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Aalto University
School of Electrical
Engineering

Radiation and Emission mechanisms (Part 2)

Introduction to Space, 25.2. & 4.3.2019
Joni Tammi (joni.tammi@aalto.fi)

Visible (NOAO)

Infrared IRAC + MIPS

MIPS

IRAC

Electromagnetic emission mechanisms



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Emission mechanisms

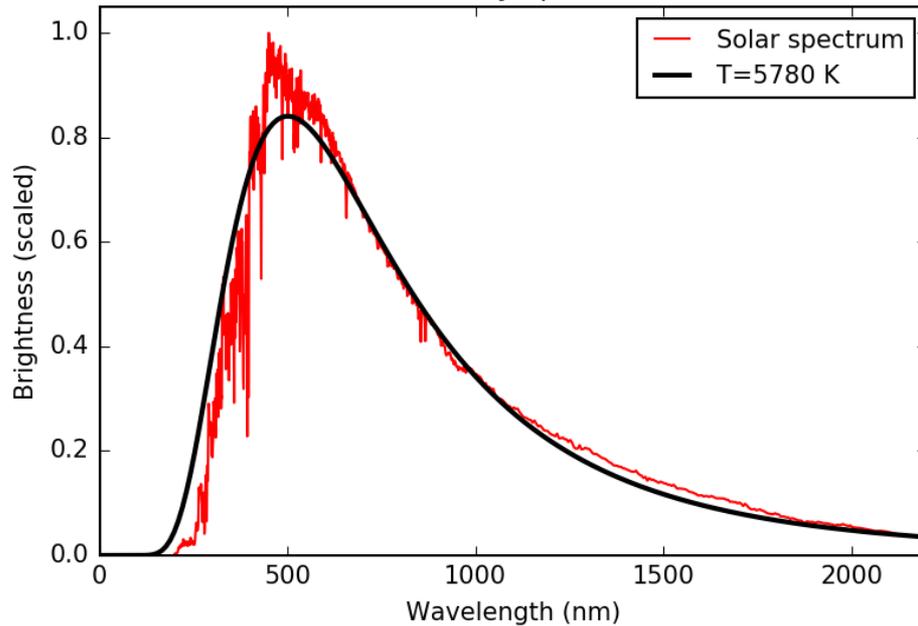
Underlying things to remember

- Accelerating charge
→ photons.
- Photon energy ($E = h\nu$)
comes from somewhere.
- Emission and absorption
 - *Photon produced vs. photon lost.*
- Particles create photons →
particle properties and
environment determine what
processes are present.
- Thermal vs. nonthermal plasma
 - *Energy distribution of particles*
 - *Maxwell-Boltzmann or*
”something else”

Blackbody radiation

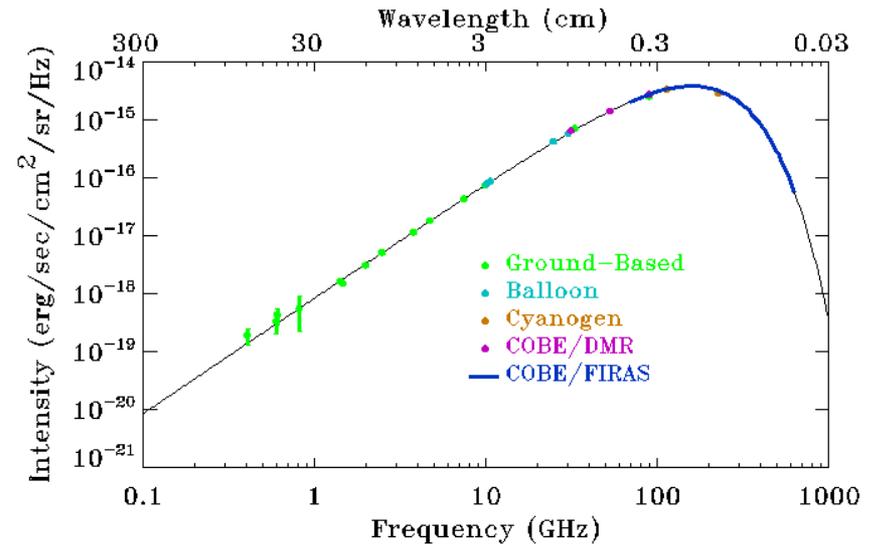
Sun and stars

- $T \approx 5780 \text{ K}$



Cosmic Microwave Background

- $T \approx 2.725 \text{ K}$





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End of lecture 1:
Radiation and thermal emission

Next week lecture 2:
**Blackbody recap, Non-thermal
emission mechanisms**

Line emission (and absorption)

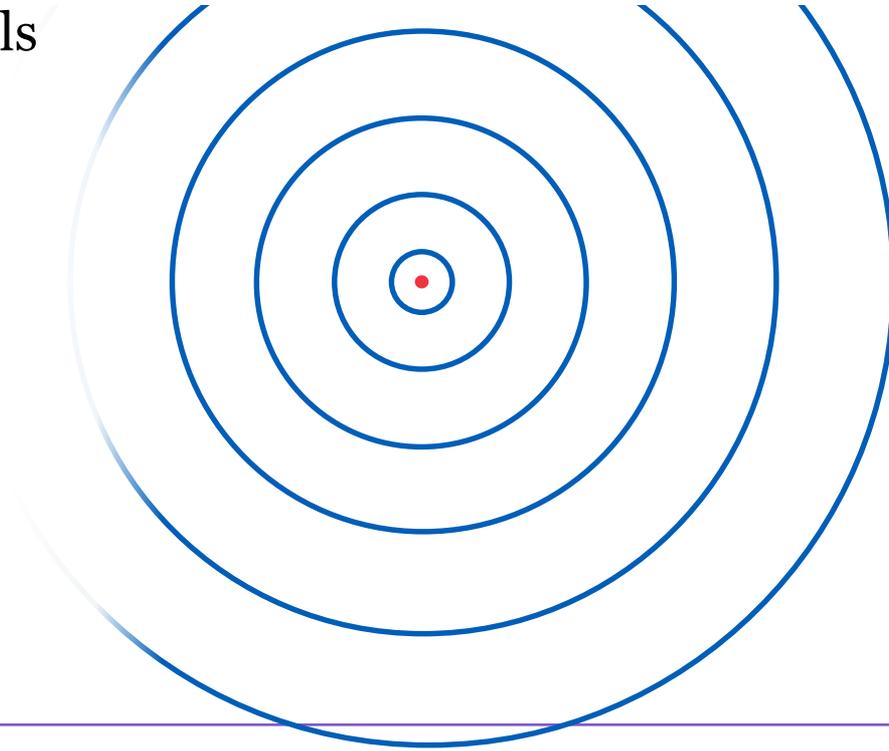


Lines: Emission & Absorption

Electron energy states

- Quantised energy levels

Bohr model for hydrogen atom:

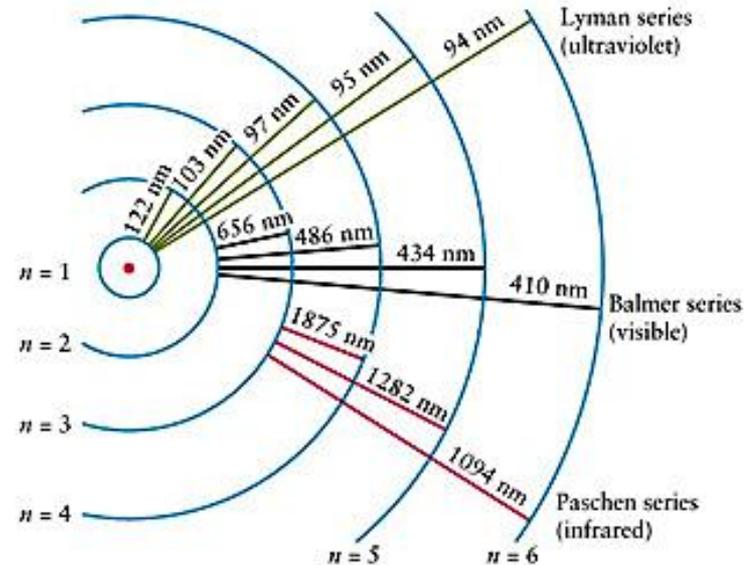


Lines: Emission & Absorption

Electron energy states

- Quantised energy levels
- Exact energy difference between states ("orbits")
- Change between states – takes or gives exactly the right amount of energy $E = h\nu = \frac{hc}{\lambda}$

