

PARTICIPATORY BUDGETING AT THE CITY OF HELSINKI

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Helsingin kaupungin osallistuvan budjetoinnin loppuarviointi

OmaStadi 2018 - 2020





THE CO-CREATION RADAR

A COMPREHENSIVE PUBLIC
PARTICIPATION EVALUATION MODEL

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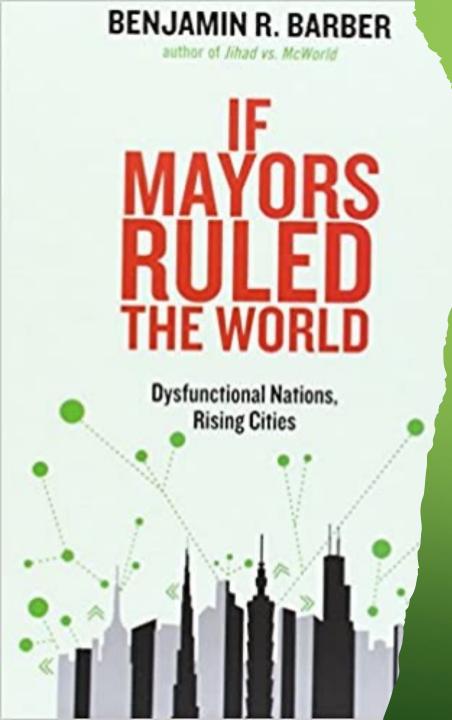




YOU WILL LEARN ABOUT A
PARTICULAR MODEL (COCREATION RADAR) FOR
EVALUATING THE IMPACTS OF
PUBLIC PARTICIPATION

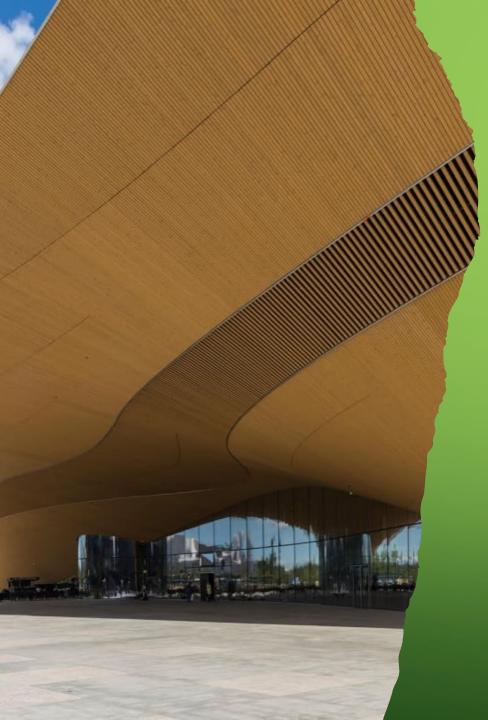


YOU WILL FAMILIARIZE WITH A TOPICAL CASE OF PB (OMASTADI)



CITIES AS AGENTS OF CHANGE

"In the face of the most perilous challenges of our time—climate change, terrorism, poverty, and trafficking of drugs, guns, and people—the nations of the world seem paralyzed. The problems are too big, too interdependent, too divisive for the nation-state. Is the nation-state, once democracy's best hope, today democratically dysfunctional? Obsolete? The answer, says Benjamin Barber in this highly provocative and original book, is yes. Cities and the mayors who run them can do and are doing a better job."



PARTICIPATION IN MUNICIPALITIES

- Big data (e.g., HKL)
- Open data (e.g., Helsinki region infoshare)
- e-participation (e.g., hel.fi/palaute; Helsinki-sovellus; kerrokantasi.hel.fi; www.helsinkikanava.fi; osallistu.hel.fi/)
- Resident forums and associations (e.g., kumppanuuspöydät, Vetoa ja voimaa Mellunkylään)
- Senior and disability committees
- Youth councils
- Citizen initiatives review panels (e.g., Mustasaari & Vaasa municipal merger)
- Citizen assemblies and juries (e.g., parking policy in Helsinki)
- Petitions (e.g., kuntalaisaloite.fi)
- Citizen science (e.g., www.talviseuranta.fi/)
- Crowdsourcing (e.g., Helsinki energy challenge)
- Co-creation and service design projects
- Self-organized civic activism (e.g., ravintolapäivät)*

*Rask, M., Puustinen, A. & Raisio, H. (2020). Understanding the Emerging Fourth Sector and Its Governance Implications. Scandinavian journal of public administration, vol 24, No 3, p. 29-51.

