

23E10000 Service Business Strategy

Spring Term 2019

Prof. Dr. Tomas Falk
Department of Marketing

Introduction - People



Dr. Tomas Falk Professor of Marketing Aalto University School of Business tomas.falk@aalto.fi

Education

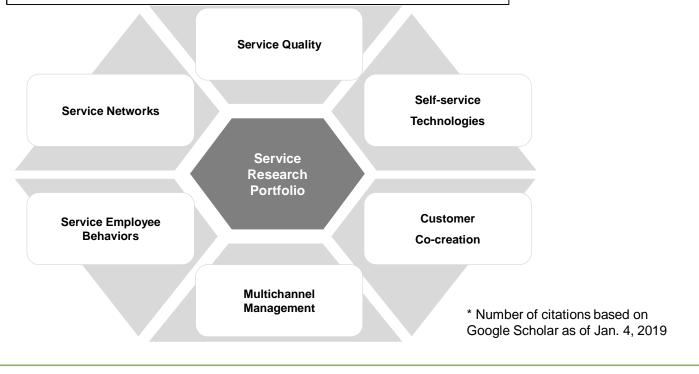
- 2011 Habilitation, German Postdoctoral Degree, University of Mannheim
- 2006 Dr. rer. pol., German Doctoral Degree, similar to a PhD, University of Mannheim
- 2002 Diplom-Kaufmann, German Business Administration Degree, similar to a M.B.A, University of Mannheim and Helsinki School of Economics and Business Administration

Professional Positions

- **Since 06/2018** Professor of Marketing, University School of Business
- **2014-2018** Associate Professor of Marketing, Aalto University School of Business
- 2014-2017 Head of Marketing Department, Aalto University School of Business; Adjunct Professor of Marketing, EBS Business School
- **2012-2014** Head of Marketing Department, EBS Business School
- **2010-2014** Chaired Professor of Marketing, EBS Business School
- **2010** Visiting Scholar, University of Maastricht and Penn State University Smeal College of Business
- **2007-2010** Assistant Professor of Marketing, University of Mannheim

Introduction – People

eTransQual: A transaction process-based approach for capturing service quality in online shopping; H.H. Bauer, Falk, T., and M. Hammerschmidt; Journal of Business Research 59 (7), 866-875 (783 citations).*





Introduction – People



Dr. Juho-Petteri Huhtala Postdoc Researcher Aalto University School of Business juho-petteri.huhtala@aalto.fi

Education

2017 PhD in Marketing, Aalto University

School of Business

2011 M.Sc. (Econ), Aalto University

School of Business

Research interests:

AI, Strategic Marketing, Innovation Management, Business Models, Business Networks and Ecosystems, Marketing Performance

Professional Positions

Since 10/2017 Postdoc Researcher, Marketing

Department, Aalto University School

of Business

2011-2017 PhD Student, Marketing Department,

Aalto University School of Business

2012-2014 Researcher, Valio

2010-2011 Research Assistant, Marketing

Department, Aalto University School

of Business



Introduction - Course Structure

COURSE

23E10000 Service Business Strategy

Credits

6 ECTS

Status

Master's Program of Marketing, advanced studies

Assessment Methods and Criteria

- 1. Pre-assignment: reflection on a service innovation and PechaKucha presentation (20%)
- 2. Class participation (10%) (80% attendance in lectures required)
- 3. Individual reflection note (10%)
- 4. Group presentations (20%)
- 5. Take home exam (40%)

Course book

Wilson et al. (2012): Services Marketing: Integrating Customer Focus Across the Firm, 2nd ed.

People

Prof. Dr. Tomas Falk, Dr. Juho-Petteri Huhtala



Introduction – Course Structure

Jan. 10th, 2019 10.00-12.00 p.m. (E 107) 2	Date	Session	Contents	Readings
10.00-12.00 p.m. (E 107) Management Group work kick-off Marketin 49 (4), 41-50. Mathematical end of the service Quality and Its Implications for Future Research," Journal of Marketin 49 (4), 41-50. Mathematical end of the service Quality, Management Management Use Behavioral Science, " Harvard Business Review, 79 (6), 78-84. Mathematical end of the service Quality and Its Implications for Future Research," Journal of Marketin 49 (4), 41-50. Mathematical end of the service Quality, "Journal of Marketin 49 (4), 41-50. Multiple-Item Scale for Measuring Consumer Perceptions of Service Quality," Journal of Retailing, 64 (1), 12-40. Wilson, A., V. A. Zeithaml, M. J. Bitner, and D. D. Gremler, Services Marketing: Integrating Customer Focus Across the Firm (2nd ed.). Maidenhead, Berkshin McGraw Hill; Chapters 5 & 6 Jan. 15th, 2019 PechaKucha Presentation Chapter 2: Service Quality Management Multiple-Item Scale for Assessing Electronic Service Quality," Journal of Service Research, 7 (3), 213-233.	10.00-12.00 p.m.	1	Organization • Chapter 1: Foundations of	Harvard Business Review, 86 (4), 70-80. Wilson, A., V. A. Zeithaml, M. J. Bitner, and D. D. Gremler (2012), Services Marketing: Integrating Customer Focus Across the Firm (2nd ed.). Maidenhead,
10.00-12.00 p.m. (E 107) • Chapter 2: Service Quality Multiple-Item Scale for Assessing Electronic Service Quality," Journal of Service Research, 7 (3), 213-233.	10.00-12.00 p.m.	2	Management	 #3: Parasuraman, A., V. Zeithaml, and L. L. Berry (1985), "A Conceptual Model of Service Quality and Its Implications for Future Research," <i>Journal of Marketing</i>, 49 (4), 41-50. #4: Parasuraman, A., V. A. Zeithaml and L. L. Berry (1988), "SERVQUAL: A Multiple-Item Scale for Measuring Consumer Perceptions of Service Quality," <i>Journal of Retailing</i>, 64 (1), 12-40. Wilson, A., V. A. Zeithaml, M. J. Bitner, and D. D. Gremler, Services Marketing: Integrating Customer Focus Across the Firm (2nd ed.). Maidenhead, Berkshire:
	10.00-12.00 p.m.	3	 Chapter 2: Service Quality Management 	Multiple-Item Scale for Assessing Electronic Service Quality," Journal of Service
 Jan. 17th, 2019 10.00-12.00 p.m. (E 107) PechaKucha Presentation Chapter 3: Service Recovery Management Lean Service Creation Session #6: De Matos, C. A., J. L. Henrique, and C. A. Vargas Rossi (2007), "Service Recovery Paradox: A Meta-Analysis," Journal of Service Research, 10 (1), 60 77. 	10.00-12.00 p.m.	4	 Chapter 3: Service Recovery Management 	Recovery Paradox: A Meta-Analysis," Journal of Service Research, 10 (1), 60-



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10.00-12.00 p.m. (E 107)	PechaKucha Presentation Chapter 4: Service and Technology Lean Service Creation Session	 #7: Meuter, M. L., Ostrom, A.M., Roundtree, R. I., and M. J. Bitner (2000), "Self-Service Technologies: Understanding Customer Satisfaction with Technology-Based Service Encounters," <i>Journal of Marketing</i>, 64 (3), 50-64. #8: Parasuraman, A. and C. L. Colby (2015), "An Updated and Streamlined Technology Readiness Index: TRI 2.0, "<i>Journal of Service Research</i>,
		18(1), 59-74.
10.00-12.00 p.m. (E 107)	PechaKucha Presentation Chapter 4: Service and Technology Lean Service Creation Session	#9: Huang, MH. and R. T. Rust (2018), "Artificial Intelligence in Service", Journal of Service Research, 21 (2), 155–172.
10.00-12.00 p.m. (E 107)	PechaKucha Presentation Chapter 5: Service in B2B- settings Lean Service Creation Session	#10: Ulaga, W. and W. J. Reinartz (2011), "Hybrid Offerings: How Manufacturing Firms Combine Goods and Services Successfully," <i>Journal of Marketing</i> , 75 (6), 5-23.
10.00-12.00 p.m.	Guest lecture by Teemu Laiho, COO/CFO Blok Lean Service Creation Session	Check www.blok.ai (SUBMIT REFLECTION NOTE BY FEB 3 RD , 2019)



Introduction – Course Structure

Date	Session	Topic	Readings
Feb. 5th, 2019 10.00-12.00 p.m. (E 107)	9	 PechaKucha Presentation Chapter 5: Service in B2B-settings Lean Service Creation Session 	#11: Worm, S., Bharadwaj, S.G., Ulaga, W., and W. J. Reinartz (2017), "When and Why Do Customer Solutions Pay Off in Business Markets?," <i>Journal of the Academy of Marketing Science</i> , 45(4), 490-512.
Feb. 7th, 2019 10.00-12.00 p.m. (E 107)	10	Lean Service Creation Session	SUBMIT GROUP PRESENTATION FILE BY FEB. 11, 2019
Feb. 12th, 2018 10.00-12.00 p.m. (E 107)	11	Group Presentations	
Feb. 14th, 2018 10.00-12.00 p.m. (E 107)	12	Group Presentations Exam Preparation	



Introduction – Content Overview

1. Develop a Conceptual Toolbox

To get an overview on the main service management principles.

