

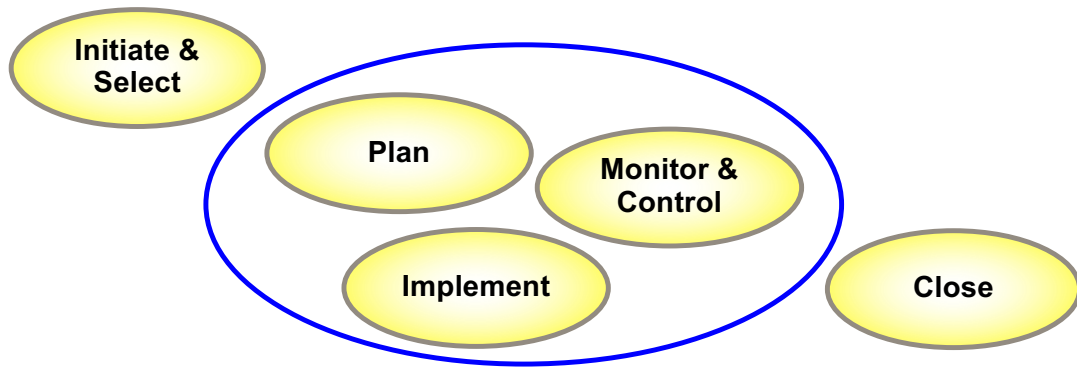
# Project Selection and Initiation

*Matti Rossi  
Department of Information and Service Management  
School of Business, Aalto University*

## Learning objectives

- **Describe the importance of aligning projects with business strategy, the strategic planning process**
- **Explain the planning process for project selection**
- **Discuss the program selection process, and distinguish the differences between programs and projects**

## The project process



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## Aligning Project with Business Strategy

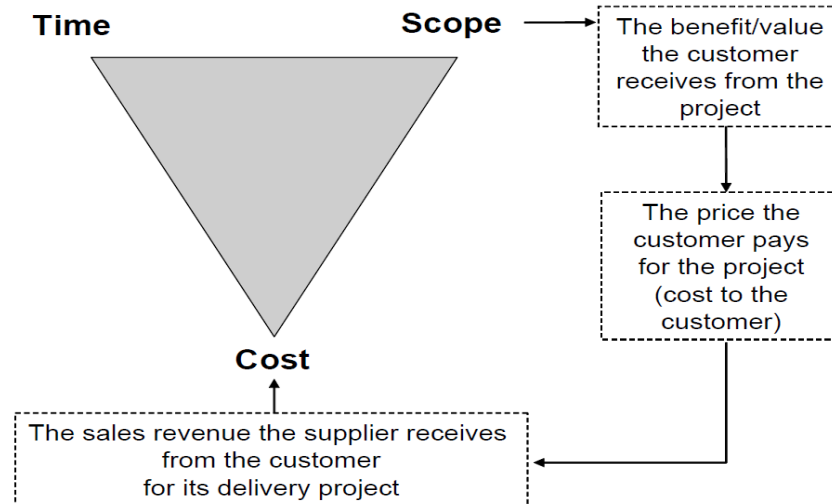
**Most organizations cannot undertake most of the potential projects identified because of resource limitations and other constraints**

**Special challenges:**

- Lack of strategic fit with mission
- Lack of stakeholder support
- Unclear responsibilities (for risks, outcomes, roles...)
- Unclear or unrealistic time frame, budget, scope
- Unclear requirements

**(Mod. From Project Selection Criteria: How to Play it Right, 2011 Joni Seeber)**

## Project objectives are interrelated – How to manage projects?



(Artto, Martinsuo, Kujala, 2011. Project business. p. 25)

## A Pyramid for the Project Planning Process



## Methods for Selecting Projects

- Focus on competitive strategy and broad organizational needs
- Perform net present value analysis or other financial projections
- Use a weighted scoring model
- Implement a balanced scorecard
- Address problems, opportunities, and directives
- Consider project time frame
- Consider project priority