LEVELS OF CITIZEN PARTICIPATION IN THE MUNICIPAL CONTEXT

Rask, M. and Ertiö, T. (2019). The Co-Creation Radar. A Comprehensive Public Participation Evaluation Model. Publications of the BIBU project. https://bibu.fi/policy-brief-the-cocreation-radar-a-comprehensivepublic-participation-evaluation-model/.

PARTICIPATION

INFORMATION-**PARTICIPATION**

- **IN PLANNING**
- **PARTICIPATION IN DECISION-MAKING**
- **PARTICIPATION THROUGH ACTION**

 Information from the service provider

BASED

- Interaction with and consultation of residents
- Communications
- Channels of communication
- Digital services and participation channels
- Guidance and advice
- Customer feedback questionnaires
- Petitions
- Open data

- Digital participation channels
- Participatory budgeting
- Resident forums and panels
- Local decisionmaking bodies
- Community and civic association nights
- Partnership meetings
- Strategies
- Co-creation and service design
- Schemes, projects, and programmes
- Experts by experience

- Voting in elections
- Municipal formal decision-making bodies
- Senior advisory committees
- Disability advisory committees
- Youth councils and other youth influence groups
- Consultative referendum
- · Local decisionmaking bodies
- Participatory budgeting
- Statements
- Appeals

- · Jointly organised events
- Volunteering
- Civil society organisations
- Municipal/ neighbourhood activism
- Community associations
- Joint projects and development work
- Independent citizen activism
- Pop up activities



PARTICIPATORY BUDGETING (PB)



DEFINITIONAL ASPECTS

"Participatory budgeting stands out as both a civic engagement and budgeting <u>innovation</u> because members of the public generate and then vote on funding proposals."

Godwin (2018)

a) Democratic innovation

"participation of <u>non-elected citizens</u> in the conception and/or allocation of public finances."

b) Direct democracy

Sintomer et al. (2012)

- 1. Discussion of financial or budgetary processes.
- 2. The involvement of the city level.
- 3. Repetition of the process over years.
- 4. Involvement of specifically arranged public deliberations.
- 5. Some level of accountability regarding the results of the PB process.

- c) Deliberative democracy
- d) e-democracy

Godwin, M. (2018): Studying participatory budgeting: democratic innovation or budgeting tool? State Local Gov. Rev. 50, 132–144. https://doi.org/10.1177/0160323X18784333.

Sintomer, Y., Herzberg, C., Röcke, A., & Allegretti, G. (2012). Transnational models of citizen participation: the case of participatory budgeting. Journal of Public Deliberation, 8(2), Article-9.

BRASILIAN LEFTIST ORIGIN

"It is apparent that PB's origins are as a democratic innovation. PB also has been more of a political and social movement than other civic engagement efforts. The perception of PB as a leftist Brazilian political reform may offer an explanation for why diffusion to the United States took twenty years and why diffusion has been led more by political leaders, activists, and academics than local government professionals." (Godwin, 2018)

PB AS A POLICY INSTRUMENT VS. DEVICE

Ganuza, E., & Baiocchi, G. (2012). The power of ambiguity: How participatory budgeting travels the globe. *Journal of Public Deliberation*, 8(2), 8.

First, PB traveled as <u>part of a set of comprehensive administrative</u> reforms...

Second, ... "PB was actually recognized as a best practice at the UN Habitat Istanbul meeting of 1996. The description of the best practice at that moment, and at subsequent iterations, was a simplification: PB was defined as sequence of meetings premised on universal participation and a fair and transparent decision-making. Ideas about state reforms as necessary conditions for establishing PB all but disappeared, and the close connection between participation and administration was severed. In fact, the logic was turned on its head: Participatory Budgeting was now understood as a device that itself could help improve administration rather than device within a set of reforms to administration.

SIZE IS RELATED TO IDEOLOGY



"While participants view the process favorably, stakeholders increasingly recognize that the <u>total amounts devoted to PB</u> need to increase to achieve more <u>substantive outcomes</u>."

