



LEARNING AND TEACHING IN HIGHER EDUCATION

QUALITY AND TEACHING

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Contact session 4: 23.5.2019

Timeline for Learning and Teaching in Higher Education

DAY 1: 27.3.19	DAY 2: 9.4.19	DAY 3: 3.5.19	DAY 4: 23.5.19
<ul style="list-style-type: none"> University pedagogy and learning theories Educational research 	<ul style="list-style-type: none"> Approach to teaching and expertise 	<ul style="list-style-type: none"> Reflection, expertise and development 	<ul style="list-style-type: none"> Quality of Teaching

TASK TYPE	DEADLINE		
PRE-ASSIGNMENT (WRITING, READING, STUDY-RIGHT FORM)	25.3.		
LEARNING LOG	LOG 1, DL 3.4.	LOG 2, DL 18.4.	LOG 3, DL 10.5.
READING TASKS	READING TASKS (3 PCS), DL 8.4.	READING TASK (1+), DL 2.5.	READING TASK(S), DL 22.5.
WRITING ESSAY	VERSION 1.0, DL 18.4.	VERSION 2.0, DL 14.5.	VERSION 3.0, DL 31.5.
PEER-FEEDBACK ON THE ESSAY	PEER-FEEDBACK ON VERSION 1.0, DL 2.5.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">INSTRUCTOR FEEDBACK</div>	

Feedback from Day 3

I like

- Discussions (in general/in groups/pairs; enough time for discussions) !!!!!
- Teaching competence discussion !!!
- Reflection !!!!
- Getting feedback on the essay !!
- Presentations !!
- GROW
- Review of learning logs
- Classroom flexibility
- Multidisciplinary people, smart people around me

I wish

- More discussions
- More interaction
- Shorter discussion on tenure track process
- The group work results had been written out
- More breaks
- Tips for Aalto & external resources
- More good & bad cases
- Finland/Aalto vrs. other international universities
- We would focus more on how to make Aalto a global leader in our field

04.10.19
3

DAY 4:

QUALITY OF TEACHING

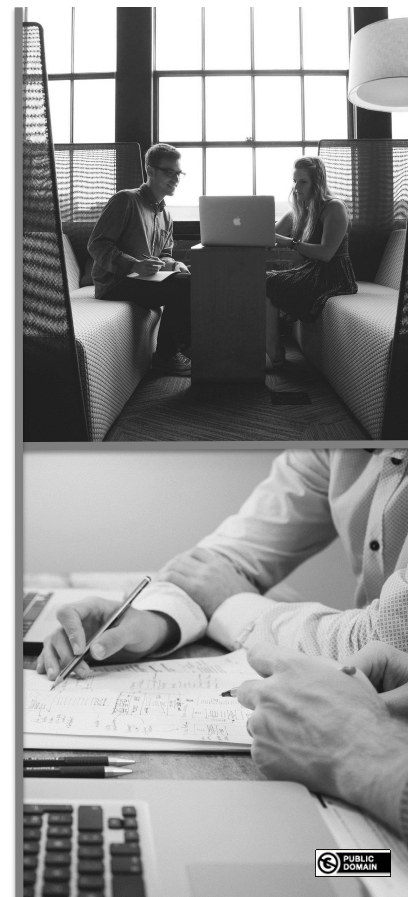
TODAY'S SCHEDULE


9.00-11.30	<i>KPI's in Education</i> Jussi Välimäki, Head of Finance, BIZ Quality of Teaching
~ 11.30-12.30	Lunch
12.30->	Assistant professor Annukka Santasalo-Aarnio Wrap-up and feedback

Learning Outcomes

After this session you are

- able to define what is quality of teaching from different points of view
- aware of factors related to teaching competence development





The Quality of Teaching

 PUBLIC DOMAIN



KPI's in Education

KPI = Key Performance Indicators

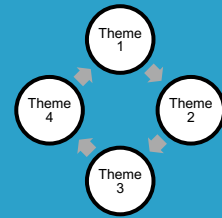
Jussi Välimäki

 PUBLIC DOMAIN

BREAK

High (or low) quality teaching from the viewpoint of....

