

A! PEDTA INTRO (5 cr)

Session 1:

I as a university teacher



Aalto-yliopisto
Aalto-universitetet
Aalto University

Aalto University Learning Services
University Pedagogical Training
Samu Tikkanen & Sara Rönkkönen
2.2.2021



Welcome to the course! Your course facilitators:



- **Samu Tikkanen** (teacher in charge)
- Pedagogical specialist, ELEC
samu.tikkanen@aalto.fi
- +358 50 338 2019

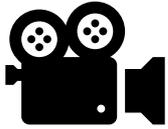


- **Sara Rönkkönen**
- Pedagogical specialist, ENG
sara.ronkkonen@aalto.fi
- +358 50 464 2834

Housekeeping



- Please, feel free to ask questions in chat at any time



- If possible, please keep your cameras open, at least in small group discussions. This is up to you, of course!



- We are here together, learning from each other. Inclusion, kindness and respect are the ways of working.

A! Peda Intro 47 (5 ECTS)

Course timeline 26.1.2021-8.4.2021

Pre assignment
DL 26.1.2021

Session 1:
Tue 2.2.2021
12.00-15.30
I as a university teacher

Feedback 1

Readings

Session 2:
Tue 16.2.2021
12.00-15.30
Teaching and learning at the university

Learning Log
1 DL 26.2.2021

Readings

Session 3:
Tue 2.3.2021
12.00-15.30
Curriculum work, interaction in teaching

Feedback 2

Session 4:
Tue 16.3.2021
12.00-15.30
Teaching sessions (in small groups)