"Nabatchi and Leighninger (2015, 312) note that PB is vulnerable to criticism that 'citizens are distracted by one small slice of the public pie while public officials and special interests divvy up the rest.' Nevertheless, they conclude that there are positive spillover effects because PB promotes cultures of accountability."

Godwin, M. (2018): Studying participatory budgeting: democratic innovation or budgeting tool? State Local Gov. Rev. 50, 132–144. https://doi.org/10.1177/0160323X18784333.

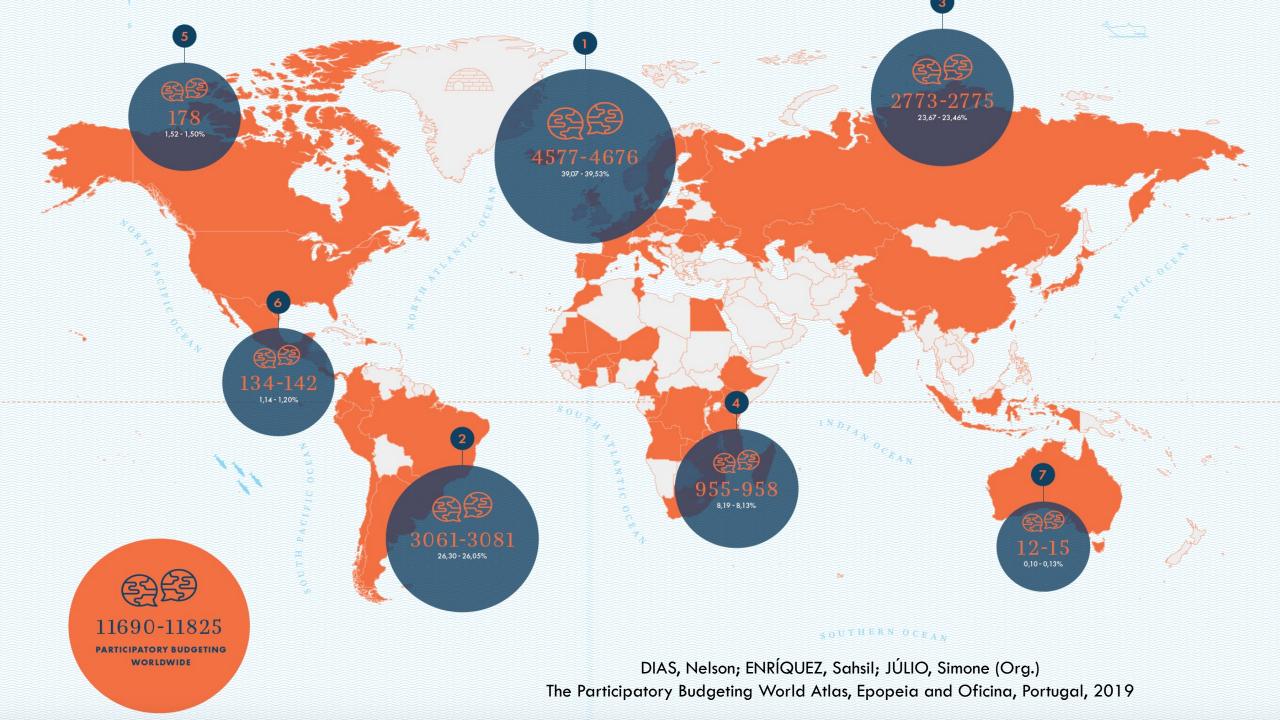
IDEOLOGICAL MALLEABILITY

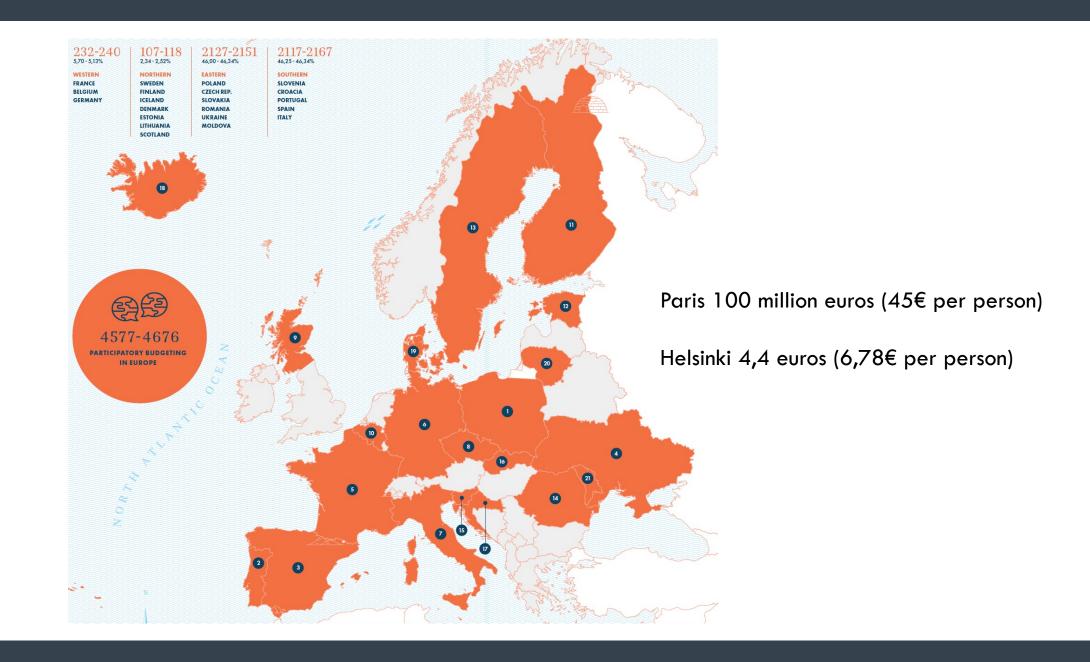
In the European context, Spain is the country where PB has been most experimented (Sintomer et al., 2011). The first experience was in 2001, in the city of Cordoba, and has now expanded to more than 50 different cities all over the country. Most PB experiences have been launched by left political parties; however, most experiences since 2007 have been launched by conservative political parties. Both left and right political parties accept PB as a decision-making process. (Ganuza & Francés, 2012)

Like many other tools for good governance, PB today is prized for its value-neutrality, its ease of implementation, and its ability to attract many different kinds of institutional stakeholders. (Ganuza and Baiocchi, 2012)

Ganuza, E., & Francés, F. (2012). The deliberative turn in participation: the problem of inclusion and deliberative opportunities in participatory budgeting. European Political Science Review, 4(2), 283-302.

