Clicker lecture 2 of Topic 2: Smith chart and impedance matching

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Q1a: The signal propagates to the positive z direction. $Z_0 \neq Z_L$. How much (%) of the **power** is transmitted to the line whose impedance is Z_L .





- 2. 33%
- 3. 66%
- 4. 89%
- 5. None of above
- 6. I don't know

Q1b: The signal propagates to the positive z direction. $Z_0 \neq Z_L$. How much (%) of the **power** is transmitted to the line whose impedance is Z_L .





Q2a: Which of the following transitions on the Smith chart (1-5) corresponds to adding **a series inductor** in the **impedance** plane?



- 5. None of them
- 6. I don't know



Q2b: Which of the following transitions on the Smith chart (1-5) corresponds to adding **a series inductor** in the **impedance** plane?



Q3a: Which of the following transitions on the Smith chart (1-5) corresponds to adding **a parallel capacitor** in the **admittance plane**?



- 5. None of them
- 6. I don't know



Q3b: Which of the following transitions on the Smith chart (1-5) corresponds to adding **a parallel capacitor** in the **admittance plane**?



Q4a: Which of the following transitions on the Smith chart (1-4) corresponds to adding **a parallel capacitor** in the **impedance plane**?



6. I don't know

Q4b: Which of the following transitions on the Smith chart (1-4) corresponds to adding **a parallel capacitor in the impedance plane**?



Q5: Which of the following lumped element L-section matching circuits (1-4) is/are **suitable** for matching Z_L ?



Lumped-element L-section matching circuit topologies



Q6: Which of the following transitions on the Smith chart (1-4) can correspond to adding **a transmission line**?



Q7a: The normalised admittance of a **short-circuited** stub is y = jb = -j (seen from the input). What is the length of the stub in λ ?



- 2. 0.125 λ
- 3. 0.25 λ
- 4. 0.375 λ
- 5. 0.50 λ
- 6. I dont' know



Q7b: The normalised admittance of a **short-circuited** stub is y = jb = -j (seen from the input). What is the length of the stub in λ ?



Frequency response

Read: "Quantity" (in dB) is presented as a function of frequency. or

Read: The frequency response of "quantity" in the decibel scale



Band or Bandwidth?

- **Band** is a range of frequencies, for instance, **2.4** ... **2.5** GHz
- The corresponding bandwidth (= the width of the band): 100 MHz (= 2.5 – 2.4 GHz)



"Quantity" (-)x-dB bandwidth

For instance, amplifier gain (-)3-dB bandwidth

Means the width of the frequency range where the attenuation of the gain is **less than** 3 dB.

Also called "half-power bandwidth".