



Aalto University  
School of Arts, Design  
and Architecture

# USchool Intro

## 2. Design

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*30.9.2020*

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### Agenda

- What is Design? What do we do? How do we do it?
- Check against the learning objectives
  - the foundations and scope of human-centred design
  - the need for and practices in multidisciplinary design
- Assignment



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School of Arts, Design  
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## Department of Design @ Aalto

- 800 students
  - 70 doctoral students
- 22 professors
- 13 lecturers
- 50 researchers & teaching assistants
  
- One of the top design departments in the world
- Aalto ARTS ranked the 7<sup>th</sup> best art & design schools (QS'20 ranking)



Andrea Mancianti: Blindphones limit sight, enhance music listening

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- product design
  - industrial design
  - service design
  - co-design
  - interaction design
  - spatial design
  - fashion design
  - textile design
  - craft design
  - sustainable design
  - design management

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## Introductions

Expectations of USchool courses in Design

- Which courses you are interested in?
- What are your wishes for the design courses?

MUO-E3024 / MUO-E3025 - User Inspired Design, Period 1

MUO-E3041 - Designing for Services, Period 1

MUO-E3036 - Interaction design, Period 3

MUO-E3039 / MUO-E3040 – Design for social change, Period 2

MUO-E1051 – Wearable Technology and Functional Wear, Period 1

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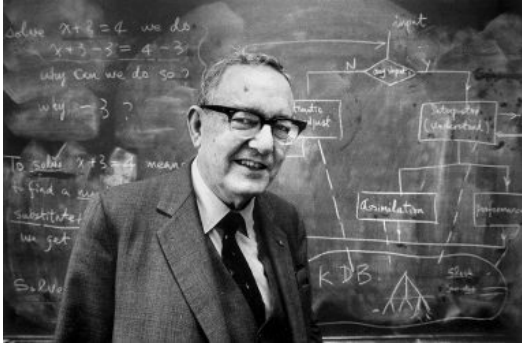
## Design – a noun

A design:

- *a plan or specification for the construction of an object or system or*
- *a plan or specification for the implementation of an activity or process, or*
- *the result of that plan or specification in the form of a prototype, product or process.*

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## Design – a verb



Herbert Simon:

*Everyone designs who devises courses of action aimed at **changing existing situations into preferred ones.***

Simon, H. (1969) The sciences of the artificial. MIT Press

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## What do designers do?

- Transformation of the world from its current state to a preferred state
- Wicked problems (Rittel & Webber, 1973)
  - *problems that have no correct answer, but an innumerable number of better or worse solutions*
- Interventions
  - *Change the state of the world and see if it results into a preferred state*

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## Wicked problems

How to make studies more inspiring?

How to keep in contact during pandemia?

How to remove poverty?

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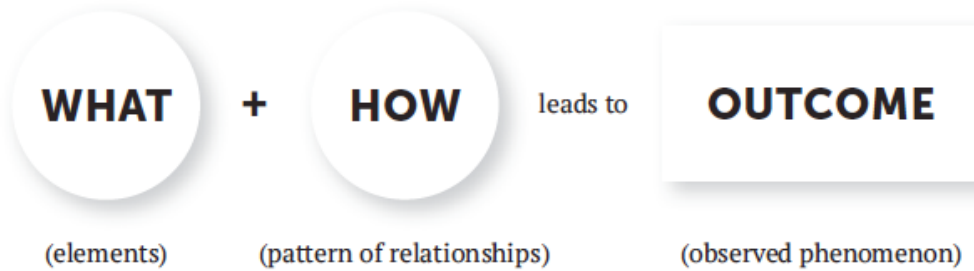
## How do we do it?

