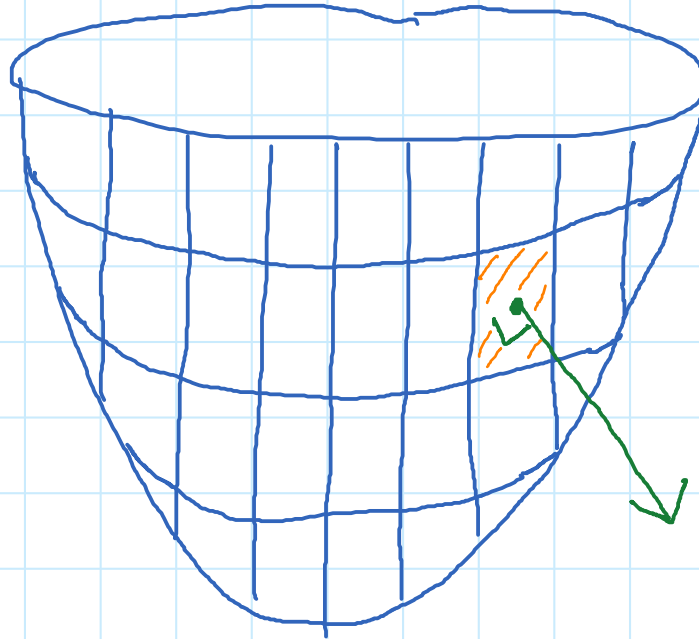


# Welcome to Differential and Integral Calculus II



## Welcome to Differential and Integral Calculus II

### Practicalities

- MyCourses
- Open access textbooks
- Zulip chat - quick look at basics
- Grades and expectation
- How to do well in this course
- Teaching Assistants (TAs)

### What's new?

- Functions of more than one variable
- 3D thinking
- Connecting geometric thinking to calculus
- Many new concepts
- Learn beautiful and useful math

### What's old

- You already know how to algebra, differentiate and integrate.
- You have all the basic skills you need
- This is a very standard course so lots of material available. Many standard textbooks.

## TODAY

- ✧ General definition of a parametric equation (vector valued function). Physical interpretation of position as a function of time.
- ✧ Examples of parametric equations. Line, circle, parabola.
- ✧ Parametrize the parabola in two ways and mention that there are infinity-many ways to parametrize the same curve.
- ✧ Figure out the general formula for the parametric equation of a line in  $\mathbb{R}^3$
- ✧ Write the limit definition of the derivative of a vector valued function. Indicate graphically why this is the tangent vector. With a bit of algebra, show that this limit definition reduces to taking the derivative in each component separately.
- ✧ Find the tangent vector to a circle and get the result we expect.
- ✧ ~~Find the formula for arc length from first principles using the definition of the definite integral. (More details will be given in the next lecture)~~
- ✧ ~~The physical interpretation of arc length being the integral of speed makes the formula very intuitive.~~

### Where to find this material (see MC for textbook links)

1. Adams and Essex 11.1 - 11.3
2. Corral, 1.8, 1.9
3. Guichard, 13.1 - 13.3
4. Active Calculus. 9.5 - 9.8

# Vector-valued functions (1)

Recall

The most familiar functions are

$$f: \mathbb{R} \rightarrow \mathbb{R} \quad \text{Ex } f(x) = x^2$$

↑ 1D                      ↙ 1D

The graph of a function is:

$$\{(x, y) \mid y = x^2\} = \text{subset of } \mathbb{R}^2$$



Domain =  $\mathbb{R} = \{x \mid -\infty < x < \infty\}$

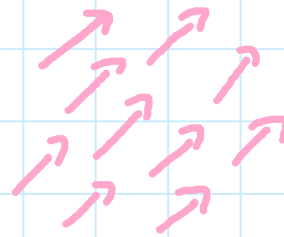
Range = all positive  $x$  values  
 $= \{x \mid x \geq 0\}$

What is a vector?

