

Interaction in class: your observations and tools

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Interaction: introduction and goals for today

- I had planned to talk about all kinds of concrete tools for facilitating interaction in the classroom
- On Friday afternoon, got an SMS that you have apparently already talked about all kinds of tools already
- Given that I now have absolutely no content to talk about, this session will be very interactive and you will provide the content
- The three goals of this session are:
 - Identify preconditions for interaction
 - Wrap up on tools on promoting interaction
 - Develop thinking how you could concretely use some of these tools in your future teaching

Agenda for today

- The case for interaction



- Your observations



- Old and new tools for the job



- Plan for using the tools



**Why interaction in
the classroom?**

Agenda for today

- The case for interaction



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**What contributes
to high degree of
classroom
interaction?**

Observations on classroom interaction



Social norm matters

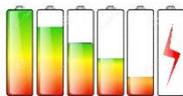
- Size of the classroom
- Composition of students
- 1st lecture



Incentives matter



Content matters



Energy level and enthusiasm matters



Tools can facilitate interaction

Agenda for today

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- **Old and new tools for the job**



- Plan for using the tools



Broad definition of tool

- Tools can be anything:
 - Workshop facilitation **method** to promote interaction (e.g., thinking hats exercise)
 - **Technical** tools (e.g., computer software)
 - **Physical** tool (e.g., class layout)
- Tools can be either something you use already now or something you have learned during the course

**Which tools do you
have (old or new) in
your toolkit for
promoting
interaction in the
future?**

Agenda for today

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- Your observations



- Old and new tools for the job



- **Plan for using the tools**



Some tools for facilitation of classroom interaction

- Methods:
 - Socratic method
(<https://www.youtube.com/watch?v=qx22TyCge7w>)
 - Flipped classroom
 - Classroom simulation
 - Role-playing presentation
- Technical tools:
 - Videos
 - Presemo
 - Quizzes in MyCourses
- Physical tools:
 - Asking a student to roll a die
 - Catchbox

**Right tool for the
job: describe when
and how would you
use a (new) tool of
your choice**

Takeaways from the discussion





T. HANKS!