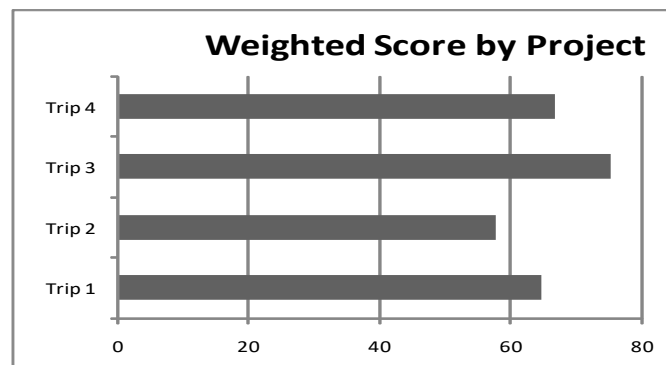
### A Net Present Value Example

|    | A                | B                        | C             | D             | E             | F             | G            |
|----|------------------|--------------------------|---------------|---------------|---------------|---------------|--------------|
| 1  | Discount rate    | 10%                      |               |               |               |               |              |
| 2  |                  |                          |               |               |               |               |              |
| 3  | <b>PROJECT 1</b> | <b>YEAR 1</b>            | <b>YEAR 2</b> | <b>YEAR 3</b> | <b>YEAR 4</b> | <b>YEAR 5</b> | <b>TOTAL</b> |
| 4  | Benefits         | \$0                      | \$2,000       | \$3,000       | \$4,000       | \$5,000       | \$14,000     |
| 5  | Costs            | \$5,000                  | \$1,000       | \$1,000       | \$1,000       | \$1,000       | \$9,000      |
| 6  | Cash flow        | (\$5,000)                | \$1,000       | \$2,000       | \$3,000       | \$4,000       | \$5,000      |
| 7  | NPV              | \$2,316                  |               |               |               |               |              |
| 8  |                  | Formula =npv(b1,b6:f6)   |               |               |               |               |              |
| 9  |                  |                          |               |               |               |               |              |
| 10 | <b>PROJECT 2</b> | <b>YEAR 1</b>            | <b>YEAR 2</b> | <b>YEAR 3</b> | <b>YEAR 4</b> | <b>YEAR 5</b> | <b>TOTAL</b> |
| 11 | Benefits         | \$1,000                  | \$2,000       | \$4,000       | \$4,000       | \$4,000       | \$15,000     |
| 12 | Costs            | \$2,000                  | \$2,000       | \$2,000       | \$2,000       | \$2,000       | \$10,000     |
| 13 | Cash flow        | (\$1,000)                | \$0           | \$2,000       | \$2,000       | \$2,000       | \$5,000      |
| 14 | NPV              | \$3,201                  |               |               |               |               |              |
| 15 |                  | Formula =npv(b1,b13:f13) |               |               |               |               |              |
| 16 |                  |                          |               |               |               |               |              |
| 17 |                  |                          |               |               |               |               |              |

Note that totals are equal, but NPVs are not because of the time value of money

## A Sample Weighted Scoring Model

| Criteria                       | Weight      | Trip 1      | Trip 2      | Trip 3    | Trip 4      |
|--------------------------------|-------------|-------------|-------------|-----------|-------------|
| Total cost of the trip         | 25%         | 60          | 80          | 90        | 20          |
| Probability of good weather    | 30%         | 80          | 60          | 90        | 70          |
| Fun activities nearby          | 15%         | 70          | 30          | 50        | 90          |
| Recommendations                | 30%         | 50          | 50          | 60        | 90          |
| <b>Weighted Project Scores</b> | <b>100%</b> | <b>64.5</b> | <b>57.5</b> | <b>75</b> | <b>66.5</b> |



## A Balanced Scorecard Example

**Mission:** Provide responsive, professional finance and accounting services for the people who defend America

### Vision:

Best Value to our customers

- World-class provider of finance and accounting services
- Trusted, innovative financial partner
- One Organization, One Identity
- Employer of choice, providing a progressive and professional work environment

### Goals

- Fully satisfy customer requirements and aggressively resolve problems to deliver best value services
- Use performance metrics to drive best business practices and achieve high quality results
- Optimize the mix of our military, civilian, and contractor workforce
- Establish consultative relationships with leaders
- Deliver business intelligence to enable better decisions
- Ensure everyone is working towards the same vision and can connect what they're doing to make that vision a reality
- Embrace continuous learning for our workforce to ensure critical, high quality skill sets
- Develop the next generation of DFAS leadership