Bohr model for hydrogen atom:



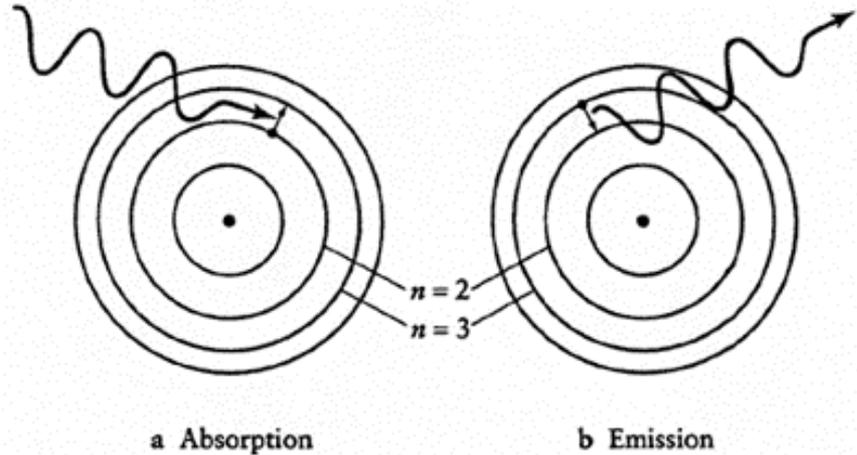
Balmer series spectrum:



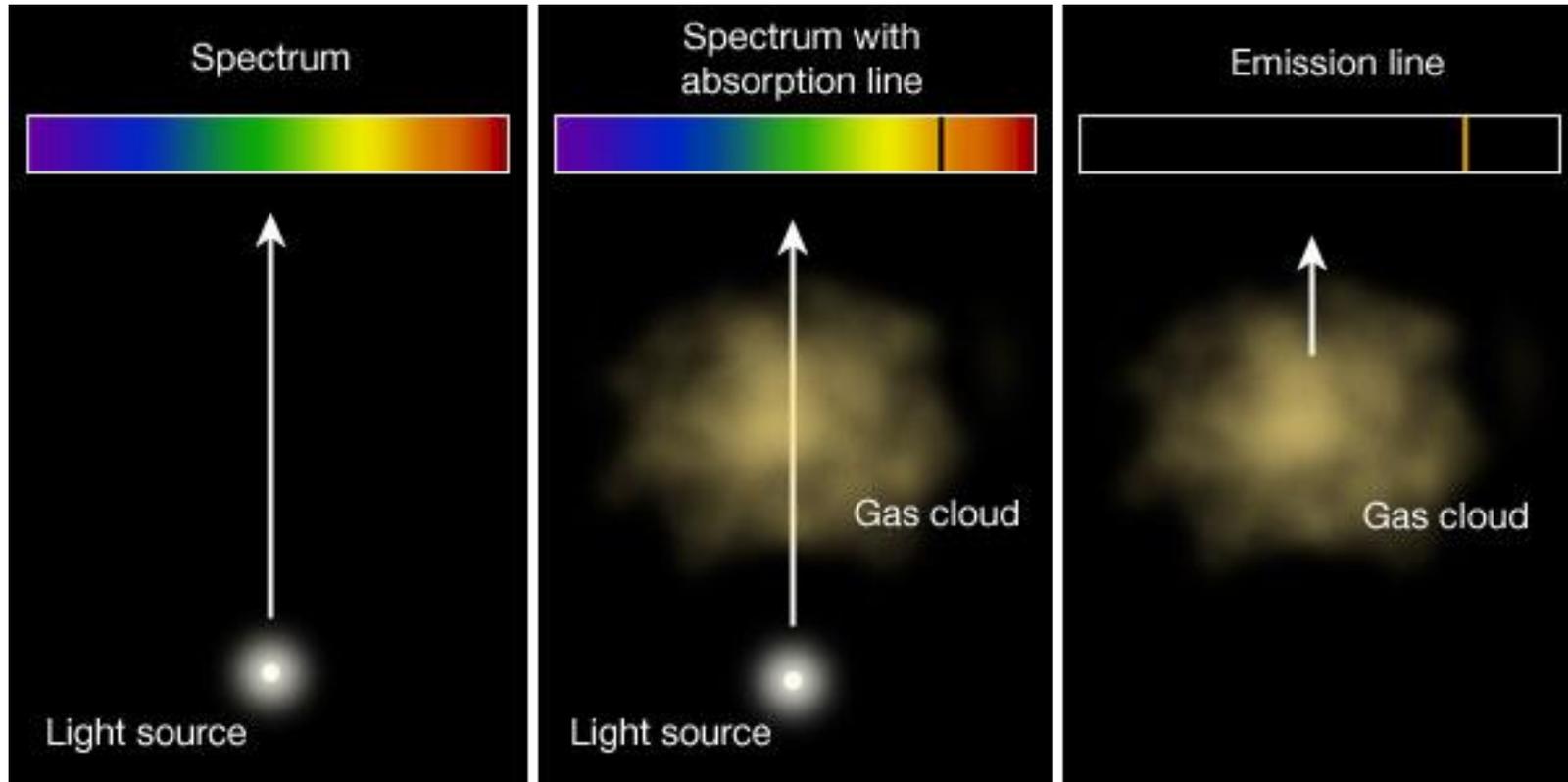
Lines: Emission & Absorption

Electron energy states

- Quantised energy levels
- Exact energy difference between states ("orbits")
- Change between states – takes or gives exactly the right amount of energy $E = h\nu = \frac{hc}{\lambda}$
- Emit/absorb photons with corresponding ν (or λ)



