## Decision making and problem solving ecture 9

- Analytic Hierarchy Process
- Outranking methods


## Motivation

$\square$ When alternatives are evaluated w.r.t. multiple attributes / criteria, decision-making can be supported by methods of

- Multiattribute value theory (certain attribute-specific performances)
- Multiattribute utility theory (uncertain attribute-specific performances)
$\square$ MAVT and MAUT have a strong axiomatic basis
$\square$ Yet, other popular multicriteria methods exist


## Analytic Hierarchy Process (AHP)

] Thomas L. Saaty (1977, 1980)
$\square$ Enormously popular

- Thousands of reported applications
- Dedicated conferences and scientificjournals
$\square$ Several decision support tools
- Expert Choice, WebHipre etc.
$\square$ Not based on the axiomatization of preferences - therefore remains controversial


## Problem structuring in AHP

- Objectives, subobjectives / criteria, and alternatives are represented as a hierarchy of elements (cf. value tree)


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## Local priorities

- For each objective / sub-objective, a local priority vector is determined to reflect the relative importance of those elements placed immediately below the objective / sub-objective
- Pairwise comparisons:
- For (sub-)objectives: "Which sub-objective / criterion is more important for the attainment of the objective? How much more important is it?"
- For alternatives: "Which alternative contributes more to the attainment of the criterion? How much more does it contribute?"
- Responses on a verbal scale correspond to

| Verbal statement | Scale |  |
| :--- | :---: | :---: |
|  | 1-to-9 | Balanced |
| Equally important |  |  |
|  | 1 | 1.00 |
| Slightly more important | 2 | 1.22 |
| - | 3 | 1.50 |
| Strongly more important | 4 | 1.86 |
| - | 5 | 2.33 |
| Very strongly more important | 6 | 3.00 |
| - | 7 | 4.00 |
| Extremely more important | 8 | 5.67 |
|  | 9 | 9.00 | weight ratios


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Balanced |  |  |  |  |  |  |  |  |
| 0.1 | 0.2 | 0.3 | 0.4 | 0.5 | 0.6 | 0.7 | 0.8 | 0.9 |
| $\mathrm{w}_{1}=1-\mathrm{w}_{2}$ |  |  |  |  |  |  |  |  |

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## Pairwise comparison matrix

- Weight ratios $r_{i j}=\frac{w_{i}}{w_{j}}$ form a pairwise comparison matrix $A$ :



## Incosistency in pairwise comparison matrices

$\square$ Problem: pairwise comparisons are not necessarily consistent
$\square$ E.g., if learning is slightly more importannt (3) than college preparation, which is strongly more important (5) than school life, then learning should be $3 \times 5$ times more important than school life $\ldots$ but this is impossible with the applied scale
$\rightarrow$ Weights need to be estimated

## Local priority vector

- The local priority vector $w$ (=estimated weights) is obtained by normalizing the eigenvector corresponding to the largest eigenvalue of matrix $A$ :

$$
\begin{gathered}
A w=\lambda_{\text {max }} w, \\
w:=\frac{1}{\sum_{i=1}^{n} w_{i}} w .
\end{gathered}
$$

- Matlab:
- [v,lambda]=eig(A) returns the eigenvectors and eigenvalues of A
$\gg \operatorname{real}(\mathrm{v}(:, 1)) /$ sum $($ real $(\mathrm{v}(:, 1)))$
ans $=$
$\quad 0.1571$
$\quad 0.5936$
$\quad 0.2493$

|  | Learning |  |  | W |
| :---: | :---: | :---: | :---: | :---: |
|  | A | B | C |  |
| A | 1 | $1 / 3$ | $1 / 2$ | 0.16 |
| B | 3 | 1 | 3 | 0.59 |
| C | 2 | $1 / 3$ | 1 | 0.25 |
|  |  |  |  |  |
|  |  |  |  |  |

Only one eigenvector with all real elements: $(0.237,0.896,0.376) \rightarrow$ normalized eigenvector $w=(0.16$, $0.59,0.25)$.

```
> A=[lllllu.5; 3 1 3; 2 1/3 1]
A =
\begin{tabular}{lll}
1.0000 & 0.3333 & 0.5000 \\
3.0000 & 1.0000 & 3.0000 \\
2.0000 & 0.3333 & 1.0000
\end{tabular}
```