Learning log
2 DL 2.4.2021

Session 5:
Thu 8.4.2021
12.00-15.30
Peer group presentations

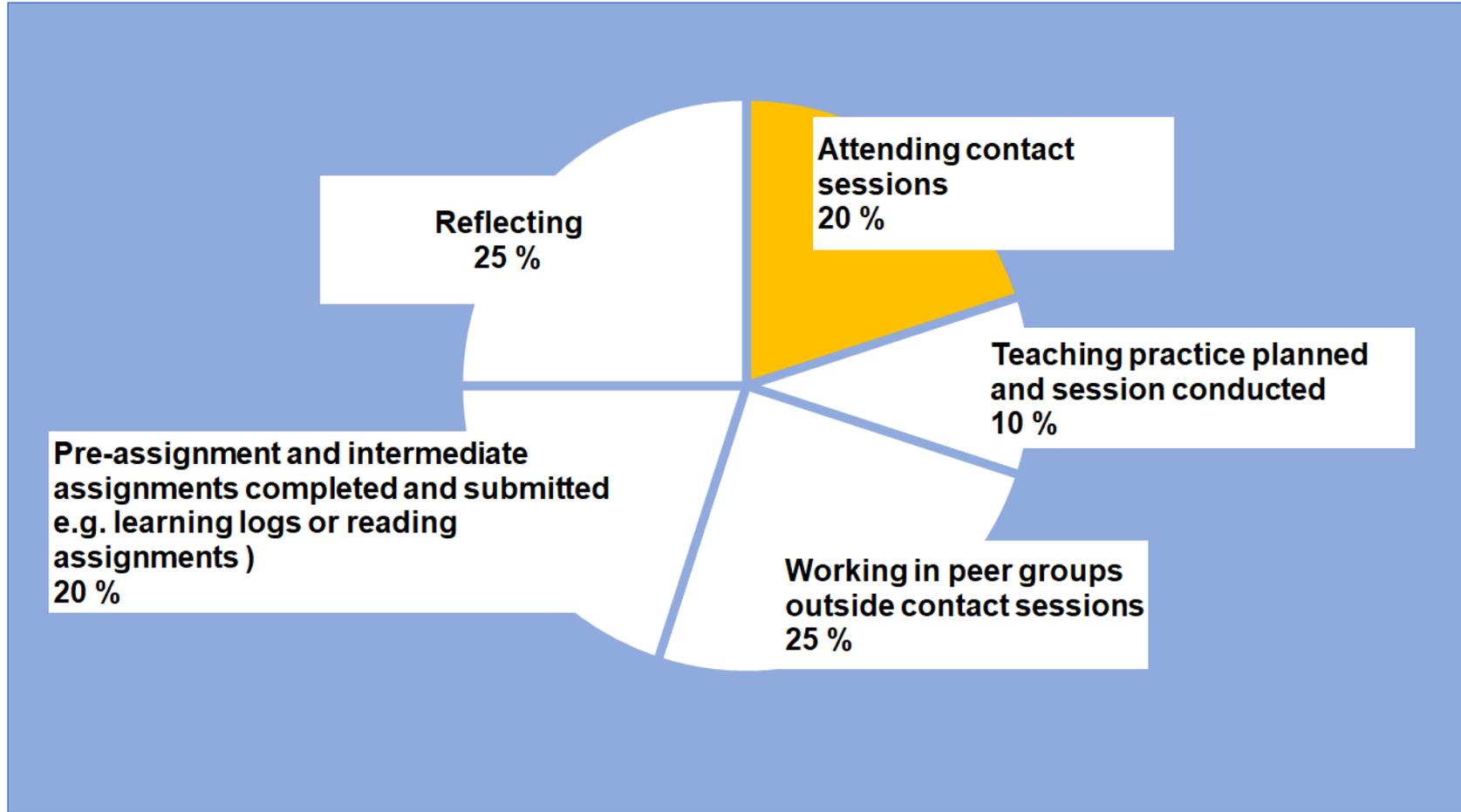
Final feedback

INDIVIDUAL TASK: Teaching practice preparation, session on 16.3.2021, DL 9.3.2021

GROUP TASK: Peer group meetings (at least 2) and final presentation on 8.4.2021

Individual reflecting & processing during the course

Participant's course workload, 5 ECTS = 130 hours



Learning outcomes for A! Peda Intro course

After the course, you

... have expanded your network among teachers at Aalto University and gained experiences of working in a multidisciplinary teacher group.

... will apprehend your role as a teacher in the learning process of the students.

... will recognize the issues that may have an impact on learning experience.

... will recognize the stages in teaching design.

... will recognize your strengths as a teacher.



Schedule & goals of the day

12.00-13.00 SESSION 1

- Welcome!
- Let's get to know each other: warming up
- Being a teacher at Aalto University: group work

