

Contact session 5

Teaching practice

Warm-up:

Names + walking + animals

Today's schedule

Morning

Teaching practice

Lunch

Afternoon

Team assignment 5 and 6

Course wrap-up

Today's *learning outcome*

After this session, you will be able to argue for and use *different teaching methods*.

Teaching practice instructions

1. Go to the *room assigned to you*:

- C-331 – Miikka, Olga, Meri (Päivi)
- A-306 – Jack, Virpi, Tapani (Maija)
- A-307 – Natalia, Ven, Paul (Kirsi)
- A-308 – Niina, Jukka, Hertta, Emma (Christa)

2. *Take turns teaching* your sessions

3. Use *20+10 min per person* (session+verbal feedback)

4. Fill in the *written feedback sheet* for all others

5. Take a *15 min break* after two sessions

6. Go to *lunch*

7. Come *back to C-331* at 12.30 for wrap-up

Wrap-up
Teaching practice

Wrap-up instructions

1. Form *new groups*:

- Miikka, Jack, Natalia, Niina, Hertta
- Olga, Virpi, Ven, Jukka
- Meri, Tapani, Paul, Emma

2. *Discuss* the main take-aways from your sessions

3. *Share* the main learning(s) with the whole group

Team assignment 5
Giving and getting feedback

Team assignment 6

Reviewing taught content,
assessment

BIZ peda assessment

Pair quiz with 7 questions



Aalto University

1. Constructive alignment means

- a) Scheduling different courses in the curriculum in a meaningful way to support student progress
- b) Giving constructive feedback to students
- c) Making sure learning outcomes, what you teach and what you assess are in line with each other

2. BIZ contact person for MyCourses is

- a) Marja Elonheimo
- b) Tiina Lehtonen
- c) Kristiina Mizota
- d) Paula Koivukangas

3. At BLZ, you should upload your syllabus to MyCourses

- a) by the time the course starts
- b) after the first session
- c) three weeks before your course starts
- d) at the beginning of the academic year

4. All your course materials should be made available to students

- a) as handouts
- b) through MyCourses
- c) by email
- d) I can decide whether I want to make them available

5. If you have a great idea concerning teaching development at BLZ, you should contact

- a) Ingmar Björkman
- b) Kristiina Mäkelä
- c) Päivi Kinnunen
- d) Christa Uusi-Rauva
- e) Either b, c or d

6. Intended learning outcomes should be

- a) demanding but fun
- b) never communicated directly to students
- c) at appropriate level, measurable and realistic

7. In 1 minute

List as many teaching methods as you can remember that have been used during this course.

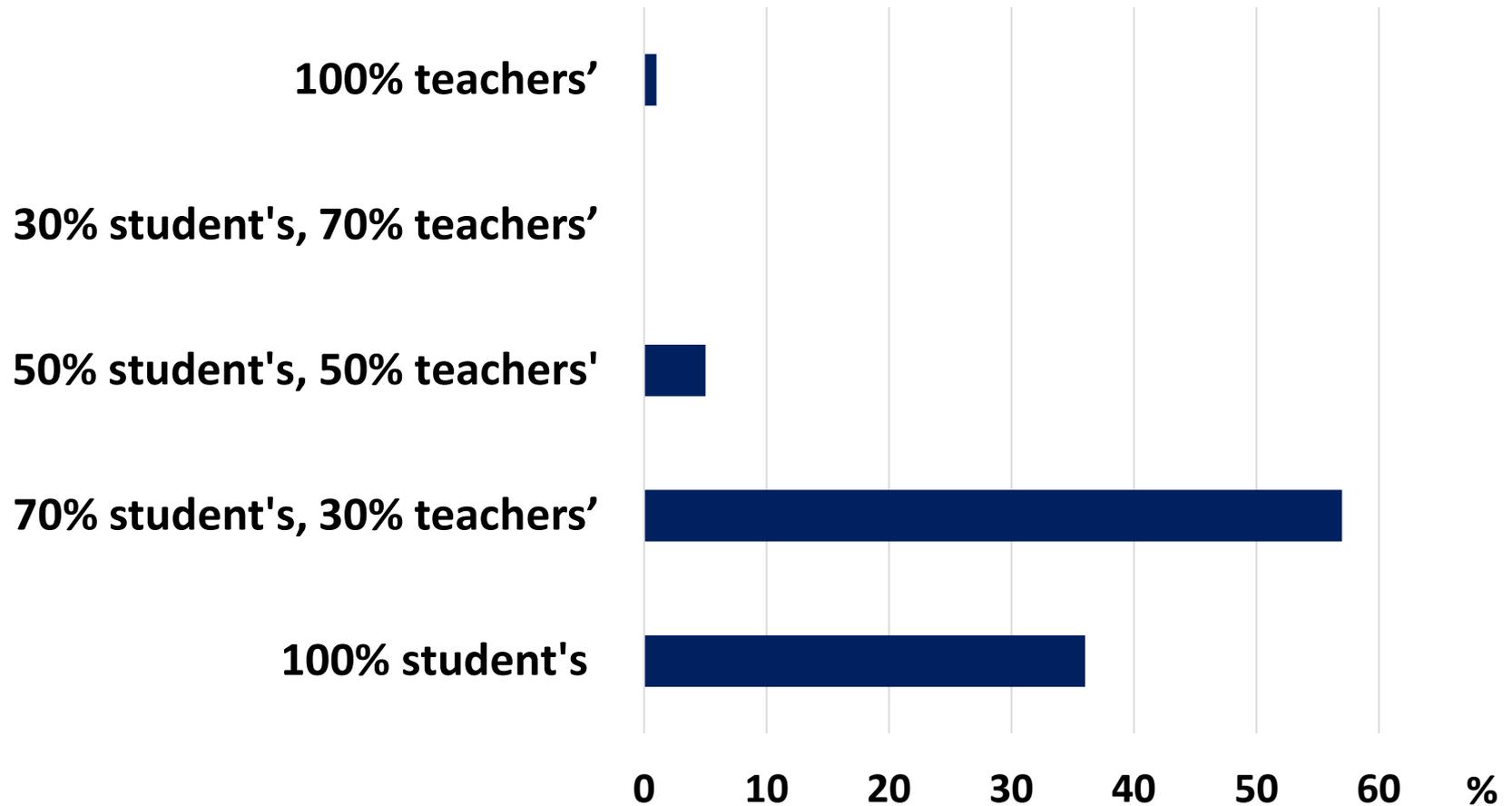
Course wrap-up 1/3:
*Who's responsible for
students' learning?*