2. Learn to Understand Service Research

To explain the main service concepts in your own words.

3. Bridge the Gap Between Theory and Practice

To make the transfer from theoretical consideration to practical application.

Introduction – Learning Goals

Foundations of Service Management

- •Why services?
- Defining service
- Three-stage service framework
- Service management "mantras"

Service Quality Management

- •GAP-model
- Measuring service quality with SERVQUAL, E-S-Qual, and M-S-Qual
- Identifying "Moments of Truth"

Service Recovery Management

- Customer responses to failures
- Designing service recovery systems
- Service guarantees

Service and Technology

- Self-service technologies
- Technology Readiness
- Artificial intelligence in service

Service in B2B settings

- Hybrid offerings
- Customer centricity



- 1. Foundations of Service Business Strategy
- 1.1 Why Study Services?
- 1.2 Defining Services
- 1.3 Service Management Mantras
- 1.4 Take-aways

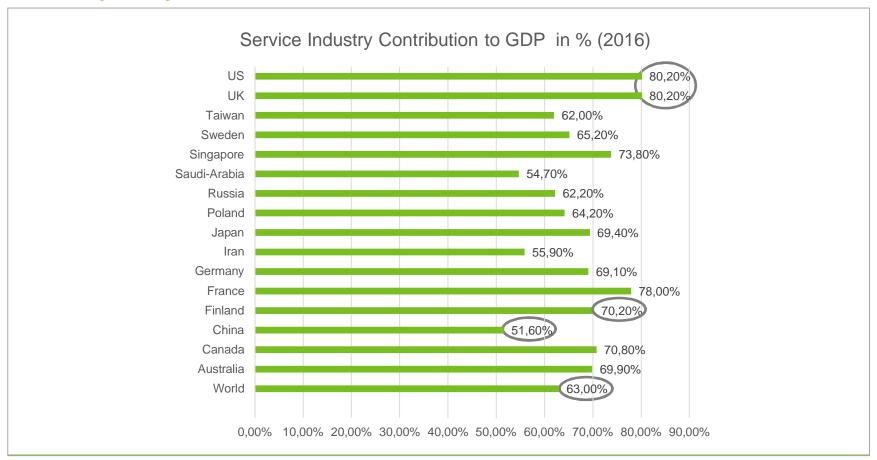


1. Foundations of Service Business Strategy – Learning Goals

To learn about the rising importance of services. LG1 LG2 To understand the three constitutive stages of services. LG3 To grasp the distinct features of services.



1.1 Why Study Services?





1.1 Why Study Services?

"Companies lose more than USD 62 billion due to poor customer service."

(New Voice Media, Forbes.com 2017)

80% of businesses believe they provide excellent customer service, but only 8% of customers agree.

(2017 Customer Service Benchmark Report)

"(...) firms must do more to ensure that managers understand how their customers perceive the firm's products and services and why."

(Hult et al. 2017, p. 37)



1.1 Why Study Services?



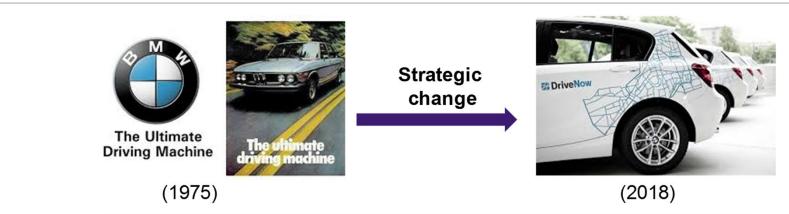
"We offer the **BEST CUSTOMER EXPERIENCE**.

We have a unique customer understanding through our ongoing, direct dialogue with our customers. We focus solely on premium products and services."

(BMW Strategy Statement 2018)



1.1 Why Study Services?



"We anticipate customer needs and desires. And we bring these to life - quickly and precisely - in innovative and emotional offerings and experiences (BMW 2018)."



- Joint venture between BMW and Sixt established in 2011
- Since March 2018 fully owned subsidiary of BMW
- · One-way car sharing offer
- More than 1.000.000 registered customers worldwide
- Approx. 6.400 vehicles across nine countries and thirteen cities

Wikipedia (2018)



1.1 Why Study Services?

DriveNow in Helsinki (video about DriveNow San Francisco)







Started: May 24, 2017

Concept: Operated as a franchise model by OP

Financial Group

Number of customers:

Approx. 20 000

Vehicles: 150 different BMW and MINI models

Business area: Helsinki metropolitan area ~ 40 km²

Revenue model:

0,57€/min, approx. 30 €

registration fee

Average car trip duration:

20 to 25 minutes



1.1 Why Study Services?

DriveNow – Timeline and Development

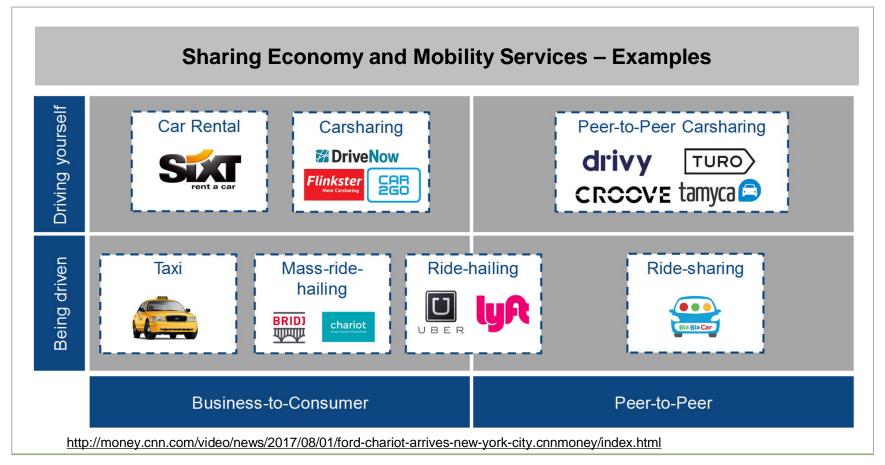


- 2008 BMW introduces a unit called "project i", which is responsible for developing new ideas on transport with reduced environmental impact.
- 2009 BMW conducts field trials 590 Mini E (=electric) cars are leased to customers in the UK, Germany, and the US.
- 2011 BMW starts a partnership with Sixt and initiates DriveNow in Munich (soon after in Berlin).
- 2012 Car sharing grows rapidly. DriveNow is introduced in other German cities (Düsseldorf, Cologne and Hamburg) and in the US (San Francisco).
- 2014 DriveNow expands to additional international markets. It is launched in Austria (Vienna) and UK (London).
- 2015 Expansion to Danmark (Copenhagen) and Sweden (Stockholm).

 DriveNow pulls out of San Francisco due to problems with parking permit regulations.
- 2016 DriveNow introduced in Belgium (Brussels) and Italy (Milan).
- 2017 OP Bank operates DriveNow in Finland (Helsinki). DriveNow is introduced in Portugal (Lisbon).
- 2018 BMW takes full ownership of DriveNow.



1.1 Why Study Services?



1.2 Defining Services

"Service is the application of specialized competences (skills and knowledge) (1),

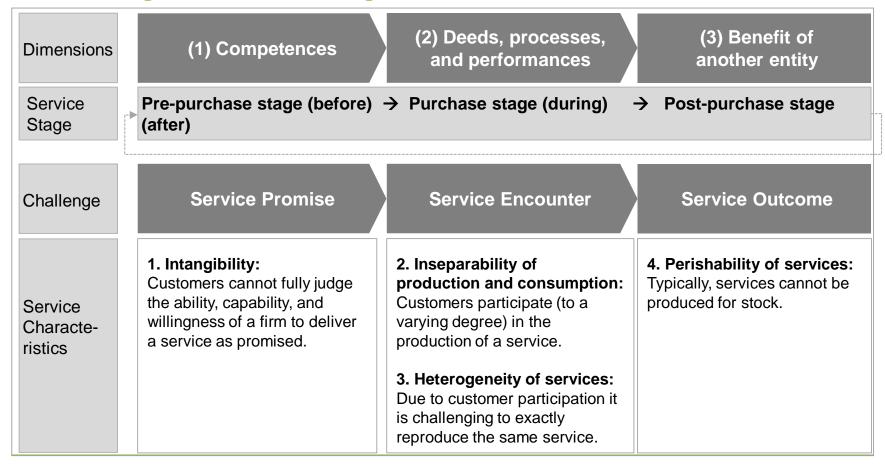
through deeds, processes, and performances (2)

for the benefit of another entity or the entity itself (self-service) (3)."

