 4 – Tuomas, Enrico, Marko H., Mady

Previous session/feedback

1. Facts: What do you remember
2. Feelings: What were your feelings / reactions?
3. Focus: What was essential/beneficial to you?
4. Action: What should you do (based on the previous)?

Method: 4 Q's

Visitor (14.10-14.50)

Prof. Heikki Remes

Meritekniikka

Department of Mechanical Engineering

School of Engineering

A!

Aalto-yliopisto

Feedback and reflection

Learning outcomes for A! Peda Intro course

After the course, you:

- **Recognize** issues that may have an impact on learning experience.
- **Recognize** stages of designing teaching.
- **Have expanded your network** among teachers at Aalto University and have gained experiences of working in a multidisciplinary teacher group.
- Recognize your **strengths as a teacher**.
- Apprehend your **role as a teacher** in the learning process of the students.

Feelings, thoughts and reflections on the course

Was there something that surprised you during the course?

How did you achieve the learning outcomes of the course/your own goals?

Did you get useful tools and ideas for developing your own teaching?

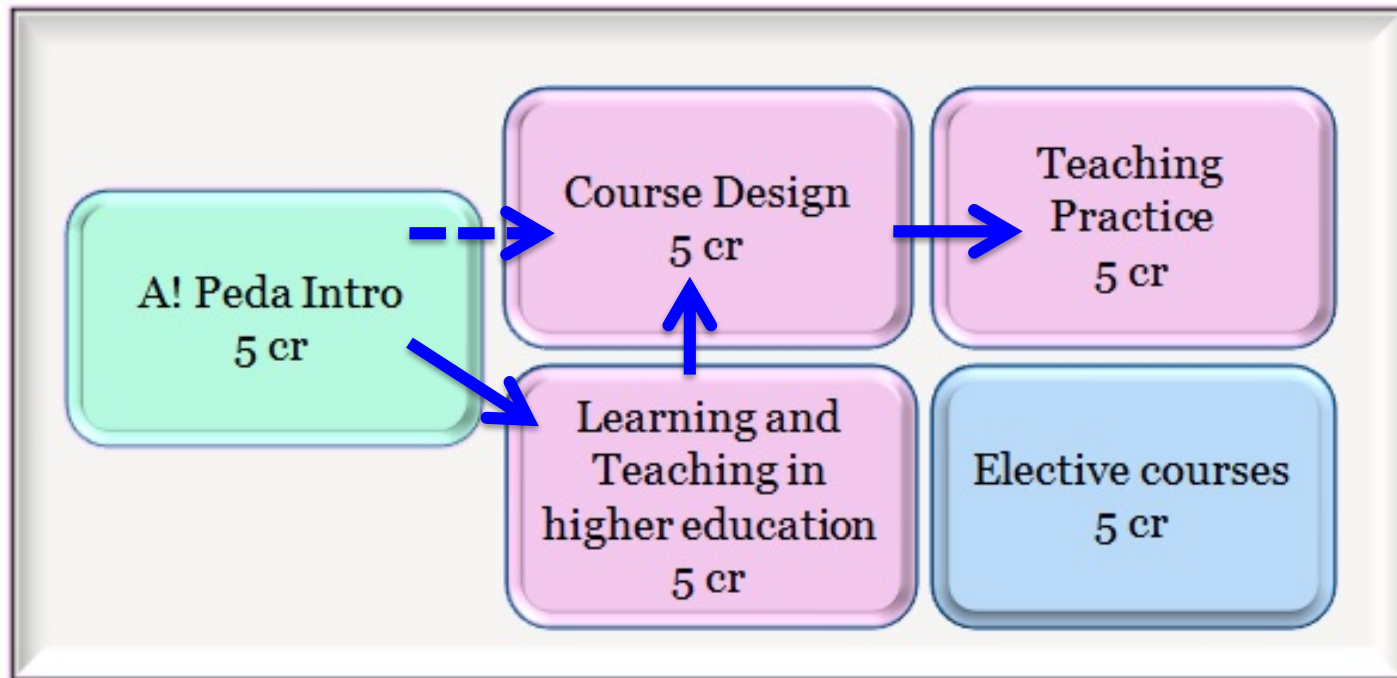
What do you want to say about a peer group work?

How did the course support your teachership?

Would you like to change something in the course?

Something else?

Structure of Aalto pedagogical training programme





Thank you!