



Aalto University

# A! PEDAG INTRO

*Day 4: Teaching practice*  
*2.3.2017*

*Aalto University Learning Services*  
*University Pedagogical Training and Development*  
*Kirsti Keltikangas and Päivi Kinnunen*

# Schedule

9:00-9:50 Orientation to teaching practice

- Group division/going into four other different spaces

10:00-10:30 I Teaching practice and feedback

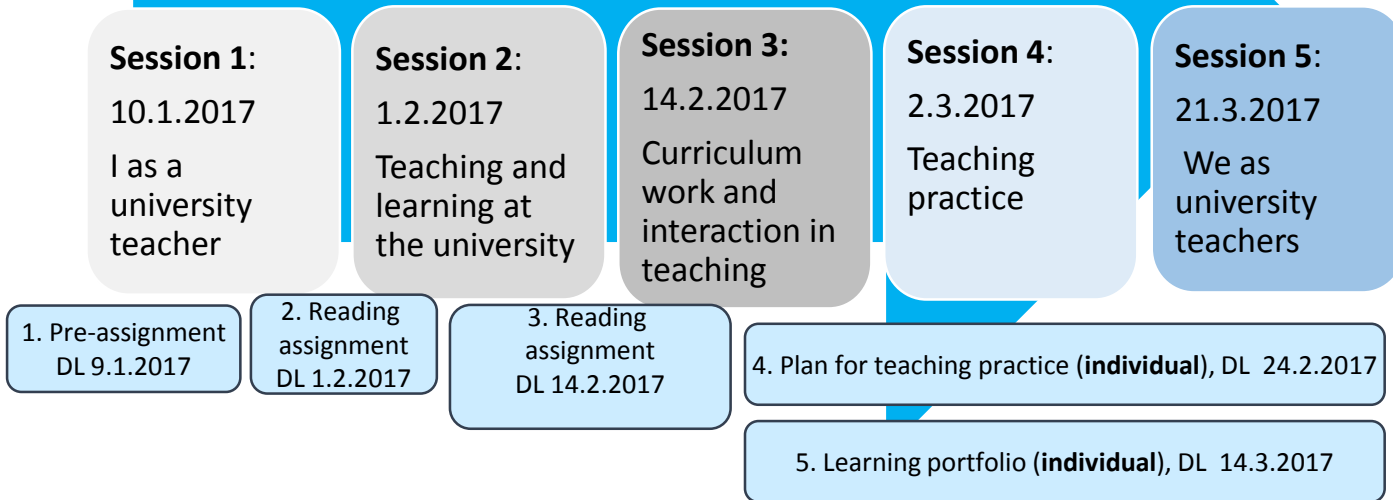
10:30-11:00 II Teaching practice and feedback

11:00-11:30 III Teaching practice and feedback

11:30- 12.00 IV Teaching practice and feedback

# A! Peda Intro timeline/Spring 2017

## Working in peer groups, DL on 21.3.17



# Objectives of the day

- ✓ To practice teaching
- ✓ To observe and analyse the teaching situation
- ✓ To practise giving and receiving feedback
- ✓ To perceive one's own strengths as a teacher and consider one's personal development targets
- ✓ To get new ideas for teaching

# Feedback from prior session

- “Regarding the content of the articles: the assessment book section was clearly good and useful. The others not quite as good, but ok. The problem was mostly a kind of vagueness, not directly and easily applicable content.”
- “I really enjoyed Harri Hakula's guest lecture.”
- Substance and the group work were found in general useful [for own teaching]

# About constructive feedback

# Feedback

Constructive	Unconstructive/ destructive
Is about an issue/action	Is about a person
Justifies the views	Contains judgements without justifications (good/bad)
Takes into account the recipient's state of development, situation, ability to receive feedback etc.	Does not take the recipient into account, is given only from the evaluator's perspective
States observations	Makes subjective conclusions / interpretations
Two-way process, the recipient has an opportunity of responding	One-way process
Gives concrete ideas how to improve/what to do next	Is too vague to tell anything useful

✓ Avoid using the word BUT!

# Tell by asking!

- ✓ What do you think...?
- ✓ What are the grounds for...?
- ✓ What does it mean...?
- ✓ What are the consequences...?
- ✓ How do you understand...?
- ✓ Where does it come from that...
- ✓ What is the meaning of...?
- ✓ What if...?
- ✓ What has x to do with y?
- ✓ How do you feel...?
- ✓ How do you describe...?
- ✓ How do you find this...?
- ✓ What kind of actions...?



# Forms to collect feedback on teaching

- ✓ Oral feedback
  - ✓ E.g., discussion, voting, post cards, continuum of opinions
  - ✓ Strengths and weakness?
- ✓ Written feedback
  - ✓ E.g., questionnaire, blank paper, sticky notes
  - ✓ Strengths and weaknesses?
- ✓ A tip: In the feedback, include a self-assessment of students' input on their learning process



# For the next session (21.3.2017)

- ✓ **Peer group presentations:** Be prepared to present your peer group work/findings/outcomes (20 minutes)
  - ✓ Choose an appropriate method for your presentation
- ✓ Write a short (max. one A4) learning portfolio on your own growth as a teacher using the GROW model. For further guidelines how to write a portfolio please see the instructions on CS3 slides (of 14.2.). The instructions are also in MyCourses – Individual assignments - After course session 3 - Short portfolio.
  - ✓ You don't have to include your name to the document. -> DL Tuesday **14.3.2017**. Please submit the portfolio to MyCourses – Individual assignments – After course session 3.

# Teaching practice



## Teaching Practice

- ✓ Duration of each practice 20 minutes + feedback round 10 minutes
- ✓ You can decide in your group in which order you will do the sessions
- ✓ Your facilitator gives signs when approaching 20 minutes

# Feedback form

Date: \_\_\_\_\_ Topic: \_\_\_\_\_

Teacher: \_\_\_\_\_ Feedback provided by: \_\_\_\_\_

**Strengths**

**Development targets**

**Suggestions for the next time**

## You can give feedback on...

- ✓ Interaction, communication skills
- ✓ Taking the participants into account and activating them
- ✓ Keeping in line with the objectives
  - ✓ What was the aim?
  - ✓ Selection of learning content, presentation and command of the content
  - ✓ Did the methods support the (intended) learning outcomes?
  - ✓ Assessment?
- ✓ Enthusiasm, presence, emotional atmosphere
- ✓ Teaching media, materials
- ✓ Starting and finishing of the situation
- ✓ Anything else?

# Groups for teaching practice

## **Room Majakka (M140): Kirsti**

1. Smit Peter
2. Jung Alex
3. Laitinen Tuomas
4. Jalava Mika

## **Room Masto (M145b): Päivi**

1. Vaigu Aigar
2. Ahola Markus
3. Havu Marko
4. Purkarthofer Eva

## **Room U513, U-wing/5.floor: Tuomas P.**

1. Glerean Enrico
2. Jokilaakso Ari
3. Tähkämö Leena
4. Petrulaitiene Vitalija

## **Room U401b, U-wing/5.floor : Jani-Petri M.**

1. DiazRubio Ana
2. Järvenpää Markus
3. Vihma Sini
4. Nuorivaara Ted

## **Room U515, U-wing/5.floor: Pirjo P.**

1. Elbahri Mady
2. Hazanzadeh Kamyar
3. Suvilehto Juulia
4. Muthusamy Rajkumar

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