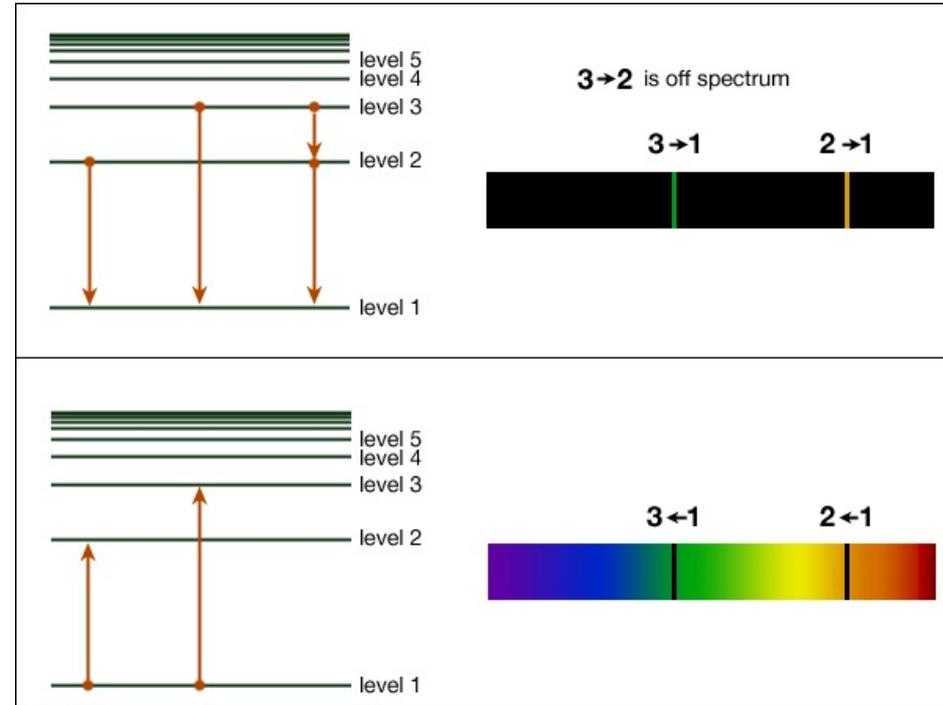
Lines: Emission & Absorption



Lines: Emission & Absorption

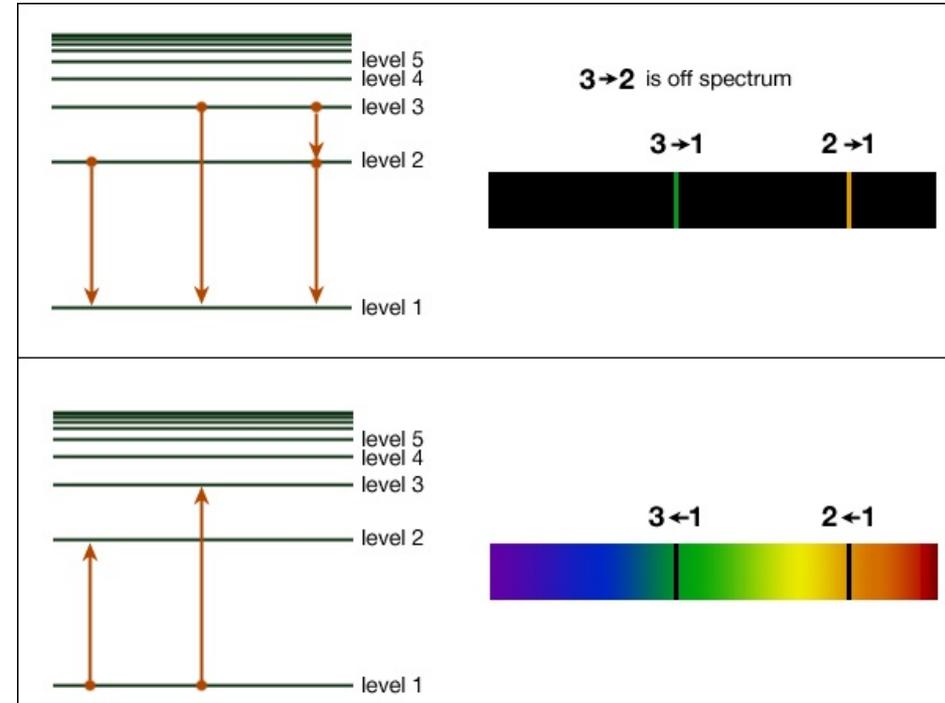
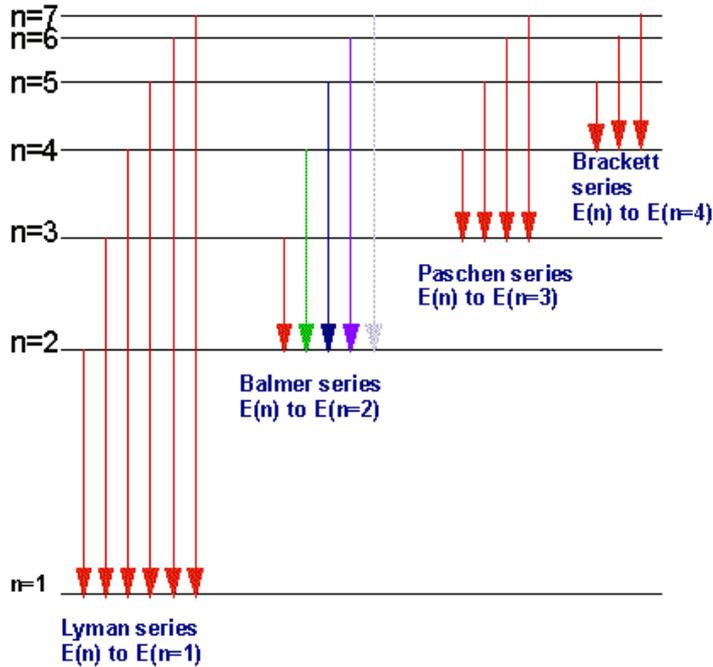
Gas made of atoms/molecules

- Gas emits/absorbs photons with specific wavelengths.
- A line in spectrum
 - "One atom, one photon"
→ the more atoms, the stronger the line.
 - Same wavelength regardless of process (emission/absorption).
- Frequency depends on the atom/molecule, not e.g. on temperature.



Lines: Emission & Absorption

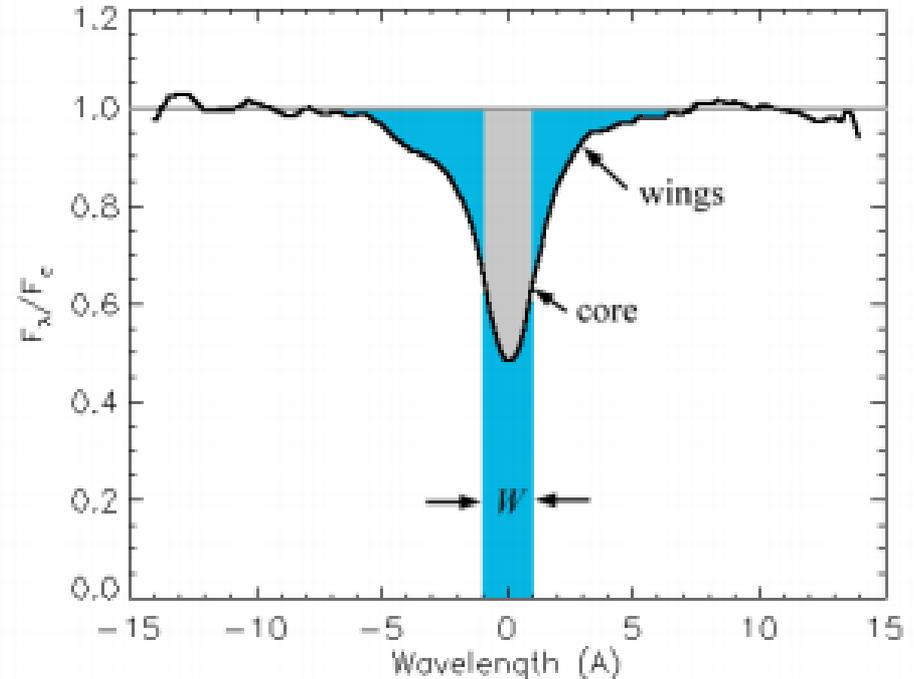
Electron transitions for the Hydrogen atom



