

Pedagogical training for
BIZ faculty



Aalto University

Course *facilitators*



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Speed *dating*

Course *learning outcomes*

By the end of course, you will be able to

1. Recognize that a *variety of issues can impact learning*
2. Identify and use *your strengths* as a teacher
3. Understand a *teacher's role* in students' learning processes
4. Understand how *educational leadership* impacts teaching planning
5. Use *different methods* (such as cases and ICT) in teaching to support learning

Course *schedule and themes*

CS 1: 10.3.	CS 2: 24.3.	CS 3: 7.4.	CS 4: 28.4.	CS 5: 5.5.
Intro to university pedagogy	Curriculum planning	Using different teaching methods	Case teaching and writing	Teaching demos

Pre-assignment always due two days before each contact session

Team assignments due in contact sessions as agreed

Final assignment due by May 15

Today's focus – *being a teacher*

Morning session

- Introductions (course and people)
- Being a teacher at BIZ
- Formation of personal goals

Lunch

Afternoon session

- Teaching matters at BIZ - Kristiina Mäkelä, Vice dean
- Discussion on the pre-assignment
- Forming groups and selecting topics for team assignments

Course *workload*

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Classroom hours and time to think	35+35	70

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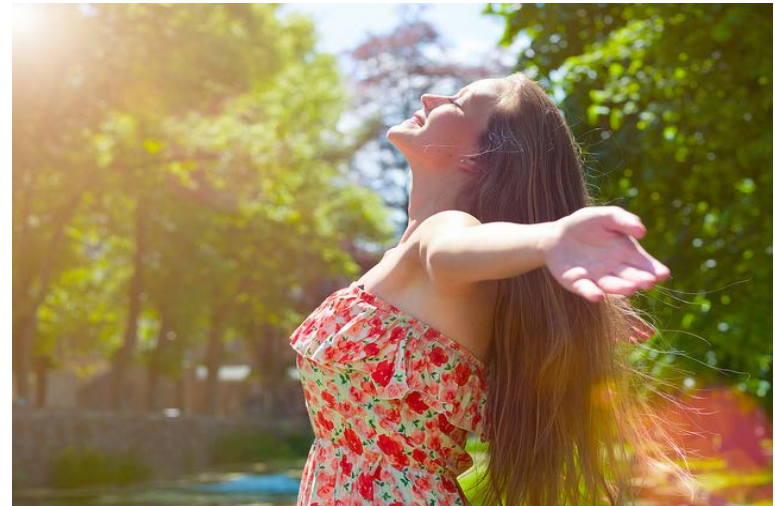
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Team assignment		20
Final assignment		25
Total		160

Warm-up:
What are you good at?

1. as a teacher

2. otherwise in life?



Contact session 1:

