

# A! PEDTA INTRO (5 cr)

Contact session 5:

We as university teachers

- Group presentations



Aalto-yliopisto  
Aalto-universitetet  
Aalto University

Aalto University Learning Services  
University Pedagogical Training  
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**How was your morning?  
Your expectations for today?**

**Teaching**

**Student's wellbeing**

**Teacher's workload**

**Interaction**

**Assessment**

**Learning outcomes**

# A! PEDA INTRO 42

## TIMETABLE

### Pre-assignment

DL 9.9.

WEEK 37-39

#### Session 1

*I as a university teacher*

11.9. at 9.00-15.30

(TU6, Maarintie 8)

#### The first group meeting

Arrange with your group

#### Learning log 1

DL 18.9.

#### Reading assignments

DL 23.9.

WEEK 39-41

#### Session 2

Teaching and learning

at the university

25.9. at 12.00-16.00

(TU6, Maarintie 8)

#### Learning log 2

DL 2.10.

#### Reading assignment

DL 7.10.

WEEK 41-42

#### Session 3

Curriculum work,  
interaction in teaching

9.10. at 9.00-15.30

(1023-1024 AS4,  
Maarintie 8)

#### Learning log 3

DL 16.10.

#### Plan for teaching practice

DL 16.10.

WEEK 43-44

#### Session 4

*Teaching practice*

23.10. at 12.00-15.30

(U264 K-ryhmä,  
Otakaari 1)

#### Trim the group presentation

Arrange with your group

#### Learning log 4

DL 28.10.

