

# CHEM-E3225, Cell- and Tissue Engineering, 5 cr (2019)

Introduction to Tissue Engineering Katrina Nordström, professor <u>katrina.nordstrom@aalto.fi</u> (room D413b ) CHEM

Nordström 2019

# Course requirements – what is expected of you

Workload Total 135 h = 5cr

- 1. Lectures 16.4., 17.4., 18.4. (TOPICS 1-6)
- 2. Work on projects in groups of 5 together during 23.4., 24.4. and present your work on 25.4. (Also short lectures on TOPICS 7-9)
- 3. Seminar start on 25.4. in groups of 5 to prepare for seminar
- 4. Seminar day is 7.5. only and presentation, no written work
- 5. Home exam questions are available in MyCourses as of 16.4., deadline for returns is 31.5.



### **Instructions and grading**

- Lecture attendance 6 x 1 = 6 points (each lecture on 16.4., 17.4. and 18.4. accounts for 2 points) + 2 extra points for attending all
- Group work  $6 \times 2 = 12$  points
- Seminar = 20 points (see seminar instructions for grading criteria)
- Home Exam: 40 (see home exam instructions for grading criteria)
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- Grading scale:
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- 75 80 = 5
- 65 74 = 4
- 50 64 = 3
- 35 49 = 2
- 21 34 = 1
- 20 or below = fail



### **Instructions and grading**

What	Points	Total max
Lecture attendance	6 x 1 point (each session)	6 + 2 for attending all
Group work	6 x 2 = 12 points (each session)	12
Seminar	5-20	20
Exam Note that points will be deducted for missing the return deadline of 31.5. , 0.5. points per day of delay is deducted,	7 x 5	40



#### Learning outcomes: After the course you can:

1. Describe major classes of human stem cells with potential for use for cell-based and tissue – engineering products

2. Present theory for culturing techniques, growth requirements in vitro and differentiation and generation of pluripotent stem

- 3. Discuss the interactions of cells and implantable biomaterials
- 5. Present the culturing of cells in a bioreactor and on different scaffolds
- 6. Present the challenges in prevention of contamination and aseptic techniques when working with cells in reactors
- 7. Discuss the product development process and comment on the challenges of bringing products to the market



## Lecture topics 16.4. – 18.4.

#### 12-16 KE 4 (so we will cover several topics each day)

16.4. 2019

TOPIC 1: Introduction to Tissue Engineering TOPIC 2: (Stem) Cells for Tissue engineering (also covers issues related to ECM)

17.4. 2019

TOPIC 3: Selected Cell – ECM (Extra-Cellular Matrix ) Interactions with implications for growing cells and tissues

18.4. 2019TOPIC 4: Culturing (stem) cells for Tissue EngineeringTOPIC 5: Biomaterials (and scaffolds ) for Tissue Engineering

18.4. / 23.4. continued if needed TOPIC 6: Bioreactors for Tissue Engineering



## Group work (STUDIO, Design Factory)

23.4 (12.15 – 16.00)
12.15 – 13:30 Start and assignment for Group Work
13.30. – 13.45 Break
13.45 – 14.30 TOPIC 7: Bioethics: Questions and issues (Katrina)
14.30 – 15.30 Continue with Group Work
15.30 – 16.00 Each group presents their progress for the day (5 min each)

24.4. (12.14 - 16:00)

12.15 – 13:30 Continue with Group Work and plan your presentation (summary) for today 13.30. – 13.45 Break

13.45 – 14.30 TOPIC 8: Health Care products – legal and regulatory aspects (Katrina)

14.30 – 15.00 Continue with Group Work and your summary

15.00 – 16.00 Each group presents a summary (10 minutes) of their Group Work conclusions



#### 25.4. (9.00 – 12.00) Preparation for seminar

The preparation for the seminar will start on 25.4. 9-12. The plan is to have 5 groups with 4 students, but this depends on the final number of participants.

Thursday: 25.4. You will read the paper assigned to you and make a preliminary plan for presenting this on 7.5. You should make 5 power points. You need to make a preliminary outline during 25.4. for the power points and show these to Katrina on 25.4.

9:00 – 9:30 The assignment

9:30 – 10.15 TOPIC 9: Hypes and Hopes of Tissue Engineering (Katrina)

10.15 – 10.30 Break

10.30 – 11.30 Work on your paper and make a preliminary outline for the power points of your seminar.

11.30 – 12.00 Katrina will review the preliminary power points that you have made (each group some 5 minutes meeting with Katrina )

#### 7.5. Seminar presentations (CHEM building KE 4)

10.15 – 12.00 Seminar presentations



#### Cell and Tissue Engineering E-3225: What does this give you ?

1. Lectures	2. Group work	
16.4.12-1617.4.12-1618.4.12-16	23.4.       12-16         24.4.       12-16         25.4.       9-12	3. Seminar 7.5.
What does this give	25.4. Start to prepare for	r seminar
you (the student) ?	What does this give you ?	What does this give to you ?
Basics of cells and	Group work will help you	-
tissues that you need in order to understand what kinds of cells can be used and how they are used to generate new tissues or organs. Also –	understand the real challenges of applying the theory (from lectures) to real life products and treatments We will use different ways	Critical view of the key issues that regulate the use of Cell and Tissue engineering and products thereof, gives a perspective on the supply
background on scaffolds,	of practically illustrating the	chain, the reimbursement,
A Llomo Exem guestions	products	

4. Home Exam questions available on 16.4. deadline for return is 31.5. Questions cover 1) Lectures, 2) Reading materials (book see MyCourses), which covers also the lecture topics and the group work and the 5 articles



#### 5.What do you learn from the course ?

1) A focused view into Cell and Tissue **Engineering covering** aspects of biology, methods, materials, supports, other technologies needed. 2) An understanding of case examples highlighting challenges of making products 3)Reflecting on questions that arise from the course; allows you to present your learning not through trying to quess exam questions

### What are the main goalsof this course ?

- To Learn what you learn from this course depends on what you give to this course
- To develop skills on working with people from different disciplines
- To give you an in-debth understanding of the key issues in cell and tissue engineering, it will not cover everything