magnitude + direction 

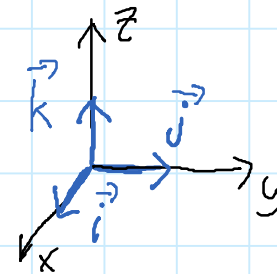
Examples: velocity, force, electric field

ATTENTION!! Vectors do not have a base point



These are all the same vector

Notation



$$\begin{aligned} \vec{i} &= \langle 1, 0, 0 \rangle \\ \vec{j} &= \langle 0, 1, 0 \rangle \\ \vec{k} &= \langle 0, 0, 1 \rangle \end{aligned}$$

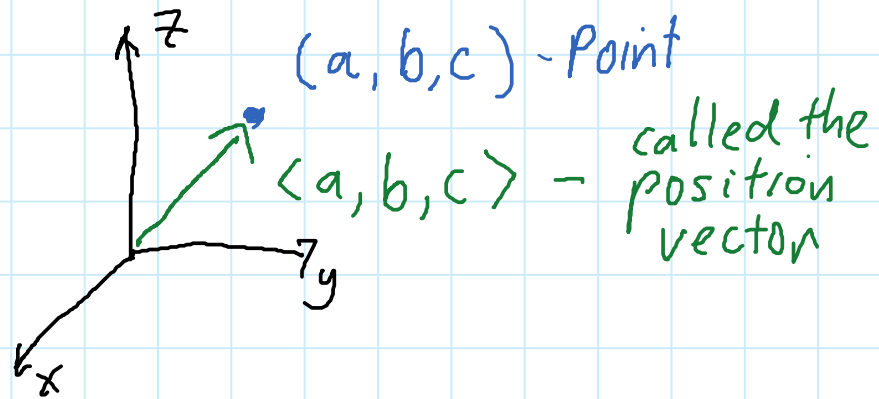
$$\vec{V} = \begin{bmatrix} a \\ b \\ c \end{bmatrix} = \langle a, b, c \rangle = a\vec{i} + b\vec{j} + c\vec{k}$$

Matrix Algebra course

$$\|\vec{V}\| = \sqrt{a^2 + b^2 + c^2}$$

## Vector-valued functions (2)

**Warning!** We use  $\mathbb{R}^3$  for both the set of points and the set of vectors



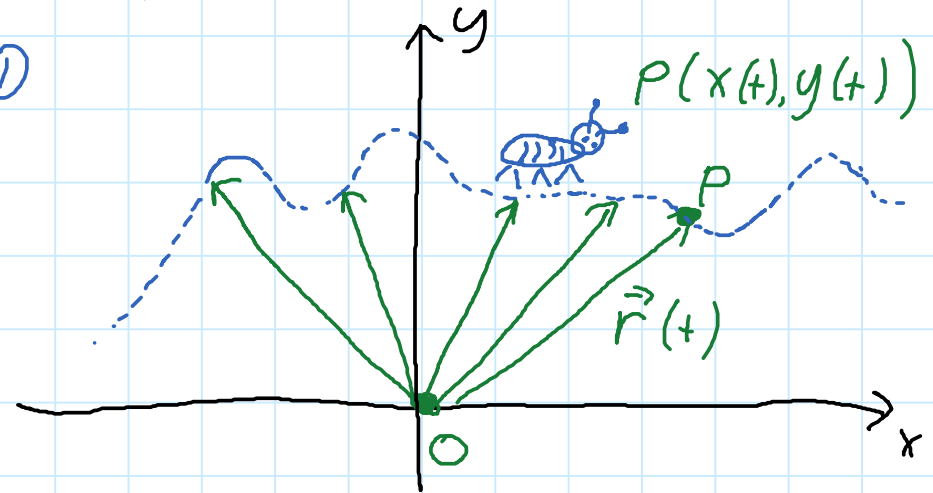
A function

$f: \mathbb{R} \rightarrow \mathbb{R}^n$  is called a vector-valued function

**Note:** In this course we mostly deal with  $\mathbb{R}^2$  and  $\mathbb{R}^3$ . Most of the new ideas already appear in these dimensions. Going to higher dimensions ( $n > 3$ ) is not conceptually different