Lines: Emission & Absorption

(Observed) Line profile

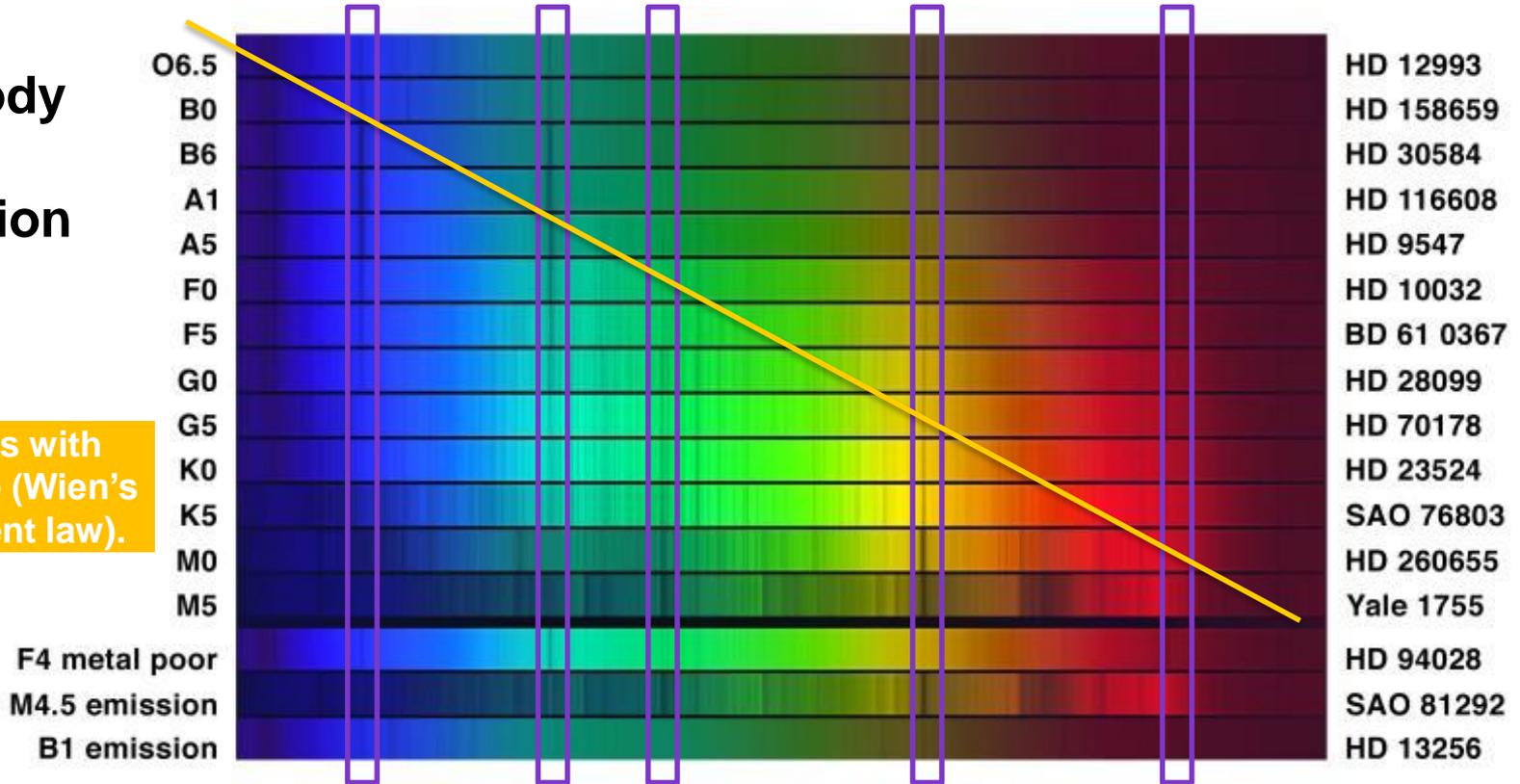
- Not infinitely sharp.
- Broader profile due to
 - *Natural width*
(uncertainty principle)
 - *Thermal Doppler broadening*
 - *Pressure effects*
- Shape: Voigt profile



Example: Star spectra

Blackbody
+
absorption
lines

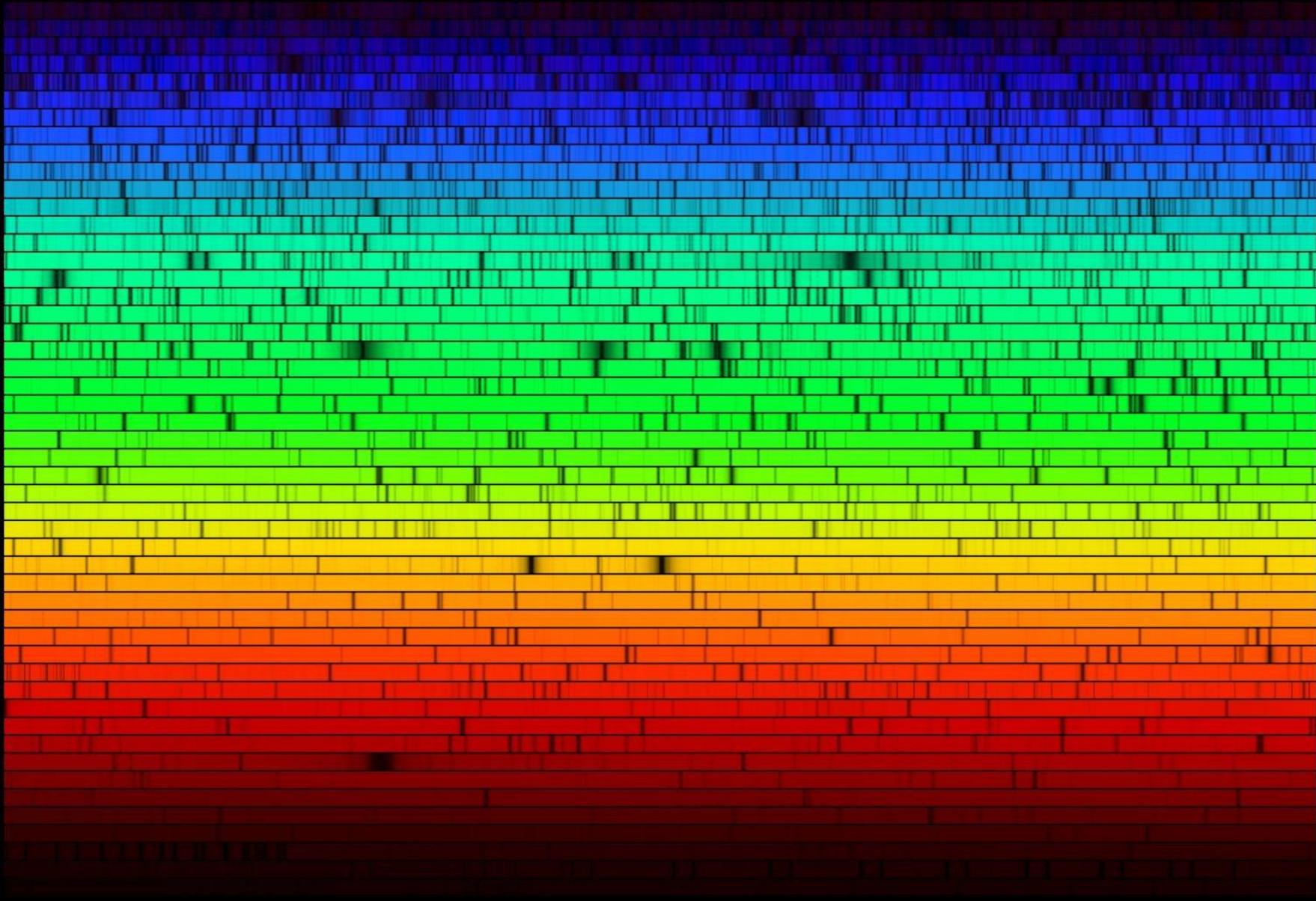
Peak shifts with
temperature (Wien's
displacement law).



Lines at the same frequency because
it only depends on atomic properties,
not temperature of the object.

<http://apod.nasa.gov/apod/ap040418.html>

Sun



Example: The Orion nebula



Example: The Orion nebula

- **Emission nebula**
 - In constellation Orion
 - ~1350 ly away
 - ~20 ly in size
 - ~2000 M_{Sun}
- **H II region**
 - Ionised atomic hydrogen
 - T up to 10 000 K