Ganuza, E., & Baiocchi, G. (2012). The power of ambiguity: How participatory budgeting travels the globe. Journal of Public Deliberation, 8(2), 8.





Contributions of Participatory Budgeting to climate change adaptation and mitigation

Current local practices around the world & lessons from the field



Cabannes, Y. 2020. Contributions of Participatory Budgeting to climate change adaptation and mitigation. Current local practices around the world & lessons from the field. Barcelona: IOPD; Barcelona: UCLG; Dakar: Enda ECOPOP; Paris: FMDV; Surakarta: Kota Kita Foundation; London: UCL / DPU.



MIXED EVIDENCE OF THE IMPACTS

PB processes largely succeed in the goal of involving more than the usual suspects, including the addition of noncitizens and young persons. PB participant surveys generally report that strong majorities have not previously been involved in community activities, although participants are often regular voters in city elections.

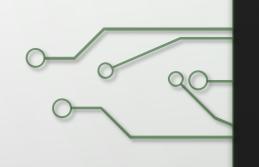
American PB processes have increased civic participation from previously uninvolved residents.

- Godwin, 2018

The conclusions tell us that the <u>inequalities in</u> <u>participation are significant</u>...We may question whether the administration can guarantee impartial political spaces that are as inclusive as possible.

- Ganuza & Francés, 2012

"Comparing PB voters to similar individuals who were not exposed to PB, we find that engaging with participatory budgeting increased individuals' probability of voting by an average of 8.4 percentage points."



DISCUSSION: WHAT IN YOUR VIEW EXPLAIN THE SUCCESS OF PB WORLDWIDE/ IN FINLAND?