Whose responsibility is study success?

1. Is your students' study success *your or their responsibility*?
2. *What could your students do* to ensure that they succeed in their studies?
3. *What can you as a teacher do* to ensure that students succeed in their studies?

<http://presemo.aalto.fi/biz5>

Whose responsibility is students' study success?
MSc student views (orientation week 2016)



N=77

Student views on what *students* can do

Be *proactive*,
ask questions

Have *goals* you
want to achieve

Choose subjects
that *interest you*

Know yourself and
your study habits



Make a plan,
be organized

Work hard but smart,
dedicate time and effort

Be present,
participate in lectures

Be *curious* about
what you don't know

Student views on what *teachers* can do

Be *passionate,*
inspirational, energetic

Engage students
during lectures

Challenge students

Make teaching
interesting:

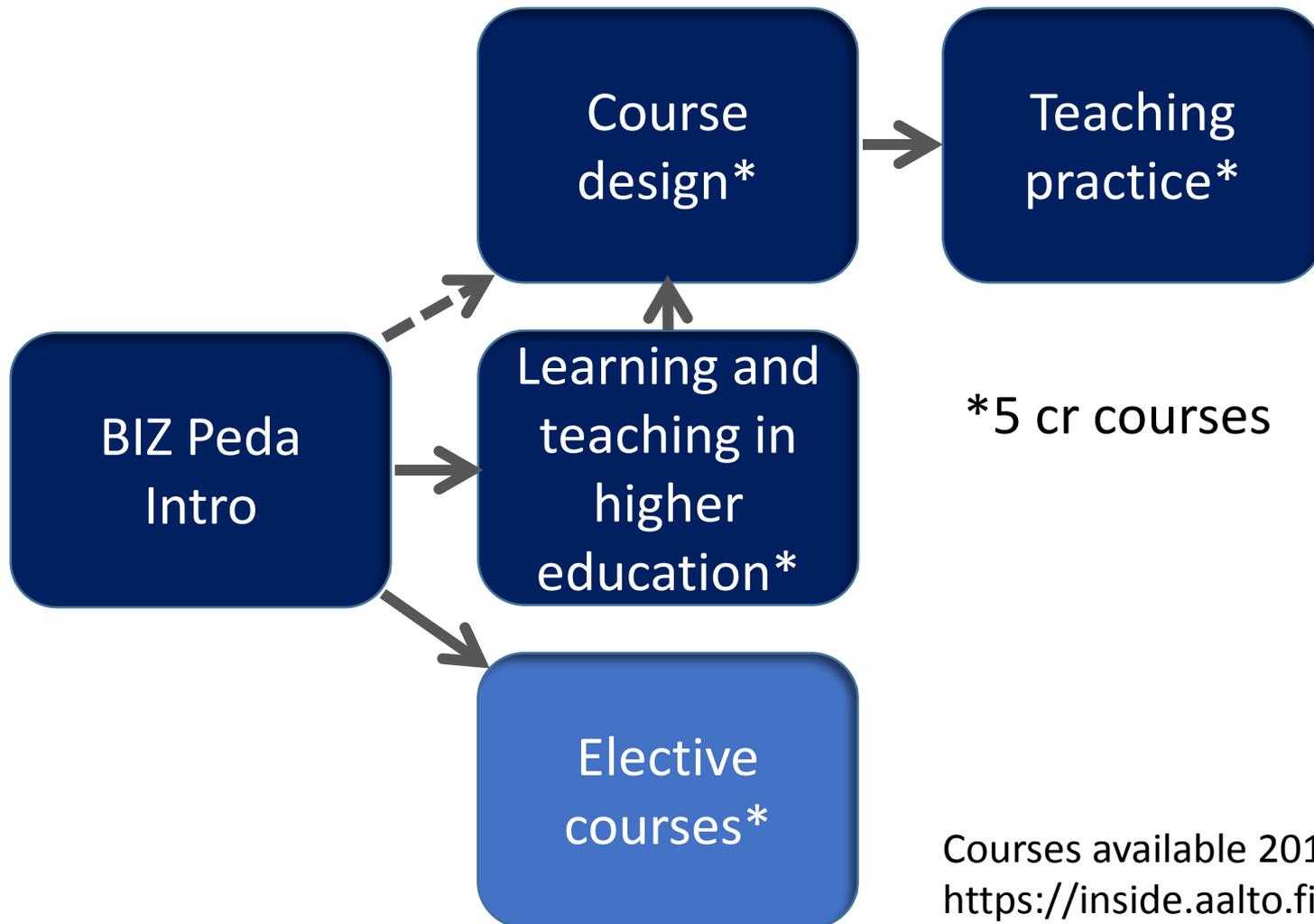
- digital tools
- new methods
- lectures that add value
- teach from students' perspective



