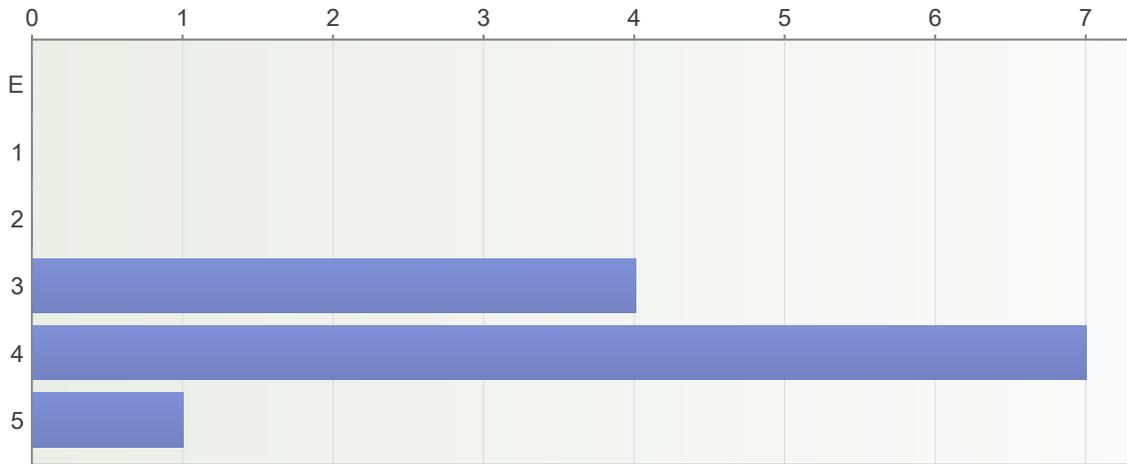


22E00100 Financial Statement Analysis (2019-02-25 - 2019-04-10)

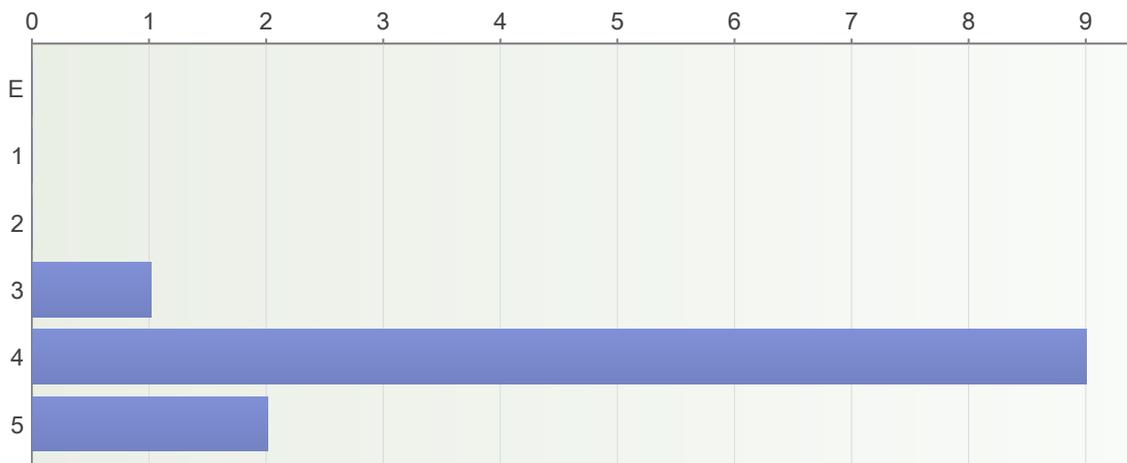
1. My overall assessment of the course E=Not applicable, 1=Fair, 2=Satisfactory, 3=Good, 4=Very good, 5=Excellent

Number of respondents: 12



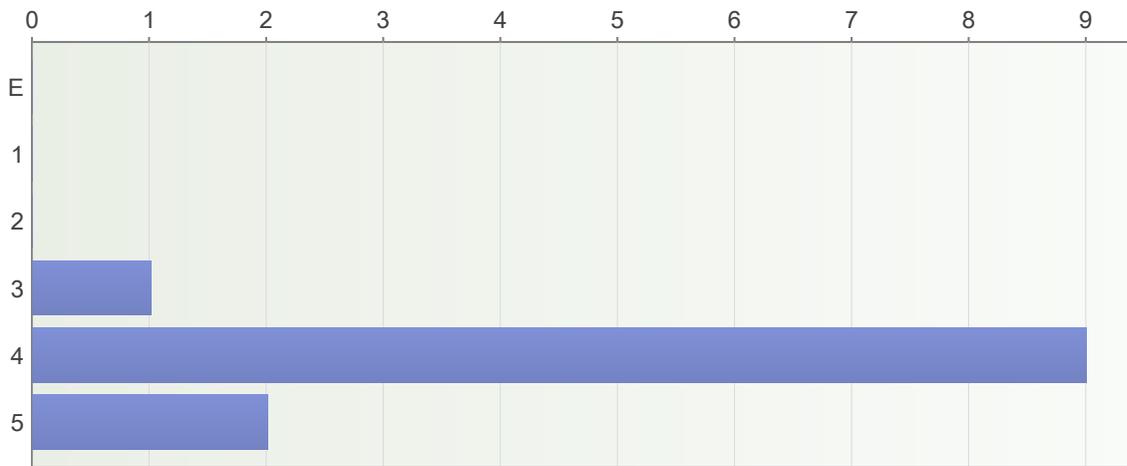
2. The teaching methods (lectures, labs, group work, online study, assignments etc.) supported my learning E=Not applicable, 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree

