



Aalto University

A! PEDTA INTRO (5 credits)

Day 4: Teaching practice
26.10.2017

Learning services
University pedagogical training and development

Kirsti Keltikangas and Maija Lampinen
Co-facilitators Jani-Petri Martikainen (SCI), Pirjo Pietikäinen (CHEM) and
Maire Syrjäkari (LES ENG)



Schedule

12:00-12:50	Orientation to teaching practice
13:00-13:40	I Teaching practice and feedback
13:40-14:20	II Teaching practice and feedback
14:20-14:30	Break
14:30-15:10	III Teaching practice and feedback
15:10-15:50	IV Teaching practice and feedback

A! Peda Intro timeline/autumn 2017

Working in peer groups, DL on 9.11.2017

Session 1:

14.9.2017

I as a
university
teacher

Session 2:

26.9.2017

Teaching and
learning at
the university

Session 3:

11.10.2017

Curriculum
work and
interaction in
teaching

Session 4:

26.10.2017

Teaching
practice

Session 5:

9.11.2017

We as
University
teachers

1. Pre-assignment
DL 14.9.2017

2. Reading
assignment
DL 26.9.2017

3. Reading
assignment
DL 11.10.2017

4. Plan for teaching
practice
(**individual**),
DL 18.10.2017

Objectives of the day

After this teaching session, you:

- ✓ **Recognise** aspects that have an impact on learning by observing teaching situations
- ✓ **Identify** elements regarding constructive feedback, and have practiced giving it.
- ✓ **Have practiced** implementing your teaching plan in a teaching trial.



About constructive feedback



Constructive feedback?

Read the given text independently: **Tips for Providing Effective and Constructive Feedback**

Discuss a few minutes with your pair:

Have you received constructive feedback during your career /on your studies?

Have you given constructive feedback in supervision situations?



Feedback

Constructive	Unconstructive/ destructive
Is about an issue/action	Is about a person
Justifies the views	Contains judgements (good/bad)
Is useful for development	Does not necessarily benefit anyone
Takes into account the recipient's state of development, situation, ability to receive feedback etc.	Does not take the recipient into account, is given only from the evaluator's perspective
States observations	Makes subjective conclusions / interpretations
Two-way process, the recipient has an opportunity of responding	One-way process

Feedback – attributions - motivation



Success

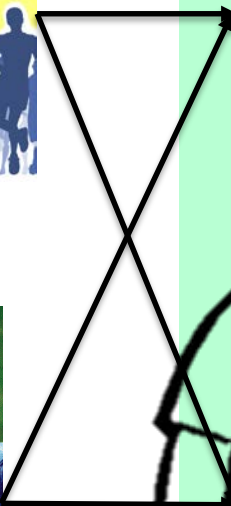


FAILURE

**Self-esteem, self picture
- Me as a learner**

Personal characteristics / permanent factors

Situational factors, Process, performance



You are good in this!

I am skilled in this, I succeeded, do I need to do anything in the future?

You are not good enough in this

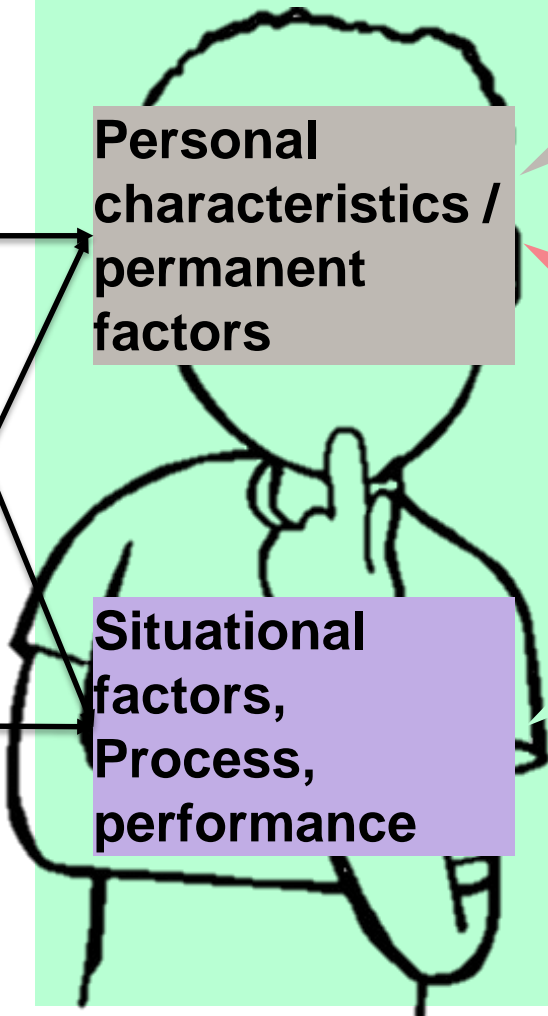
I am not good enough, I need to do something else, not worth of trying...

You really made good work, keep on exercising!

I really tried hard and won!

Did you do your best? How was your training?

I was not concentrating on this, I should exercise more.





Tell by asking!

- ✓ What do you think...?
- ✓ What are the grounds for...?
- ✓ What does it mean...?
- ✓ What are the consequences...?
- ✓ How do you understand...?
- ✓ Where does it come from that...
- ✓ What is the meaning of...?
- ✓ What if...?
- ✓ What has x to do with y?
- ✓ How do you feel...?
- ✓ How do you describe...?
- ✓ How do you find this...?
- ✓ What kind of actions...?



Teaching practice

Groups for teaching practice

Room Majakka (M140): Maija

1. Imran Ashgar
2. Hautamäki Ranja
3. Rahman Mahafugur
4. Deska Jan

Room Maininki (M102): Pirjo Pietikäinen

1. Aydin Ugur
2. Kõrgesaar Mihkel
3. Sustar Helena
4. Saqlain Muhammad

Room Y225a Riihi: Jani-Petri Martikainen

1. Solomon Embafrash
2. Suominen Mikko
3. Muslemian Oldouz
4. Paverd Andrew

Room Masto (M145b): Maire Syrjäkari

1. Blyth Pascale
2. Kohl Thomas
3. Mohamed Magdeldin (Magd)

Room M235a Tuuma: Kirsti

1. Cross Sam
2. Wang Meng
3. Nyholm Charlotte
4. Li Yong

13:00-13:40 I Teaching practice and feedback

13:40-14:20 II Teaching practice and feedback

14:20-14:40 III Teaching practice and feedback

14:40- 15:20 IV Teaching practice and feedback

Please include a break in some point



Teaching Practice

- ✓ Duration of each practice 20 minutes + feedback 10 minutes

You can give feedback on...

- ✓ Interaction, communication skills
- ✓ Taking the participants into account and activating them
- ✓ Keeping in line with the objectives
 - ✓ What was the aim?
 - ✓ Selection of learning content, presentation and command of the content
 - ✓ Did the methods support the (intended) learning outcomes?
 - ✓ Assessment?
- ✓ Enthusiasm, presence, emotional atmosphere
- ✓ Teaching media, materials
- ✓ Starting and finishing of the situation
- ✓ Anything else?

For the next session (Thursday 9.11.)

- ✓ Be prepared to present your peer group's work/findings/outcomes (30 minutes + 10 min feedback)
 - ✓ Choose an appropriate method for your presentation
 - ✓ The rest of the group is your audience, please consider how you can activate them
- ✓ Next session: You have about 30 minutes for planning the presentation.
- ✓ Please inform course teachers **soonest** if you are not able to participate the entire day!