Vargo/Lusch (2004), p. 326. Wilson et al. (2012), p. 5



1.2 Defining Services –Three Stages of Service



1.3 Service Management Mantras

Service Encounter **Service Promise Service Outcome** Stages 1. Intangibility: 2. Inseparability of 4. Perishability of services: Customers cannot fully judge production and consumption: Typically, services cannot be the ability, capability, and Customers participate (to a produced for stock. Service willingness of a firm to deliver varying degree) in the Charactea service as promised. production of a service. ristics 3. Heterogeneity of services: Due to customer participation it is challenging to exactly reproduce the same service. Do not overpromise Service

Service Management Mantras

- 2. Provide information
- 3. Give customers access (e.g., trial and test periods)
- 4. Offer guarantees, apply for seals of quality and point to references
- 5. Consider customer self-selection: Offer different service categories/price tiers



1.3 Service Management Mantras

Service Promise Service Encounter Service Outcome Stages 1. Intangibility: 2. Inseparability of 4. Perishability of services: Customers cannot fully judge production and consumption: Typically, services cannot be the ability, capability, and Customers participate (to a produced for stock. Service willingness of a firm to deliver varying degree) in the Charactea service as promised. production of a service. ristics 3. Heterogeneity of services: Due to customer participation it is challenging to exactly reproduce the same service. **Carefully select and train frontline staff (in that order)** Service Identify critical moments during the service encounter Manage-**Empower frontline staff** ment Make customers work (self-service option) **Mantras**

10. Educate customers' on their roles as part-time employees



1.3 Service Management Mantras

Service Promise Service Encounter Service Outcome Stages 1. Intangibility: 2. Inseparability of 4. Perishability of services: Customers cannot fully judge production and consumption: Typically, services cannot be the ability, capability, and Customers participate (to a produced for stock. Service willingness of a firm to deliver varying degree) in the Charactea service as promised. production of a service. ristics 3. Heterogeneity of services: Due to customer participation it is challenging to exactly reproduce the same service. 11. Identify peak hours and allocate resources accordingly Service 12. Co-production: consider technology-based service options Manage-13. Establish omni-channel environments ment 14. Reward customers **Mantras** 15. Consider loyalty programs



1.4 Take-aways

LG₁

The world's economy is becoming characterized by services. Almost all of the world's most advanced economies are dominated by services, with some having more than 70% of their GDP generated in the service sector. The growth of services is further catalyzed as many manufacturing-oriented companies venture into the solutions business.

LG2

A service typically consists of three constitutive stages; the prepurchase (service promise), purchase (service encounter), and the postpurchase (service outcome) stage.

LG3

Literature characterizes services based in the four features: intangibility of the service potential, inseparability of service production and consumption, heterogeneity due to customer participation, and perishability of the service outcome.



2. Managing Service Quality

- 2. Managing Service Quality
- 2.1 Defining Service Quality
- 2.2 The GAP-Model of Service Quality
- 2.3 SERVQUAL
- 2.4 E-Service Quality
- 2.5 Mobile Service Quality
- 2.6 Blueprinting
- 2.7 Critical Incident Technique
- 2.8 Take-aways



2. Managing Service Quality – Learning Goals

LG1

To learn the five distinct gaps proposed in the GAP-model.

LG2

To understand the characteristics of service quality.

LG3

To get to know Blueprinting and Critical Incident Technique as qualitative approaches for assessing service quality.



2. Managing Service Quality

2.1 Defining Service Quality

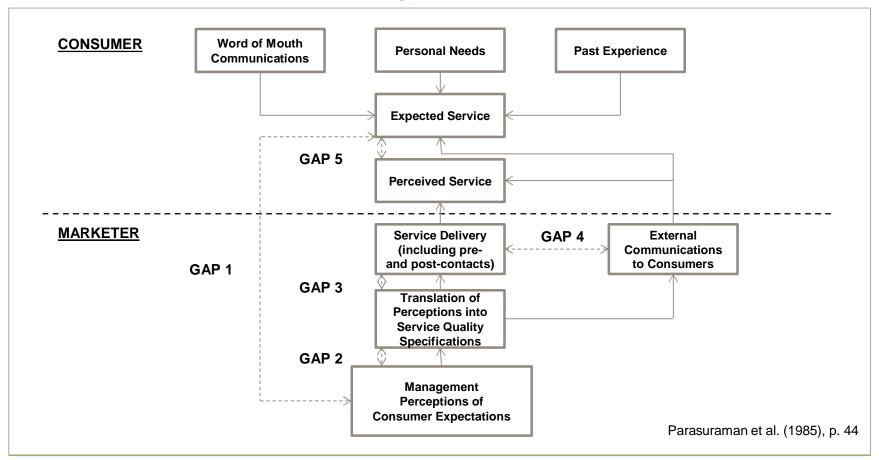
Service quality is...

"the customer's judgment of overall excellence of the service provided in relation to the quality that was expected." Service quality assessments are particularly formed on judgments of:

- physical environment quality
- interaction quality
- outcome quality.

Wilson et al. (2012), p. 5; 73







Types of Quality Gap	Proposed Solutions
Gap 1: The Knowledge Gap	 Suggestion: Educate management about what customers expect Increase interactions between customers and management. Facilitate and encourage communication between frontline employees and management. Implement an effective customer feedback system that includes satisfaction research complaint content analysis and customer panels. Sharpen market research procedures, including questionnaire and interview design, sampling, and field implementation, and repeat research studies once in a while.

Types of Quality Gap	Proposed Solutions
Gap 2: The Policy Gap	 Suggestion: Establish the right service processes and specify standards Get the customer service processes right: Use a rigorous, systematic, and customer-centric process for designing and redesigning customer service processes. Standardize repetitive work tasks to ensure consistency and reliability by substituting hard technology for human contact and improving work methods (soft technology) Develop tiered service offerings that meet customer expectations; consider premium, standard, and economy-level offers to allow customers to self-segment according to their needs. Establish for each step in service delivery a set of clear service quality goals that are challenging, realistic, and explicitly designed to meet customer expectations.



Types of Quality Gap	Proposed Solutions
Gap 3: The Delivery Gap	 Suggestion: Ensure that performance meets standards that are based on customer needs and expectations Ensure that customer service teams are motivated and able to meet service standards: Improve recruitment with a focus on employee-job fit Train employees on the technical and soft skills needed to perform their assigned tasks effectively, including interpersonal skills, especially for dealing with customers under stressful conditions. Clarify employee roles and ensure that employees understand how their jobs contribute to customer satisfaction Build cross-functional teams that can offer customer-centric solutions Measure performance, provide regular feedback, and reward customer service Ensure that employees working on internal support jobs provide good service to their own internal customers, the frontline staff. Educate customers so that they can perform their roles and responsibilities in service delivery effectively.

Types of Quality Gap	Proposed Solutions
Gap 4: The Communication Gap	 Suggestion: Close the internal and external communications gaps by ensuring that communications promises are realistic and correctly understood by customers. Educate managers responsible for sales and marketing communications about operational capabilities: Seek inputs from frontline employees and operations personnel when new communications programs are being developed Let service providers preview advertisements and other communications before customers are exposed to them Get sales staff to involve operations staff in face-to-face meetings with customers Develop internal educational and motivational advertising campaigns to strengthen understanding and integration among the marketing, operations, and human resource functions, and to standardize service delivery across different locations

Types of Quality Gap
Gap 4: The Communication Gap (continued)

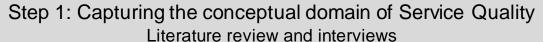
2. Managing Service Quality2.2 The GAP-Model of Service Quality

Types of Quality Gap	Proposed Solutions
Gap 5: The Perception Gap	 Suggestion: Tangibilize and communicate the service quality Delivered Develop service environments and physical evidence cues that are consistent with the level of service provided. For credence services, keep customers informed during service delivery on what is being done, and give debriefings after the delivery so that customers and appreciate the quality of the service they received. Provide physical evidence (e.g., for repairs, show customers the damaged components that were removed).