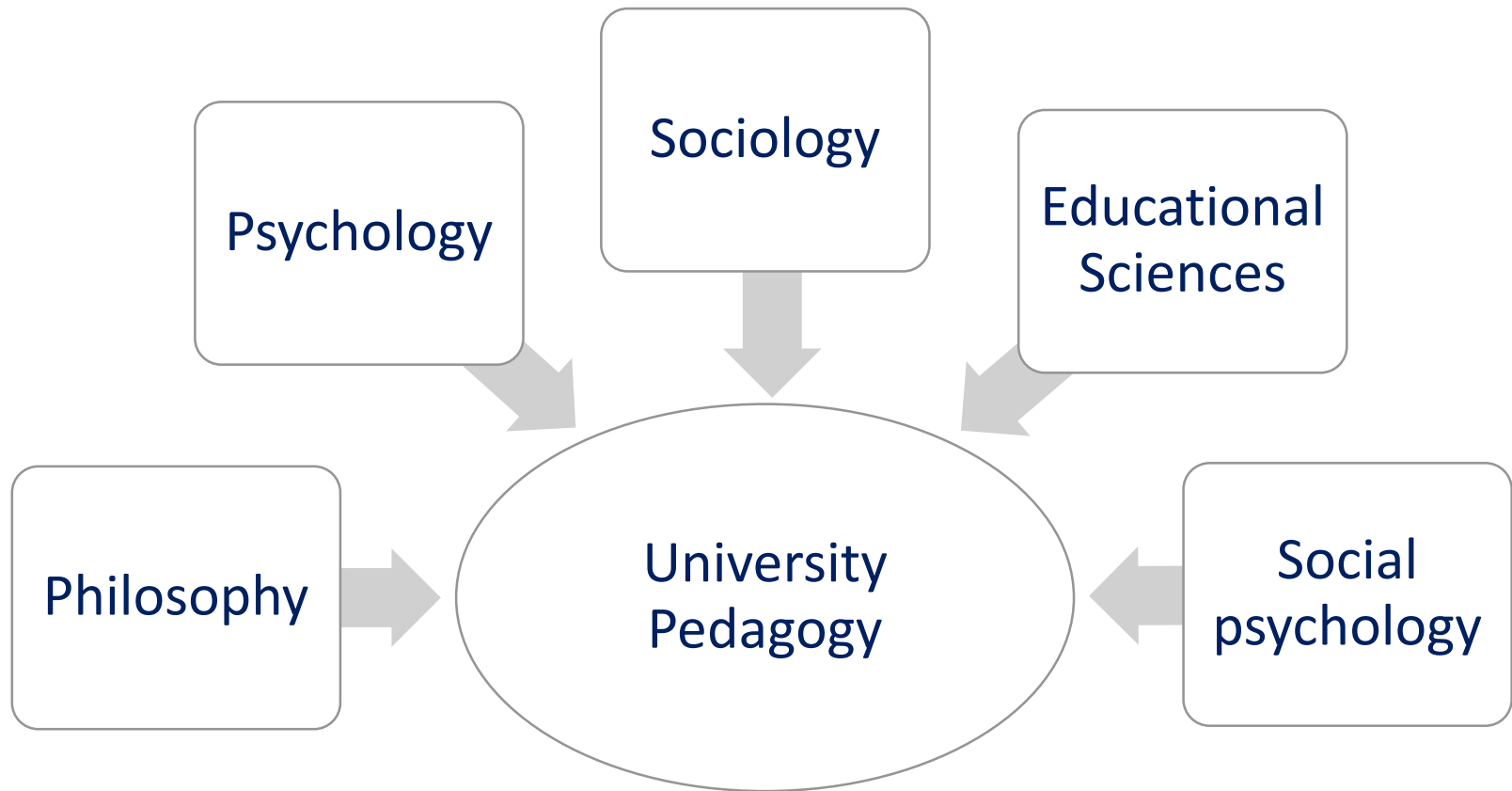
Intro to university pedagogy

Being a teacher at BIZ



Aalto University

University pedagogy - *mix of inputs*



Break



What elements / capabilities make an *ideal university teacher*?

1. *Write down* each element or capability on a separate Post-it note.
2. *Stick your notes* on the wall.



What elements / capabilities make an *ideal university teacher*?

3. *Share your ideas* with your group members.
4. *Group related notes* using silent grouping.
5. *Name the themes*
according to the note groups.



What elements / capabilities make an *ideal university teacher*?

6. *Present* your ideal university teacher to the whole class

Discussion

- Are there contradictory expectations for a good teacher?
- What differentiates the ones who are excellent, not just good?



Task: Write down your
personal objectives
for the course



Lunch



Teaching matters at BIZ

Kristiina Mäkelä
Vide dean, teaching



Present your *pre-assignment* in small groups (1+1+1 min)

Look for *similar and different features* in your conceptions of learning.

1. How would you *describe learning*?
2. What is *your role* as a teacher in your students' learning process?
3. What are *your strengths* as a teacher?



Pre-assignment instructions

Five *pre-assignments* – due 2 days before each session

1. Read instructions from MyCourses
2. Submit your assignment according to instructions
3. Instructions always also reviewed in the previous session

Team assignment instructions

Six *themes* that will be covered

1. Activating *previous knowledge* (24.3.)
2. Learning from best practices in *online courses* (24.3.)
3. Using *icebreakers* (7.4.)
4. Facilitating *interaction between students and teachers* in the classroom (7.4.)
5. Giving and getting *feedback* (5.5.)
6. Reviewing *taught content and assessment* (5.5.)

Task: *20-min session, 1-pg abstract*

1. Find and read literature on the theme
2. Write a 1-page abstract of the topic – what should other participants know about the topic and the literature?
3. Prepare a 20-min session in which you help others learn “how to” (e.g. facilitate interaction, give and get feedback, use icebreakers...)
4. Deliver the session and upload the abstract to MyCourses on the agreed-on date

Task now:

go to the theme that interests you

write your names on the A4

agree on first meeting

Final assignment instructions

Three tasks – due by noon May 15:

1. *MyCourses workspace* for the course you are teaching
2. *Enhanced course syllabus* for the course you are teaching
3. Detailed *plan for the opening session* of the course that you are responsible for

For next time (due 22.3.):

Pre-assignment 2

1. Select a course in which you are the responsible teacher
2. Bring the course syllabus to class and upload it to MC
3. Read the two articles that are assigned to you in the pre-assignment 2 submission box
4. Follow the detailed instructions available in MyCourses

Feedback from today

1. main insight
2. topmost feeling