MODELS OF PB

Budget appropriation

Percentage Per mille Fixed sum

Saving focussed

Identifying and priotizing savings

Target groups

Young people
Disadvantaged
Marginalized
groups

Object of intervetion

City district
Region
Park, street, library,
common space

Theme or sector

Safety Communality Well-being Ecology

Funding model

Integrated
budget
Separage fund
Crowdfunding
Hybrid funding



OmaStadi 2020-2021

Suomi | English | Svenska

Help

Sign in



1

2

3

4

Brainstorming

Co-creation

Voting

Implementation

2020-10-05 - 2020-10-25

January-April 2021

Autumn 2021

2022

OMASTADI 2018-2020

PARTICIPANTS

69,668

ASSEMBLIES

1

PROPOSALS

1,273

ACCEPTED PROPOSALS

839

RESULTS

44

PLANS

351

ACCEPTED PLANS

296

COMMENTS 3,722

MEETINGS 108

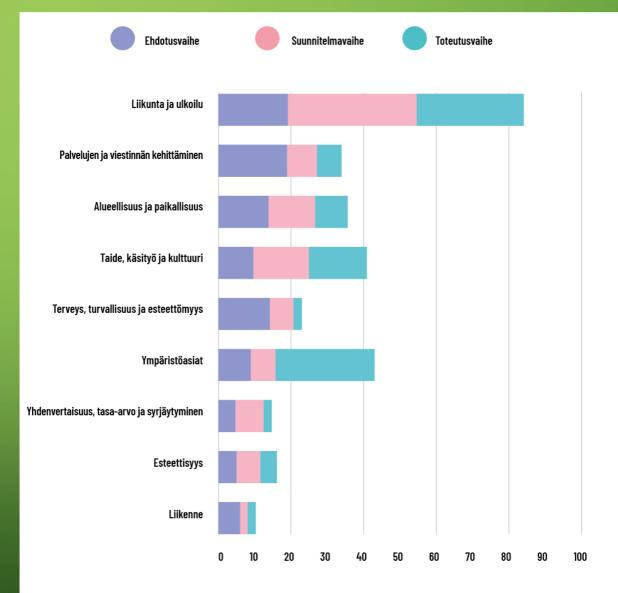
ENDORSEMENTS 4,965

		KAUPUNKILAISET	KAUPUNGINKANSLIA	TOIMIALA
	Ideat 1.1014.11.2018	Osallistuvat ideointitapahtumaan tai järjestävät sellaisen.	OmaStadin markkinointi ja viestintä. Asukkaiden osallisuu- den tukeminen ja yhteistyö toimialojen kanssa.	Tukee alueellisissa palveluissa kaupunkilaisia osallistumaan ja viestii OmaStadista kanavissaan. Tuottaa tietoa toimialan suunni- telmista, suunnittelua ohjaavista linjauksista sekä kustannuksista.
	Ehdotukset 15.11.18-30.1.2019	Tekevät ehdotuksia OmaStadi- palveluun.	Ideoiden esitarkastus ja teemoit- telu kohteen tai palvelun mukaan. Vuorovaikutus ja viestintä kaupunkilaisille.	Yhteyshenkilö merkitsee Exceliin ehdotuksen arvioivan asiantuntijan ja lähettää hänelle viestin vastatta- vaksi tulleesta ehdotuksesta.
	Suunnitelmat 730.1. 2019	Ideoita yhdistellään kaupunkilais- ten kanssa ehdotuksiksi, jotka viedään alustalle.	Alueellisten yhteiskehittämistilaisuuksien valmistelu ja kaupunkilaisten kutsuminen niihin.	Yhteyshenkilöt ohjaavat ehdotuk- set oikealle asiantuntijalle. Palvelujen henkilöstö tukee kaupunkilaisten osallistumista yhteiskehittämiseen.
	(OmaStadi Raksat) 11.228.2.2019	Kaupunkilaiset ja asiantuntijat täsmentävät suunnitelmia ja laativat alustavat kustannusarviot.	Järjestää alueraksat ja huolehtii viestinnästä kaupunkilaisille ja raksojen ohjaamisesta. Ehdotus- ten ohjaaminen toimialoille.	Toimialojen asiantuntijat osallistuvat raksoille ja tuottavat suunnittelun pohjaksi tietoa ja alustavan kustannusarvion.
	Kustannusarviot 15.414.6.2019		Tukee tarvittavaa vuorovaikutusta kaupunkilaisten kanssa ehdotus- ten ja kustannusarviointien laatimiseksi.	Huolehtii suunnitelmien kustan- nusarvioinnista sekä niiden perusteiden laatimisesta ja tarvittavasta vuorovaikutuksesta kaupunkilaisten kanssa.
	Äänestäminen 131.10.2019	Markkinoivat suunnitelmiaan ja innostavat alueen asukkaita äänestämään.	Äänestämisen markkinointi ja viestintä, kaupunkilaisten osallisuuden tukeminen ja yhteistyö toimialojen kanssa.	Äänestämisen markkinointi ja viestintä. Kaupunkilaisten tuki äänestämisessä ja osallistumises- sa palveluissa.
	Toteutus ja seuranta 2020->	Osallistuvat suunnitelman tarkentavaan suunnitteluun ja mahdollisesti myös toteutukseen.	Koordinoi kaupunkitasoisesti hankkeiden toteutusta ja viestintää ja tukee vuorovaikutus- ta kaupunkilaisten kanssa.	Huolehtii hankkeiden toteutuk- sesta ja seurannan ajantasaisuu- desta OmaStadi-palvelussa. Hankkeiden toteutuksen eri vaiheista viestiminen.