Number of respondents: 12



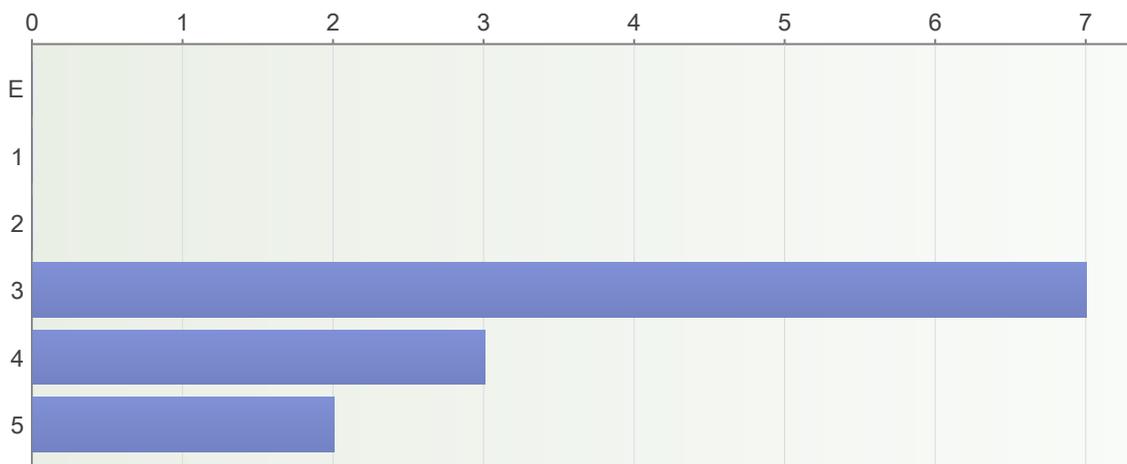
3. I am pleased with my study effort on this course E=Not applicable, 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree

Number of respondents: 12



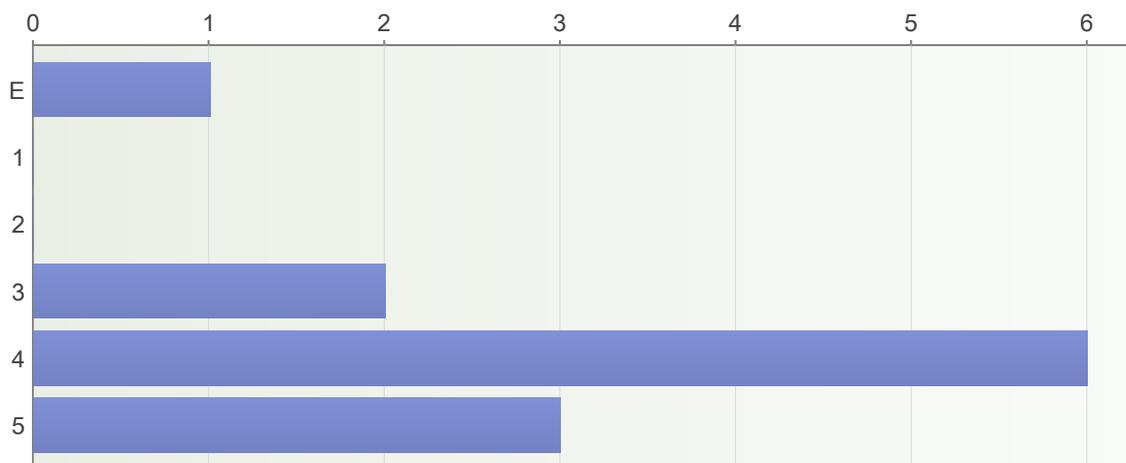
4. According to the guidelines, one credit (ECTS) requires 27 hours of student work. Compared with this, the completion of the course required E=Not applicable, 1= Considerably less time, 2= Slightly less time, 3= The right amount of time, 4= Slightly more time, 5= Considerably more time

