

For today's studio

A. Peer group meeting before next studio 24.3.2020

Peer group meeting 3:

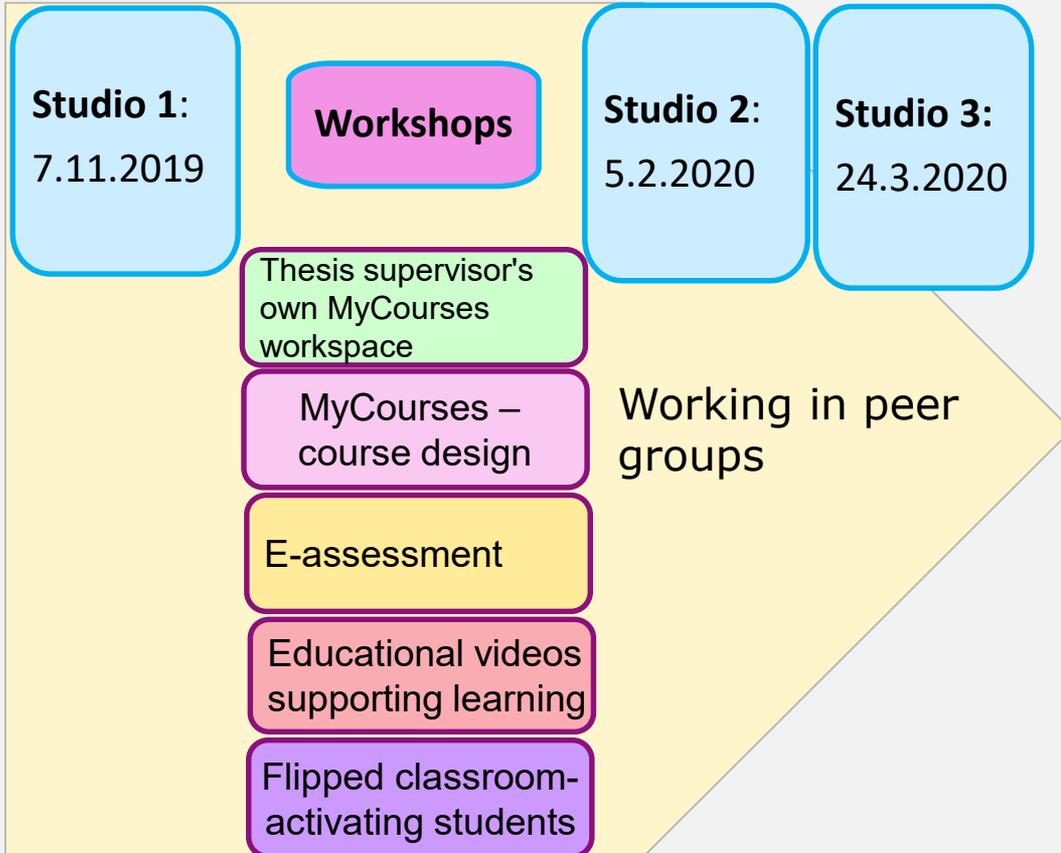
- Share the situation, problems and successes of your plan with each other.
- What have you learnt about educational technology and its usage in your teaching. What kind of problems you have faced? How do you solve it/them?
- Update your wiki

B. Continue your development plan utilizing reading materials, articles, workshop etc. We add instructions for next version to MyCourses. Submit your plan v. 2.0 to MyCourses Studio 3 DL 23.3.2020.