WHAT ARE THE WANTS OF RESIDENTS?











WAS
OMASTADI
SUCCESSFUL?

TOP 10 CRITERIA FOR CONSIDERING PARTICIPATORY APPROACHES

- Objective: inform, consult, involve, collaborate, empower (iap2.org)
- Participants: experts, stakeholders (e.g. businesses), value advocates (e.g. NGOs), policy integrators, media, citizens)
- Project/policy cycle: monitoring, planning (upstream), decision-making (downstream), implementation, evaluation
- Rationales: epistemic, normative (democratic), social (acceptance & usefulness)
- Orientation: innovations vs. democracy
- Methodology: formal vs. informal; quanti vs. quali; one vs. many; simple vs. complex; traditional vs. innovative
- Level: micro (e.g. local) meso (regional) macro (e.g., national, global) multi-level
- Representation: political (status quo), discoursive (Q-method), random, socio-political (e.g., statistical, stratified random),
 open (self-selection), biased (e.g., positive discrimination)
- Context: stabilized conflicted turbulent
- Issue: simple, complicated, complex; risky, uncertain, ambiguous

THE CO-CREATION RADAR

"big footprint in research, innovation and society"

"right people"

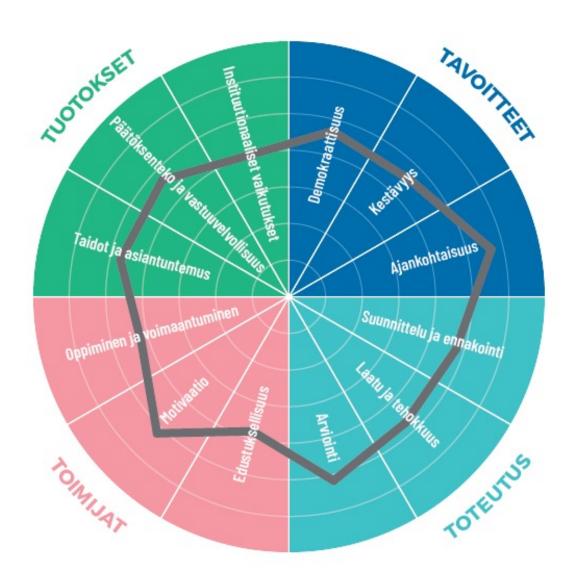


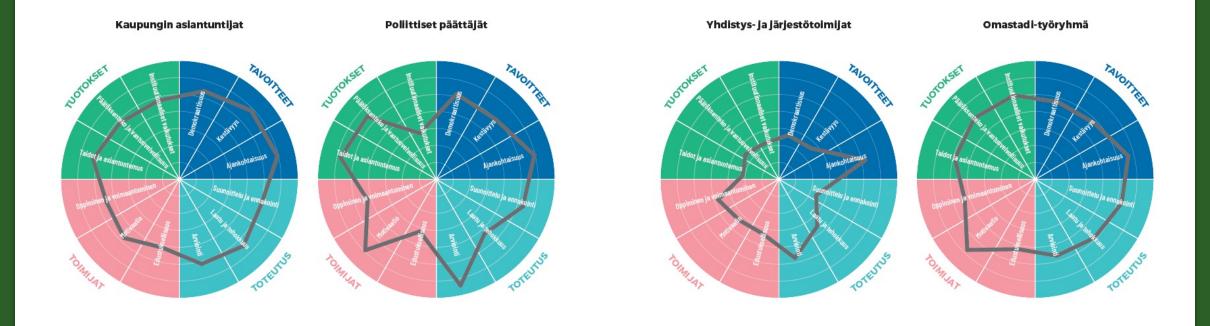
"right goals"