### CUSTOMER PERSPECTIVE

- Improve client/customer satisfaction

### FINANCIAL PERSPECTIVE

- Reduce cost to the client/customer
- Expand the use of competitive sourcing

### INTERNAL PERSPECTIVE

- Improve and leverage quality
- Encourage innovation
- Deliver system solutions

### GROWTH & LEARNING PERSPECTIVE

- Enhance employee competence
- Increase employee satisfaction
- Enhance ability to recruit and retain DFAS talent
- Develop climate for action

## Methods for selecting projects: address problems, opportunities and directives

- **Problems** are undesirable situations that prevent an organization from achieving its goals - can be current or anticipated
- **Opportunities** are chances to improve the organization
- **Directives** are new requirements imposed by management, government, or some external influence

## Program selection

- Program is a group of projects managed in a coordinated way to obtain benefits and control not available from managing them individually
- After deciding which projects to pursue, organizations need to decide if it is advantageous to manage several projects together as part of a program
- There might already be a program that a new project would logically fall under, or the organization might initiate a program and then approve projects for it

## Approaches for Creating a Project Portfolio

The course textbook illustrates an approach for project portfolio management.

Sections of the portfolio are broken down to improve the management of projects in each sector.

The IT projects are broken down into three categories:

- Venture: Projects that help transform the business
- Growth: Projects that help increase revenues
- Core: Projects that help run the business
- See more: <https://www.pmi.org/learning/library/project-portfolio-management-limited-resources-6948>

## Decision-making criteria used by customers

| Criterion                       | Specific description   |
|---------------------------------|--|
| Price-benefit ratio             | <ul style="list-style-type: none"> <li>• Total price, terms of payment, and what is included in the price of the bid (scope)</li> <li>• Risk associated with the price (Is it a fixed price for complete delivery? How extensively has the price risk been transferred to the customer?)</li> <li>• Cost of maintenance and other lifecycle costs</li> <li>• The benefit for our (i.e. the customer's) business that we will receive from the supplier's solution</li> </ul> |
| Credibility of project supplier | <ul style="list-style-type: none"> <li>• Supplier's experience</li> <li>• References</li> <li>• Annual sales revenue and financial standing of the supplier</li> <li>• Length and features of guarantee period, and local support</li> </ul>   |

(Artto, Martinsuo, Kujala, 2011. Project business. p. 66)

## ...criteria used by customers

| Criterion           | Specific description  |
|---------------------|---|
| Technical solutions | <ul style="list-style-type: none"> <li>• Are there risks associated with the technical solutions?</li> <li>• How long are the products supported?</li> <li>• What is the development potential of the offered product? Is it a standard solution that the supplier will develop and update in the future, for example?</li> </ul> |
| Project execution   | <ul style="list-style-type: none"> <li>• How much involvement is required from us, the customer (e.g. collecting and verifying preliminary information)?</li> <li>• Delivery time</li> <li>• Sufficiency of resources named by the supplier, and their competences and availability</li> </ul>                                    |

(Artto, Martinsuo, Kujala, 2011. Project business. p. 67)

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## A Summary of Project Selection

**An organization's overall business strategy should guide the project selection process and management of those projects**  
**The main criteria for program selection are the coordination and benefits available by grouping projects**

**The goal of project portfolio management is to help maximize business value to ensure enterprise success**



# Initiating Projects

Linked with Chapter 3 in Schwalbe

## How Top Management Can Help Project Managers Succeed

**Provide adequate resources**

**Approve unique project needs in a timely manner**

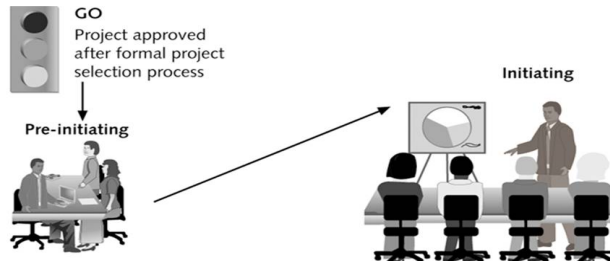
**Encourage cooperation from people in other parts of the organization and deal with political issues**

**Mentor and coach them on leadership issues**

**Develop and enforce organizational standards**

**Support a project management office (PMO)**

## Initiating Process Summary



Senior management work together to:

- Determine scope, time, and cost constraints
- Identify the project sponsor
- Select the project manager
- Develop a business case for the project
- Review processes/expectations
- Determine if the project should be divided into two or more smaller projects