10min BREAK

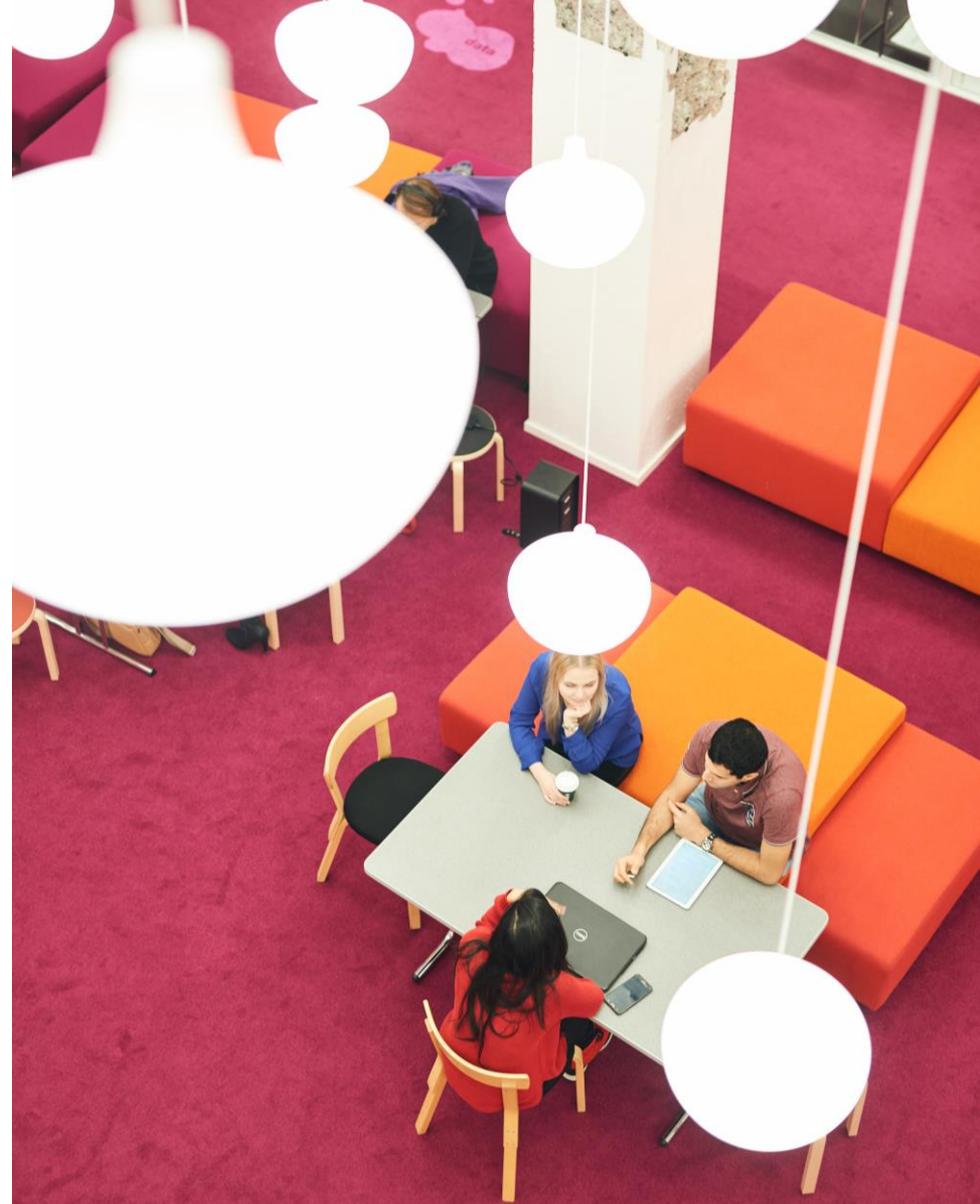
13.10-14.00 SESSION 2

- Your conceptions of learning and teaching (pre-assignment)
- Personal objectives for the course

15min BREAK

14.15-15.30 SESSION 3

- Peer group work begins
- For the next session

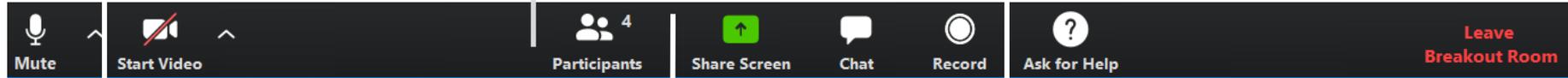


Zoom quick guide



Please mute yourself when not talking

View who is in the room by clicking participants



Please start video when introducing yourselves

Share presentation via Share screen

Need help? Ask host to join you!

Leave room to enter the main session.

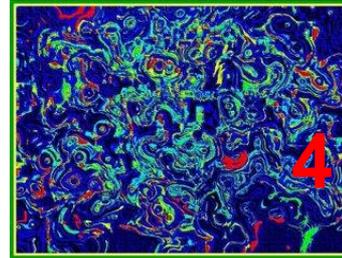
Let's get to know each other

Just briefly, with a few words:

1) Introduce yourself.



2) Which of the images describes best your feelings this morning?



Ideal university teacher?



What are the elements and capabilities that create "an ideal university teacher"?