"right methods"

AREA	DESCRIPTION	INDICATOR	QUESTIONS
l Objectives	Participation projects usually aim to promote democratic values, sustainable development and other current objectives.	1 Democracy	Is the primary goal of the project to democratise decision-making? Can the participants themselves influence the implementation of the project? Is the project conducted transparently and openly? Is the operational model seen as legitimate?
		2 Sustainability	Do the objectives of the project take into account ecological, social, and economic sustainability? Is the project linked to relevant sustainable development programmes and goals?
		3 Topicality	Are the objectives of the project carefully justified and based on considered judgement? Are they timely? Have the objectives been open to modification when necessary?
II Implemen- tation	The implementation of a project usually includes three stages: planning, execution, assessment.	4 Planning and anticipation	Have sufficient resources been allocated to the project? How have the project's questions been framed? How has the accessibility of events been taken into consid- eration? How have the tools and methods used in the project been selected?
		5 Quality and efficiency	How are the quality of the implementation of the project and the efficient use of resources balanced? Is the chosen management method effective? What strategies are used to communicate about the project? How are events facilitated? What are the discussions at the events and on the platform like? What kind of digital support has been arranged?
		6 Assessment	What kind of evaluation activities have been planned for the project? How will the project's indirect effects be assessed? How is data collected, analysed, and to whom is it reported? Has the project been modified following the assessment?

AREA	DESCRIPTION	INDICATOR	QUESTIONS
III Actors	A participation project typically aims to reach diverse groups of participants (participant eco-system) and to gather their knowledge and views, as well as support their learning and empowerment.	7 Representativeness	How heterogeneous was the group of participants? Who took part? How was the representativeness of future generations taken into account?
		8 Motivation	How motivated were the participants? Were they satisfied with the events? Did they manage to network with other stakeholders? Did they receive compensation for their participation? Was low motivation the reason for non-participation? Were people motivated the right way?
		9 Learning and empowerment	What skills did participants learn during the participation process? Do they now have a better understanding about substantive discussions and/or the decision-making process? How did participants collaborate with other stakeholders?
IV Results	The effects of the project on the organisation itself; the impact on decision-making and the wider institutional environment	10 Skills and expertise	How have the organisation's own competences and skills developed? Have outside experts been consulted, e.g. through research cooperation? Did stakeholder groups receive training? Is the organisation supporting learning? Were there sufficient resources allocated and opportunities sought to develop in-house expertise?
		11 Decision-making and accountability	How committed is the organisation to the project? How is participant feedback linked to decision-making? How was the feedback analysed? What feedback have citizens received and how was such feedback communicated?
		12 Institutional impacts	What new collaborations with universities, museums, schools, businesses, and other stakeholders have arisen? Have any new businesses been created? Has the participation project inspired changes in the organisation's entrenched practices? Have decision-makers learned from citizens?





CAUTIOSLY POSITIVE EVALUATION

STRENGHTS

- High voting percentage
- Abundant ideas for developing the city
- Co-creation between residents and city experts rocks
- Borough liaisons are needed
- Experimental orientation

QUESTIONS

- Cost-effectiveness
- Gamification

TO BE DEVELOPED

- Closer connection to promity democracy
- Attention from voting to deliberation
- Clarification of the objectives
- Role of evaluation and research
- Highlighting the results and impacts
- Heightened participation by NGOs, businesses and research organisations'
- Equity challenge!