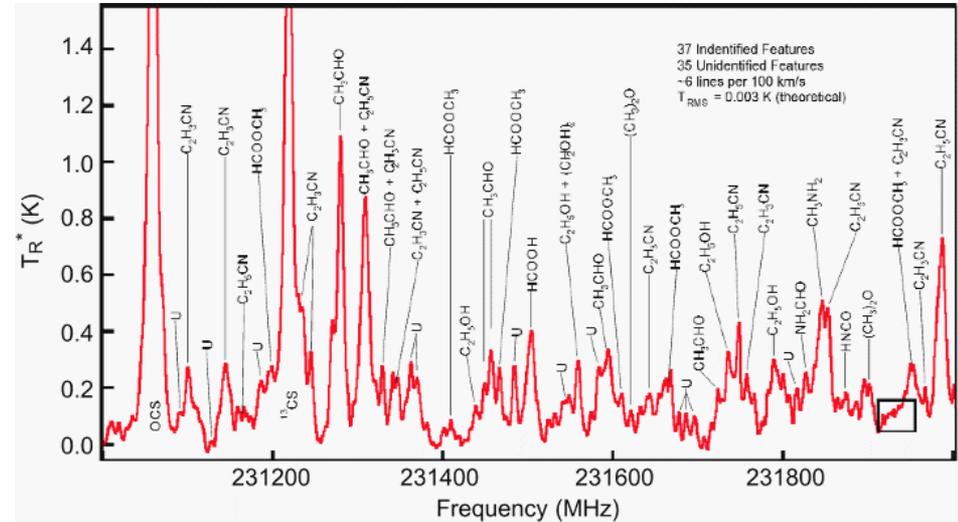
Molecular lines

Atoms

- Energy states from electron

Molecules

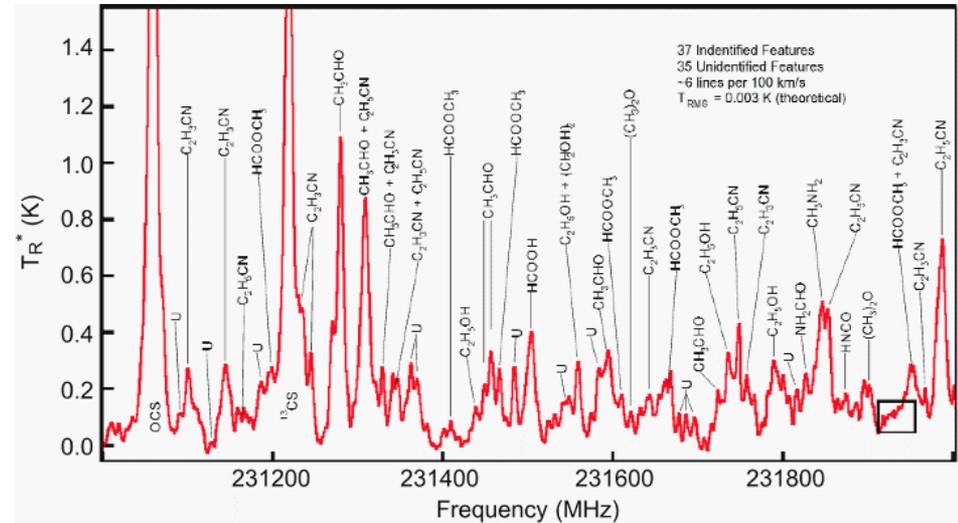
- More dimension → more ways to change energy state.
- *Vibration: transition between consecutive vibrational states.*
- *Rotation: transition between rotational states.*
- More details:
https://en.wikipedia.org/wiki/List_of_interstellar_and_circumstellar_molecules



Molecular cloud near the Galactic centre

Example: Molecular clouds in space

- **Sgr B2:** Molecular cloud near the Galactic centre.
- 150 ly in size
- T varies between 40–300 K
- Dozens of known molecules (including alcohol).
- Dozens of *unknown* molecule lines.



Molecular cloud near the Galactic centre

Example: Aurora Borealis

- High-energy particles excite atmospheric atoms/molecules.
- Oxygen: green, orange-red
- Nitrogen: blue, red



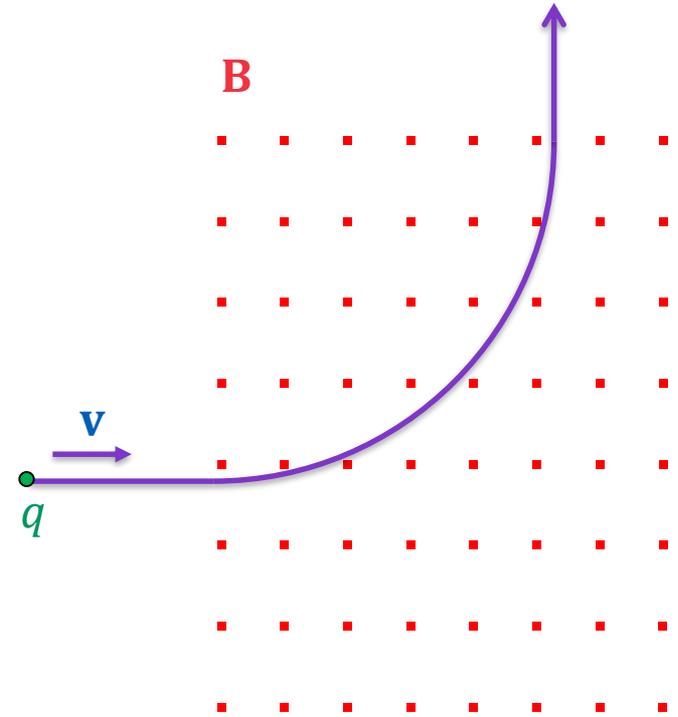
Synchrotron emission



Synchrotron emission

Charged particle moving in magnetic field

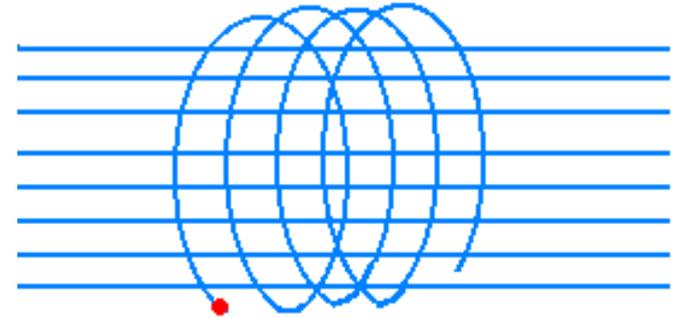
- Lorentz force $\mathbf{F} = q(\mathbf{E} + \mathbf{v} \times \mathbf{B})$
- Where \mathbf{v} & \mathbf{B} are vectors for the particle velocity and magnetic field.
 q is the charge of the particle.
- $\mathbf{F} = m \mathbf{a}$
→ acceleration → EM emission
- Cyclotron emission
- Synchrotron emission when $v \rightarrow c$,
i.e. from relativistic particles



Synchrotron emission

Astrophysical sources

- Large-scale magnetic fields
→ continuous acceleration
→ continuous emission
- $\mathbf{F} = q(\mathbf{E} + \mathbf{v} \times \mathbf{B}) = m \mathbf{a}$, so synchrotron emission tells us something about
 - *Particle energies (not speeds, because all relativistic particles have almost the same speed, $v \approx 1 c$).*
 - *Particle charge and mass.*
 - *Magnetic field strength.*



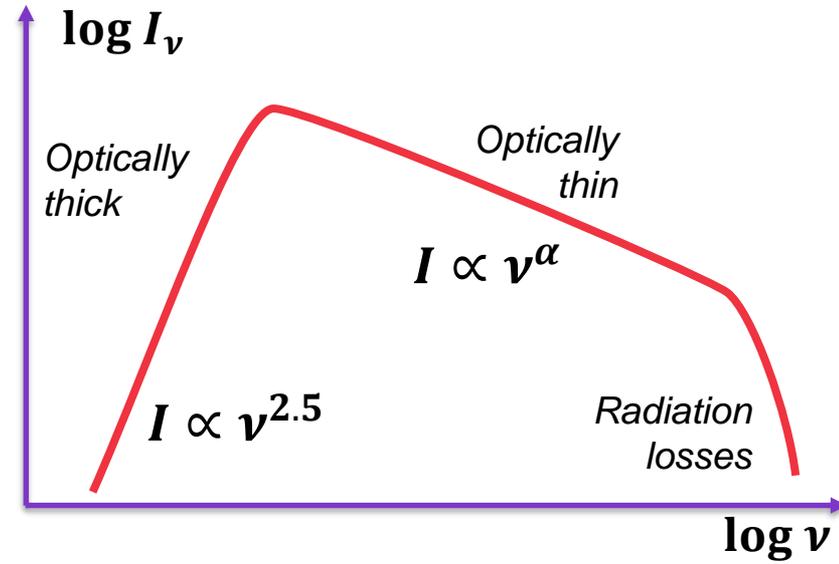
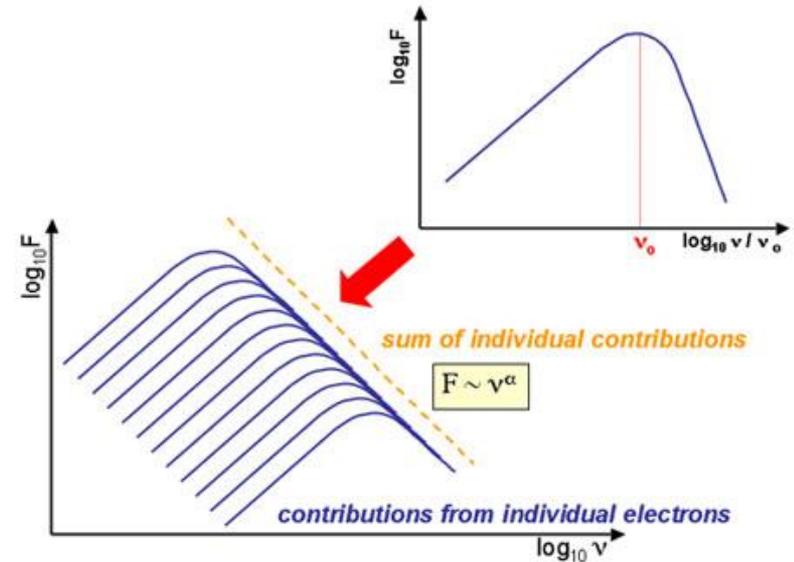
$$\text{Gyroradius } r_g = \frac{\gamma m v_{\perp}}{|q|B}$$

where $\gamma = \frac{1}{\sqrt{1-(v/c)^2}}$.