The Idea of a Learning Café



- There are four *café tables* in the room with four different given themes. Each table has its own host, who remains there all the time. Groups rotate the tables clockwise, until they have discussed two topics. (10 min/table)
- There is a large poster on each table where the group documents the discussion and their findings.
- Finally, each a café host summarizes the key ideas on each theme's discussions. (5 min. / table)

What are concrete examples / elements of high (or low) quality teaching from the viewpoint of....

- **TEACHERS**
- **STUDENTS**
- **PROGRAMME DIRECTORS**
and other directors e.g. department and school level
- **UNIVERSITY MANAGEMENT**



**GUEST SPEAKER:
ASSISTANT PROFESSOR
ANNUKKA SANTASALO-AARNIO**

Tenure Track Experiences:
How have I developed as a
Teacher



FISHBOWL

FISHBOWL panel discussion

Computers/technology in the classroom/lectures or not?

Well defined, detailed assessment criteria in courses that aim at supporting creativity and own thinking

What are the most effective teaching methods?

BREAK

**WRAP-UP AND
FINISHING
THE COURSE**

TIME TO LOOK FORWARD & GIVE FEEDBACK

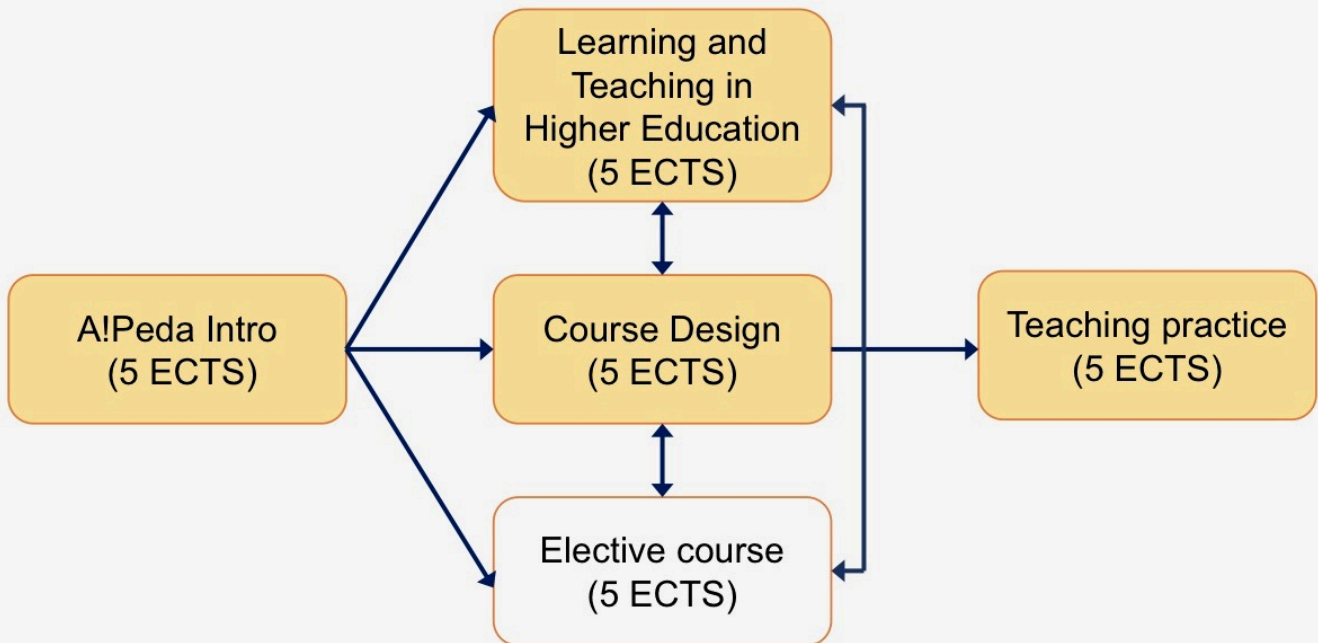
NEXT UP!

