

A! PEDTA INTRO (5 cr)

Session 1:

I as a university teacher



Aalto-yliopisto
Aalto-universitetet
Aalto University

Aalto University Learning Services
University Pedagogical Training
Sara Rönkkönen & Marja Elonheimo
24.8.2021



Welcome to the course! Your course facilitators:



- **Sara Rönkkönen (teacher in charge)**
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- **Marja Elonheimo**
- Pedagogical specialist, ELEC
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Housekeeping



- Please, **feel free to ask** questions in chat or by opening your microphone at any time during the sessions. Outside the sessions, feel free to contact the teachers with any questions you may have.



- To create a sense of togetherness online, if possible, please keep your **cameras open**, at least in small group discussions. This is up to you, of course!



- We are here together, learning from each other. **Inclusion, kindness and respect** are the ways of working. In practice, this means being compassionate to yourself and others, respect different viewpoints, identities and backgrounds, and apologizing when needed: this shared space is for the process of learning & unlearning! *(More about the topic of creating safer spaces for learning throughout the course.)*

Schedule & goals of the day

12.00-13.00 SESSION 1

- Welcome & practicalities
- Let's get to know each other: warming up
- Being a teacher at Aalto University: group work

10min BREAK

13.10-14.00 SESSION 2

- Your conceptions of learning and teaching (pre-assignment)
- Personal objectives for the course

15min BREAK

14.15-15.30 SESSION 3

- Peer group work begins
- For the next session



A! Peda Intro 49 (5 ECTS)

Course timeline 24.8.2021-26.10.2021

Pre-assignment
DL 20.8..2021

Session 1:
Tue 24.8.2021
12.00-15.30
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Feedback 1

Readings

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Tue 7.9.2021
12.00-15.30
Teaching and learning at the university

Learning Log 1
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Session 4:
Tue 5.10.2021
12.00-15.30
Individual teaching practices