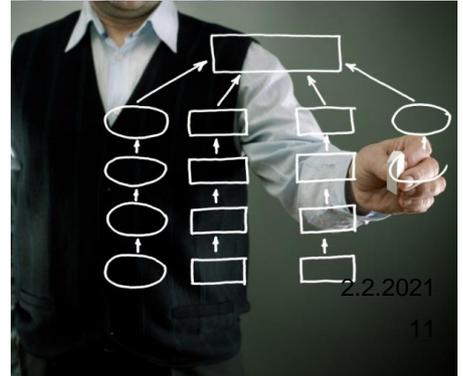
Please, write down elements or capabilities



(2 minutes individual work).

Describing a "prototype" of an ideal university teacher

- Describe/draw the university teacher that has the attributes and capabilities you have discovered
- Are there some contradictory expectations for an ideal university teacher?
- You can personalize your prototype: Give the teacher a name, age, discipline etc.
- 30 minutes for group working in Flinga:
Flinga - Ideal teacher



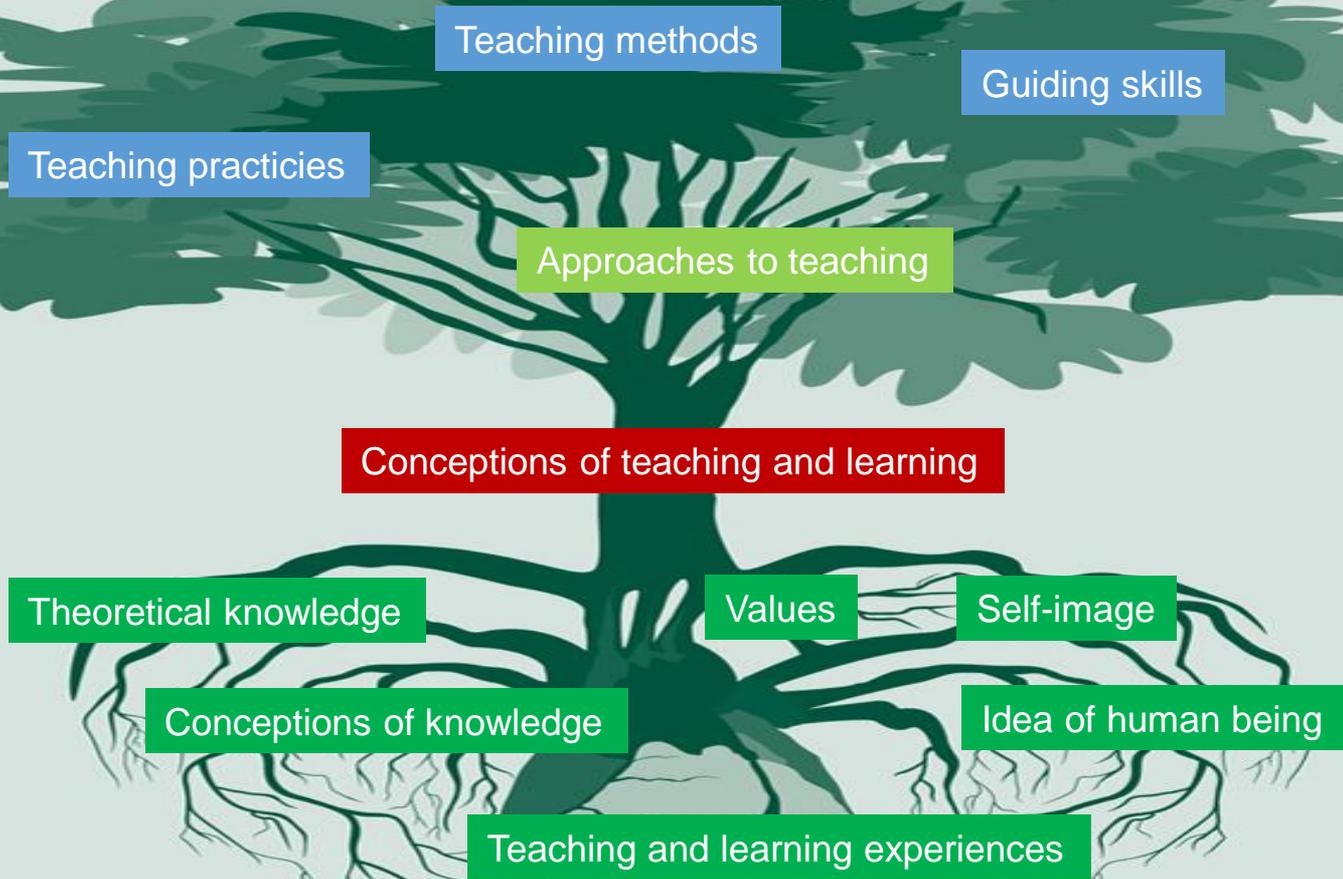
SHORT BREAK



"Ideal teacher"

Flinga - Ideal teacher

The learning and teaching environment



The growth environment: culture, social background, political atmosphere...

Conceptions of learning: pre-assignment (20min)

- Share your conceptions of learning (pre-assignment) in your group.
- Look for similar and different features in your conceptions of learning:
 - *How would you describe learning?*
 - *What is your role as a teacher in your students' learning process?*
 - *What are your strengths as a teacher?*



My personal objective for the course (10min)

- Take a moment to think about your own objective for the course.
- Write it in MyCourses (link in the chat) / under Session 1



SHORT BREAK



What is "Peer group working"

Peer group working consists of



1. Forming a group, agreeing on the topic and ways of working. This will be done today.



2. Meeting with the group and preparing for the presentation outside contact sessions



3. Giving a 20 minutes presentation as a group during the last session of the course (Thursday 8.4.2021)

Choosing a theme and forming peer groups: "Open space" Zoom walk

- Breakout rooms are named with certain topics.
- When you go into a Breakout room, discuss with your peers about the topic in question.
- Following an "open space" principle, after discussing a while, you can change the room and talk about different themes with different people.