## Examples

①



$$\begin{aligned}\vec{r}(t) &= \vec{OP}(t) = \langle x(t), y(t) \rangle \\ &= x(t)\vec{i} + y(t)\vec{j} \\ &= \text{Position as a function of time}\end{aligned}$$

② Similarly,

$$\vec{v}(t) = \text{velocity}$$

$$\vec{a}(t) = \text{acceleration}$$

### Vector-valued functions (3)

Exmaples: (1) Line, (2) Circle, (3) Parabola

(1) Line  $y = f(x) = 3x + 2$

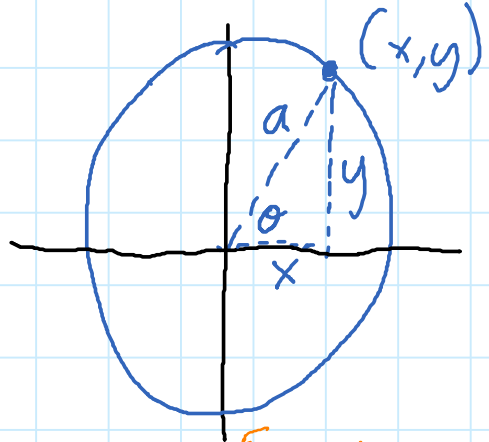
Let  $x = t$

Then  $y = 3t + 2$

$$\vec{r}(t) = \langle t, 3t + 2 \rangle$$

(This works for any function  $f(x)$ )

(2) Circle of radius 'a' centered at (0,0)



$$x = a \cos \theta, \quad y = a \sin \theta$$

Using  $t$  instead of  $\theta$ ,

$$\vec{r}(t) = \langle a \cos t, a \sin t \rangle$$
$$= a \langle \cos t, \sin t \rangle$$

For 1 revolution  $0 \leq t \leq 2\pi$

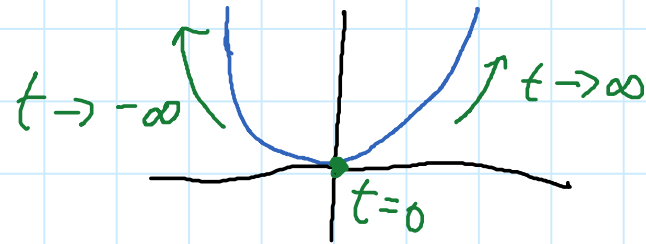
For continual revolution  $-\infty < t < \infty$

Note.  $x^2 + y^2 = a^2 (\cos^2 \theta + \sin^2 \theta) = a^2$

which is the familiar equation of the circle

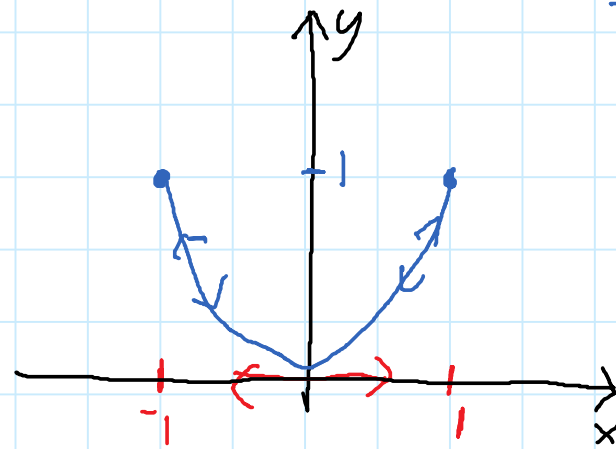
(3)  $y = x^2$

(a)  $x = t, y = t^2, -\infty < t < \infty$



(b)  $x = \sin(t), y = \sin^2(t)$

$$-\infty < t < \infty$$



$x$  oscillates between  $-1$  and  $1$

Sub  $x = \sin(t)$  into  $y$ , get  $y = x^2$

## Lines in 3D

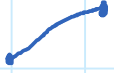
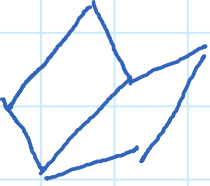
### Lines in 2D


