For each presentation you listen to, please rate the following categories on a scale from 1 to 5, 1 being “poor”, 2 “satisfactory”, 3 “good”, 4 “very good” and 5 “excellent”. This information will be used by the teacher to help award the final mark for the presentation.

Student group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **1** | **2** | **3** | **4** | **5** |
| Clarity of oral presentation and knowledge of subject |  |  |  |  |  |
| Relevance of presentation to topic |  |  |  |  |  |
| Depth and content |  |  |  |  |  |
| Quality and clarity of slides |  |  |  |  |  |

Student group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **1** | **2** | **3** | **4** | **5** |
| Clarity of oral presentation and knowledge of subject |  |  |  |  |  |
| Relevance of presentation to topic |  |  |  |  |  |
| Depth and content |  |  |  |  |  |
| Quality and clarity of slides |  |  |  |  |  |

Student group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **1** | **2** | **3** | **4** | **5** |
| Clarity of oral presentation and knowledge of subject |  |  |  |  |  |
| Relevance of presentation to topic |  |  |  |  |  |
| Depth and content |  |  |  |  |  |
| Quality and clarity of slides |  |  |  |  |  |

Student group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **1** | **2** | **3** | **4** | **5** |
| Clarity of oral presentation and knowledge of subject |  |  |  |  |  |
| Relevance of presentation to topic |  |  |  |  |  |
| Depth and content |  |  |  |  |  |
| Quality and clarity of slides |  |  |  |  |  |

Student group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **1** | **2** | **3** | **4** | **5** |
| Clarity of oral presentation and knowledge of subject |  |  |  |  |  |
| Relevance of presentation to topic |  |  |  |  |  |
| Depth and content |  |  |  |  |  |
| Quality and clarity of slides |  |  |  |  |  |

Student group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **1** | **2** | **3** | **4** | **5** |
| Clarity of oral presentation and knowledge of subject |  |  |  |  |  |
| Relevance of presentation to topic |  |  |  |  |  |
| Depth and content |  |  |  |  |  |
| Quality and clarity of slides |  |  |  |  |  |

Student group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **1** | **2** | **3** | **4** | **5** |
| Clarity of oral presentation and knowledge of subject |  |  |  |  |  |
| Relevance of presentation to topic |  |  |  |  |  |
| Depth and content |  |  |  |  |  |
| Quality and clarity of slides |  |  |  |  |  |

Student group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **1** | **2** | **3** | **4** | **5** |
| Clarity of oral presentation and knowledge of subject |  |  |  |  |  |
| Relevance of presentation to topic |  |  |  |  |  |
| Depth and content |  |  |  |  |  |
| Quality and clarity of slides |  |  |  |  |  |