- Altogether, you have **30 minutes** to discuss with people and decide the topic you want to focus on.
- **By 14.45**, please stay in the Breakout room you have chosen.

You have now a co-host role and you can move between the Breakout rooms

Scheduling peer group meetings

1. Schedule and get organized:

- Schedule at least two meetings during the course (Note: Meetings are virtual, between the contact days)
- Form a working space (Teams?) for collaborative discussions and documentation. Share the working space with Sara and Samu in MyCourses peer group section.

2. Discuss and decide the actions needed to achieve the group's objective. Plan the meetings in order to further your objectives.

Minimum two meetings:

- **1st meeting:** clarify objectives, divide tasks, planning of how to report the outcomes, check your timetables
- **2nd meeting:** discussion on discovered answers, new viewpoints, new ideas and integration of viewpoints, planning the presentation of group objectives, process and outcomes for the last contact teaching session

A! Peda Intro 47 (5 ECTS)

Course timeline 26.1.2021-8.4.2021

Pre assignment
DL 26.1.2021

Session 1:
Tue 2.2.2021
12.00-15.30
I as a university teacher

Feedback 1

Readings

Session 2:
Tue 16.2.2021
12.00-15.30
Teaching and learning at the university

Learning Log
1 DL 26.2.2021

Readings

Session 3:
Tue 2.3.2021
12.00-15.30
Curriculum work, interaction in teaching

Feedback 2

Session 4:
Tue 16.3.2021
12.00-15.30
Teaching sessions (in small groups)

Learning log
2 DL 2.4.2021

Session 5:
Thu 8.4.2021
12.00-15.30
Peer group presentations

Final feedback

INDIVIDUAL TASK: Teaching practice preparation, session on 16.3.2021

GROUP TASK: Peer group meetings (at least 2) and final presentation on 8.4.2021

Individual reflecting & processing during the course

Feedback of today's session

1. What did you like?
2. What would you change?

Share your thoughts in
<https://www.menti.com/wz2et11fdp>

Insert code **96 25 53 1**

Or use the qr-code





Thank you!