

SESSION	LANGUAGE FOCUS - WRITTEN	READING FOR NEXT CLASS	HOME ASSIGNMENTS
Wed 6.3 U405a 8:30-11:30	Introduction Topic relevance and report aims Structuring and lexical signals	Nonaka (1994): A Dynamic Theory	<ul style="list-style-type: none"> • Draft a max 2-page Introduction to your report, following the given template • Bring to class as a printout on Mon 11.3 for peer review
Mon 11.3 U405a 8:30-11:30	Reviewing literature Peer group review of Introduction	Luoma-aho (2012): Added value of intangibles	<ul style="list-style-type: none"> • Revise your Introduction, email to Pia by 13.3, 20:00 • Draft a 2-page Literature review, bring to class as a printout on Mon 18.3 • Build a 5-min group presentation reporting the status of your work
Mon 18.3 U405a 8:30-11:30	Academic style Peer group review of Literature review Interim oral reports	Bhatt (2001): Knowledge management in organizations	<ul style="list-style-type: none"> • Revise your literature review, bring to class as a printout on Mon 25.3
Tue 19.3 – Fri 22.3 TEACHER FEEDBACK ON GROUP REPORTS (45min / group)			
Mon 25.3 U405a 8:30-11:30	Concluding: claims and evidence Drafting the abstract Peer review of abstract	Mocodean & McNeil (2017): Organizational metacognition	<ul style="list-style-type: none"> • Keep writing! • Prepare a 12-min group presentation of your work for Mon 1.4
Mon 1.4 U405a 8:30-11:30	FINAL PRESENTATIONS		<ul style="list-style-type: none"> • Email your report to Pia by Fri 16.4, 10:00
Mon 22.4 – Fri 26.4 TEACHER FEEDBACK ON FINAL GROUP REPORTS (45min / group)			