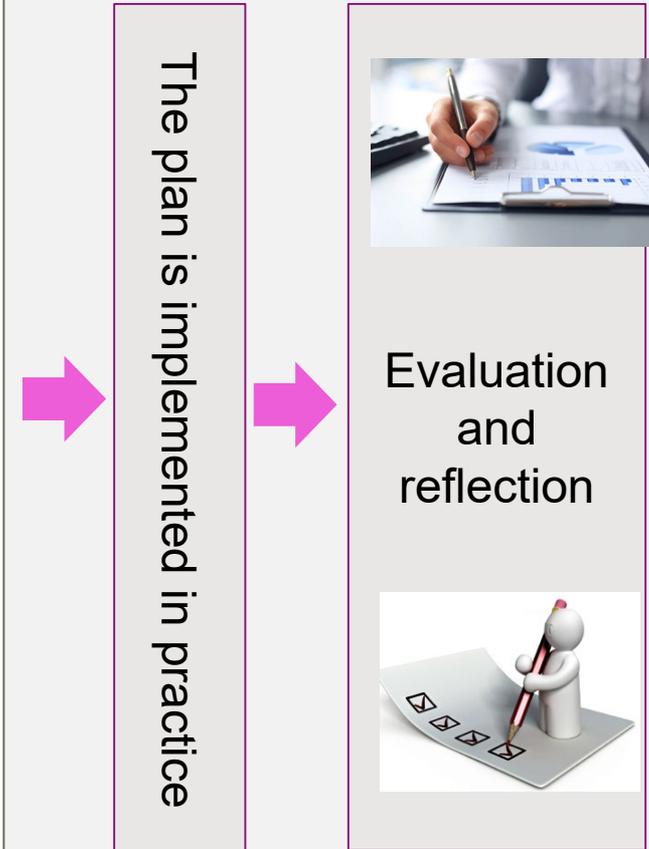
You received Maire's and Jukka's feedback from version 1.0 DL 28.2.2020

DigiDevelopment Studios 2019-2020; structure and timeline

Aalto University Pedagogical Training 3 cr



Aalto University Pedagogical Training 2 cr

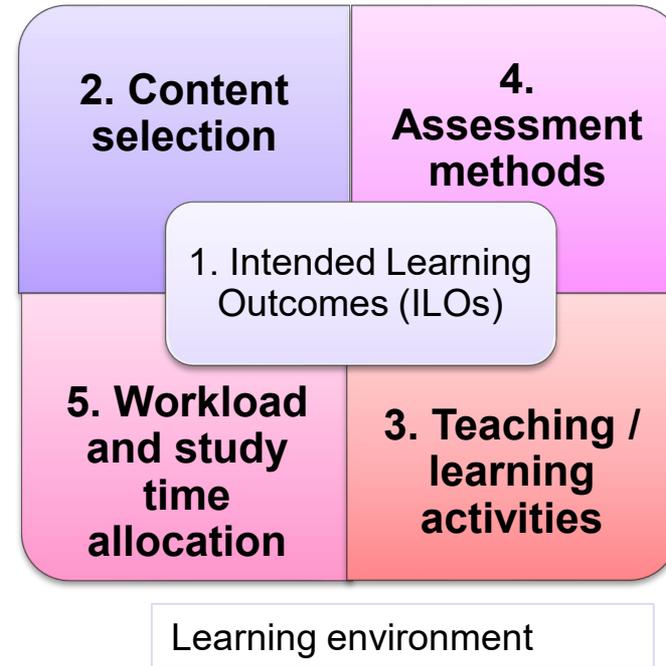


Planning "constructively aligned" course

The concept of "constructive alignment" is related to constructivistic approach on learning (Biggs 1996, 2003)

Constructive alignment means that the components in the teaching system, especially the teaching methods used and the assessment tasks, are *aligned* with the learning activities assumed in the *intended learning outcomes*.

The teacher's job is to create a *learning environment* that supports the learning activities appropriate to achieve the intended learning outcomes.





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TODAY'S SCHEDULE

12:30-13:00	Starting the event What is important in online course?
13:00-14:10	Development task presentations
14.20-14.50	Digitality in Education
-15:00	How to continue?

What is important in online/blended course?

Case: Online Course Design

ILOs and content, assignments and assessment and workload

Pay attention to teaching alignment

ILOs and core content were given

Plan learning assignments and assessment and workload

- Reading and writing assignments
 - Watching videos
 - Theme discussions
 - Group work
 - Planning together a case related to teaching and learning
 - Solving some other group's case and preparing a panopto video
 - Planning own course plan (versions 1-4)
 - Giving peer feedback to one member of own group
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Learning environment and teacher's presence

Build an environment: There are many ways how to build an learning environment, I decided to build it according to the themes.

“..you could consider reorganising the webpage content for the next course..”

Prepare the schedule

Be present!

“...the intensive follow up by the course teachers..”