Number of respondents: 12



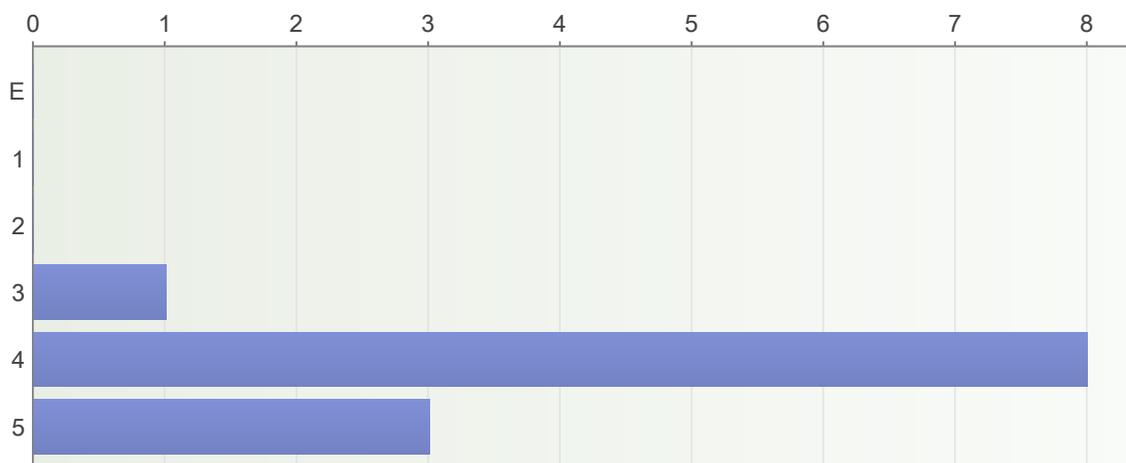
5. Teaching was E=Not applicable, 1=Fair, 2=Satisfactory, 3=Good, 4=Very good, 5=Excellent

Number of respondents: 12



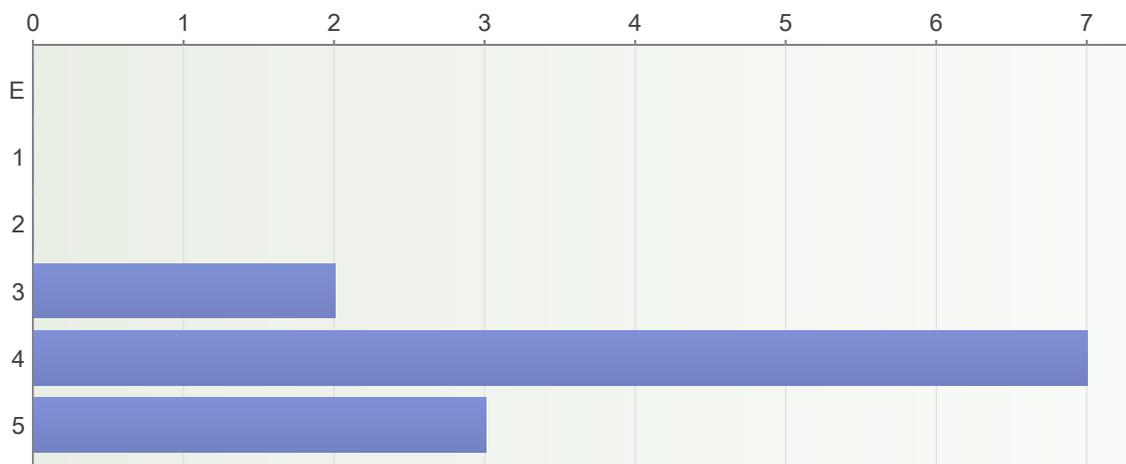
6. I achieved the learning outcomes set for the course. E=Not applicable, 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree

Number of respondents: 12



7. The learning technology used in this course (e.g. MyCourses) supported my learning. E=Not applicable, 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree

Number of respondents: 12



8. Please provide suggestions on how we could use learning technology in this course in a way that would better support your learning.

Number of respondents: 4

- I did not like the 3 exercise that student has to figure out him/her self the answers and then there was these exercise lessons where was the explanations for the exercises. For example first Thursday lesson was only 45 minits and schedule said 4 hours. No point to travel back and forth two hours for that. Where is the conventional teaching?
- More exercises
- -
- -

9. What was good about the course? Which factors in particular supported your learning?

Number of respondents: 6

- The Analysis group work was very good and it really showed in practise whats is the point of this course. Teacher was good and clear. Sadly two lessons was cancelled because of the sicknes days.
- Slides, exercises
- Group project was intense but very educational.
- The professor was excellent. Seemed that he cared that the students learned the materials and was easily approachable.
- The time exercises took and their contribution to the overall grade was in line and they were good.
- The project which allow us to apply what we have learnt

10. What would you change in the course and how?

Number of respondents: 6

- More practical teaching for those three exercises before actual my courses calculations and problems.
- The exercises were super unclear. The calculations to be done in the exercises were basically quite easy, but they were made super hard by omitting all necessary informaiton so guessing must done to be able to calculate. I would rather have plain and simple harder calculations rather than make questions hard by obscurity.

Also, the link between lectures and the exercises was a bit weak.

- The teacher could speak louder
- Could be more teaching on different valuation methods. What to use in which situations and why.
- Regarding the slides, I would try to design them to be more simple and concise in terms of language and sentence structures.
- I would like to have more practice exercises or mock paper to better prepare us for the exam