Lovelock & Wirtz (2011), p. 410

2. Managing Service Quality

2.3 SERVQUAL – Scale Development





Step 2: Developing a pre-eliminary scale 97 items or indicators



Step 3: Quantitative survey research Mail survey (n = 200)



Step 4: Data analysis (Exploratory and Confirmatory Factor Analyses)
Scale purification; pre-eliminary scale of 37 items representing seven dimensions



Step 5: Final scale validation

Additional data collection (four independent samples; each n = 200), data analysis and development of a parsimonious scale including 22 items reflecting five dimensions



2.3 SERVQUAL – Measurement Scale

Service Quality = Performance - Expectations

Tangibles

Physical facilities, equipment, and appearance of personnel:

- Modern equipment
- Visually appealing facilities
- Employees who have a neat, professional appearance
- Visually appealing materials

Assurance

Knowledge and courtesy of employees and their ability to inspire trust and confidence:

- Employees who instill confidence in customers
- Making customers feel safe in their transactions
- Employees who are consistently courteous
- Employees who have the knowledge to answer customer questions

Responsiveness

Willingness to help customers and provide prompt service:

- Keeping customers informed as to when services will be performed
- Prompt service to customers
- Willingness to help customers
- Readiness to respond to customers' requests

Empathy

Caring, individualized attention the firm provides its customers:

- Giving customers individual attention
- Employees who deal with customers in a caring fashion
- Having the customer's best interest at heart
- Employees who understand customer needs
- Convenient business hours

Reliability

Ability to perform the promised service dependably and accurately:

- Providing service as promised
- Dependability in handling customers' service problems
- Performing services right the first time
- Providing services at the promised time
- Maintaining errorfree records

Parasuraman et al. (1988)

2. Managing Service Quality2.3 SERVQUAL – Scale Application

Dimension "Tangibles" Scale items	1=strongly disagree	2=somewhat disagree	3=neutral	4=somewhat agree	5=strongly agree
Company XY has up-to- date equipment.			x (=3)		
Company XYs physical facilities are visually appealing.				x (=4)	
Company XYs employees are well dressed and appear nice.					x (=5)
Company XY uses visually appealing materials.					x (=5)
Index score for "Tangibles"	(3+4+5+5)/4 = 17/4 = 4,25				

2. Managing Service Quality2.3 SERVQUAL – Scale Application

Dimension-specific index scores	1=strongly disagree	2=somewhat disagree	3=neutral	4=somewhat agree	5=strongly agree
Tangibles	4,25				
Assurance	2,75				
Responsiveness	2,5				
Empathy	2,75				
Reliability	4,25				
Index score for "Service Quality"	(4,25 + 2,75 + 2,5 + 2,75 + 4,25) / 5 = 16,5 / 4 = 3,3				

Managing Service Quality SERVQUAL – Scale Application

Journal of Retailing

APPENDIX

THE SERVQUAL INSTRUMENT

- E1. They should have up-to-date equipment.
- E2. Their physical facilities should be visually appealing.
- E3. Their employees should be well dressed and appear neat.
- E4. The appearance of the physical facilities of these firms should be in keeping with the type of services provided.
- E5. When these firms promise to do something by a certain time, they should do so.
- E6. When customers have problems, these firms should be sympathetic and reassuring.
- E7. These firms should be dependable.
- E8. They should provide their services at the time they promise to do so.
- E9. They should keep their records accurately.
- E10. They shouldn't be expected to tell customers exactly when services will be performed. (-)^b

DIRECTIONS: The following set of statements relate to your feelings about XYZ. For each statement, please show the extent to which you believe XYZ has the feature described by the statement. Once again, circling a 7 means that you strongly agree that XYZ has that feature, and circling a 1 means that you strongly disagree. You may circle any of the numbers in the middle that show how strong your feelings are. There are no right or wrong answers—all we are interested in is a number that best shows your perceptions about XYZ.

- P1. XYZ has up-to-date equipment.
- P2. XYZ's physical facilities are visually appealing.
- XYZ's employees are well dressed and appear neat.
- P4. The appearance of the physical facilities of XYZ is in keeping with the type of services provided.
- P5. When XYZ promises to do something by a certain time, it does so.
- P6. When you have problems, XYZ is sympathetic and reassuring.
- P7. XYZ is dependable.
- P8. XYZ provides its services at the time it promises to do so.
- P9. XYZ keeps its records accurately.
- P10. XYZ does not tell customers exactly when services will be performed. (-)

Parasuraman et al. (1988)



Managing Service Quality 2.3 SERVQUAL - Scale Application

Journal of Retailing

APPENDIX

THE SERVQUAL INSTRUMENT^a

DIRECTIONS: This survey deals with your oninions of -Please show the extent to which you think firms offering ------ services should possess the features described by each statement. Do this by picking one of the seven numbers next to each statement. If you strongly agree that these firms should possess a feature, circle the number 7. If you strongly disagree that these firms should possess a feature, circle 1. If your feelings are not strong, circle one of the numbers in the middle. There are no right or wrong answers-all we are interested in is a number that best shows your expectations about firms offering ------ services.

- E1. They should have up-to-date equipment
- E2. Their physical facilities should be visually appealing.
- E3. Their employees should be well dressed and appear neat.
- E4. The appearance of the physical facilities of these firms should be in keeping with the type of services provided.
- When these firms promise to do something by a certain time, they should do so.
- When customers have problems, these firms should be sympathetic and reassuring.
- These firms should be dependable.
- E8. They should provide their services at the time they promise to
- E9. They should keep their records accurately.
- E10. They shouldn't be expected to tell customers exactly when services will be performed. $(-)^b$

DIRECTIONS: The following set of statements relate to your feelings about XYZ. For each statement, please show the extent to which you believe XYZ has the feature described by the statement. Once again, circling a 7 means that you strongly agree that XYZ has that feature, and circling a I means that you strongly disagree. You may circle any of the numbers in the middle that show how strong your feelings are. There are no right or wrong answers—all we are interested in is a number that best shows your perceptions about XYZ.

- P1. XYZ has up-to-date equipment.
- XYZ's physical facilities are visually appealing.
- XYZ's employees are well dressed and appear neat.
- The appearance of the physical facilities of XYZ is in keeping with the type of services provided.
- When XYZ promises to do something by a certain time, it does so.
- When you have problems, XYZ is sympathetic and reassuring.
- XYZ is dependable. XYZ provides its services at the time it promises to do so.
- P9. XYZ keeps its records accurately.
 P10. XYZ does not tell customers exactly when services will be per-

Some principles for successfully applying SERVQUAL

- Survey-based approach (online and offline)
- Ask customers to rate a specific service aspect based on the 22 SERVQUAL-indicators (e.g., on a 1-7 or 1-10 scale)
- Only measure service performance (=SERVPERF)
- Use separate measures for the five SERVQUAL factors (i.e., reliability, assurance, responsiveness, empathy, and reliability)
- Assess global service quality and customer satisfaction judgments separately

Parasuraman et al. (1988), pp. 38



Managing Service Quality SERVQUAL – Scale Evaluation

Pros

- Based on a robust empirical approach +
- Allows to condense important service quality aspects
- Integrative framework that might be adapted to specific service contexts
- **Enables managers to quantify service** quality

Cons

- Separate assessment of perceptions and expectations very timeconsuming (logic questionnable)
- Inflation of expectations (if explicitly measured)
- Lower reliability and validity compared to "performance-only" measures (e.g., SERVPERF)

2.4 E-Service Quality

E-service quality...

is defined broadly to encompass all phases of a customer's interactions with a Web site: the extent to which a Web site facilitates efficient and effective shopping, purchasing, and delivery (Parasuraman et al. 2005, p. 217).



2.4 E-Service Quality – The E-S-QUAL Scale (shortened process)

Step 1: Capturing the conceptual domain of Electronic Service Quality

Literature review and interviews



Step 2: Developing a pre-eliminary scale 121 items or indicators



Step 3: Quantitative survey research Mail survey (n = 549)

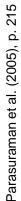


Step 4: Data analysis (Exploratory and Confirmatory Factor Analyses)
Scale purification; pre-eliminary scale of 33 items representing seven dimensions



Step 5: Final scale validation

Additional data collection (two independent samples: Amazon n = 653 and Wal-Mart n = 205), data analysis and validation of the final scale



2.4 E-Service Quality – The É-S-QUAL Scale

E-S-Qual **System Efficiency Fulfillment Privacy** E-RecSQUAL **Availability** The degree to The extent to The correct Focuses on The ease and which the site's technical which the site is recovery speed of functioning of the safe and protects promises about accessing and processes (11 order delivery site (4 items): using the site (8 customer items): and item This site is always information (3 • Responsiveness: items): available for Effective handling availability are • This site makes items): of problems and business. it easy to find It protects fulfilled (7 items): · This site launches returns through what I need. information about It delivers orders and runs right the site. • It enables me to my Web-shopping when promised. • Compensation: away. complete a behavior. This site makes · This site does not The degree to transaction It does not share items available which the site crash. auickly. my personal for delivery within Pages at this site compensates Information at information with a suitable time do not freeze after customers for this site is well other sites. frame. I enter my order problems. organized. • This site protects It quickly delivers information. • Contact: The It loads its pages information about what I order. availability of fast. my credit card. It sends out the assistance. items ordered. **Core Scale** Parasuraman et al. (2005)