Be *available*
and *approachable*

Create an atmosphere
that *encourages questions*

Pedagogical training program structure



*5 cr courses

Courses available 2017-2018:
<https://inside.aalto.fi/pages/viewpage.action?pageId=38810431>

Final assignment reminder

Three tasks – due by noon May 15:

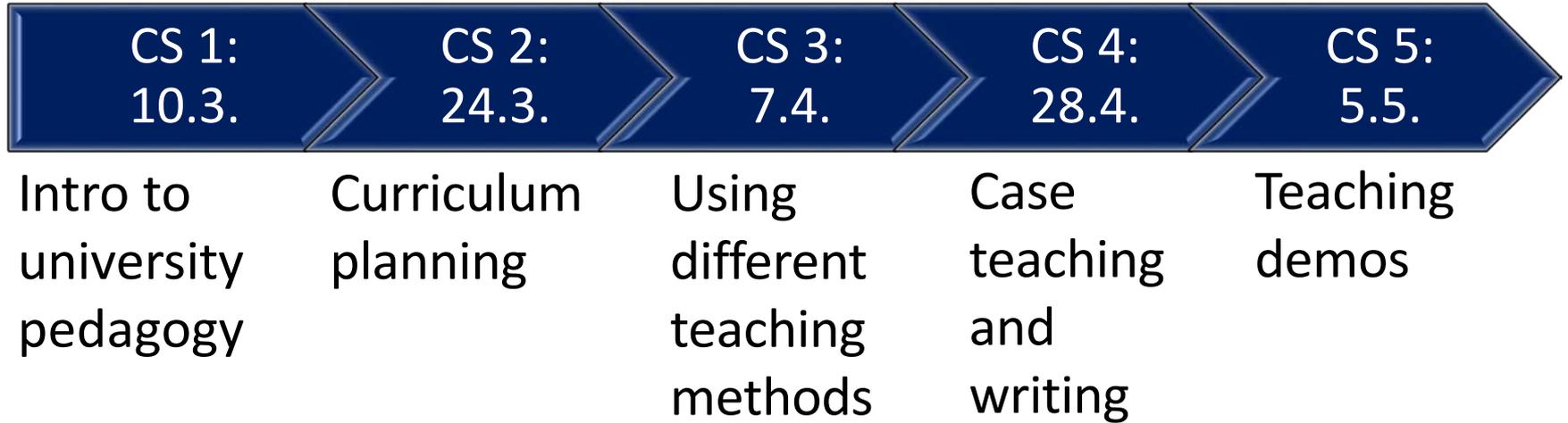
1. *MyCourses workspace* for the course you are teaching
2. *Enhanced course syllabus* for the course you are teaching
3. Detailed *plan for the opening session* of the course that you are responsible for

Course wrap-up 2/3:

Back to your objectives

Course wrap-up 3/3: *Course feedback*

Course *schedule and themes*



Course *learning outcomes*

By the end of course, you will be able to

1. Recognize that a *variety of issues can impact learning*
2. Identify and use *your strengths* as a teacher
3. Understand a *teacher's role* in students' learning processes
4. Understand how *educational leadership* impacts teaching planning
5. Use *different methods* (such as cases and ICT) in teaching to support learning

Course feedback

<https://goo.gl/WHdvuf>