- $y = mx + b$
- 2 variable ( $\mathbb{R}^2$ ) and 1 linear equation
- Solution set is 1 dimensional (affine) space.
- If  $b=0$  then the solution set is a subspace (matrix alg course)

### But in 3D

- The analogue of the 2D equation is naively  $z = mx + ny + b$
- 3 variable ( $\mathbb{R}^3$ ) and 1 linear equation
- The solution set is a 2 dimensional space
- This is *a plane*
- To get a line we need *2 equations*

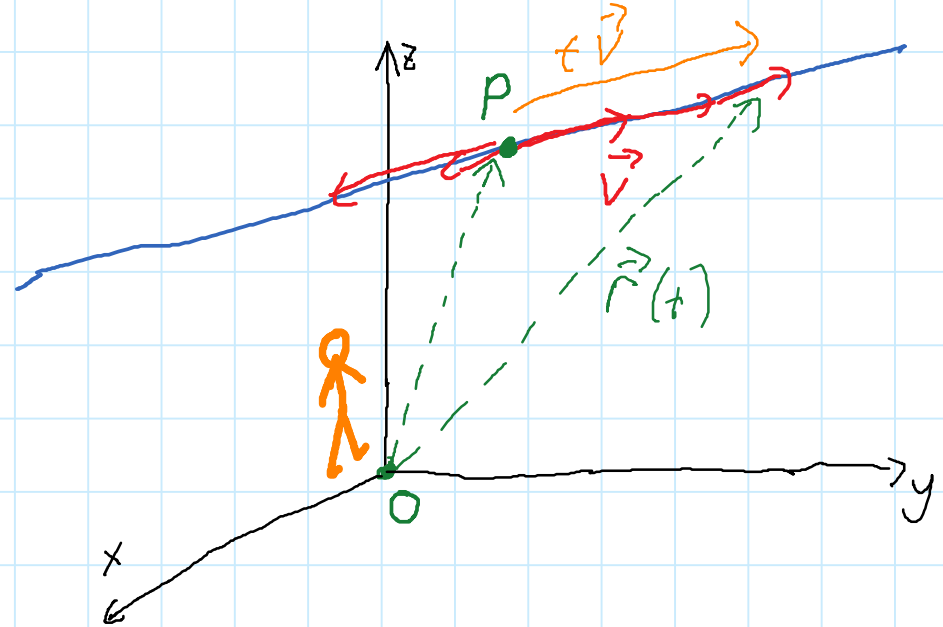
What data specifies a line (see zulip poll)?

- 2 points 
- 1 point + 2 slopes 
- Int of 2 planes

- 1 point + 1 vector 

## Parametric description of a line in 3D

Given data:  $P(x_0, y_0, z_0)$ ,  $\vec{v} = \langle a, b, c \rangle$



- (1) Go to  $P$ . Vector  $\vec{OP}$
- (2) move in the direction of  $v$

Parametric equation of the line

$$\begin{aligned}\vec{r}(t) &= \vec{OP} + t\vec{v} \\ &= \langle x_0, y_0, z_0 \rangle + t\langle a, b, c \rangle\end{aligned}$$

OR

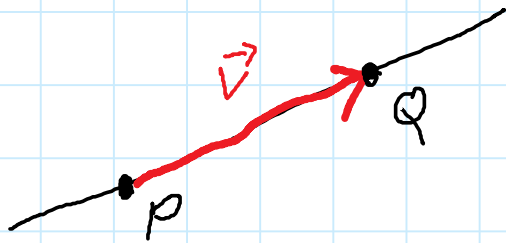
$$\left. \begin{aligned}x(t) &= x_0 + at \\ y(t) &= y_0 + bt \\ z(t) &= z_0 + ct\end{aligned} \right\}$$

Line is 3D (2)

Example: Find the equation of the line passing through the points P(2, 3, -1) and Q(5, 4, -2).

