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Aalto University  
School of Arts, Design  
and Architecture

# MUO-E8023 - Values in Design Futures

*23.5.2019 Presentations.*

*Also, eco-futures of various kinds*

# Today – wrapping up, or trying to

Visualisation assignment – group presentations, 15 minutes each group including questions and comments, then open discussion

*BREAK*

On drivers of change

On values

Eco-futures as a hybrid discourse for our times?

# On change – what is it, what drives it?



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# Are we transitioning from development and progress to sustainability and sustainment?

## Transitioning to sustainability

- **Why bother about path-dependency?**
- **Why systems? Why system innovations?**
- **Why be interested in historical futures, past futures?**

# Visions and plans for change

**Predictions, forecasts, blueprints etc.**

**Utopias or *better* alternatives**

- Manifestos, political programmes, social and political theories
- **Fictions and speculations**
- Commercial and state communications
- Doing things differently

# Trends: STEEPV(L) that can be studied and assessed

**S Society – Societal trends**

**T Technology – Technological trends**

**E Economy – Economic trends**

**E Ecology – Ecological/environmental trends**

**P Politics – Political trends**

**V Values – Value trends**

**L Legislative – Legislative trends**

# ON VALUE(S)



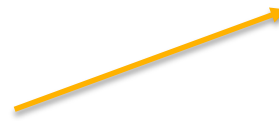
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# How to move towards or even know a desirable future?

**(Utopian) thought of many kinds**

**Outopos = no place**

**Eutopos = good place**



**idea(list)**



**materia(list)**

**In imagining the perfect society**

**⇒ Draws attention to gap between**

**FACT and VALUE or  
IS and OUGHT**



# VALUE

**Slippery concept, can be ideological and thus not open to (easy) refutation**

**Exchange value versus use value**

**Basic human values**

**Maslow's hierarchy of needs**

**Adding value = improvement?**

**⇒ VALUES ARE GENERALLY SPECIFIC TO A SITUATION AND A CULTURAL MILIEU**

# VALUE

## **Values are often expressed numerically**

- e.g. ("willingness to pay" surveys)

## **Values can be implicit, assumed, their details overlooked**

- E.g. independence versus dependency, particularly important in an individualistic society

**⇒ THE MOST SIGNIFICANT VALUES ARE NOT ALWAYS EXPLICIT**

# MAKING VALUES EXPLICIT THROUGH CONTESTING IDEAS OF PERFECTION

E.g. Christine de Pizan *The Book of the City of Ladies*, c. 1405

"Things could be different..."

"What will come..."



*Master of the City of Ladies, Wikimedia Commons*

# Mary Shelley's *Frankenstein or the Modern Prometheus* 1818

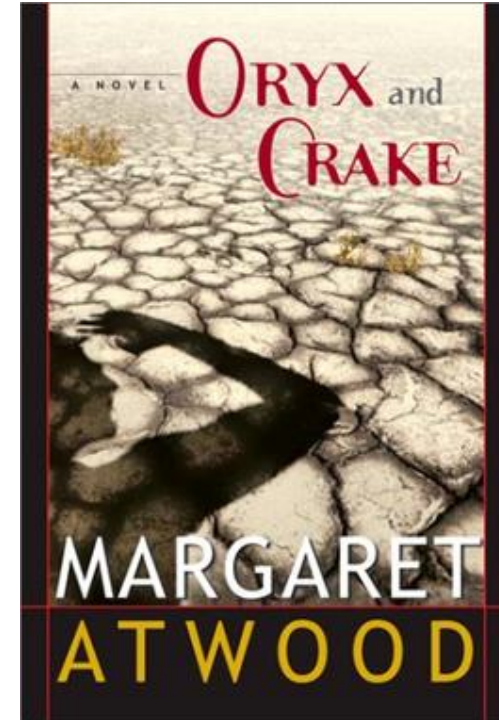
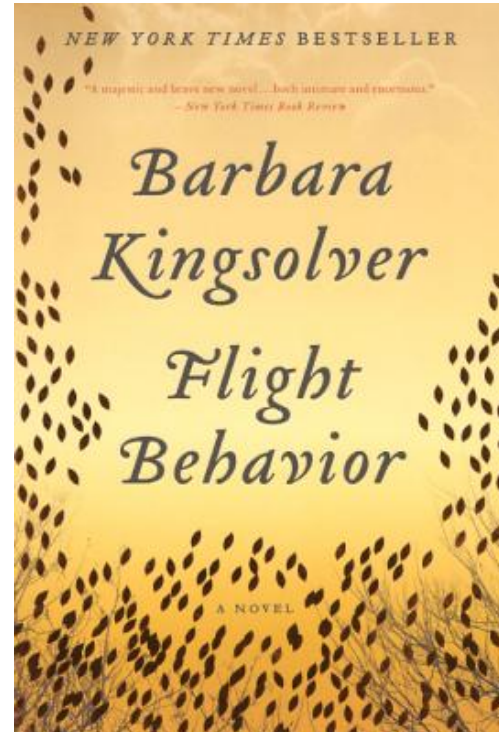


- It's not the monster that is the villain of the story, but the scientist who created him
- Frankenstein monsters have an established role in Western popular culture
- Why does this pair have such enduring appeal?

[https://openlibrary.org/books/OL20443134M/Frankenstein\\_or\\_The\\_Modern\\_Prometheus](https://openlibrary.org/books/OL20443134M/Frankenstein_or_The_Modern_Prometheus)

# Science Fictions

**Frederic Jameson: future visions are better understood as a way of apprehending the present as history - of a possible future**



# Science Fiction and Eco-Futures

## Ursula Heise

- Imagining future relationships between humans and others
    - Nature
    - Technology
  - Dealing with transformation "something has changed"
  - A mode of anticipation – preparing, impacting, but not forecasting
- ⇒ A future that is almost here, has incompletely arrived



- Town planner Bertel Jung and 'Helsinki's first official utopia' (1911 development plan)
- A DRIVER OF SUBSEQUENT CHANGE
- ➡ Pro Helsingfors plan 1918





**Odintsovo 2020 Eco-City Proposal / de Architekten Cie.**  
01:00 - 10 July, 2013 by Alison Furuto



# About your final assignment



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# An essay on the film *Twelve Monkeys*

Submit your essay as a PDF not later than May 31, 17:00. The essay should:

- Have a cover page with assignment title, title of your essay and your name;
- Use a language appropriate for scholarly work;
- Be max. 2000 words, use figures, images and illustrations as needed to support the ideas and arguments presented;
- Be grammar/spell-checked and formatted and referenced in line with APA convention (if needed do a search on how to write reports and how to reference materials in APA convention).

See 'Eeva's Essay Writing Guidance' for tips (file in MyCourses)