



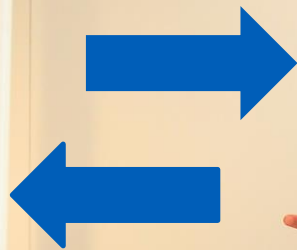
Aalto University

# Interaction in teaching

*Rinna Toikka / Language Centre /  
Communication*

**disturbance**

**Background  
Attitudes  
Objectives**



**Contexts**

**society**

**environment**

**culture**



# Nonverbal communication

- **body language: gestures, posture, facial expressions**
- **distance, touch, use of time, eye contact etc.**
- **paralanguage**

**One cannot not communicate!**

Guerrero, L. K. & Hecht, M. L. 2008: *The nonverbal communication reader*

# Communication skills

- **perception & interpretation**
    - **defining others? leap of faith**
  - **planning your actions based on your objectives**
  - **comm. accommodation (H. Giles: CAT)**
  - **structure, clarity, argumentation**
  - **quantity, quality, relevance, manner**
    - (H.P. Grice: maxims of conversation)
  - **competence: knowledge, skills, attitudes**
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# Teaching contexts

- **Interpersonal communication**
- **Groups, big and small**
- **Supervising group work / projects**
- **Lectures, video lectures**
- **Feedback discussions**
- **What else?**

**In a classroom or online!!**

# Group work: interaction in teaching

- **Consider your experiences in the chosen context:  
(interpersonal, small groups, big groups, lectures...)**
- **Focus on the student-experience, communication and learning!**
- **Prepare to share your main ideas with others (max5min):**
  - **What are the challenges in this context?**
  - **How to support learning? How to create a positive atmosphere? How to activate the student(s)**

# Tools to get to the level of interaction

- **Verbal and nonverbal communication**
- **Different elements in the situation**
- **Maxims: quantity, quality, relevance, manner**
- **Communication accommodation**
- **Knowledge, skills, attitudes**