Participants

Grades

» Course Design - Online Course
spring 2019

» Pre-assignment 5.-12.4.2019

» I. Learning Outcomes and Core
Content 15.4.-26.4.2019» II. Teaching and Assessment
Methods 29.4.-10.5.2019» III. Educational Technology in
teaching 13.-17.5.2019

» IV. Workload 20.-31.5.2019

» V. Course Development
3.-14.6.2019» Course plan: template and
versions and drop box for
versions 4.0 and Final

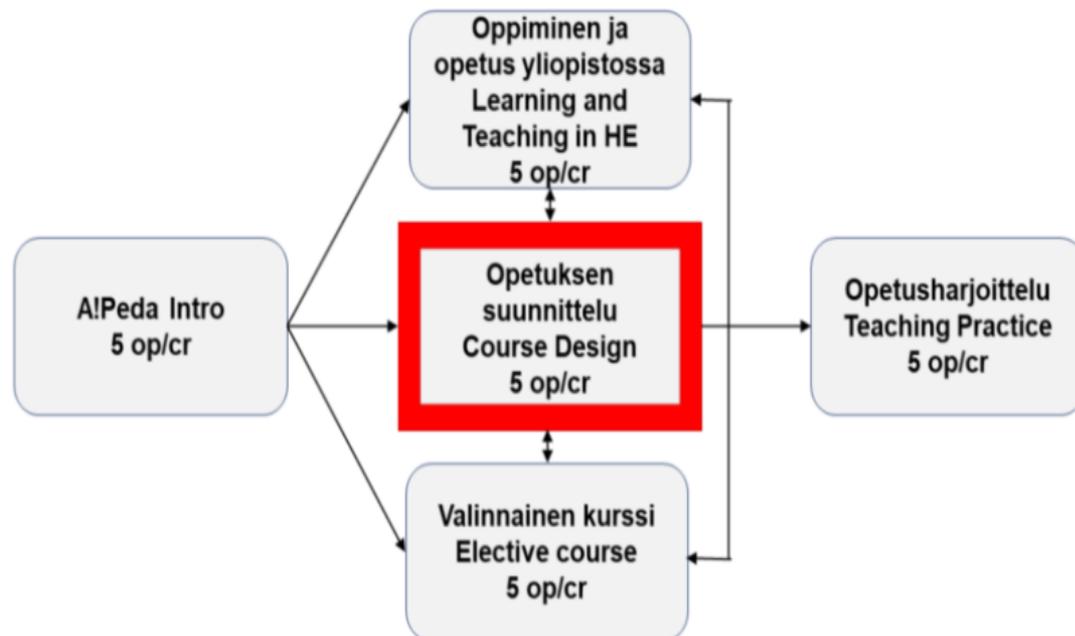
» Peer groups and activities

Dashboard / Courses / Personnel training / aalto univers... / course design...

Ideas:

[Course feedback link is here!](#)

Aalto University Pedagogical Training 25 cr



Plan interaction between students and between students and a teacher

Interaction in peer-groups and between peer-groups

1. Theme Discussion
2. Course Plan Forum
3. Case-working

“I greatly enjoyed the concept of working on the course plan a little by little - I learned a lot in this process. The thematic group discussions were also great, and sparked some good discussion.”

And what comes next, feedback

It seems that assignment, interaction and group activities work well
MyCourses structure needs to make more clear

- All theme discussions to the same forum
- All materials should be under each theme
- All assignments could also be in a same place

We need to think about group work tool (it was Teams)

We should think about case-work

Everyone could make own introduction with Panopto

I would use ZOOM or TEAMS for synchronous online discussions and sessions (also record them).

Grade 3.8

Workload 3

Do you Recommend? 89% Yes

Did the course meet your expectations? 4,5

Development task presentations

Two groups and 10 min for each presentation and discussion

Development task presentations

Group 1

Linda

Marja

Alexei

Sanna

Johanna and

Jukka

Group 2

Jari-Matti

Anahita

Namkyu

Stephan

Weiwei and

Maire

A photograph of a white ceramic coffee cup filled with a latte, featuring a heart-shaped latte art design on the surface. The cup is placed on a matching white saucer, and a silver spoon rests on the saucer. The cup has a circular logo on its side that reads "NEW YORK COFFEE". The background is a light-colored surface with some faint, abstract patterns. The text "Short break 10 min" is overlaid in a large, bold, black font across the center of the image.

Short break 10 min

Digitality in Education



Aalto-yliopisto
Insinöörیتieteiden
korkeakoulu

Digitality in Education

- ❖ What is Digitality in Education?
- ❖ What kind of capabilities are required from an individual for learning and working in a digital society?