Synchrotron emission

Synchrotron spectrum

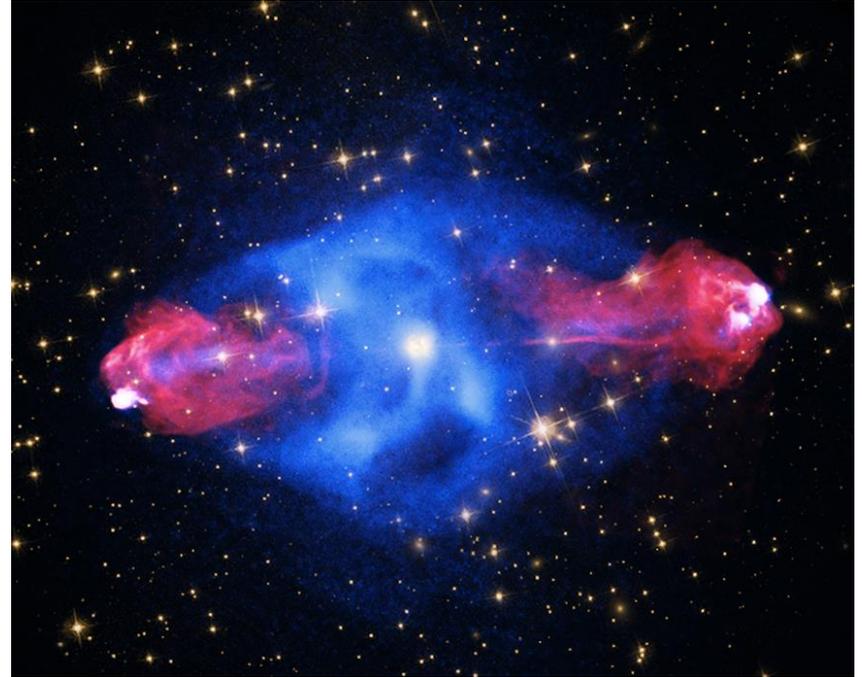
- A single electron emits a specific spectrum \rightarrow an electron population emits a specific spectrum
- Power law spectral index
- Different "breaks" in synchrotron spectrum tell different things
 - *Lowest and highest particle energies*
 - *Magnetic field strength*
 - *Particle density*
 - *Particle energy distribution*



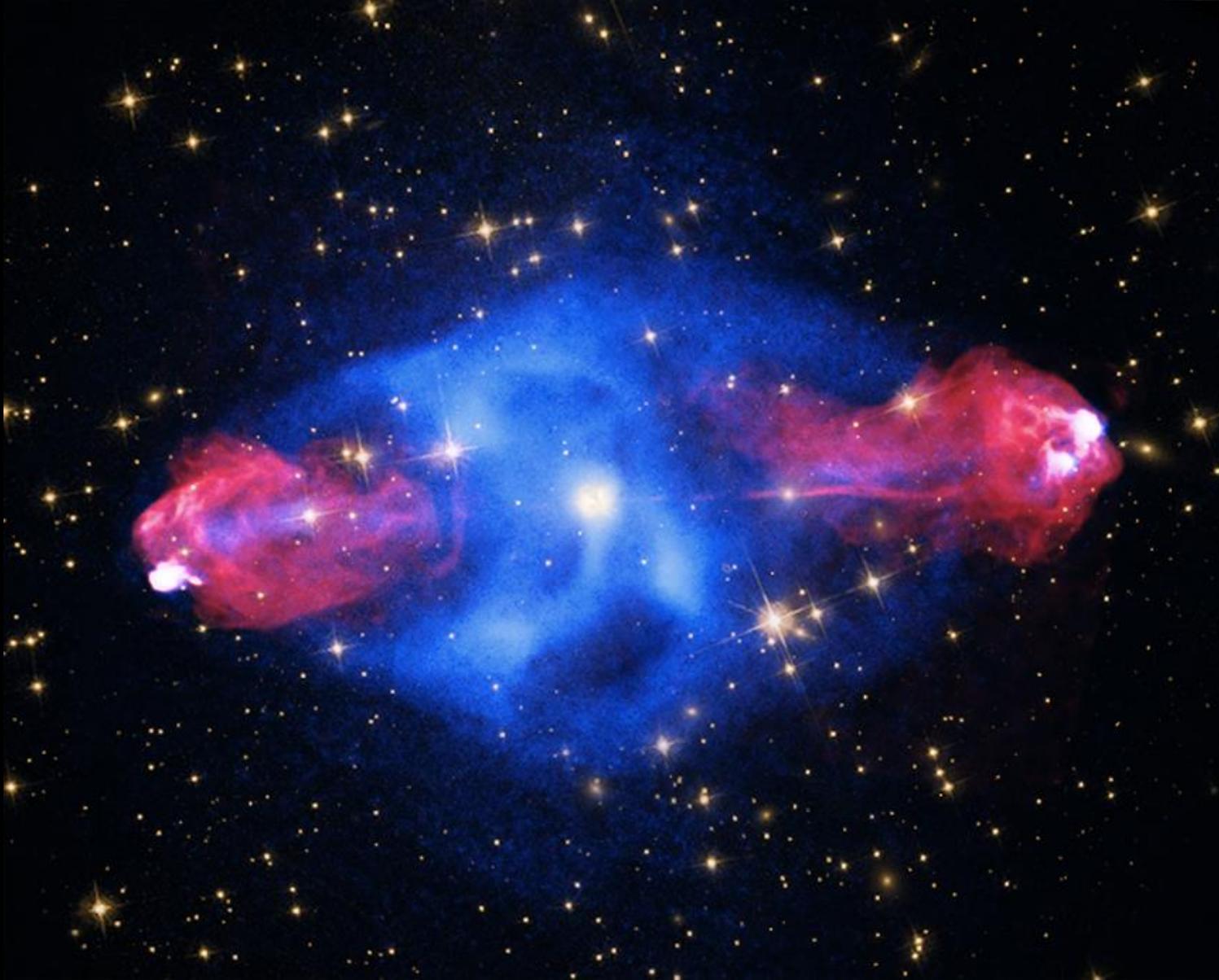
Synchrotron

Quasars (active galaxies)

- Jets of relativistic plasma inside magnetic “pipelines”
- Charged particles
+ relativistic speeds
+ strong magnetic fields
= synchrotron emission
- E.g. ~all radio emission from quasars is synchrotron