Need: 1 point ✓ (P or Q)

1 vector ?



$$\vec{v} = \vec{PQ} = \langle 5-2, 4-3, -2-(-1) \rangle \\ = \langle 3, 1, -1 \rangle$$

Using P as the point, we have

$$\vec{r}(t) = \langle 2, 3, -1 \rangle + t \langle 3, 1, -1 \rangle \\ \text{(Parametric equation - vector form)}$$

Solve for t:  $t = \frac{x-2}{3}$

OR

$$\begin{aligned} x(t) &= 2 + 3t \\ y(t) &= 3 + t \\ z(t) &= -1 - t \end{aligned} \quad \left( \begin{array}{l} \text{Parametric} \\ \text{equations} \\ \text{- component} \\ \text{form} \end{array} \right)$$

OR

$$t = \frac{x-2}{3} = \frac{y-3}{1} = \frac{z+1}{-1} \\ \text{(Symmetric equation)}$$

## Derivatives of vector valued functions

Recall: (Homework #1)

The definition of the derivative of a function of one variable is:

$$\frac{df}{dx}(a) = f'(a) = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$$

Let's just write down the analogue for a vector valued function.

$$\text{Let } \vec{r}(t) = \langle x(t), y(t) \rangle$$

Definition:

$$\vec{r}'(a) = \lim_{h \rightarrow 0} \frac{\vec{r}(a+h) - \vec{r}(a)}{h}$$

Does this make sense?

(1)  $\vec{r}(a+h) - \vec{r}(a)$  is OK because we can add and subtract vectors

(2)  $\frac{\quad}{h}$  makes sense as it is

just scalar multiplication

$$\frac{1}{h} (\vec{r}(a+h) - \vec{r}(a))$$

OK, so fine we have a definition that makes mathematical sense. But (A) how can we compute it? And (B), what does it measure?

(A) Let's just write it out in components.

$$\vec{r}'(a) = \lim_{h \rightarrow 0} \frac{1}{h} \left( \langle x(a+h), y(a+h) \rangle - \langle x(a), y(a) \rangle \right)$$

$$= \lim_{h \rightarrow 0} \frac{1}{h} \langle x(a+h) - x(a), y(a+h) - y(a) \rangle$$

$$= \lim_{h \rightarrow 0} \left\langle \frac{x(a+h) - x(a)}{h}, \frac{y(a+h) - y(a)}{h} \right\rangle$$

$$= \left\langle \lim_{h \rightarrow 0} \frac{x(a+h) - x(a)}{h}, \lim_{h \rightarrow 0} \frac{y(a+h) - y(a)}{h} \right\rangle$$