Project managers lead efforts to:

- Identify and understand project stakeholders
- Create the project charter
- Hold a kick-off meeting

## Pre-initiating Tasks

**STEP 1: Create Business Case**

**STEP 2: Make Feasibility Study**

**STEP 3: Develop Project Charter**

**STEP 4: Assign Project Management Team**

**STEP 5: Perform Review**

## Business Case for A Project

### Typical contents:

- Introduction/Background
- Business Objective
- Current Situation and Problem/Opportunity Statement
- Critical Assumptions and Constraints
- Analysis of Options and Recommendation
- Preliminary Project Requirements
- Budget Estimate and Financial Analysis
- Schedule Estimate
- Potential Risks
- Exhibits

## Initiating Tasks

**Identifying and understanding project stakeholders**

**Creating the project charter**

**Holding a kick-off meeting**

## Initiating tasks: Identifying and Understanding Project Stakeholders

**Project stakeholders are the people involved in or affected by project activities**

### **Internal stakeholders:**

- the project sponsor, project team, support staff, and internal customers for the project.
- top management, other functional managers, and other project managers

### **External stakeholders:**

- project's customers (if they are external to the organization),
- competitors, suppliers, and other external groups that are potentially involved in or affected by the project
- government officials and concerned citizens.

## Sample Stakeholder Register

| Name          | Position               | Internal/<br>External | Project<br>Role         | Contact Information              |
|---------------|------------------------|-----------------------|-------------------------|----------------------------------|
| Mike Sundby   | VP of HR               | Internal              | Project champion        | msundy@globalconstruction.com    |
| Lucy Camerena | Training Director      | Internal              | Project sponsor         | lcamerena@globalconstruction.com |
| Ron Ryan      | Senior HR staff member | Internal              | Led the Phase I project | rryan@globalconstruction.com     |

## Sample Stakeholder Management Strategy

| Name          | Level of Interest | Level of Influence | Potential Management Strategies  |
|---------------|-------------------|--------------------|--|
| Mike Sundby   | High              | High               | Mike is very outgoing and visionary. Great traits for a project champion. He is concerned about financials and has an MBA. Keep him informed and ask for his advice as needed.   |
| Lucy Camerena | High              | High               | Lucy has a Ph.D. in education and knows training at this company. She is very professional and easy to work with, but she can stretch out conversations. Make sure she reviews important work before showing it to other managers.   |
| Ron Ryan      | Medium            | Medium             | Ron led the Phase I project and is upset that he was not asked to lead this Phase II project. He's been with the company over 20 years and can be a good resource, but he could also sabotage the project. Ask Lucy to talk to him to avoid problems. Perhaps give him a small consulting role on the project. |

## Initiating tasks: Creating a Project Charter

**A project charter is a document that formally recognizes the existence of a project and provides a summary of the project's objectives and management**

**It authorizes the project manager to use organizational resources to complete the project**

**Ideally, the project manager will play a major role in developing the project charter**

**Instead of project charters, some organizations initiate projects using a simple letter of agreement or formal contracts**

**A crucial part of the project charter is the sign-off section**

## Contents of a Project Charter

**The project's title and date of authorization**

**The project manager's name and contact information**

**A summary of:**

- schedule or timeline, a summary milestone schedule
- the project's estimated cost and budget allocation

**A brief description of the project objectives**

- Project success criteria, including project approval requirements and who signs off on the project
- A summary of the planned approach for managing the project, which should describe stakeholder needs and expectations, important assumptions, and constraints, and refer to related documents