After this session:

- Submit the final version of your essay, Approach to Learning and Teaching, to MyCourses DL 31.5 (since may of get teacher feedback late it is ok if you submit your final version a bit later too.)
- Please, check that you have submitted all required assignments.
- Please, give feedback:
Today: qualitative feedback on the course
Within a 1-1,5 weeks: Check your email for a link to the end of the course feedback form.
- Check if there are some peda courses available in next fall that might interest you.



WHICH PEDAGOGICAL COURSE(S) COULD I TAKE NEXT?



UPCOMING PEDAGOGICAL COURSES

Link to all pedagogical courses available in F2019- S2020 (log in to see the whole page): <https://www.aalto.fi/en/services/pedagogical-training-main-page>

FALL | 19

Core courses:

- 2x A!Peda Intro, (one in Finnish and in in English)
- **Course Design** (in English)
- Learning and teaching in higher education (in Finnish)
- **Teaching practice**, (in Finnish/English)

Elective courses, e.g.

- Assessment of Learning/Oppimisen arviointi
- Reading circle, starts in September
- Writing circle, starts in October

SPRING | 20

Core courses:

- 2x A!Peda Intro
- **Opetuksen suunnittelu (in Finnish)**
- Learning and teaching in higher education (in English)
- **Teaching practice / Opetusharjoittelu (in Finnish/English)**

Elective courses, e.g.

- Multicultural Competence for Aalto teachers 5 cr, appr. March-May 2019

OVERVIEW OF THE COURSE TOPICS & FEEDBACK

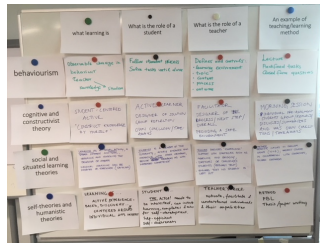
Learning outcomes for this course. After the course, you:

- are able to identify, define and evaluate **factors that affect your teaching**
- are able to recognize different **theories of learning** and you have become aware **of how they influence teaching**
- have formed **your own approach to teaching and learning/ teaching philosophy** and you have knowledge on how to develop your teachership and teaching
- recognize factors, which affect to **the quality of teaching**
- are able to place **your teaching in a wider context** and envisage the expertise provided by your own field of teaching and the future prospects of the field.

Summary of the course topics



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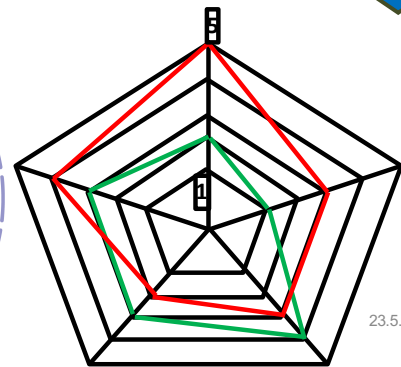
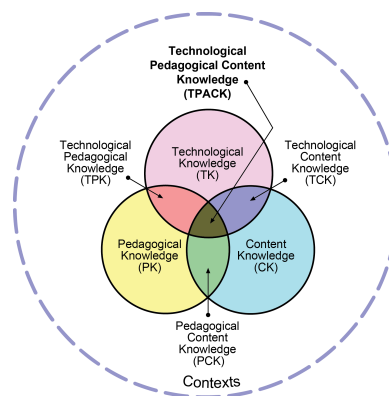
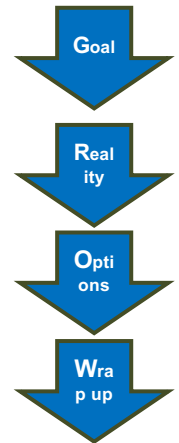


Education research on your own field

Learning centered culture

Expertise

Dicipline-based teaching



23.5.2019
25

FEEDBACK

1. How do you feel you have met the learning objectives of the course?
2. Did you get something else, unexpected?
3. Did you get some useful tools in order to develop your own teaching as well as teaching competence?
4. Did the course support you as a teacher?
5. Did something surprise you?
6. What do you still wonder?
7. Which topics/assignments belong in the bin (in this course)?
8. 8.Which topics would like to keep (in this course)

**Thank you for the course!
You have been awesome!**