**Peer review of Version #1 of Review Article**

Instructions

1. Swap articles with another student;
2. Read each other’s article;
3. Complete the table below for their article (read through the whole table first);
4. Show the author your completed table and explain what you have written to them orally;
5. Make sure that both people in your pair have given and received feedback. If you have time, swap with a different student.

|  |  |
| --- | --- |
| **Author’s name** |  |
| **Reviewer’s name** |  |
|  | **Comments and suggestions** |
| **Write down one thing that was interesting about this topic** |  |
| **Has the author followed the CARS model?**  **Identify where the different moves are located** |  |
| **Highlight any sentences that were difficult to understand.**  **Did you lose the flow of the text at any point (i.e. places where the author seems to jump too suddenly from one topic to another)? Where?** |  |
| **Are the paragraphs generally about one single topic? Is there a topic sentence which makes this clear?** |  |
| **Does the author use transitional phrases to connect sentences together within paragraphs?**   * **cause-effect (e.g. therefore)** * **addition (e.g. furthermore)** * **contast (e.g. however)** |  |
| **Did you notice any grammatical mistakes?** |  |
| **Were there any problems with punctuation?** |  |
| **Was the style appropriate (i.e. not too informal)?** |  |
| **Any other comments?**  **1.**  **2.** |  |