$$= \langle x'(a), y'(a) \rangle$$

= Woohoo! Just the regular derivative in each component

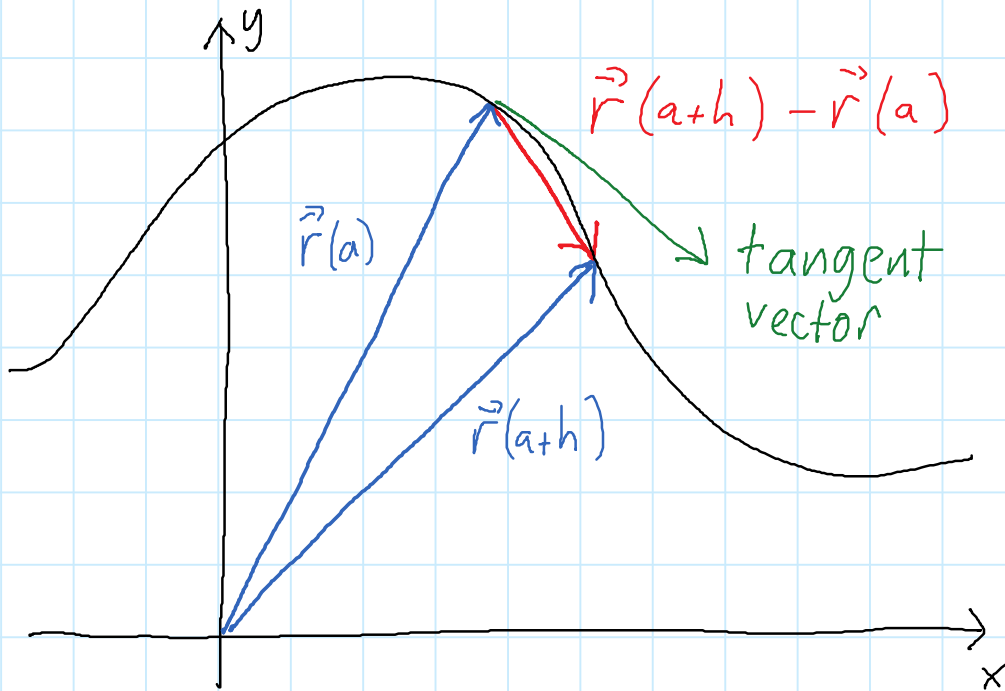
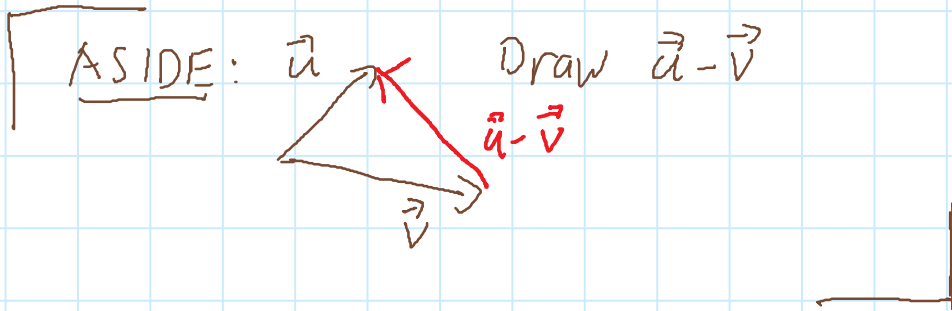
Ex

$$\frac{d}{dt} \langle t^2, \sin(t)+t \rangle = \langle 2t, \cos(t)+1 \rangle$$



## Derivatives of vector valued functions (2)

(B) What does  $r'(t)$  measure? Let's draw a picture.



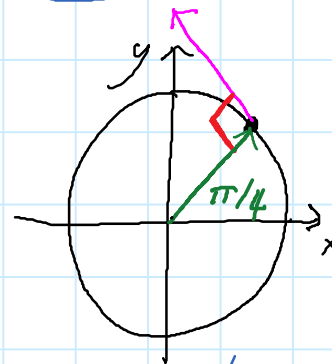
We see that as  $h \rightarrow 0$  the difference  $\vec{r}(a+h) - \vec{r}(a)$  becomes parallel to the tangent vector

Conclusion:

$r'(a)$  is the tangent vector to the curve  $r'(t)$  at  $t=a$

Example Find the tangent vector to the circle of radius 1 centered at  $(0,0)$  at the point  $(1/\sqrt{2}, 1/\sqrt{2})$

Solution



$$\vec{r}(t) = \langle \cos(t), \sin(t) \rangle$$

at  $t = \pi/4$

$$\vec{r}(\pi/4) = \left\langle \frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \right\rangle$$

The tangent vector is

$$\vec{r}'(t) = \langle -\sin(t), \cos(t) \rangle$$

Note  $\vec{r}(t) \cdot \vec{r}'(t) = 0$ . So the tangent vector is perpendicular to the radial vector as we know from basic school geometry

The required tangent is  $\vec{r}'(\pi/4) = \left\langle -\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \right\rangle$