2. Managing Service Quality2.4 E-S-Qual – Scale Application

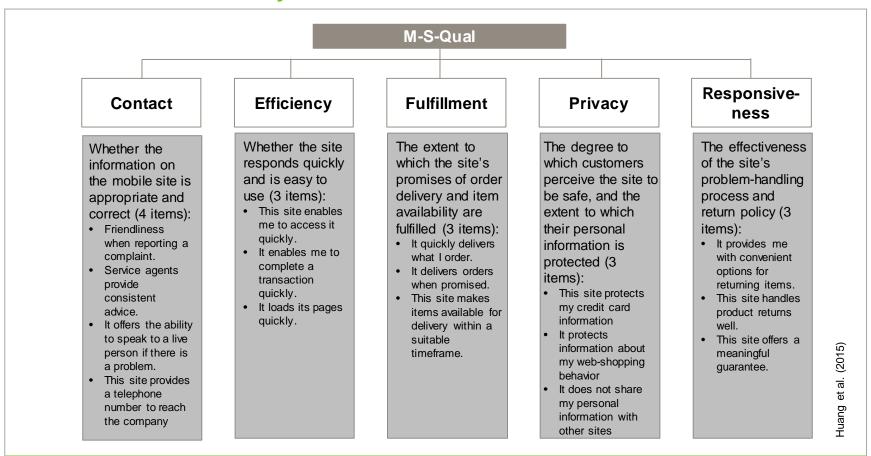
Dimension "System Availability" Scale items	1=strongly disagree	2=somewhat disagree	3=neutral	4=somewhat agree	5=strongly agree
This site is always available for business.			x (=3)		
This site launches and runs right away.			x (=3)		
This site does not crash.		x (=2)			
Pages at this site do not freeze after I enter my order information.		x (=2)			
Index score for "System Availablity"	(3+3+2+2)/4 = 10/4 = 2,5				

2. Managing Service Quality2.4 E-S-Qual – Scale Application

Dimension-specific index scores	1=strongly disagree	2=somewhat disagree	3=neutral	4=somewhat agree	5=strongly agree
System Availability	2,75				
Efficiency	4,5				
Privacy	2,5				
Fulfillment	4,0				
Index score for "Electronic Service Quality"	(2,75 + 4,5 + 2,5 + 4,0) / 4 = 13,75 / 4 = 3,43				



2.5 Mobile Service Quality – M-S-Qual



2.6 Blueprinting

Service blueprinting...

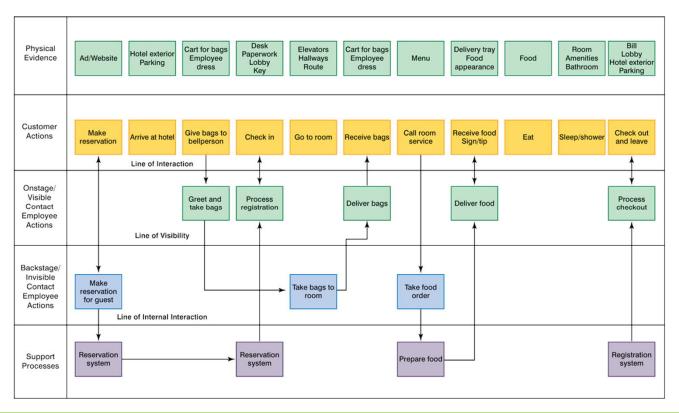
is a tool for simultaneously depicting the service process, the points of customer contact, and the evidence of service from the customer's point of view.

Wilson et al. (2012), p. 182



2.6 Blueprinting

Blueprint for overnight hotel stay service





2.6 Blueprinting

Blueprint for overnight hotel stay service

Step 1

Identify the process to be blueprinted Step 2

Identify the customer or customer segment

Step 3

Map the process from the customer's point of view

Step 4

Map contact employee actions, onstage and backstage, and/or technology actions Step 5

Link contact activities to needed support functions Step 6

Add evidence of service at each customer action step

Wilson et al. (2012), p. 187

2.6 Blueprinting

Evaluation of Blueprinting

Pros

- + Connects back office with front office processes
- + Customer touchpoints are visualized/
 identified
- + Important internal interfaces are identified
- + Blueprint approach as a valuable basis for subsequent service quality analyses

Cons

- Qualitative research very resourceconsuming (money, people, time etc.)
- Purely descriptive approach



2.7 Critical Incident Technique

Extension of Blueprinting – Critical Incident Technique (CIT)

Basic idea

Identification and interpretation of critical incidents (based on a blueprint) which are experienced by customers as particularly positive or negative.

Example

Questions related to a restaurant visit:

- Do you remember an extremely (dis)satisfactory incident with an employee of Hotel XY?
- When did this incident take place?
- How exactly did the employee behave in this particular situation?
- What exactly made you experience this incident as extremely positive or negative?

Results

Content analysis:

- Valence of answers
- (Sub-)Categorization
- Frequencies



2.7 Critical Incident Technique

Evaluation of the Critical Incident Technique (CIT)

Pros

- + Explorative approach; allows to detect truly new insights
- + Very detailed (qualitative) information
- + Critical incidents shape customers'
 attitudes and long-term behavior towards
 the service firm and their social
 environment
- CIT might be used as a tool for (implicit)
 complaint analysis

Cons

- Non-critical, common incidents are not counted for
- Qualitative research very resourceconsuming (money, people, time etc.)
- Validity of results might be questionable

2.8 Take-aways

LG1

The GAP-model proposed four strategic gaps to minimize the discrepancy between customer expectations and perceived performance: the knowledge gap, the policy gap, the communication gap, and the delivery gap.

LG2

SERVQUAL identifies five distinct dimensions of service quality: tangibles (service potential), assurance (service potential and encounter); responsiveness and empathy (both related to the service encounter); and reliability (service outcome).

LG3

Blueprinting and the Critical Incident Technique (CIT) are qualitative approaches for exploring shortcomings in service quality. Blueprinting structures service delivery processes, while CIT identifies painpoints during service delivery.



3.1	Conceptualizing Service Recovery
3.2	Customer Response Categories to Service Failure
3.3	Fairness During Service Recovery Episodes
3.4	Principles of Effective Service Recovery Systems
3.5	Service Guarantees
3.6	Take-aways



3. Managing Service Recovery – Learning Goals

LG1

To learn about the relevance of service recovery to restore customer satisfaction.

LG2

To transfer the fairness concept to service recovery management.

LG3

To understand the main principles for establishing an effective service recovery management.



3.1 Conceptualizing Service Recovery

Service recovery...

(1) occurs after product or service failures

Service failures may refer to some consumer-perceived breakdown in a firm's service system (e.g., flight delays, underprepared food, incorrect account balances, etc.) (Maxham 2001).

(2) subsumes company efforts to correct a problem

Service recovery is defined as the process by which a firm attempts to rectify a service delivery failure (Maxham 2001).

(3) may create a paradoxical situation

The Service Recovery Paradox (SRP) is defined as a situation in which a customer's postfailure satisfaction exceeds prefailure satisfaction (De Matos et al. 2007).



3.2 Customer Response Categories to Service Failures

Customers (Seldom) Respond to Failures

"Only 5-10% of the customers who have been unhappy with a service do actually complain."

Customers are often unware of complaint processes, perceive the complaint payoff as unworthy and feel that complaining is unpleasant.

"Consumers are more likely to complain about services that are expensive, high risk, and ego-involving (like vacation, air travel, and medical services)."