>> [ $\mathrm{v}, \mathrm{l}]=\mathrm{eig}(\mathrm{A})$


## Local priority vectors = "weights"

|  | Learning |  |  | w |  | Friends |  |  | W |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C |  |  | A | B | C |  |
| A | 1 | 1/3 | 1/2 | 0.16 | A | 1 | 1 | 1 | 0.33 |
| B | 3 | 1 | 3 | 0.59 | B | 1 | 1 | 1 | 0.33 |
| C | 2 | 1/3 | 1 | 0.25 | C | 1 | 1 | 1 | 0.33 |
|  | School life |  |  | W |  | Voc. training |  |  | W |
|  | A | B | C |  |  | A | B | C |  |
| A | 1 | 5 | 1 | 0.45 | A | 1 | 9 | 7 | 0.77 |
| B | 1/5 | 1 | 1/5 | 0.09 | B | 1/9 | 1 | 5 | 0.05 |
| C | 1 | 5 | 1 | 0.46 | C | 1/7 | 1/5 | 1 | 0.17 |
|  | College prep. |  |  | W |  | Music classes |  |  | W |
|  | A | B | C |  |  | A | B | C |  |
| A | 1 | 1/2 | 1 | 0.25 | A | 1 | 6 | 4 | 0.69 |
| B | 2 | 1 | 2 | 0.50 | B | 1/6 | 1 | 1/3 | 0.09 |
| C | 1 | 1/2 | 1 | 0.25 | C | 1/4 | 3 | 1 | 0.22 |


|  | L | F | SL | VT | CP | MC | W |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Learning | 1 | 4 | 3 | 1 | 3 | 4 | 0.32 |
| Friends | $1 / 4$ | 1 | 7 | 3 | $1 / 5$ | 1 | 0.14 |
| Schoo life | $1 / 3$ | $1 / 7$ | 1 | $1 / 5$ | $1 / 5$ | $1 / 6$ | 0.03 |
| Voc. Training | 1 | $1 / 3$ | 5 | 1 | 1 | $1 / 3$ | 0.13 |
| College prep. | $1 / 3$ | 5 | 5 | 1 | 1 | 3 | 0.24 |
| Music classes | $1 / 4$ | 1 | 6 | 3 | $1 / 3$ | 1 | 0.14 |

## Consistency checks

- The consistency of the pairwise comparison matrix $A$ is studied by comparing the consistency index (Cl) of $A$ to the average consistency index $R I$ of a random pairwise comparison matrix:

$$
C I=\frac{\lambda_{\max }-n}{n-1}, \quad C R=\frac{C I}{R I}
$$

| n | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RI | 0.58 | 0.90 | 1.12 | 1.24 | 1.32 | 1.41 | 1.45 | 1.49 |

- Rule of thumb: if $\mathrm{CR}>0.10$, comparisons are so inconsistent that they should be revised

A"

## Aalto University

 School of ScienceThree alternatives, $n=3$ :

- Learning: $\lambda_{\text {max }}=3.05, C R=0.04$
- Friends: $\lambda_{\text {max }}=3.00, C R=0$
$\square$ School life: $\lambda_{\max }=3.00, C R=0$
$\square$ Voc. training $\lambda_{\max }=3.40, C R=0.34$
College prep: $\lambda_{\text {max }}=3.00, C R=0$
- Music classes: $\lambda_{\max }=3.05, C R=0.04$

Six attributes, $n=6$ :

- All attributes: $\lambda_{\max }=7.42, C R=0.23$
>> real (max (1))
ans $=$
$3.0536 \quad-0.0268 \quad-0.0268$
21.3.2019


## Total priorities

- The total (overall) priorities are obtained recursively:


$$
w_{k}=\sum_{i=1}^{n} w_{i} w_{k}^{i}
$$

where

- $w_{i}$ is the total priority of criterion $i$,
- $w_{k}^{i}$ is the local priority of criterion / alternative $k$ with regard to criterion $i$,
- The sum is computed over all criteria i below which criterion / alternative $k$ is positioned in the hierarchy

|  | Learning |  |  | W |  | Friends |  |  | w |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C |  |  | A | B | C |  |  |
| A | 1 | $1 / 3$ | $1 / 2$ | 0.16 |  | A | 1 | 1 | 1 | 0.33 |
| B | 3 | 1 | 3 | 0.59 |  | B | 1 | 1 | 1 | 0.33 |
| C | 2 | $1 / 3$ | 1 | 0.25 |  | C | 1 | 1 | 1 | 0.33 |

$A^{39}$

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w_{A}=\sum_{i=1}^{6} w_{i} w_{k}^{i}=0.32 \cdot 0.16+0.14 \cdot 0.33+\ldots
$$