**A roles and responsibilities matrix**

## Sample Project Charter

|   |  |
|---|--|
| <b>Project Title:</b> Just-In-Time Training Project   |  |
| <b>Project Start Date:</b> July 1   | <b>Projected Finish Date:</b> June 30 (one year later) |
| <b>Budget Information:</b> The firm has allocated \$1,000,000 for this project. Approximately half of these costs will be for internal labor, while the other half will be for outsourced labor and training programs.  |  |
| <b>Project Manager:</b> Kristin Maur, (610) 752-4896, kmaur@globalconstruction.com  |  |
| <b>Project Objectives:</b> Develop a new training program that provides just-in-time training to employees on key topics, including supplier management, negotiating skills, project management, and software applications (spreadsheets and Web development). Reduce the training cost per employee by 10%, or \$100/employee/year. Develop an approach for measuring productivity improvements from this approach to training on an annual basis.   |  |
| <b>Success Criteria:</b> This project will be successful if it reduces training cost per employee by 10% or \$100/employee/year. It should also be completed on time, be run professionally, and meet all of the requirements. The project sponsor will determine if the project is a success or not.   |  |
| <b>Approach:</b> <ul style="list-style-type: none"> <li>• Terminate all internal training courses except the Six Sigma training once new courses are developed</li> <li>• Communicate to all employees the plans to improve internal training and let them know that tuition reimbursement will continue as is.</li> <li>• Work closely with internal managers and employees to determine the best approaches for providing training in supplier management, negotiating skills, project management, and software applications.</li> <li>• Research existing training and work with outside experts to develop several alternatives for providing each training topic.</li> <li>• Develop and implement new training.</li> <li>• Take advantage of new training approaches and technologies and encourage employees to take some training during non-work hours.</li> <li>• Encourage experts within the company to mentor other workers on current job duties.</li> <li>• Determine a way to measure the effectiveness of the training and its impact on productivity on an annual basis.</li> </ul> |  |

## Sample Project Charter (continued)

| Roles and Responsibilities:   |                           |                              |                                   |
|---|---------------------------|------------------------------|-----------------------------------|
| <i>Name and Signature</i>   | <i>Role</i>               | <i>Position</i>              | <i>Contact Information</i>        |
| Mike Sundby<br><i>Mike Sundby</i>   | Project Champion          | VP of HR                     | msundby@ globalconstruction.com   |
| Lucy Camerena<br><i>Lucy Camerena</i>   | Project Sponsor           | Training Director            | lcamerena@ globalconstruction.com |
| Kristin Maur<br><i>Kristin Maur</i>   | Project Manager           | Project Manager              | kmaur@ globalconstruction.com     |
| Julia Portman<br><i>Julia Portman</i>   | Steering Committee Member | VP of IT                     | jportman@ globalconstruction.com  |
| Tim Nelson<br><i>Tim Nelson</i>   | Steering Committee Member | Supplier Management Director | tnelson@ globalconstruction.com   |
| Mohamed Abdul<br><i>Mohamed Abdul</i>   | Team Member               | Senior programmer/analyst    | mabdul@ globalconstruction.com    |
| Kim Johnson<br><i>Kim Johnson</i>   | Team Member               | Curriculum designer          | kjohnson@ globalconstruction.com  |
| Etc.  |                           |                              |                                   |
| <b>Comments:</b> (Handwritten or typed comments from above stakeholders, if applicable)<br>"I am concerned about people's reactions to cancelling most internal training and totally changing most training classes. I also hate to terminate some contracts with local training firms we've used for several years. We should try to get some of them involved in this project." Lucy<br>"I want to review all of the information related to providing the supplier management training. We need to make something available quickly." Tim |                           |                              |                                   |

## Holding a Project Kick-off Meeting

**Experienced project managers know that it is crucial to get projects off to a great start**

**A kick-off meeting is to review the goals of the project, and discuss future plans**

**Often used to get support for a project and clarify roles and responsibilities**

**The project champion should speak first and introduce the project sponsor and project manager**

**Often a fair amount of work is done to prepare for the meeting**

**Best if it can be held face-to-face**

## Sample Kick-Off Meeting Agenda

### Just-In-Time Training Project, Kick-off Meeting July 16

**Meeting Objective:** Get the project off to an effective start by introducing key stakeholders, reviewing project goals, and discussing future plans

**Agenda:**

- Introductions of attendees
- Review of the project background
- Review of project-related documents (i.e., business case, project charter)
- Discussion of project organizational structure
- Discussion of project scope, time, and cost goals
- Discussion of other important topics
- List of action items from meeting

| Action Item | Assigned To | Due Date |
|-------------|-------------|----------|
|             |             |          |
|             |             |          |
|             |             |          |

## Lecture Summary

**Effective project portfolio management ensures that right projects are initiated in right time**

**The five project management process groups are initiating, planning, executing, monitoring and controlling, and closing.**

**The main tasks normally involved in project initiation are the following:**

- Identifying and understanding project stakeholders
- Creating the project charter
- Holding a kick-off meeting