<http://apod.nasa.gov/apod/ap150124.html>



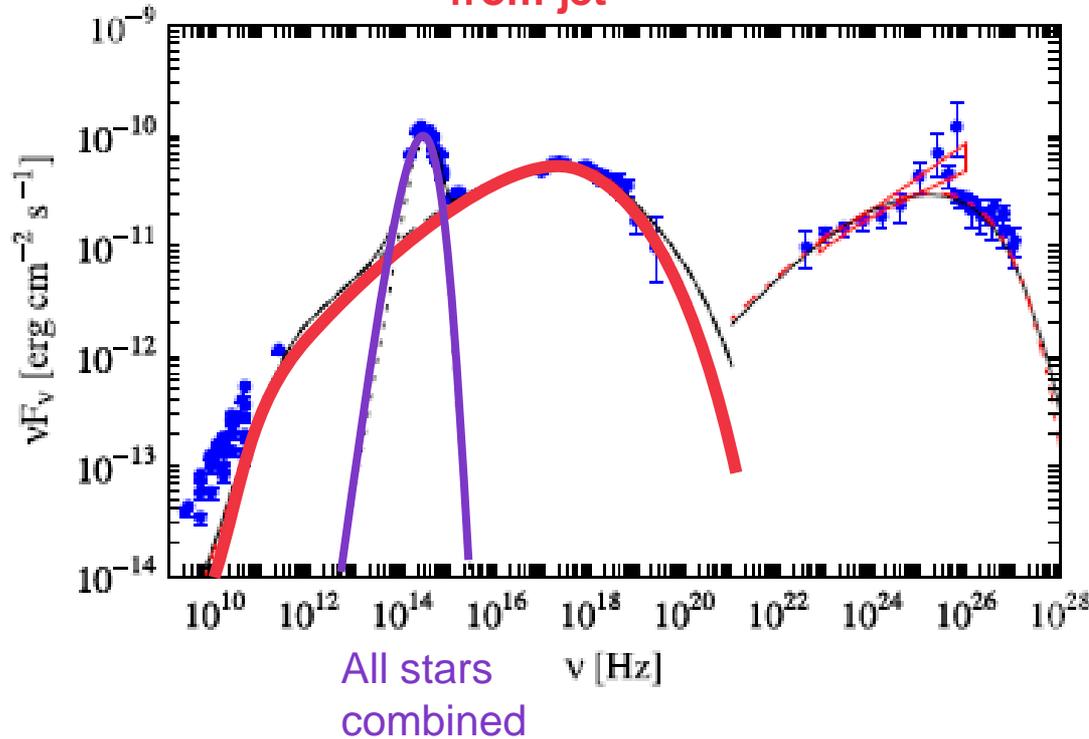
X-rays

Optical

Radio

Synchrotron

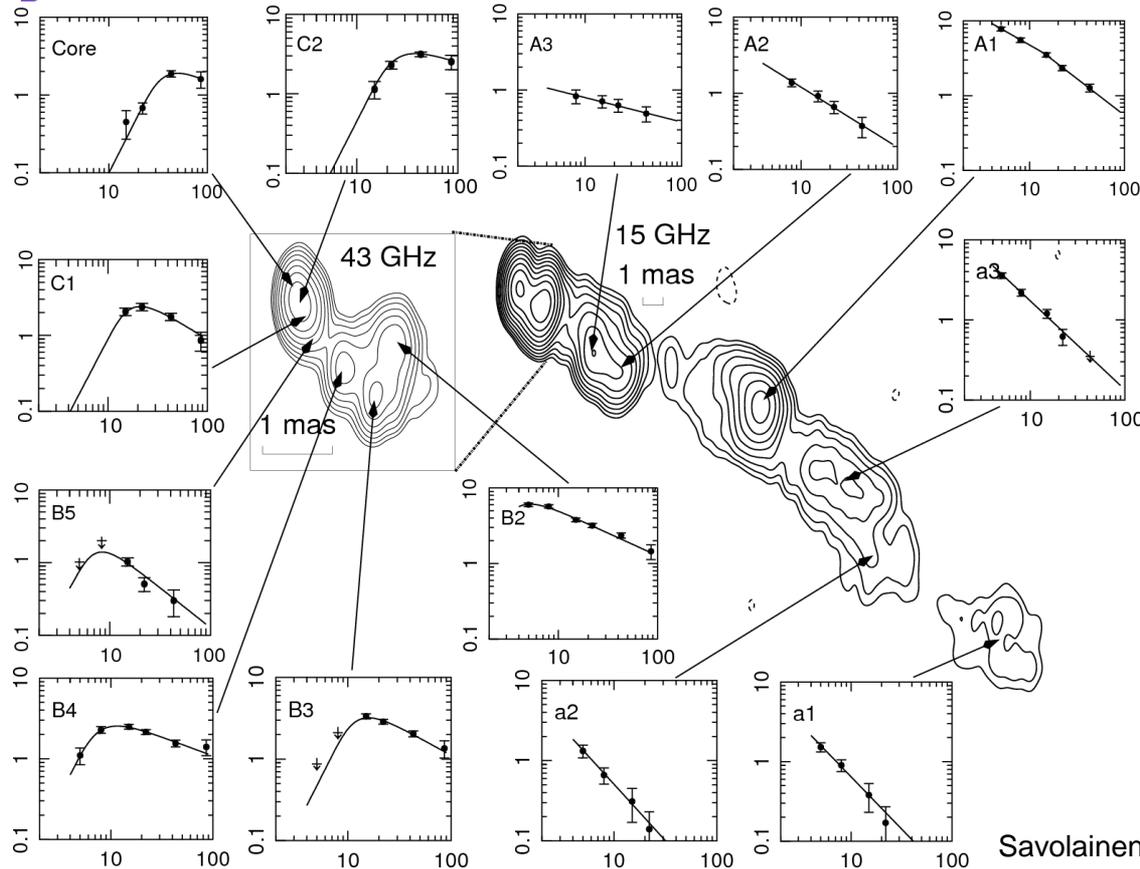
Synchrotron from jet



*N.B. This is not the spectrum $F_\nu(\nu)$, but Spectral Energy Distribution $\nu \cdot F_\nu(\nu)$.
Benefit of using SED instead of spectrum:*

- 1. Clearer picture*
- 2. Area under the curve = how much energy is emitted.*

Synchrotron



Savolainen et al. 2008

Example:
Active Galactic Nuclei,
jet from the central
black hole.

Different parts are
modelled with
synchrotron spectra
to get information
about the jet and its
environment.

Inverse Compton scattering



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Inverse Compton scattering

Compton scattering

- High-energy **photon** "hits" a low-energy **particle**, and is scattered.
- Photon loses energy to the particle.

Results:

- Low energy particle
→ high-energy particle.
- High-energy photon
→ low-energy photon.

Inverse Compton scattering

- High-energy **particle** "hits" a low-energy **photon**.
- Particle loses energy to the photon.

Results:

- High energy particle
→ lower-energy particle.
- Low-energy photon
→ high-energy photon.

Inverse Compton scattering

In case of relativistic particles

- $\nu_{\text{after}} \sim \nu_{\text{before}} \gamma^2$
- Particle's "Lorentz factor"

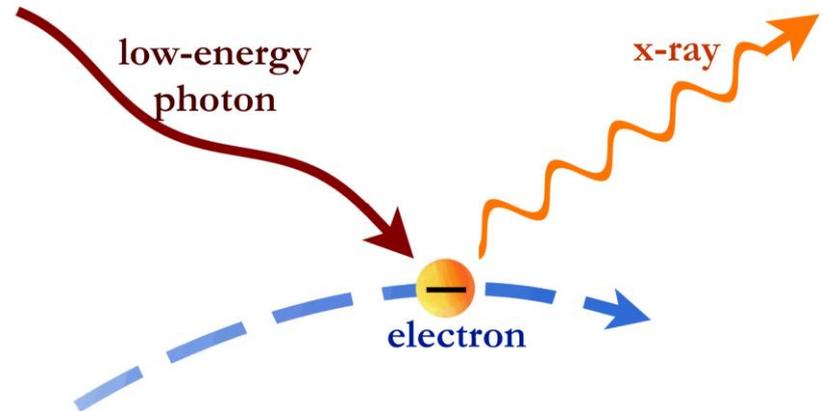
$$\gamma = \frac{1}{\sqrt{1 - (v/c)^2}}$$