WEEK 44

#### Session 5

*We as university  
teachers,*

*group presentations*

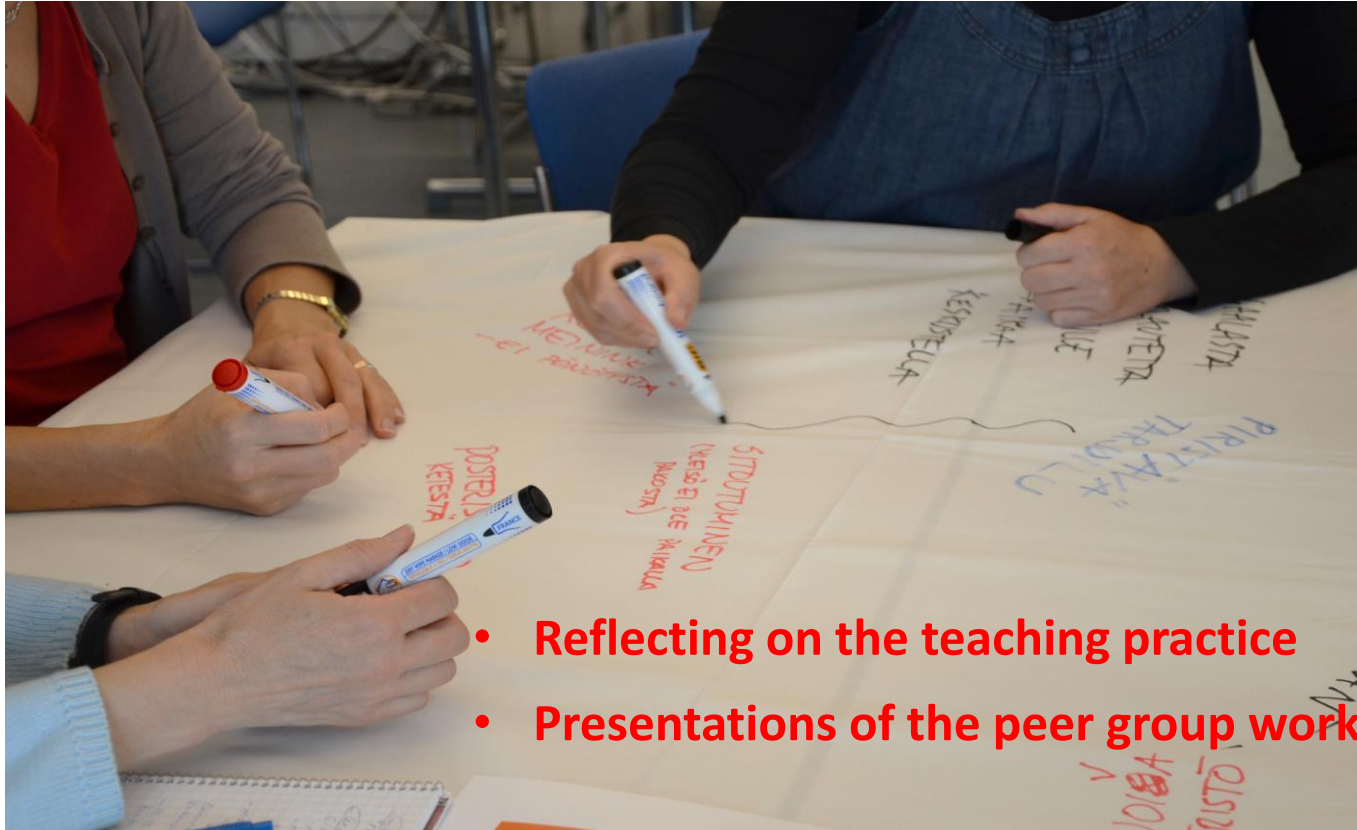
30.10. at 9.00-15.30

(U250a FINAVIA,  
Otakaari 1)

### Working in the small groups

Group presentation for the Session 5

# Themes for today



- Reflecting on the teaching practice
- Presentations of the peer group work

# Schedule for Wed 30.10.2019

- 9.00 – 9.40 Welcome and reflecting on the teaching practice
- 9.40 – 10.10 Preparing peer groups' presentations
- 10.10-10.20 *Break*
- 10.20 – 10.50 Peer group **Bees!** (incl. discussion)
- 10.50 – 11.20 Peer group **T.E.** (incl. discussion)
- 11.30 – 12.30 *Lunch*
- 12.30 – 13.05 Peer group **Selection of teaching methods** (incl. discussion)
- 13.05 – 13.35 Peer group **Engagement** (incl. discussion)
- 13.35 – 13.45 *Break*
- 13.45 – 14.15 Peer group **5A** (incl. discussion)
- 14.15 – 14.45 Wrapping up group works
- 14.45 – 15.30 Feedback and closing the course

# Presemo-feedback (some of it)

## Something new I learnt today...

- using comics as slides/contents for teaching
- Everyone has such different way of teaching
- I learned that I have to make connections between my teaching contents. Talking with more pose to give the to audience to digest the info.
- Nothing new about pedagogical teaching but all the teaching practices in my group were really good and inspiring.
- Key improvement areas of my teaching
- Curiosity can be triggered not at the moment of the course but after (when you relate to it again)
- I learned how to provide a "constructive feedback", and it is interesting to have the feedback from other colleagues. The feedback is important to redirect my teaching!

## The most interesting thing today...

- How to use preemo and Google forms to conduct polls in class.
- nothing is the same in everyone's teaching. We should also encourage the uniqueness (e.g., is preemo suitable for all lectures?)
- I have learned unexpected things
- My colleagues in the course!
- I observed various teaching methods, and how other colleagues teach.
- My lecture content was applied to explain a reason in another lecture.
- I could test in advance many teaching methods that otherwise I would not have tested live. This session has been possibly the most rewarding one.
- Learning from peers
- Sharing experiences around the teaching practices
- We can use different teaching methods, such as "bring a bicycle to class" and "Password guessing game". Brilliant!

# Previous session

1. Facts: What do you remember?
2. Feelings: What were your feelings/reactions/thoughts?
3. Focus: What was essential to you?
4. Function: How do you take it into action?