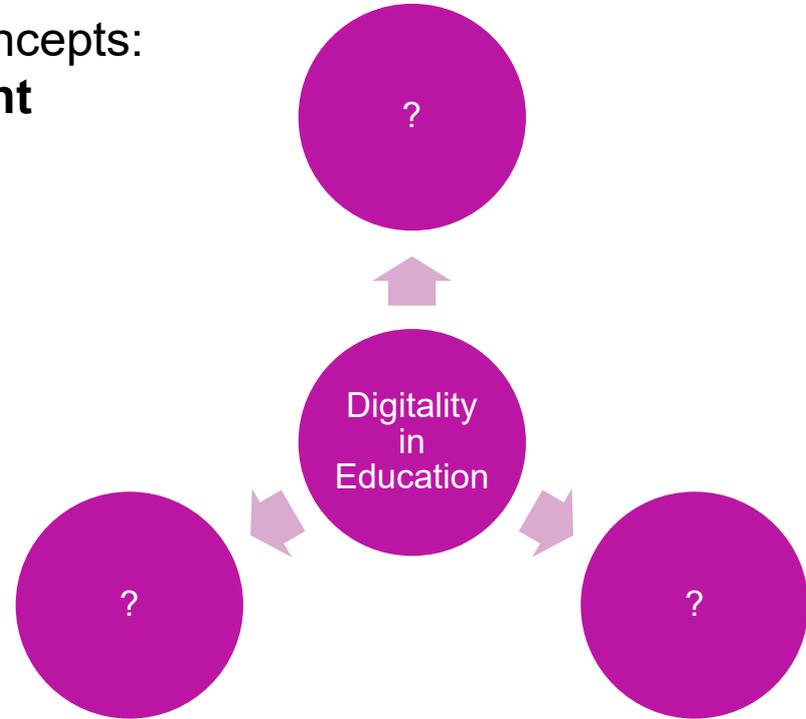
Digitality in Education

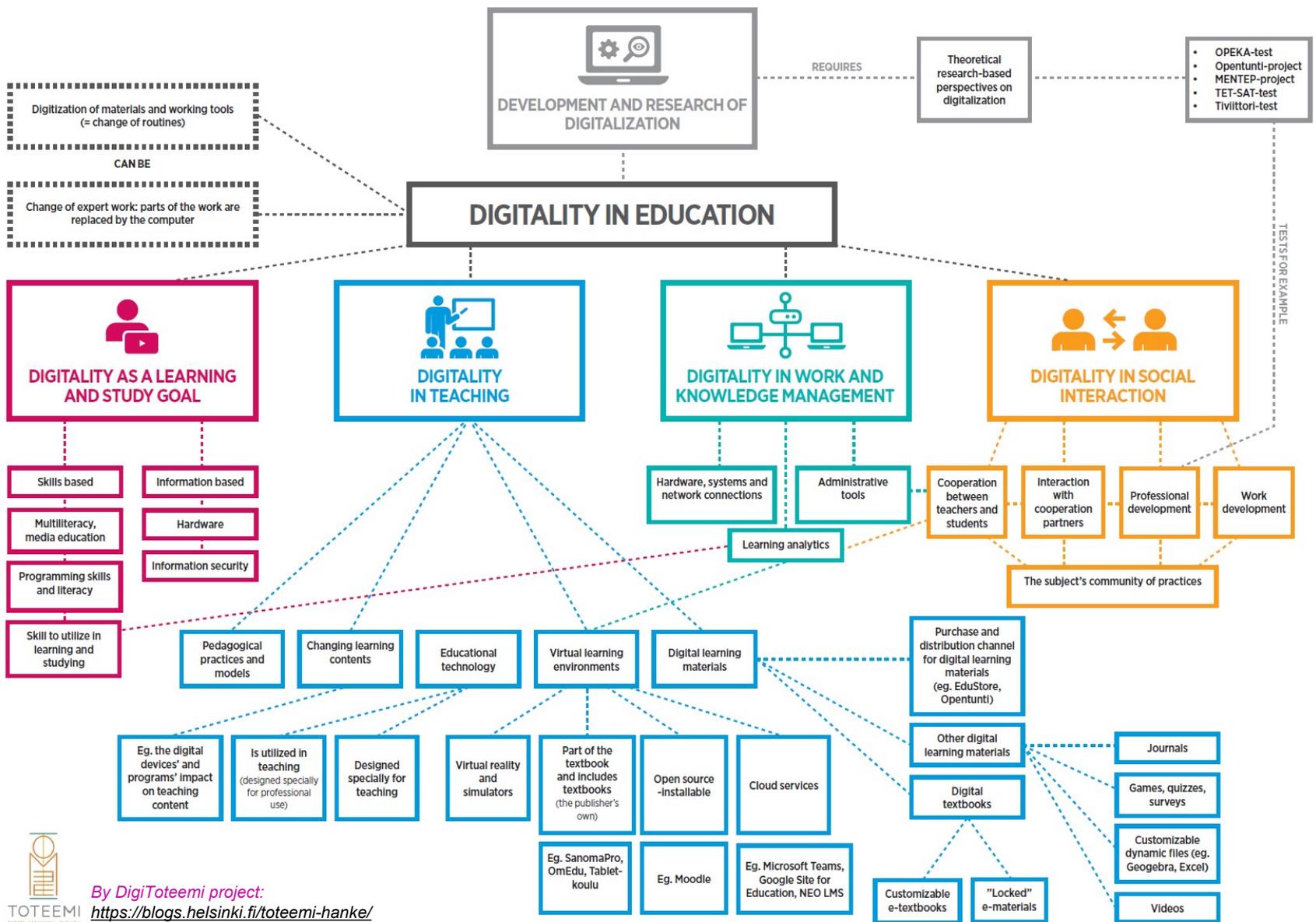
Make a small mind map of 3 central concepts:

