## Statistical Mechanics E0415

## Fall 2020, lecture 2 Random walks

## Take-home 1

Study the material for the week: Sethna Chapter 1. Then, answer the following ques tion(s) and return your answer to MyCourses deadline on the day before the lecture: September 17 at noon
1.t

Have a look at https://royalsocietypublishing.org/doi/10.1098/rsos. 200307 and write a short ( 1 paragraph) essay commenting on two points: which issues of the book do you recognize in the study, what do you think you would have done in the study?

To the first part of the question:
" From the point of view of the book, the relevant quantities in the study were the concept of ensembles, as was the case with the group, Monte Carlo in case of the simulations and fluctuations and correlationts in the case of the behaviour of individuals in the crowd. "
"-- the article is related with Random Walk and the characterization, for its gist on human crowd movement trajectories, Monte Carlo, for its use of simulation, and interactions between constituents, for its consideration of avoidance and other possible interactions between humans in a crowd when simulatingthe trajectories and headings."
"Criticality and/or phase transition behaviours would also be a potentially relevant topic, for example if crowding behaviours change significantly in nature when crowds become tightly packed"

## More answers

Second part:
"-- one of the possible future directions of the study, could be to devise more representative statistics. This may be approached by better understanding the dynamics (e.g., putting more abrupt changes to the patterns), or by fine graining the trajectories into a mixture of modalities(e.g., Lévy flightvs.Brownian motion), to have more than a scalar mean for each simulation parameter. Further, going from model-based methods, we could also consider datadriven methods to learn the latent representations of the real trajectories then generate the simulations."
"Personally, I would have had participants from other regions and of different ages and backgrounds, diversifying the participants."
"-- I would have tried to see how experienced people (someone that has before observed a real crowd) could do in the test."

## Universality, scale invariance

- Three main points with random walks: scaling (scale-free) behavior, universality (small details do not matter), probability distributions (and the governing equation(s)).
- Example: coin flips/tosses - do heads or tails win? Square-root law with N .
- Example II: drunkard's walk (on a 2D plane).
- Universality - compare with polymers (self-avoidance). "Entropic repulsion", walk exponent becomes $\gamma=3 / 4$ (2D), 0.59 (3) - exact and numerical values. "Universal critical exponent" (Self-Avoiding Walks, SAW).


## Sorts of RWs



Stock Exchange Index vs.
a simple RW


Fig. 2.2 Random walk: scale invariance. Random walks form
agged, fractal pattern which looks the jagged, fractal pattern which looks the
same when rescaled. Here each suc-
ceeding walk is the first quarter of ceeding walk is the first quarter of
the previous walk, magnified by a facthe previous walk, magnified by a fac-
tor of two; the shortest random wall is of length 31 , the longest of length
30000 steps. The left side of is the further evolution of this walk to
128000 steps


## The Diffusion Equation

An equation for $\rho$ : two interpretations - density of a cloud, pdf of a single RW.
Derivation of DE: separation of scales (RW step against the gradient of $\rho$ ).
Relation of the diffusion constant D > 0 to the microscopic RW details:

Step size a, timescale $\Delta \mathrm{t}$.

## Currents \& external forces

Remember: DE conserves particles, thus the density - "conservation law".

$$
\begin{gathered}
\frac{\partial \rho}{\partial t}=-\frac{\partial J}{\partial x} . \quad J_{\text {diffusion }}=-D \frac{\partial \rho}{\partial x}, \\
x(t+\Delta t)=x(t)+F \gamma \Delta t+\ell(t) .
\end{gathered}
$$ particles have a deterministic drift.

This shows up in the current, and in the

$$
J=\gamma F \rho-D \frac{\partial \rho}{\partial x} .
$$ equation for $\rho$.

Case study: density profile with gravity

$$
\frac{\partial \rho}{\partial t}=-\gamma F \frac{\partial \rho}{\partial x}+D \frac{\partial^{2} \rho}{\partial x^{2}}
$$ ("atmosphere").

$$
\rho^{*}(x)=A \exp \left(-\frac{\gamma}{D} m g x\right) .
$$

## Solving the diffusion equation

Example: Fourier method. FT in space, substitute: reveals the diffusive timescale and the role of $D$.

$$
\begin{aligned}
\frac{\partial \rho}{\partial t} & =\frac{\mathrm{d} \widetilde{\rho}_{k}}{\mathrm{~d} t} \mathrm{e}^{\mathrm{i} k x}=D \frac{\partial^{2} \rho}{\partial x^{2}}=-D k^{2} \widetilde{\rho}_{k} \mathrm{e}^{\mathrm{i} k x} \\
\frac{\mathrm{~d} \widetilde{\rho}_{k}}{\mathrm{~d} t} & =-D k^{2} \widetilde{\rho}_{k} \\
\widetilde{\rho}_{k}(t) & =\widetilde{\rho}_{k}(0) \mathrm{e}^{-D k^{2} t}
\end{aligned}
$$

General solution as superposition of the FT of the initial profile or condition $\widetilde{\rho_{k}}(0)$.

$$
\begin{aligned}
& \rho(x, t)=\frac{1}{2 \pi} \int_{-\infty}^{\infty} \widetilde{\rho}_{k}(0) \mathrm{e}^{\mathrm{i} k x} \mathrm{e}^{-D k^{2} t} \mathrm{~d} k . \\
& \widetilde{\rho}_{k}(0)=\int_{-\infty}^{\infty} \rho(x, 0) \mathrm{e}^{-\mathrm{i} k x} \mathrm{~d} x,
\end{aligned}
$$

## Homework

### 1.2 Waiting times (Sethna 1.3 p. 6) HOMEWORK (5 points)

## Take-home task 2

Study the material for the week: Sethna Chapter 2. Then, answer the following question(s) and return your answer to Mycourses deadline on the day before the lecture: September 24 at noon.
$2 . \mathrm{t}$

Let us turn this into an exercise in gambling. You play heads and tails (toss a coin, and guess the outcome: win or lose the coin). Three questions: you start with 10 coins. Give an argument how the distribution of times it takes for you to lose all your coins looks like. What happens if you play till you have zero, or until you won all the 10 coins of your friend? Let us now consider the case where the coin is not fair: the fractional Brownian motion, where the subsequent outcomes are correlated (positively or negatively). How does that influence qualitatively those outcomes?

## Projects, presentation

| Group | Paper | Project |
| :--- | :--- | :--- |
| Andersson Mika, Kaskela Vilja, <br> Utriainen Laura | Negative temperatures I | The classical Heisenberg model <br> in 2D |
| Kilpeläinen Joel, Rabensteiner <br> Samuel | Negative temperatures II | Calculation of the Lyapunov <br> spectrum |
| Harmat Adam, Lin Ziyuan | Jarzynski inequality | Machine learning the phase <br> transition of Ising model |
| Manninen Ilkka, Nguyen Huy | Entropy \& information | Domain growth <br> kinetics |
| Arjas Kristian, Harnist Bent, | Negative Representation and <br> Instability... | Models of opinion formation |
| Ihalainen Erkko, Lamponen Eeli, | Quantum phase transition | The minority game |
| Rantanen Riku |  |  |

Use the course Zoom to agree with your group (and maybe to meet)

## Other scheduling

Project "show"; probably $4^{\text {th }}$ of Dec.

Paper presentations: TBD

Friday lectures: when 12.15 is out of questions, do you prefer 9.15 or 14.30 ? ( 9.15 selected, next 25.9)

