



Providing and Utilizing Feedback

17.1.2017

How to utilize student feedback in course
development & poster sessions

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Themes & timetable for today

Feedback from the last session

~9.30 → Poster session 1

Coffee break

Poster session 1 continues

~ 11.30 – 12.15 Lunch

12.15 → Poster sessions 2

13.35 – 13.50 Coffee break

How to utilize course feedback

~15.00 Feedback & wrap up

Feedback & our own notions on the course so far

Feedback & our notion	Development idea
Day 1 & 2: Good discussions	Keep discussions, especially small group discussions are useful
Day 2: too little time for constructive feedback theme. Consider flipping.	Flip the theme: Add a homework before day 2 on constructive feedback → more time for discussions & sharing experiences on providing & receiving feedback
Day 2: drama worked & was fun	Keep in the program. <ul style="list-style-type: none"> • Add introduction to drama (are participants familiar with the method etc.). • Consider also a possibility that someone does not want to play in front of the whole group (group size/roles). • Give the audience more guidelines what to observe, consider dividing the observers into 2 groups. E.g. half observe from the viewpoint of constructive feedback/GROW and half observe the receivers' reactions)
Day 2: Feedbackly visitor	Most likely one time visitor since the needed information already received

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3

Feedback & our notion	Development idea
Suggestions for further themes: how to utilize course feedback, providing feedback via email (one way interaction)	<ul style="list-style-type: none"> • Utilizing feedback theme is given some more time in day 3. • Consider adding specific theme on how to provide feedback in non f&f situations.
Project work	<ul style="list-style-type: none"> • More clear guidelines to MC and slides • Split the work into phases: 1) submit the topic & plan – feedback on this, 2) half way check up – feedback on this, 3) final report & presentation
Timing of the course	Longer time between the 1. and 3. session so that there is enough time to do the project work. See that no long holidays are right before the 3. day.

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4

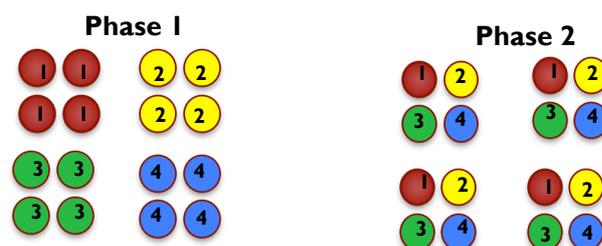
Poster sessions

- Poster session 1 (morning):
 - Petri
 - Wojtek
 - Hanna-Liisa
 - Ben
- Poster session 2 (afternoon):
 - Arttu & Heikki
 - Pekka
 - Nuutti
 - Ari

Jigsaw group work on “How to utilize feedback?”

Phases 1: In groups of 4-5 people discuss the theme assigned to the group (~20 min)

Phase 2: Form new groups so that each new group has an expert from groups 1, 2, 3, and 4 (~ 20 min)

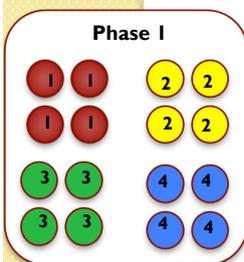


Jigsaw group work on “How to utilize feedback?”

Phase I (~20 min) : In groups of 4-5 people discuss one of the following themes. Make notes on your discussion so that each person can summarize the ideas you came up during the discussion. Write down if you have any questions you'd like to have input on.

Groups 1 and 2: Viewpoint of program leader

- What kind of sources of feedback you have, or would like to have, as a program leader in order to develop your program?
 - What type of information the sources provide you with and why this information is important?
- How would you interpret and utilize the following 1st year students' experience survey results:
 - Interaction between students and staff/faculty: 2/5
 - “I will continue my studies in this program next year”: 65% will continue
 - The % of students who got 55 ECTS during the first year = 58%

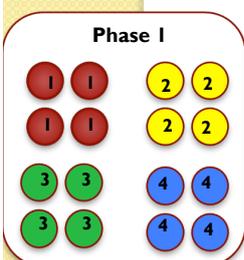


Jigsaw group work on “How to utilize feedback?”

Phase I (~20 min) : In groups of 4-5 people discuss one of the following themes. Make notes on your discussion so that each person can summarize the ideas you came up during the discussion. Write down if you have any questions you'd like to have input on.

Groups 3 and 4: Viewpoint of a teacher of a course

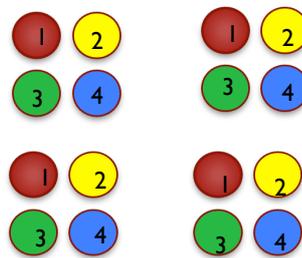
1. Discuss the questions you could add to course feedback form (the end of the course feedback form that is sent automatically to students): List questions that would provide you with the type of information that would help you to develop your own course.
2. What concrete development actions would you do based on the following student feedback. Choose at least two of the following cases:
 - 50% liked the course and 50 % didn't like
 - Students gave 4,9/5 as a general grade for the course, the response rate was 15% (300 student course)
 - You are teaching a compulsory course for all students at your department: course drop out rate is 45%
 - Students really liked the teaching methods used in the course (teaching method = independent study). Students' average course grade was 2,1. Drop out 45% out of those who had actually participated in some course activity.
 - Case: students show up on the first lecture, after that you'll see them only at the exam.
 - Use real examples of your own/your colleagues' feedback



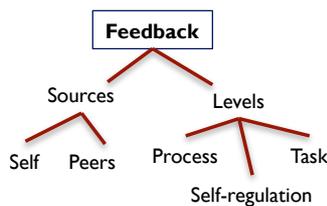
Jigsaw group work, phase 2 (~20 min)

- Form new groups so that each new group has an expert from groups 1, 2, 3, and 4.
- Each member of this new group shortly summarizes what they talked about during the phase 1 and asks input on the previously identified questions (10 min/person)

Phase 2



Feedback here, feedback there, feedback everywhere – summary of themes we have discussed in the course



General system theory

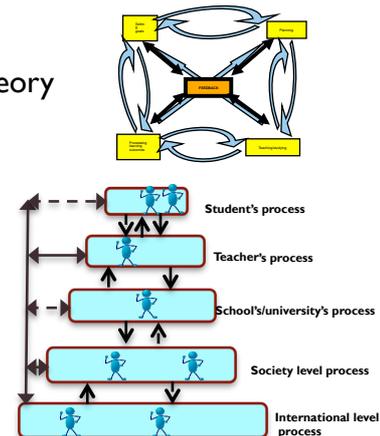


Table: Who provides feedback and on what

- Some notions: often times you have to be active to receive the feedback. In addition, sometimes you have to process/analyze the data somehow that it is useful for you.

Features of constructive feedback

GROW

The art of receiving feedback

Write a letter to us

- What did you learn in this course?
- What kind of feedback would you give to yourself relating to your engagement in this course
- How could we develop this course further? E.g., suggestions for topics, teaching and studying methods
...

Please submit the letter either as a paper copy or as a document to MyCourses – Teaching sessions – Teaching session 3.

Feedback from today's session

- Go to **qoala.io** → click “join an event”
- Enter event code: **VBKWAE**



Interested in taking other pedagogical courses?

- Please see the list of courses available
<https://inside.aalto.fi/pages/viewpage.action?pageId=38810431>



Thank you 😊