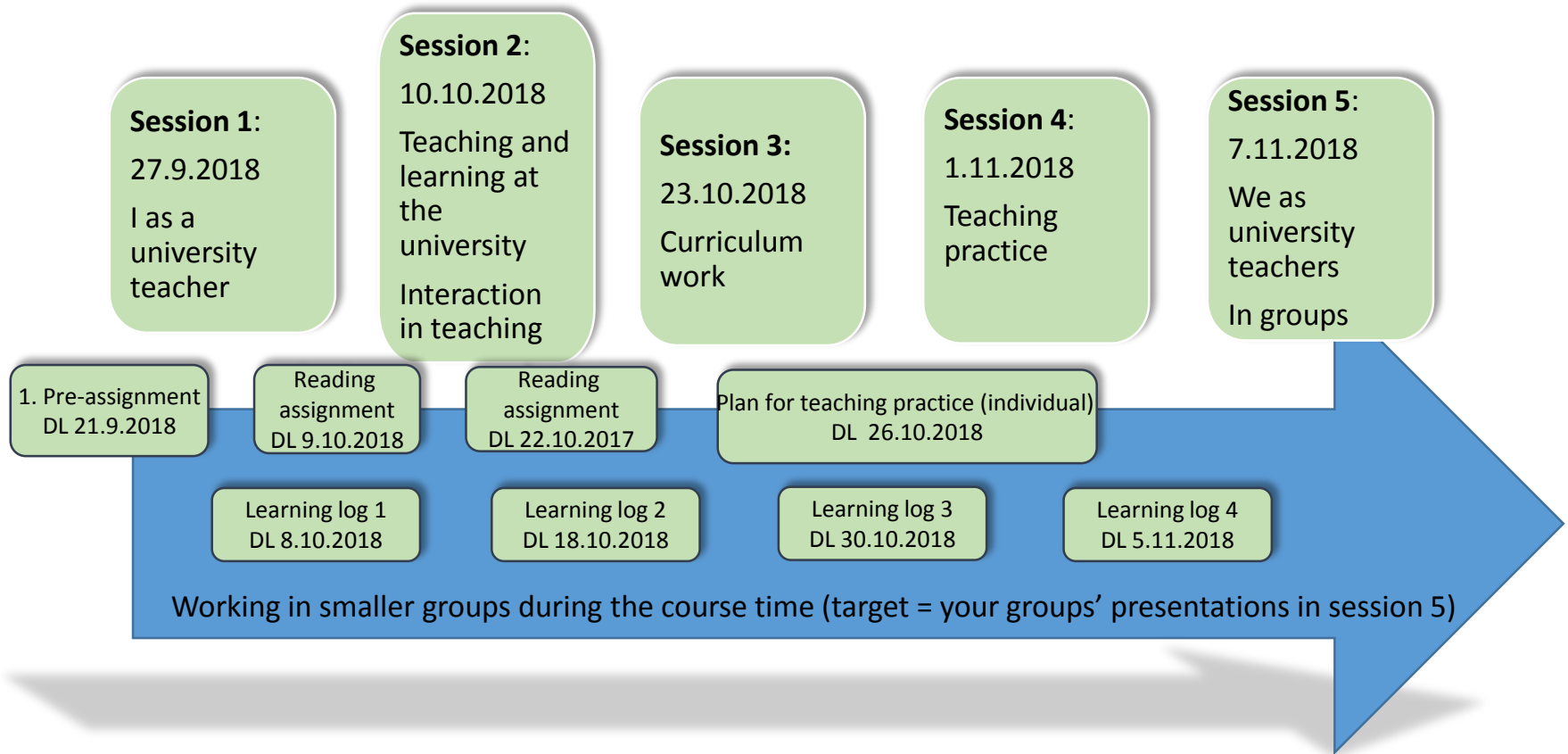# A! PEDA INTRO

Day 5: We as university teachers

Aalto University Learning Services
University Pedagogical Training and Development
Kirsti Keltikangas ja Maire Syrjäkari
7.11.2018

A?
Aalto University

A! Peda Intro timeline/Autumn 2018

Session 1:

27.9.2018

I as a university teacher

Session 2:

10.10.2018

Teaching and learning at the university

Interaction in teaching

Session 3:

23.10.2018

Curriculum work

Session 4:

1.11.2018

Teaching practice

Session 5:

7.11.2018

We as university teachers

In groups

1. Pre-assignment
DL 21.9.2018

Reading assignment
DL 9.10.2018

Reading assignment
DL 22.10.2017

Plan for teaching practice (individual)
DL 26.10.2018

Learning log 1
DL 8.10.2018

Learning log 2
DL 18.10.2018

Learning log 3
DL 30.10.2018

Learning log 4
DL 5.11.2018

Working in smaller groups during the course time (target = your groups' presentations in session 5)