Method: 4 F's

20 min discussion with your peers in the same table



# Preparing group “presentations”

# Lunch



# Stages of group development and different roles



# Rough structure of the sessions

| Structure               | Session 1.                                                     | Session 2.                                                                                                                               | Session 3.                               | Session 4.                                            |
|-------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------------------------------------|
| 1. Warm-up              | Name + a word related to teaching                              | “What have you learned within a week”-discussion                                                                                         | Name+color/animal play → interaction     | Image + feeling                                       |
| 2. Introduction & recap | Course info & cocktail party                                   | Warm-up: making participating easy (atmosphere), bring/create context (constructivism), priming (introduce theme/concepts), waking up... |                                          |                                                       |
| 3. Topic(s)             | Teaching & pedagogy                                            |                                                                                                                                          |                                          |                                                       |
| 4. Discussion           | Good / ideal teacher                                           |                                                                                                                                          |                                          |                                                       |
| 5. Exercise             | “Prototype” of a good teacher (no material, group responsible) | Gallery walk (common material, group responsible)                                                                                        | Jigsaw (group’s material, 1 responsible) | Teaching practice (1 has the material, 1 responsible) |
| 6. Reflection           | Reflection                                                     | Exercise: from shared responsibilities to own responsibility, growing demands, building on the previous exercise.                        |                                          |                                                       |
| 7. Feedback             | Forming small groups & feedback                                |                                                                                                                                          |                                          |                                                       |

# Feedback and reflection



# Learning outcomes for A! Peda Intro course

**After the course, you**

**... will recognize the issues that may have an impact on learning experience.**

**... will recognize the stages in teaching design.**

**... have expanded your network among teachers at Aalto University and gained experiences of working in a multidisciplinary teacher group.**

**... will recognize your strengths as a teacher.**

**... will apprehend your role as a teacher in the learning process of the students.**

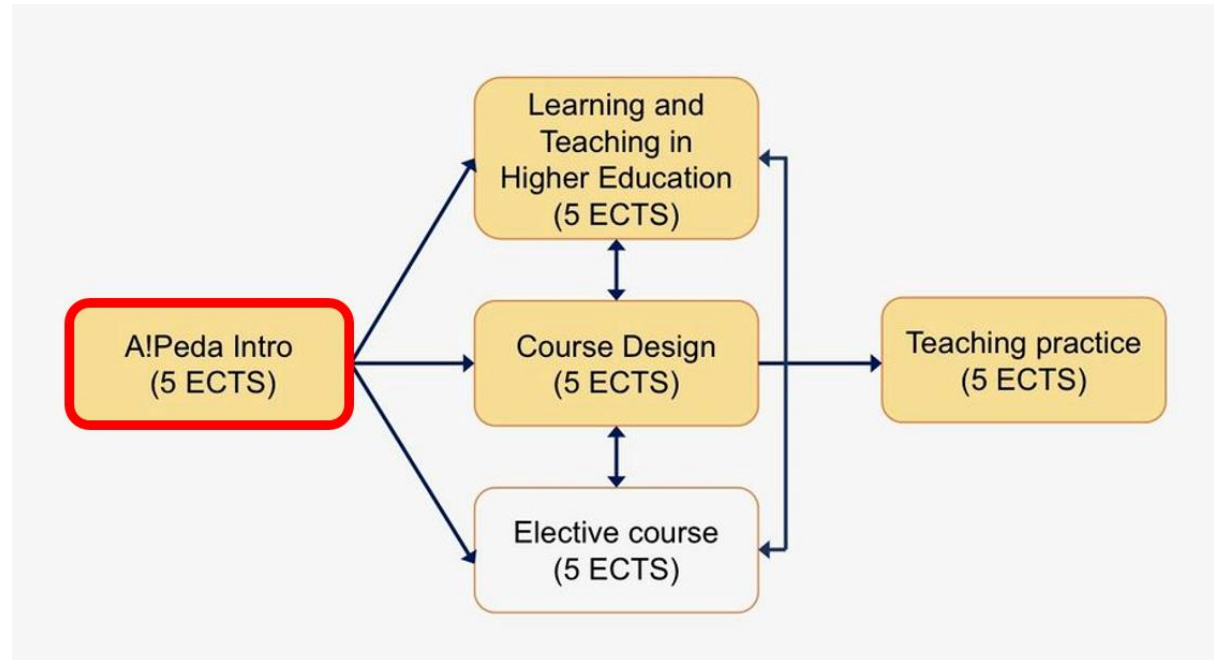
**Have you reached your  
personal objectives?**



# What pedagogical training next?

Pedagogical training at Aalto University for 2019-2020 in Aalto.fi:  
<https://www.aalto.fi/services/pedagogical-training>

The ICT for Learning team (OPIT) is in charge of development and support for the e-learning environments and information systems, for instance workshops of using Mycourses, Panopto, Teams etc.







***My takehome message from this course?***

Thank you!