Why Customers Complain After Failures

Obtain compensation

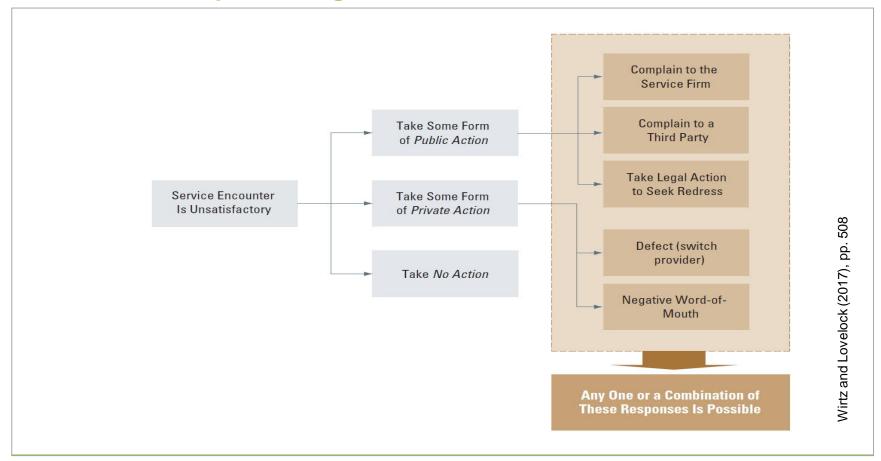
Venting

Helping to improve the service

For altruistic reasons

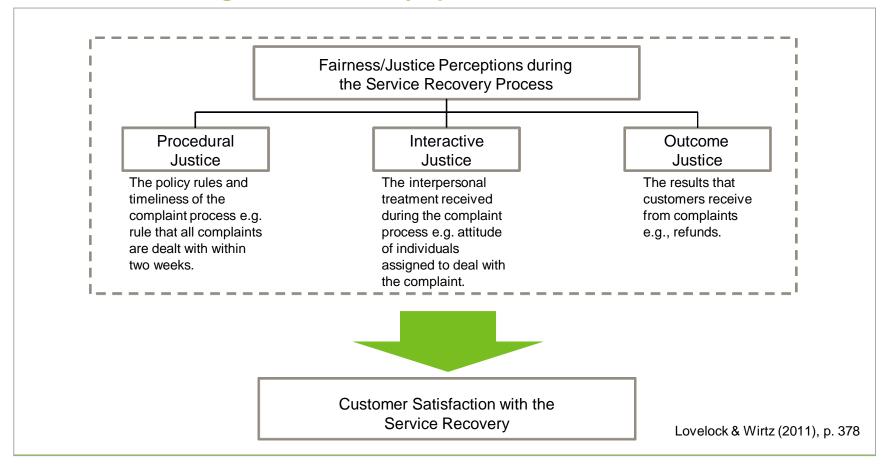


Managing Service Recovery Customer Response Categories to Service Failures





3.3 Fairness During Service Recovery Episodes





3.4 Principles of Effective Service Recovery Systems

- (1) Make it easy for customers to give feedback
- Special toll-free phone lines
- Links on websites and social media pages
- Display customer comment cards clearly in the branches

- (2) Enable effective service recovery
- Recovery procedures need to be planned
- Recovery skills must be taught
- Recovery requires empowered employees
- (3) Establish appropriate compensation levels depending on
- ... the positioning of your firm (high vs. low-tier)
- ... failure severity
- ... customer tier



3.4 Principles of Effective Service Recovery Systems

Guidelines for the frontline employees

- 1. Act fast
- 2. Acknowledge the customer's feelings
- 3. Do not argue with customers
- 4. Show that you understand the problem from each customer's point of view
- 5. Clarify the facts and sort out the cause
- 6. Give customers the benefit of doubt
- 7. Propose the steps needed to solve the problem
- 8. Keep customers informed of progress
- 9. Consider compensation
- 10. Solve the issue to regain customer goodwill

3.5 Service Guarantees

The Power of Service Guarantees (SGs) and Implications for Service Management

- (1) SGs set clear standards, telling customers and employees alike what the company stands for.
- (2) Force service organizations to understand why they fail, and encourage them to identify and overcome potential fail points.
- (3) SGs require development of systems for generating meaningful customer feedback and acting on it.

Service guarantees should meet the following criteria:

- Unconditional
- Easy to understand and communicate
- Meaningful to the customer
- Easy to invoke and collect on
- Credible

Reduced risk of customer churn



3. Managing Service Recovery3.5 Service Guarantees

	Term	Guarantee Scope	
	Single attribute-specific guarantee	One key attribute of the service is covered by the guarantee.	* GUARANTEE *
Variants of Service Guarantee	Multiattribute-specific guarantee	A few important attributes of the service are covered by the guarantee.	Speed of repair Communication Controlled costs
	Full-satisfaction guarantee	All aspects of the service are covered by the guarantee. There are no exceptions.	SATISFACTION X SATISFACTION X GUARANTEED



3.6 Take-aways

LG1

According to the Service Recovery Paradox effective service recovery can trigger a situation in which customers's postfailure satisfaction exceeds prefailure satisfaction levels.

LG2

Service recovery measures should emphasize fair procedures, a fair handling of the customer complaint, and should particularly emphasize a suitable compensation for the customer.

LG3

To ensure effective service recovery, service employees should approach the situation from the customer's point of view, sort out the cause for the failure, propose concrete steps needed to solve the problem, keep customers informed of progress, and consider a fair compensation.



- 4. Service and Technology
- 4.1 Definition
- 4.2 Types of Self-service Technologies
- 4.3 Customer Satisfaction with Self-service Technologies
- 4.4 Technology Readiness
- 4.5 Artificial Intelligence in Service
- 4.6 Take Aways



LG1

To realize that self-service technologies might trigger contradicting reactions from customers.

LG2

To collect insights on how to successfully manage self-service technologies.

LG3

To understand Artificial Intelligence (AI) applications impact on service.



4.1 Defining Self-service Technologies

"Self-service is...

the application of specialized competences (skills and knowledge) (1), through deeds, processes, and performances (2) for the benefit of the entity itself (3)" (Vargo and Lusch 2004, p. 326).



Self-service technologies (SSTs)...

are technological interfaces that enable customers to produce a service independent of direct service employee involvement (Meuter et al. 2000).





4. Service and Technology4.2 Types of Self-service Technologies

Interface	Telephone/ Interactive Voice Response	Online/ Internet	Interactive Kiosks	Smart Applications
Customer Service	Telephone bankingFlight informationOrder status	Package trackingAccount information	ATMsHotel checkout	Airline appMobile banking app
Transactions	Telephone bankingPrescription refills	Retail purchasingFinancial transactions	Pay at the pumpHotel checkoutCar rental	Mobile banking app
Self-Help	Information telephone lines	Internet information searchDistance learning	Blood pressure machinesTourist information	Language learning appWorkout app

Updated based on Meuter et al. (2000), p. 52



4. Service and Technology4.3 Customer Satisfaction with Self-service Technologies

Determinants of customer satisfaction with SSTs

Satisfiers	Dissatisfiers
Solved intensified need (11%)	Technology failure (43%)
Better than the alternative:	Process failure (17%)
• Saves time (30%)	Poor design:
Avoiding service personnel (3%)	 Technology design problem (17%)
When I want (8%)	Service design problem (19%)
Where I want (5%)	Customer-driven failure (4%)
Saves money (6%)	
• Easy to use (16%)	
• Did its job (21%)	
	Meuter et al. (2



4.4 Technology Readiness Index

"Technology readiness refers...

to people's propensity to embrace and use new technologies for accomplishing goals in home life and at work.

It can be viewed as an overall state of mind resulting from a gestalt of mental enablers and inhibitors that collectively determine a person's predisposition to use new technologies (Parasuraman 2000, p. 308)."



"A combination of positive and negative feelings about technology underlies the domain of technology readiness. Although the positive feelings propel people toward new technologies, the negative feelings may hold them back. The dichotomies in the eight technology paradoxes discussed by Mick and Fournier (1998) reflect general facets of potential drivers and inhibitors of technology readiness (Parasuraman 2000, p. 309)."







4.4 Technology Readiness Index (TRI 2.0)

Step 1: Capturing the conceptual domain of Technology Readiness (TR)

Literature review and interviews



Step 2: Developing a pre-eliminary scale 45 items or indicators



Step 3: Quantitative survey research Mail survey (n = 354) and online survey (n = 524)



Step 4: Data analysis (Exploratory and Confirmatory Factor Analyses)

Parsimonous scale capturing Technology Readiness with 16 items representing four dimensions



Step 5: Assuring nomological validity of the 16-item scale (TRI 2.0)

E.g., segmenting customers according their TR-score and correlating segments with past online activities



4.4 Technology Readiness Index (TRI 2.0)

Technology Readiness

Optimism (+)

Innovativeness (+)

Discomfort (-)

Insecurity (-)

Conceptualization:

A positive view of technology and a belief that it offers people increased control, flexibility, and efficiency in their lives.

Operationalization:

- New technologies contribute to a better quality of life
- Technology gives me more freedom of mobility
- Technology gives people more control over their daily lives
- Technology makes me more productive in my personal life

Conceptualization:

A tendency to be a technology pioneer and thought leader.

Operationalization:

- Other people come to me for advice on new technologies
- In general, I am among the first in my circle of friends to acquire new technology when it appears
- I can usually figure out new high-tech products and services without help from others
- I keep up with the latest technological developments in my areas of interest

Conceptualization:

A perceived lack of control over technology and a feeling of being overwhelmed by it.

Operationalization:

- (...) I sometimes feel as if I am being taken advantage of by someone who knows more than I do
- Technical support lines are not helpful (...)
- (...) technology systems are not designed for use by ordinary people
- There is no such thing as an understandable manual for a high-tech product or service

Conceptualization:

Distrust of technology and skepticism about its ability to work properly.