Schedule for today

9.00 – 9.40	Welcome and reflecting on the teaching practice
9.40 – 10.10	Preparing peer groups' presentations
10.10-10.25	Break
10.25 – 10.55	Peer group **Gulliver** presentation (incl. discussion)
10.55 – 11.25	Peer group **Teaching Methods I** presentation (incl. discussion)
11.30 – 12.30	Lunch
12.30 – 13.05	Peer group **Wise pupils** presentation (incl. discussion)
13.05 – 13.35	Peer group **Dopamine** presentation (incl. discussion)
13.35 – 13.45	Break
13.45 – 14.15	Peer group **Zemax** presentation (incl. discussion)
14.15 – 15.00	Feedback and closing the course.

Themes for today

- Reflecting on the teaching practice
- Presentations of the peer group work

Previous session

1. Facts: What do you remember

2. Feelings: What were your feelings / reactions?

3. Focus: What was essential to you?

4. Action: What should you do (based on the previous)?

Method: 4 Q's

20 min

Preparing group "presentations"

Treasures of the peer group work

Lunch

Treasures of the peer group work

Feedback and reflection

Learning outcomes for A! Peda Intro course

After the course, the participant:

- Recognizes issues that may have an impact on learning experience.

- Recognizes stages of designing teaching.

- Has expanded his/her network among teachers at Aalto University and has gained experiences of working in a multidisciplinary teacher group.

- Recognizes his/her strengths as a teacher.

- Apprehends his/her role as a teacher in the learning process of the students.

A" Aalto-yliopisto

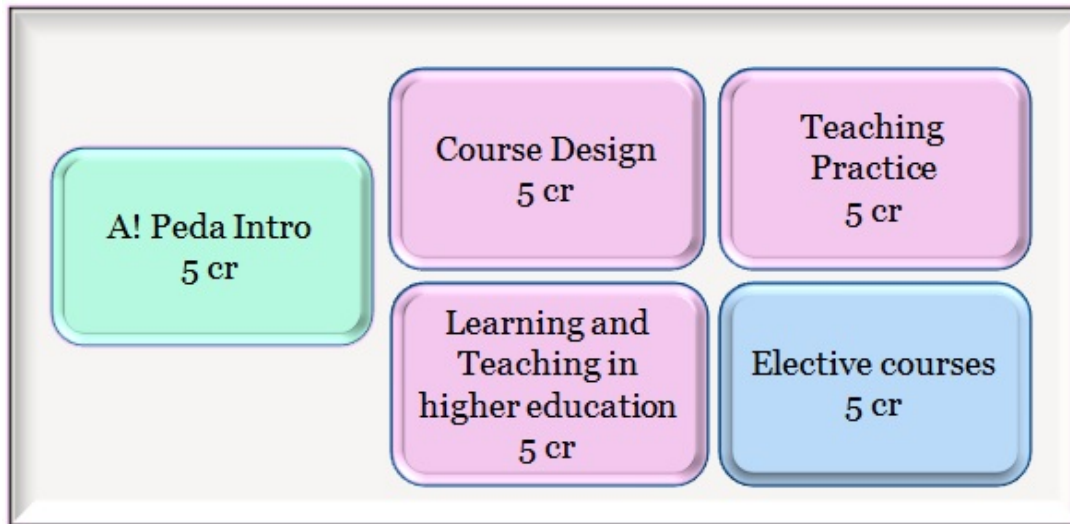# Feelings, thoughts and reflections on the course

Individual reflection and writing (15 min)

1. Was there something that surprised you during the course?
2. How did you achieve the learning outcomes of the course/your own goals?
3. Did you get useful tools and/or ideas for developing your own teaching?
4. What do you want to say about peer group work?
5. How did the course support your teachership?
6. Would you like to change something in the course?
7. Something else?

Would you please write your thoughts by e-mail to Maire and Kirsti
(maire.syrjakari@aalto.fi and kirsti.keltikangas@aalto.fi)

A! **Aalto-yliopisto**

What next?

Pedagogical training at Aalto University for spring 2019
in Aalto.fi: https://www.aalto.fi/services/pedagogical-training
(detailed schedules will be announced latest in end Nov.)

The ICT for Learning team (OPIT) is in charge of development and support for the e-learning environments and information systems.

MyCourses - https://wiki.aalto.fi/display/OPIT/MyCourses+Trainings
Next available – Basics Wed 12.12.2018 at 9.30-11.30 (either Eng or Finnish)

Aalto University

My take home message from this course?

Kirsti and Maire thank you!