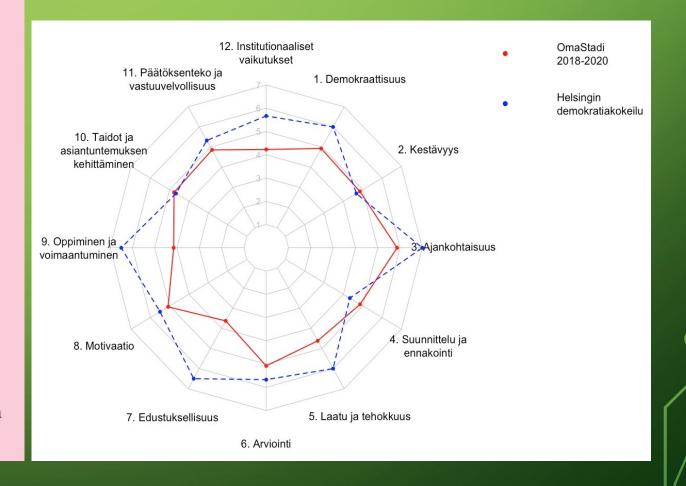
SOME SPECIAL ISSUES

Venäjänkielisen väestön äänen vahvistaminen kaupungin palveluiden kehittämisessä ja päätöksenteossa

Helsinki

Hankkeessa lisätään venäjänkielisten osallistumista osallistuvassa budjetoinnissa ja kaupunkisuunnitteluhankkeissa. Osallistuvassa budjetissa järjestetään venäjänkielisille omia, tulkattuja osallistuvan budjetoinnin ideointityöpajoja, käännetään venäjäksi osallistuvan budjetoinnin materiaali ja koulutetaan venäjänkielisiä fasilitaattoreita, jotka pystyvät myös itsenäisesti vetämään osallistuvan budjetoinnin ideointia ja yhteiskehittämistilaisuuksia. Hankkeen puitteissa tehdään yhteistyötä venäjänkielisten yhteisöjen ja järjestöjen kanssa.

WHAT CAN BE DONE WITH THE EQUITY CHALLENGE?







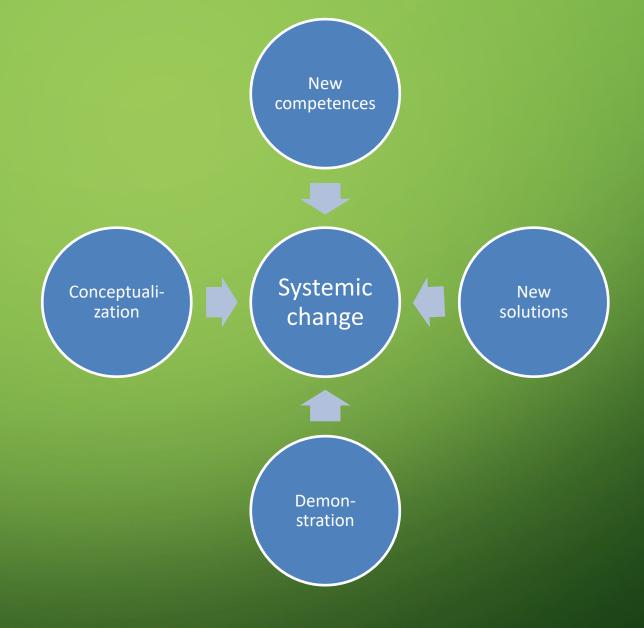
- 2-6% of the proposals in the 7+1 disctricts were classified as innovative (cf, Rogers, 1962).
- 4/44 (9%) of the funded were classified as innovative (e.g., "Vartiosaaren aurinkosähkölautta Reposalmeen")
- Many of the interviewed experts and policy makers were disappointed about the banal nature of the proposals, "benches, dog poop bags and flower plantings"

HIDDEN NORMATIVE THEORIES



Rask, M., Mačiukaitė-Žvinienė, S., Tauginienė, L., Dikčius, V., Matschoss, K., Aarrevaara, T., & d'Andrea, L. (2018). Public participation, science and society: Tools for dynamic and responsible governance of research and innovation, Taylor & Francis, New York and London.

HIDDEN THEORIES OF SYSTEMIC CHANGE



Rask, M., Mačiukaitė-Žvinienė, S., Tauginienė, L., Dikčius, V., Matschoss, K., Aarrevaara, T., & d'Andrea, L. (2018). Public participation, science and society: Tools for dynamic and responsible governance of research and innovation, Taylor & Francis, New York and London.

THANK YOU FOR YOUR ATTENTION AND INVOLVEMENT!