Operationalization:

- People are too dependent on technology to do things for them New item
- Too much technology distracts people to a point that is harmful
- Technology lowers the quality of relationships by reducing personal interaction
- I do not feel confident doing business with a place that can only be reached online

4. Service and Technology 4.4 Technology Readiness Index (TRI 2.0) – Scale Application

Dimension "Optimism" Scale items	1=strongly disagree	2=somewhat disagree	3=neutral	4=somewhat agree	5=strongly agree
New technologies contribute to a better quality of life.				x (=4)	
Technology gives me more freedom of mobility.					x (=5)
Technology gives people more control over their daily lives.			x (=3)		
Technology makes me more productive in my personal life.		x (=2)			
Index score for "Optimism"	(2+3+4+5)/4 = 3.5				

4.4 Technology Readiness Index (TRI 2.0) – Scale Application

Dimension "Optimism" Scale items	1=strongly disagree	2=somewhat disagree	3=neutral	4=somewhat agree	5=strongly agree
Optimism		3,5			
Innovativeness		4,5			
Discomfort	Original score 2 => new score = 4				
Insecurity	2,5 => new score = 3,5				
Index score for TR		(2+3+4+5)/4 = 3,5			

Scale transformation: new score = ((scale endpoint + 1) – original score)



Service and Technology Technology Readiness Index (TRI 2.0) – Scale Validation

	Technology Readiness Tier (Tercile, based on TRI 2.0)			
	Lower One Third (2.82 or Lower)	Middle One Third (2.83– 3.24)	Upper One Third (3.25 or Higher)	Pearson Chi-Square (Two Degrees of Freedom)
Sample size	(273–281)	(279–284)	(278–289)	
Booked travel arrangements online	37%	52%	66%	46.8**
Purchased an item costing less than US\$10 online	49%	66%	81%	60.5**
Purchased an item costing between US\$10 and US\$100 online	73%	84%	93%	36.6**
Purchased an item costing more than US\$100 online	44%	58%	77%	66.2**
Bought or sold stock or securities online	6%	12%	22%	31.9**
Checked information on my bank account online	61%	76%	89%	63.2**
Moved money between bank accounts, made deposits, or made withdrawals online	44%	57%	77%	64.3**
Paid a bill online using a bill paying service, such as my bank's online bill pay service	43%	59%	77%	67.9**
Managed a credit card account online	37%	55%	73%	71.5**
Checked account information with a utility such as a phone, gas, or electric company online	40%	62%	77%	77.7**
Taken a course taught online	13%	21%	27%	16.1**
Researched health information online	65%	77%	83%	25.9**
Read the news or a magazine online	58%	71%	85%	50.8**
Received medical test results online	10%	14%	21%	13.4*
Communicated with medical professionals online	11%	17%	28%	28.4**
Used a streaming music service	22%	45%	61%	84.9**
Listened to live radio programming	30%	45%	63%	64.1**
Watched a video online	49%	72%	86%	95.0**
Watched live TV programming	28%	40%	55%	42.2**
Downloaded songs online	29%	47%	66%	77.1**
Downloaded books online	18%	27%	45%	48.9**
Downloaded movies online	10%	26%	42%	76.9**
Made a phone call with a video connection (e.g., using Skype)	24%	33%	42%	20.6**

Note. TRI = Technology Readiness Index. *p < .01, **p < .001.

Parasuraman & Colby (2015), p. 11



4.5 Artificial Intelligence in Service – Conceptualization

Artificial intelligence (AI) refers to intelligence demonstrated by machines and represents the counterpart of natural intelligence (NI) displayed by humans and animals (Russel and Norvig 2010).

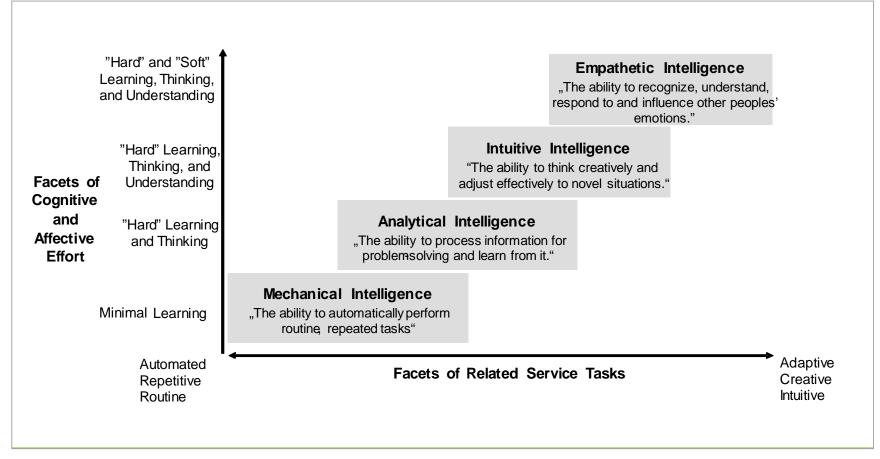
"Literature considers intelligence as the ability to learn from experience and adapt to the environment" (Huang and Rust 2018, p. 2).







4.5 Artificial Intelligence in Service – Four Types of Intelligence





4.5 Artificial Intelligence in Service – Four Types of Intelligence

Mechanical Intelligence

"The ability to automatically perform routine, repeated tasks."

	Human Labor	Al	Al Applications in Service
Requirements	Limited training or education	Minimal degree of learning or adaption	 McDonald's "Create Your Taste" touch screen kiosks
Nature of tasks	Standardized, repetitive, routine, and transactional tasks	Precise, consistent, and efficient	 Robot Pepper takes on frontline tasks at Pizza Hut
Examples	Call center agents, retail sales-persons, waiters, and taxi drivers	Self-service technologies, service robots	 Virtual bots selling insurances
Al > Labor	Extreme c	onsistency	



4.5 Artificial Intelligence in Service – Four Types of Intelligence

Analytical Intelligence

"The ability to process information for problem-solving and learn from it."

"The ability to proceed information for problem conting and real months.			
	Human Labor	Al	Al Applications in Service
Requirements	Technical skills requiring training and expertise on data and analysis	Learns and adapts based on data	 Toyota's in-car intelligent systems replace problem diagnose tasks for technicians
Nature of tasks	Analytical, rule-based, systematic, complex tasks relying on logical thinking and decision-making	Logical, analytical, and rule-based learning for predictable tasks	• IBM's Watson helps H&R Block for tax preparation
Examples	Data scientists, accountants, financial analysts, auto service technicians, and engineers	IBM's chess player Deep Blue Waymo self-driving car	Penske's onboard technology takes over navigation tasks H&R
Al > Labor	Processing big data a	nd learning from them	BLOCK



4.5 Artificial Intelligence in Service – Four Types of Intelligence

Intuitive Intelligence

"The ability to think creatively and adjust effectively to novel situations."

	Human Labor	Al	Al Applications in Service
Requirements	Intuitive, holistic, experiental, and contextual thinking	Learns and adapts intuitively based on understanding	 Amazon's and Netflix's adaptive, self-learning personalization system
Nature of tasks	Complex, chaotic and idiosyncratic tasks	Self-learning for tackling non-recurring tasks	 Image-recognition Al outperforms
Examples	Sales & marketing managers, mana-gement consultants, lawyers, and doctors	IBM Watson's Jeopardy, Google's DeepMind AlphaGo, Al poker player Libratus	dermatologists for skin cancer diagnosis AlphaGo
Al > Labor	Self-imp	rovement	



4.5 Artificial Intelligence in Service – Four Types of Intelligence

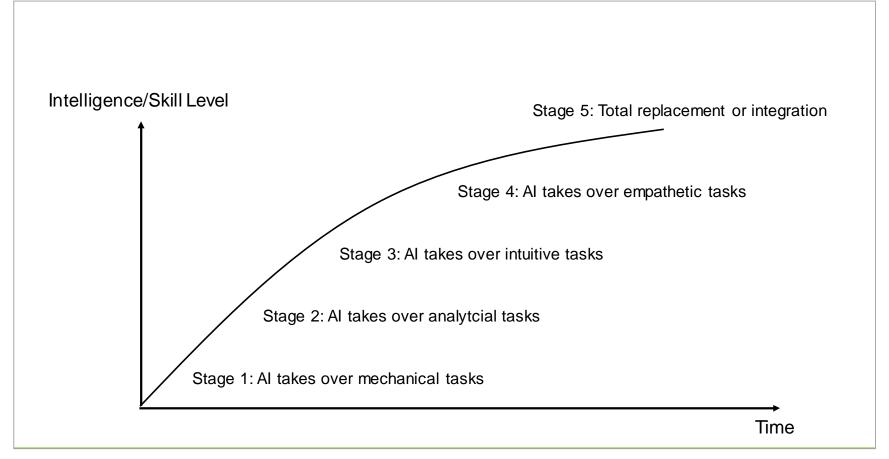
Empathetic Intelligence

"The ability to recognize, understand, respond to and influence other peoples' emotions."