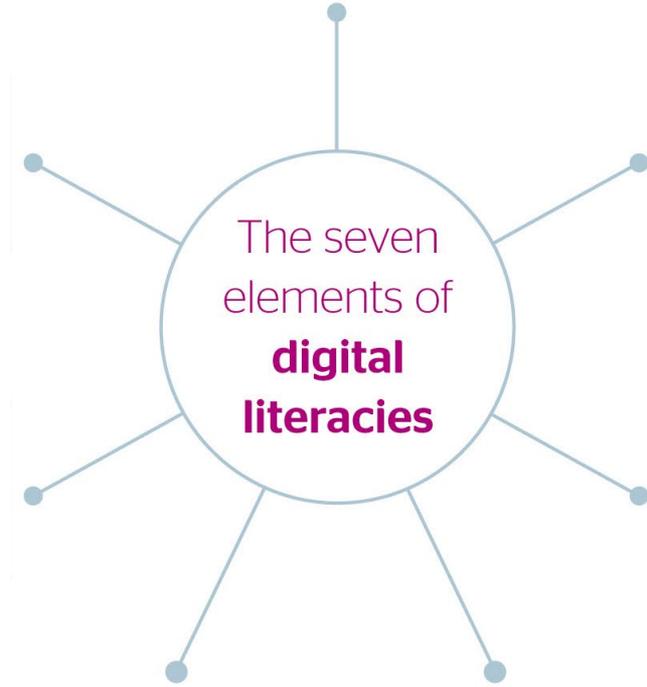
What do you think are most important things in Digitality in Education?

Digitality in Education

Make a small mind map of 3 central concepts:
What do you think are most important things in Digitality in Education?