## Total priorities

|  | Learning |  |  | w |  | Friends |  |  | w |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C |  |  | A | B | C |  |
| A | 1 | 1/3 | 1/2 | 0.16 | A | 1 | 1 | 1 | 0.33 |
| B | 3 | 1 | 3 | 0.59 | B | 1 | 1 | 1 | 0.33 |
| C | 2 | 1/3 | 1 | 0.25 | C | 1 | 1 | 1 | 0.33 |
|  | School life |  |  | w |  | Voc. training |  |  | w |
|  | A | B | C |  |  | A | B | C |  |
| A | 1 | 5 | 1 | 0.45 | A | 1 | 9 | 7 | 0.77 |
| B | 1/5 | 1 | 1/5 | 0.09 | B | 1/9 | 1 | 5 | 0.05 |
| C | 1 | 5 | 1 | 0.46 | C | 1/7 | 1/5 | 1 | 0.17 |
|  | College prep. |  |  | w |  | Music classes |  |  | w |
|  | A | B | C |  |  | A | B | C |  |
| A | 1 | 1/2 | 1 | 0.25 | A | 1 | 6 | 4 | 0.69 |
| B | 2 | 1 | 2 | 0.50 | B | 1/6 | 1 | 1/3 | 0.09 |
| C | 1 | 1/2 | 1 | 0.25 | C | 1/4 | 3 | 1 | 0.22 |


|  | L | F | SL | VT | CP | MC | w |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Learning | 1 | 4 | 3 | 1 | 3 | 4 | 0.32 |
| Friends | $1 / 4$ | 1 | 7 | 3 | $1 / 5$ | 1 | 0.14 |
| Schoo life | $1 / 3$ | $1 / 7$ | 1 | $1 / 5$ | $1 / 5$ | $1 / 6$ | 0.03 |
| Voc. Training | 1 | $1 / 3$ | 5 | 1 | 1 | $1 / 3$ | 0.13 |
| College prep. | $1 / 3$ | 5 | 5 | 1 | 1 | 3 | 0.24 |
| Music classes | $1 / 4$ | 1 | 6 | 3 | $1 / 3$ | 1 | 0.14 | |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.32 | 0.14 | 0.03 | 0.13 | 0.24 | 0.14 |  |
|  | L | F | SL | VT | CP | MC | Total w |
| A | 0.16 | 0.33 | 0.45 | 0.77 | 0.25 | 0.69 | 0.37 |
| B | 0.59 | 0.33 | 0.09 | 0.05 | 0.50 | 0.09 | $\mathbf{0 . 3 8}$ |
| C | 0.25 | 0.33 | 0.46 | 0.17 | 0.25 | 0.22 | 0.25 |

E.g.,
$\mathrm{w}_{\mathrm{B}}=0.32^{*} 0.59+0.14^{*} 0.33+0.03^{*} 0.09+$ $0.13^{*} 0.05+0.24^{*} 0.50+0.14^{*} 0.09$

## Problems with AHP

- Rank reversals: the introduction of an additional alternative may change the relative ranking of the other alternatives
- Example:
- Alternatives A and B are compared w.r.t. two "equally important" criteria $\mathrm{C}_{1}$ and $\mathrm{C}_{2}\left(\mathrm{w}_{\mathrm{C} 1}=\mathrm{w}_{\mathrm{C} 2}=0.5\right)$
- A is better than $B$ :

$$
w_{A}=\frac{1}{2} \times \frac{1}{5}+\frac{1}{2} \times \frac{5}{6} \approx 0.517, \quad w_{B}=\frac{1}{2} \times \frac{4}{5}+\frac{1}{2} \times \frac{1}{6} \approx 0.483
$$

- Add C which is identical to A:

|  | $C_{1}$ | $C_{2}$ |
| :---: | :---: | :---: |
| A | 1 | 5 |
| B | 4 | 1 |
| C | 1 | 5 |

$$
w_{A}=w_{C}=\frac{1}{2} \times \frac{1}{6}+\frac{1}{2} \times \frac{5}{11} \approx 0.311, \quad w_{B}=\frac{1}{2} \times \frac{4}{6}+\frac{1}{2} \times \frac{1}{11} \approx 0.379
$$

- Now B is better than A!


## Methods based on outranking relations

- Basic question: is there enough preference information / evidence to state that an alternative is at least as good as some other alternative?
I.e., does an alternative outrank some other alternative?