	Human Labor	Al	Al Applications in Service
Requirements	Social, communication, and relationship building skills	Learns and adapts empathetically based on experience	 Chatbots communicate with customers and learn from it
Nature of tasks	High touch services involving social, emotio-nal, communicative, and highly interactive tasks	Emotion recognition, affective computing, and communication style learning	 Sophia robots interact with customers as if employees
Examples	Thinking jobs requiring people skill like politicians and negotiators or feeling jobs like psychiatrics	Affectiva's emotion recognition technology, Chatbot Replika, and humanoid robot Sophia	
Al > Labor	Emotiona	l analytics	



4.5 Artificial Intelligence in Service – Service Job Replacement





4.6 Take Aways

LG1

On the one hand, self-service technologies provide customers with inreased control, flexibility, and convenenience in service consumption. On the other hand, customers have to invest more time and effort for becoming an active service co-producer.

LG2

Proactively communicating the benefits of self-service technologies, enabling customers to experience flow in the use of technology, and assuring high usability of self-service technologies are crucial for successfully managing technology-based self-services.

LG3

Al applications in service may begin to replace human labor with regard to mechanical tasks, followed by analytical and intuitive tasks. Finally, Al applications may perform empathetic tasks based on emotion recognition and affective computing.



- 5. Services in B2B-Settings
- 5.1 Hybrid Offerings
- 5.2 Customer Centricity and Service Quality
- 5.3 Defining Customer Centricity
- 5.4 Product vs. Customer Centricity
- 5.5 Take-Aways



5. Services in B2B-Settings – Learning Goals

LG1 To get an overview of various hybrid offerings.

LG2 To learn about the elements of the customer centricity waterfall.

To differentiate customer centricity from product centricity.



LG3

5.1 Hybrid Offerings – Definition

"Traditional manufacturers have moved into service and customer solution fields to solidify their positions in increasingly competitive markets and grow their revenues and margins, leading to the well-documented shift from a goods-dominant to a service-dominant logic in business markets." (Ulaga and Reinartz 2011, p. 17)



"In the past decade, service sales have grown at more than twice the rate of manufacturing in the European Union (2006–2015: 21% vs. 9%)." (Worm et al. 2017, p. 490; http://ec.europa.eu)







5. Services in B2B-Settings5.1 Hybrid Offerings – Variants

Four variants of hybrid offerings:

	Cust	omer
Value proposition	Service oriented towards the customer's goods	Service oriented towards the customer's processes
Supplier's promise to perform an activity (input-oriented)	Product Life-Cycle Services: Services to facilitate customer access to the supplier's good and to ensure its proper functioning during all stages of the life cycle.	Process Support Services: Services to assist customers in improving their own business processes.
Supplier's promise to achieve a goal (output-oriented)	Asset Efficiency Services: Services to achieve productivity gains from assets invested by customers.	Process Delegation Services: Services to perform processes on behalf of the customers.

Ulaga and Reinartz (2011), p. 17



5. Services in B2B-Settings5.1 Hybrid Offerings – Variants

Four variants of hybrid offerings:

	Customer	
Value proposition	Service oriented towards the customer's goods	Service oriented towards the customer's processes
Supplier's promise to perform an activity (input-oriented)	Product Life-Cycle Services: Inspection of an ATM machine Regrooving of an industrial tire Recycling of a power transformer	 Process Support Services: Energy efficiency audit for a commercial building Logistics consulting for material-handling processes in a warehouse
Supplier's promise to achieve a goal (output-oriented)	 Asset Efficiency Services: Remote monitoring of a jet engine Welding robot software customization 	 Process Delegation Services: Tire fleet management on behalf of a trucking company Paint finishing of a chemical company at a car manufacturer's production plant



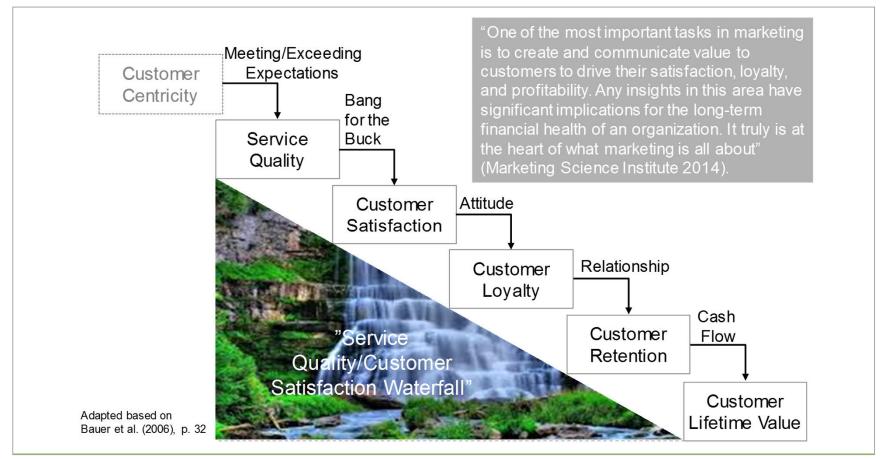
5.1 Hybrid Offerings

Michelin as a role model company:





5.2 Customer Centricity and Service Quality





5.3 Defining Customer Centricity

The definitions of customer centricity in the literature generally endorse the following aspects:

- (1) Customer in the focus: Customer centricity represents the opposite of product centricity
- (2) Customer intelligence: "Customer centricity encompasses (...) the idea of customer orientation"
- (3) Customer integration: "... affirming the need of a customer integration, that is, the shift from understanding customer wants and translating them into suited products to actively engaging customer competences in companies' decision making (i.e., co-creation)."

Gummeson (2013), p. 16 Lamberti (2013), p. 594 Shah et al. (2008), p. 115



5.3 Defining Customer Centricity

The definitions of customer centricity in the literature generally endorse the following aspects (continued):

- (4) Superior service quality: Customer centricity highlights customer value creation and that the company's resources are activated to develop real problem solutions for the customer.
- (5) Superior service experience: Customer centricity says "(...) that customer satisfaction is the goal of a firm."
- (6) Customer equity: "The true essence of the customer centricity paradigm lies (...) in creating value for the customer and, in the process, creating value for the firm (...)."

Gummeson (2013), p. 16 Lamberti (2013), p. 594 Shah et al. (2008), p. 115



5. Services in B2B-Settings5.4 Product vs. Customer Centricity (1/3)

	Product-Centric Approach	Customer-Centric Approach
Basic philosophy	Sell products; we'll sell to whoever will buy	Serve customers; all decisions start with the customer and opportunities for advantage
Business orientation	Transaction-oriented	Relationship-oriented
Product positioning	Highlight product features and advantages	Highlight product's benefits in terms of meeting individual customer needs
Organizational structure	Product profit centers, product managers, product sales team	Customer segment centers, customer relationship managers, customer segment sales team
Organizational focus	Internally focused, new product development, new account development, market share growth; customer relations are issues for the marketing department	Externally focused, customer relationship development, profitability through customer loyalty; employees are customer advocates



5. Services in B2B-Settings5.4 Product vs. Customer Centricity (2/3)

	Product-Centric Approach	Customer-Centric Approach
Performance metrics	Number of new products, profitability per product, market share by product/subbrands	Share of wallet of customers, customer satisfaction, customer lifetime value, customer equity
Management criteria	Portfolio of products	Portfolio of customers
Selling approach	How many customers can we sell this product to?	How many products can we sell this customer?
Customer knowledge	Customer data are a control mechanism	Customer knowledge is a valuable asset

Shah et al. (2008), p. 115.



5. Services in B2B-Settings5.4 Product vs. Customer Centricity (3/3)

Criteria	Product-Centric Approach	Customer-Centric Approach
Narratives	In an insurance company, the story of a sales person is admired who very successfully sold highly profitable policies to customers that did not meet customers' needs.	In a machinery construction company, stories are told about a top manager, who drove spare parts to a customer during the week-end, when a service technician fell ill.
Language	In a transport company, it is common practice to talk of customers as "shipments".	During the internal meetings of a software company the following question is commonly asked: "How would our customers decide?"
Rituals	In a service company, many customer counters are closed during peak times, so that employees can have a second breakfast.	In a transport company, every month one employee is awarded "Customer Orientation Champion".



5.5 Take-aways

LG₁

Depending on the value proposition (input vs. output) and a services orientation (product vs process), four variants of hybrid offerings exist: product life-cycle services, asset efficiency services, process support services, and process delegation services.

LG2

Customer centricity represents an important pre-economic success factor that enhances customer satisfaction and retention, ultimately contributing to a customer's lifetime value.

LG3

Product-oriented companies are transaction-oriented, are internally focused and highlight product features. Customer-centric companies aim to build relationships, are externally focused and highlight benefits of their offerings.