$$v = 0.99 c \rightarrow \gamma \approx 7$$

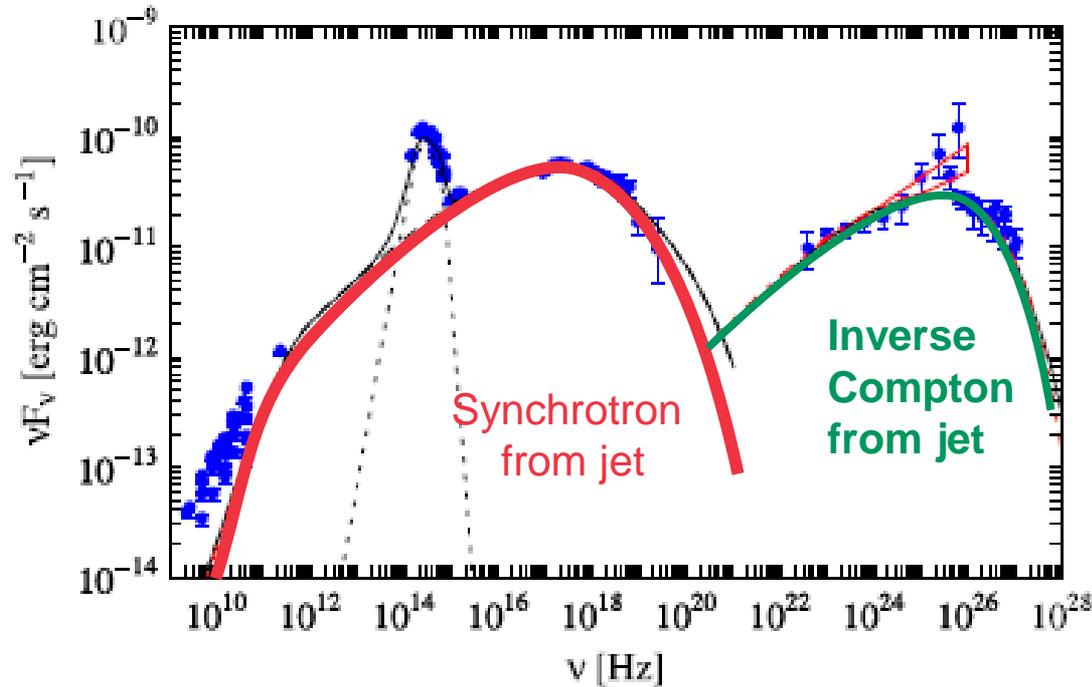
$$v = 0.999 c \rightarrow \gamma \approx 22$$

$$v = 0.9999 c \rightarrow \gamma \approx 71$$

- In a typical case, for example
 $\gamma = 10^4$ and
 $\nu_{\text{after}} \sim 10^8 \nu_{\text{before}}$



Inverse Compton scattering



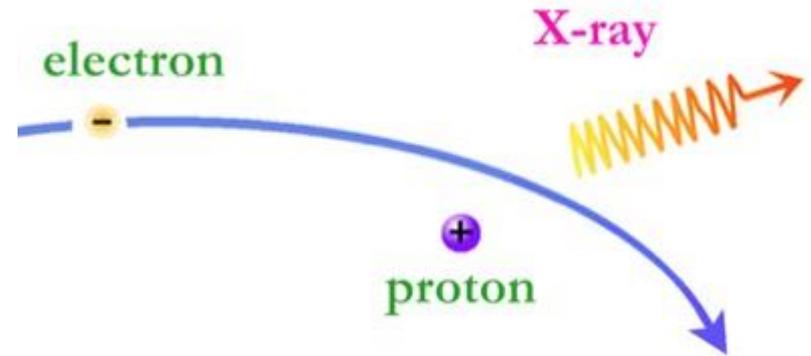
Example:
Synchrotron spectrum is "copied" and moved to higher frequencies by 8 orders of magnitude

Bremsstrahlung (free-free emission)



Bremsstrahlung (free-free emission)

- Electron is scattered by a massive ion
 - velocity vector changes
 - acceleration
 - EM emission (photon)
- Bremsstrahlung [de]
 - = braking radiation [en]
 - = jarruuntumissäteily [fi]
- AKA free-free emission; particles are free in the beginning, and free in the end



Bremsstrahlung (free-free emission)

Depends on

- Density of (radiating) electrons
- Density of (scattering) ions
- Temperature (speed of electrons)
- Charge of ions

Example (to study the units):

- $\epsilon \approx 1.6 \times 10^{-28} T^{-1/2} n_e^2$
- $[\epsilon] = \text{W m}^{-3}$

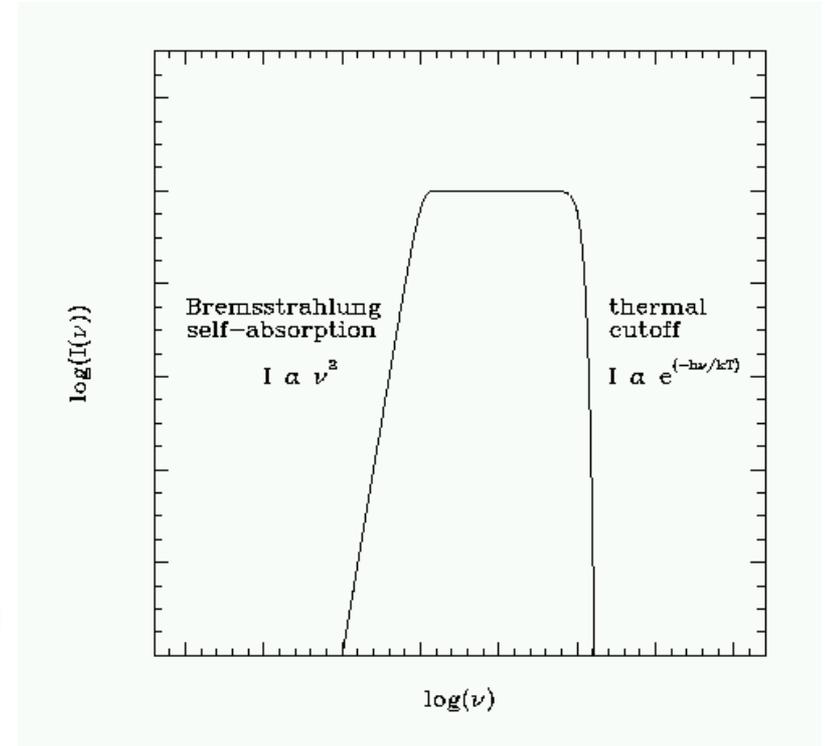
Hot ionised gas or plasma, e.g.

- *Temperatures $\sim 10^4$ – 10^6 K*
- *H II regions (ionised interstellar hydrogen)*
- *Around hot stars*
- *Hot and dense plasma near accreting black holes*
- *Galaxy cluster*

Bremsstrahlung (free-free emission)

Bremsstrahlung spectrum

- Continuous
- Flat between cutoffs
- High-energy thermal cutoff
 - *Depends only on temperature*
 - $\frac{h\nu}{kT} = 1$ or $\nu \approx 2.1 \times 10^{10} T$
 - *Can be used to determine plasma temperature*
- Low-energy cutoff (self-absorption)
- **Special case:**
 - Relativistic bremsstrahlung (T not applicable anymore)



Examples of radiation application



Real-life examples

Estimating size

- Synchrotron-emitting electrons move in circular/spiral trajectories, with radius determined by energy and magnetic field.

Real-life application:

We measure the size of object, and calculate the particle energy.
→ *What can we learn about the magnetic field strength?*

Estimating age

- Electrons with energy E radiate at power P
→ electrons lose their energy in timescale $t = \frac{E}{P}$.

Real-life application:

We know that the source is centuries old, but we calculate the energy loss timescale to be just days.
→ *What can we infer about the source?*

Summary



& in the exam

After these weeks, you should be able to ...

Explain and **apply** basic concepts:

- Solid angle, inverse square law, ...
- Flux, flux density, luminosity, brightness, ...
- Frequency vs. wavelength vs. energy
- Emission and absorption
- Spectrum, Spectral energy distribution

Describe basic mechanisms, and solve simple problems:

- How EM radiation is produced?
- What different production mechanisms are relevant in different objects in space?
- Basic problems:
 - *If we know the **properties** of a source, what kind of EM emission can we expect to **observe** from it?*
 - *If we **observe** EM emission from a source, what kind of **properties** can we expect the source to have?*