## Indifference and preference thresholds divide the measurement scale into three parts

$\square$ If the difference between the criterion-specific performances of $A$ and $B$ is below a predefined indifference threshold, then A and $B$ are "equally good" w.r.t. this criterion

- If the difference between the criterion-specific performances of $A$ and $B$ is above a predefined preference threshold, then $A$ is preferred to B w.r.t this criterion

Between indifference and preference thresholds, the DM is uncertain about preference


Indifference threshold

Preference threshold

## PROMETHEE I \& II

- In PROMETHEE methods, the degree to which alternative $k$ is preferred to I is

$$
\sum_{i=1}^{n} w_{i} F_{i}(k, l) \geq 0
$$

where

- $\quad w_{i}$ is the weight of criterion i
- $\quad F_{i}(k, l)=1$, if k is preferred to $l$ w.r.t. criterion i ,
- $\quad F_{i}(k, l)=0$, if the DM is indifferent between k and l w.r.t. criterion i , or l is preferred to k
- $\quad F_{i}(k, l) \in(0,1)$, if preference between k and l w.r.t. criterion i is uncertain



## PROMETHEE I \& II

- PROMETHEE I: $k$ is preferred to $k^{\prime}$, if

$$
\begin{aligned}
& \sum_{l \neq k} \sum_{i=1}^{n} w_{i} F_{i}(k, l)>\sum_{l \neq k^{\prime}} \sum_{i=1}^{n} w_{i} F_{i}\left(k^{\prime}, l\right) \\
& \sum_{l \neq k} \sum_{i=1}^{n} w_{i} F_{i}(l, k)<\sum_{l \neq k} \sum_{i=1}^{n} w_{i} F_{i}\left(l, k^{\prime}\right)
\end{aligned}
$$

There is more evidence in favor of $k$ than $k^{\prime}$

There is less evidence

- PROMETHEE II: $k$ is preferred to $k$, if

$$
F_{\text {net }}(k)=\sum_{l \neq k} \sum_{i=1}^{n} w_{i}\left[F_{i}(k, l)-F_{i}(l, k)\right]>\sum_{l \neq k^{\prime}} \sum_{i=1}^{n} w_{i}\left[F_{i}\left(k^{\prime}, l\right)-F_{i}\left(l, k^{\prime}\right)\right]=F_{\text {net }}\left(k^{\prime}\right)
$$

## 

| Weight | 1 | 1 |
| :---: | :---: | :---: |


|  | Revenue $F_{1}$ | Market share <br> $F_{2}$ | Weighted <br> $F_{w}=w_{1} F_{1}+w_{2} F_{2}$ |
| :---: | :---: | :---: | :---: |
| $x^{1}, x^{2}$ | 1 | 0 | 1 |
| $x^{2}, x^{1}$ | 0 | 0 | 0 |
| $x^{1}, x^{3}$ | 1 | 0 | 1 |
| $x^{3}, x^{1}$ | 0 | 1 | 1 |
| $x^{2}, x^{3}$ | 1 | 0 | 1 |
| $x^{3}, x^{2}$ | 0 | 0 | 0 |



## PROMETHEE I: Example

## - PROMETHEE I:

- $x^{1}$ is preferred to $x^{2}$, if

|  | $F_{1}$ | $F_{2}$ | $F_{w}$ |
| :--- | :--- | :--- | :--- |
| $x^{1}, x^{2}$ | 1 | 0 | 1 |
| $x^{2}, x^{1}$ | 0 | 0 | 0 |
| $x^{1}, x^{3}$ | 1 | 0 | 1 |
| $x^{3}, x^{1}$ | 0 | 1 | 1 |
| $x^{2}, x^{3}$ | 1 | 0 | 1 |
| $x^{3}, x^{2}$ | 0 | 0 | 0 |

$$
\begin{aligned}
& \underbrace{\sum_{=1+1=2}^{2}\left(F_{i}\left(x^{1}, x^{2}\right)+F_{i}\left(x^{1}, x^{3}\right)\right)}_{i=1}>\underbrace{\sum_{i=0}^{2}\left(F_{i}\left(x^{2}, x^{1}\right)+F_{i}\left(x^{2}, x^{3}\right)\right)}_{=1=1} \\
& \underbrace{\sum_{i=1}^{2}\left(F_{i}\left(x^{2}, x^{1}\right)+F_{i}\left(x^{3}, x^{1}\right)\right)}_{=0+1=1}<\underbrace{\sum_{i=1}^{2}\left(F_{i}\left(x^{1}, x^{2}\right)+F_{i}\left(x^{3}, x^{2}\right)\right)}_{=0+1=1} \\
&- x^{1} \text { is not preferred to } x^{2} \text { due to the latter condition } \\
&- x^{2} \text { is not preferred to } x^{1} \text { due to both conditions } \\
&- x^{1} \text { is preferred to } x^{3} \\
&- x^{2} \text { is not preferred to } x^{3} \text { and vice versa }
\end{aligned}
$$