### Design thinking



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## Design compared to scientific reasoning Basic formula to produce an outcome



Kees Dorst: *Frame Innovation – Create New Thinking by Design*. MIT Press (2015), Chapter 3

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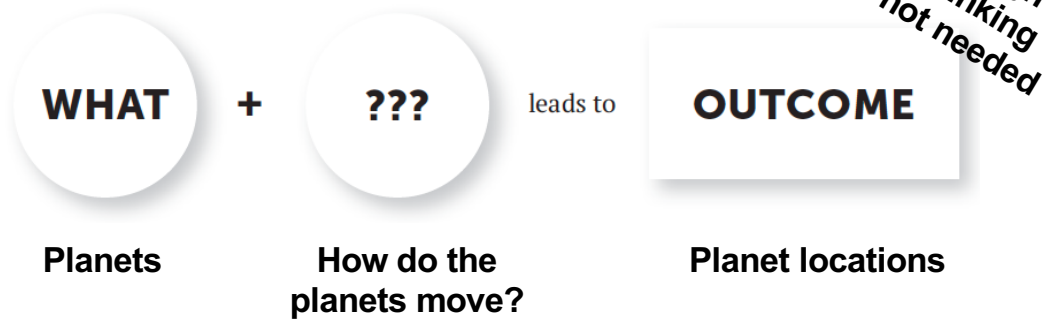
## Types of Logical Reasoning Deduction: Rock-solid Cause → Effect



Kees Dorst: *Frame Innovation – Create New Thinking by Design*. MIT Press (2015), Chapter 3

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## Induction: Discovering patterns



*Kees Dorst: Frame Innovation – Create New Thinking by Design. MIT Press (2015), Chapter 3*

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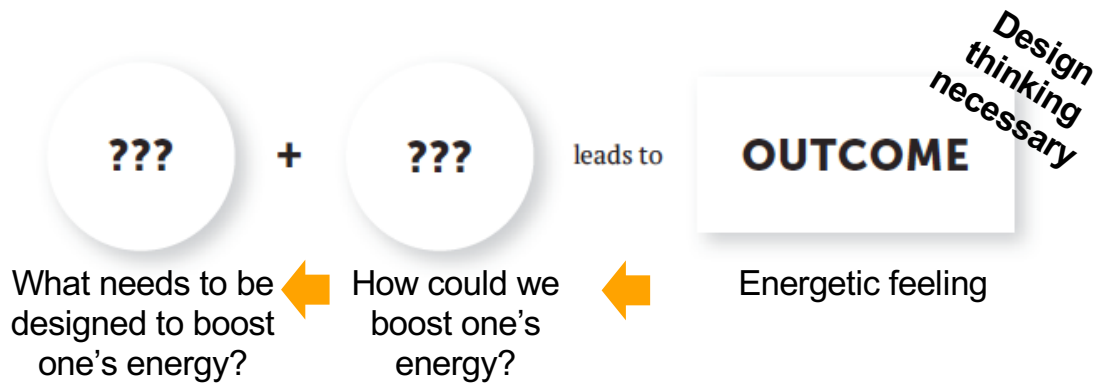
## Normal Abduction: Solid problem-solving based on previous experience



*Kees Dorst: Frame Innovation – Create New Thinking by Design. MIT Press (2015), Chapter 3*

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## Design Abduction: Creative exploration



*Kees Dorst: Frame Innovation – Create New Thinking by Design. MIT Press (2015), Chapter 3*

# Human-Centred Design



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## Learning objectives

After this course, you understand

- the foundations and scope of human-centred design
- the need for and practices in multidisciplinary design

# Human-Centred Design (HCD)

Group discussion: What do you currently think HCD is?

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# Human-centred design

ISO 9241-210:2010(E)