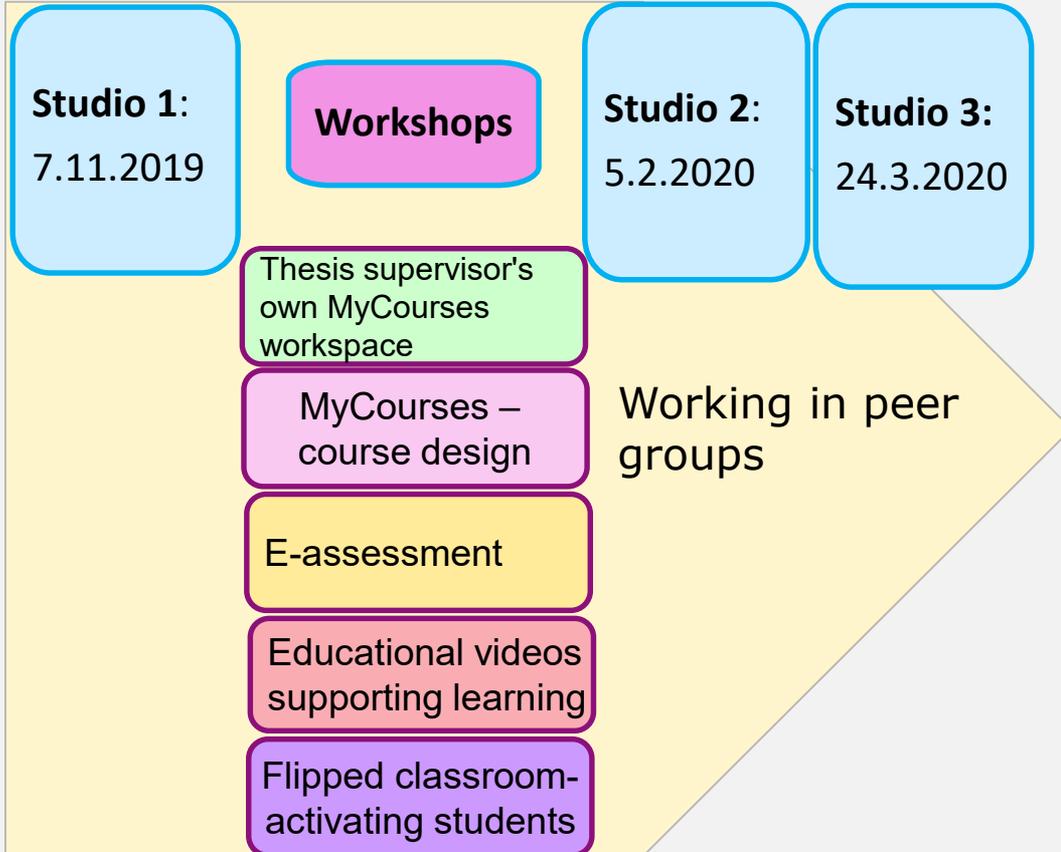




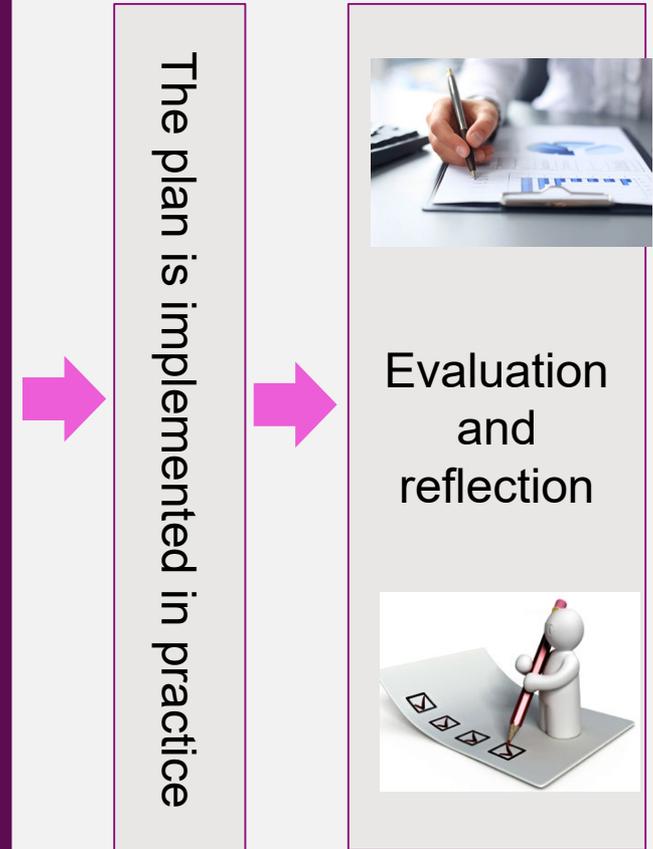
What next?

DigiDevelopment Studios 2019-2020; structure and timeline

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Aalto University Pedagogical Training 2 cr



Next steps

You have now earned 3 cr

- Inform me and you get 3 cr to Oodi

OR

You have an option to get an additional 2 cr (in total 5 cr)

- You implement your development task in practice (in your teaching)
 - You evaluate how you succeeded
 - collect student feedback
 - ask colleague feedback (if possible)
 - reflect on your own experiences and thoughts
 - Inform me by email (schedule of implementation and getting the report)
 - Write an evaluation and reflection report DL 30.11.2020
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