$\square$ Note: preferences are not transitive
$-x^{1}>x^{3} \sim x^{2} \nRightarrow x^{1}>x^{2}$

## PROMETHEE I: Example (Cont'd)

- PROMETHEE I is also prone to rank reversals:
- Remove $x^{2}$
- Then,

$$
\begin{aligned}
& \underbrace{\sum_{i=1}^{2}\left(F_{i}\left(x^{1}, x^{3}\right)\right)}_{=1} \ngtr \underbrace{\sum_{i=1}^{2}\left(F_{i}\left(x^{3}, x^{1}\right)\right)}_{=1} \\
& \underbrace{\sum_{i=1}^{2}\left(F_{i}\left(x^{3}, x^{1}\right)\right)}_{=1} \nless \underbrace{\sum_{i=1}^{2}\left(F_{i}\left(x^{1}, x^{3}\right)\right)}_{=1}
\end{aligned}
$$


$\rightarrow x^{1}$ is no longer preferred to $x^{3}$

## PROMETHEE II: Example

- The "net flow" of alternative $x^{j}$

$$
\begin{aligned}
F_{n e t}\left(x^{j}\right) & =\sum_{k \neq j}\left[F_{w}\left(x^{j}, x^{k}\right)-F_{w}\left(x^{k}, x^{j}\right)\right] \\
-\quad F_{n e t}\left(x^{1}\right) & =(1-0)+(1-1)=1 \\
- & F_{n e t}\left(x^{2}\right)=(0-1)+(1-0)=0 \\
- & F_{n e t}\left(x^{3}\right)=(1-1)+(0-1)=-1
\end{aligned}
$$

$$
\rightarrow x_{1}>x_{2}>x_{3}
$$

|  | $F_{1}$ | $F_{2}$ | $F_{w}$ |
| :---: | :---: | :---: | :---: |
| $x^{1}, x^{2}$ | 1 | 0 | 1 |
| $x^{2}, x^{1}$ | 0 | 0 | 0 |
| $x^{1}, x^{3}$ | 1 | 0 | 1 |
| $x^{3}, x^{1}$ | 0 | 1 | 1 |
| $x^{2}, x^{3}$ | 1 | 0 | 1 |
| $x^{3}, x^{2}$ | 0 | 0 | 0 |

## PROMETHEE II: Example (Cont’d)

- PROMETHEE II is also prone to rank reversals
- Add two altrenatives that are equal to $\mathrm{x}^{3}$ in both criteria. Then, $x^{2}$ becomes the most preferred:

$$
\begin{aligned}
& F_{n e t}\left(x^{1}\right)=(1-0)+3 \times(1-1)=1 \\
& F_{n e t}\left(x^{2}\right)=(0-1)+3 \times(1-0)=2 \\
& F_{n e t}\left(x^{3: 5}\right)=(1-1)+(0-1)=-1
\end{aligned}
$$

- Add two alternatives that are equal to $\mathrm{x}^{1}$ in both criteria. Then, $x^{2}$ becomes the least preferred:

$$
\begin{gathered}
F_{n e t}\left(x^{1,4,5}\right)=(1-0)+(1-1)+2 \times(0-0)=1 \\
F_{n e t}\left(x^{2}\right)=3 \times(0-1)+(1-0)=-2 \\
F_{n e t}\left(x^{3}\right)=3 \times(1-1)+(0-1)=-1
\end{gathered}
$$



- Remove $x^{2}$. Then, $x^{1}$ and $x^{3}$ are equally preferred.

$$
F_{n e t}\left(x^{1}\right)=F_{n e t}\left(x^{3}\right)=(1-1)=0
$$

## Summary

$\square$ AHP and outranking methods are commonly used for supporting multiattribute decision-making
$\square$ Unlike MAVT (and MAUT), these methods do not build on the axiomatization of preferences $\rightarrow$

- Rank reversals
- Preferences are not necessarily transitive
- Elicitation of model parameters can be difficult
- Weights have no clear interpretation
- In outranking methods, statement "I prefer $2 €$ to $1 €$ " and "I prefer $3 €$ to $1 €$ " are both modeled with the same number (1); to make a difference, indifference and preference thresholds need to be carefully selected