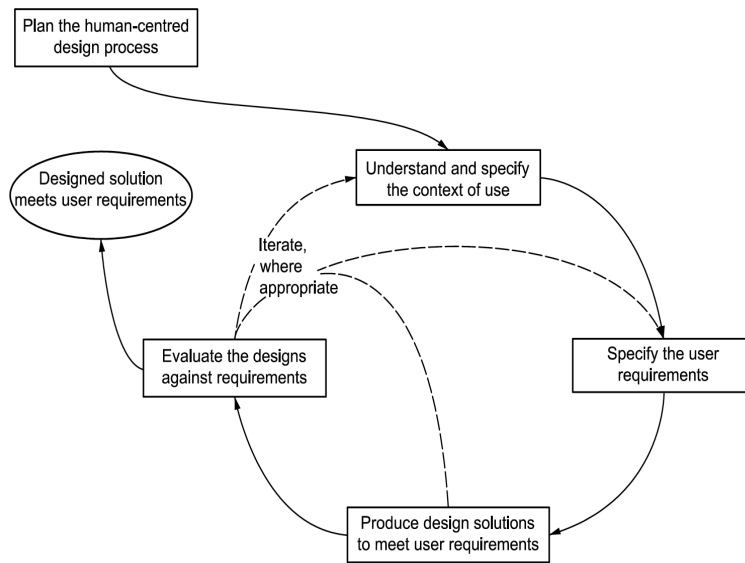


Figure 1 — Interdependence of human-centred design activities

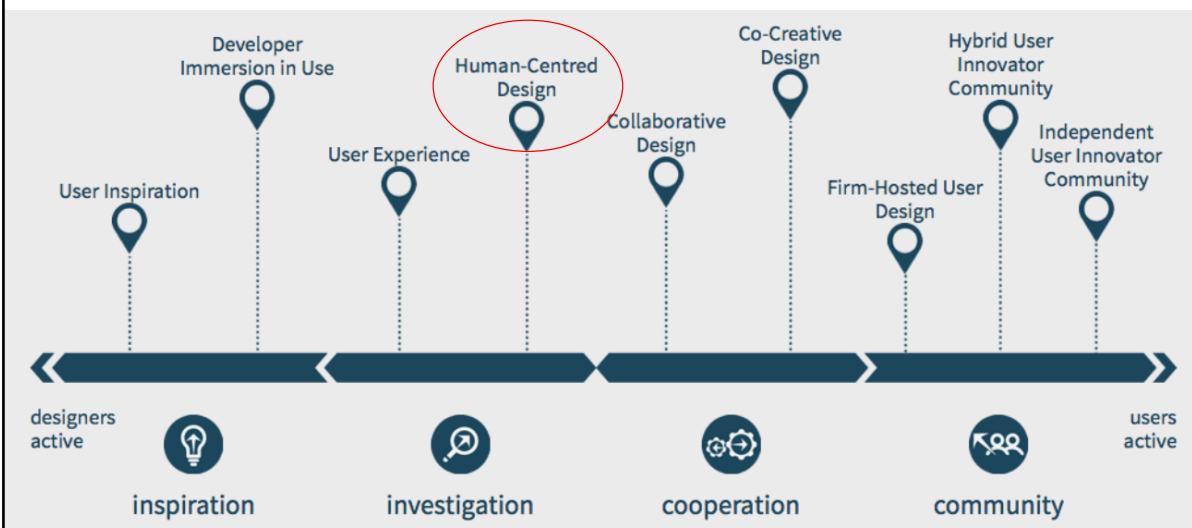
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# Design Thinking Process vs. HCD?



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# Involving people in design



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# Multidisciplinary design

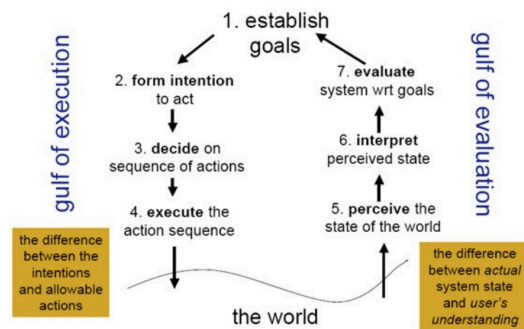
- University: Like-minded students & teachers
- Uschool: Students from three disciplines
- Company: More diverse

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# Teamwork assignments

What have you done so far?

Norman's seven-stage model  
*a description of human goal-oriented action*



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## Design Assignment

1. Pick a small (wicked) problem that requires design abduction
  - Use a similar topic as for other assignments, or pick a new one
2. Involve the target user group in the design process
  - Empathise in the beginning and/or test your design **with people outside this class**
3. Sketch a solution
  - Slideware (scenario, storyboard, visualization of the design)
4. Prepare a 15min presentation of your project for November 19 session

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## Next: assignment presentations

- 4.11. Aalto SCI Marko Nieminen
- 11.11. HY, Cognitive Science
- 19.11. Aalto ARTS Virpi Roto  
Thursday!

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