

Contact session 3

*Teaching methods and
facilitating interaction*



Today's *learning outcomes*

After this session, you will be able to

1. Recognize *many different teaching methods*
2. Justify *why you use* different teaching methods
3. Consider how you could *use MyCourses* in your courses (in addition to having assignment instructions, submission boxes and your syllabus there)

Today's schedule

Morning session

- Team assignment 3: Ice-breakers
- Pre-assignment teaching exercise in three groups
- Wrap-up of teaching exercise

Lunch

Afternoon session

- Using MyCourses extensively (Panu Erästö)
- Teaching mass courses engagingly (Peter Nyberg)
- Team assignment 4: Facilitating interaction between students and teachers in the classroom
- Session wrap-up

Team assignment 3

Ice-breakers

Interactive 10-minute *teaching sessions*

Give *constructive* feedback

Constructive	Unconstructive
Focuses on issues	Focuses on person
Justifies the comments	Gives judgements (good / bad) without justifications
States observations	Makes subjective interpretations
Gives concrete ideas for how to improve	Is too vague to help

Instructions

1. Go to the *room assigned to you*:

- C-331 – Alex, Meri, Ven, Hertta, Niina Mallat
- A-306 – Henrika, Olga, Jack, Jukka, Emma
- A-308 – Miikka, Tapani, Virpi, Paul, Natalia

2. *Choose a timekeeper* who manages time

3. *Take turns teaching* your sessions

4. Use *10+8 min per person* (session+verbal feedback)

5. Fill in the *written feedback sheet* for all others

6. Take a *10 min break* after three (or two) sessions

7. Go to *lunch*

8. Come *back to C-331* at 12.10 for wrap-up

Lunch



Wrap-up of teaching sessions

1. Write down three key take-aways from the teaching sessions: what did you learn?
2. What would be the one key tip that you would like to give to this group to help everyone become a better teacher?

*Using MyCourses
extensively*
Panu Erästö



*Teaching mass
courses effectively*
Peter Nyberg



Team assignment 4

Facilitating interaction
between students and
teachers in the classroom



Aalto University

Pre-assignment 4 instructions

For next time (due 26.4. / 28.4.)

Pre-assignment 4

1. *Read the two cases* available in the pre-assignment 4 submission box.
2. *Answer the questions* that are in the instructions (separate questions for each case).
3. *Upload your answers to the Kone case* to MyCourses by noon on April 26.
4. *Bring your answers to the John Nurminen case* to class on April 28.

Feedback from today

Questionnaire on MyCourses
homepage