Learning log 2
DL 13.10.2021

Session 5:
Tue 26.10.2021
12.00-15.30
Peer group presentations

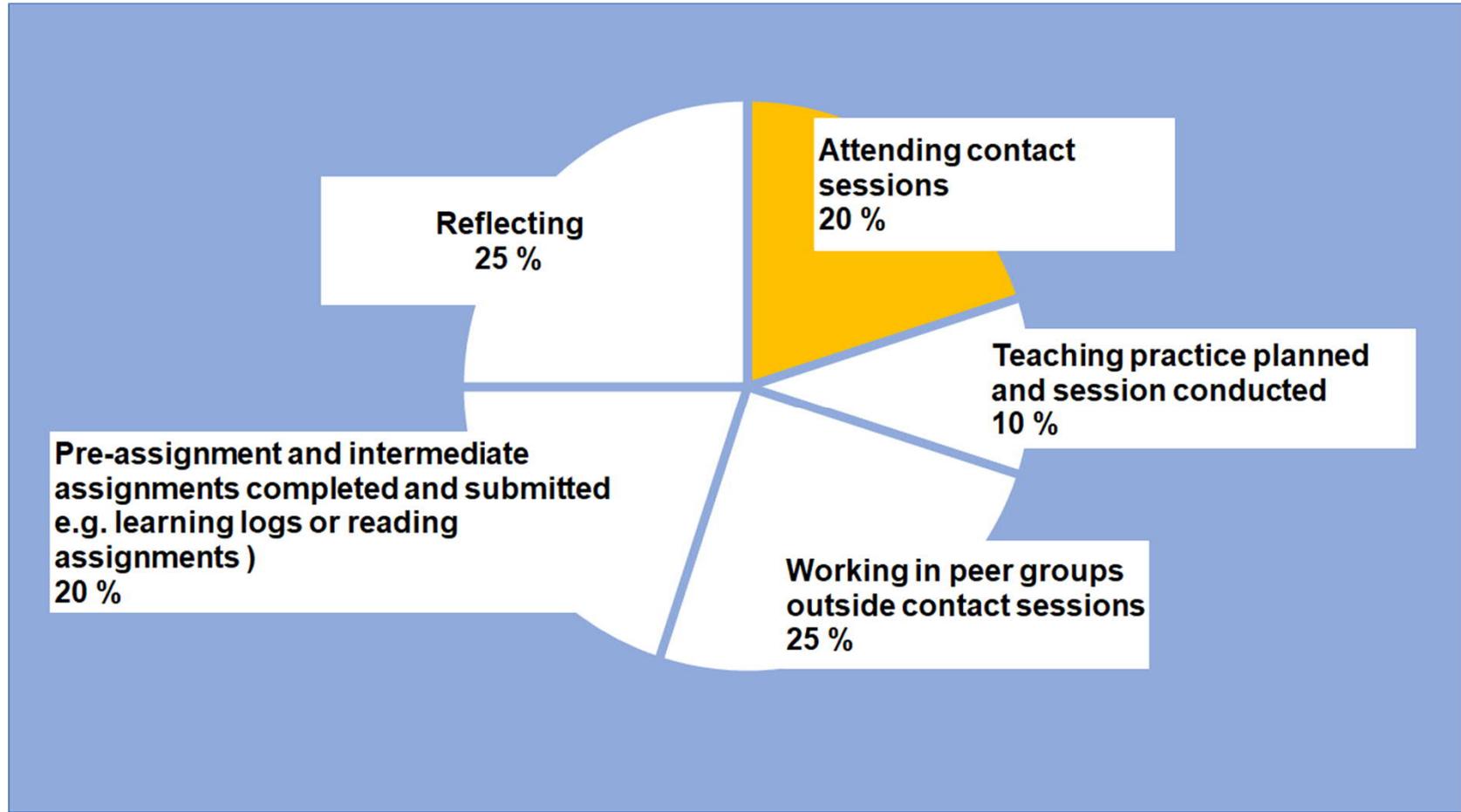
Final feedback

INDIVIDUAL TASK: Teaching practice preparation, session on 5.10.2021

GROUP TASK: Peer group meetings (at least 2) and final presentation on 26.10.2021

Individual reflecting & processing during the course

Participant's course workload, 5 ECTS = 130 hours



Learning outcomes for A! Peda Intro course

After the course, you

- ... have expanded your network among teachers at Aalto University and gained experiences of working in a multidisciplinary teacher group.
- ... will apprehend your role as a teacher in the learning process of the students.
- ... will recognize the issues that may have an impact on learning experience.
- ... will recognize the stages in teaching design.
- ... will recognize your strengths as a teacher.



Warming up!



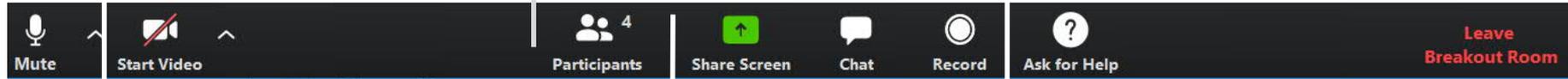
Zoom quick guide

Breakout rooms



Please mute yourself when not talking

View who is in the room by clicking participants



Please start video when introducing yourselves

Share presentation via Share screen

Need help? Ask host to join you!

Leave room to enter the main session.

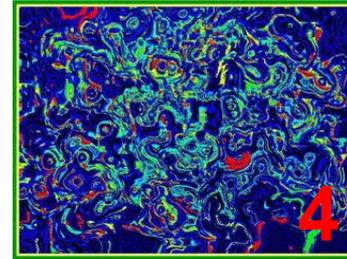
Let's get to know each other (10mins)

In Zoom Breakout rooms:
Just briefly, with a few
words:



1) Introduce yourself.

2) Tell which of the
images describes best
your feelings this
afternoon? (And why?)



Being a teacher at Aalto



Aalto-yliopisto
Aalto-universitetet
Aalto University



"Ideal" university teacher?

2 mins, individual



What are the elements and capabilities that create "an ideal university teacher"?



Please, write down elements or capabilities



2 minutes individual work

Next, we will be working in groups, using Flinga whiteboard

Let's take a look at a Flinga quick guide before we start:

[Flinga instructions \(aalto.fi\)](#)

1. Choose a color →



2. Choose a shape

3. Write a message

4. Send



Group 1



Group 4



Group 2



Group 3

Import pictures
from here

You can change the
location of the shape by
dragging it.

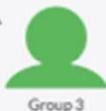
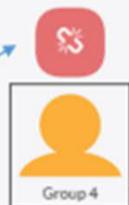
After working around your own group and
shapes, you can centralize all the shapes here
and see the whole whiteboard at a glance.



You can remove the shape and the message by 1. clicking the shape and 2. clicking the trash can image.

You can create a link between two shapes by dragging one shape over the other shape and back.

Remove the link by clicking the unlink image.



Click the link and you make it an arrow.



Group work: Describing a "prototype" of an ideal university teacher

- Describe/ draw the university teacher that has the attributes and capabilities you have discovered
- Are there some contradictory expectations for an ideal university teacher?
- You can personalize your prototype: Give the teacher a name, age, discipline etc.
- 30 minutes for group working in Flinga: <https://edu.flinga.fi/s/EGERVPZ>



**Let's take a short
break!**

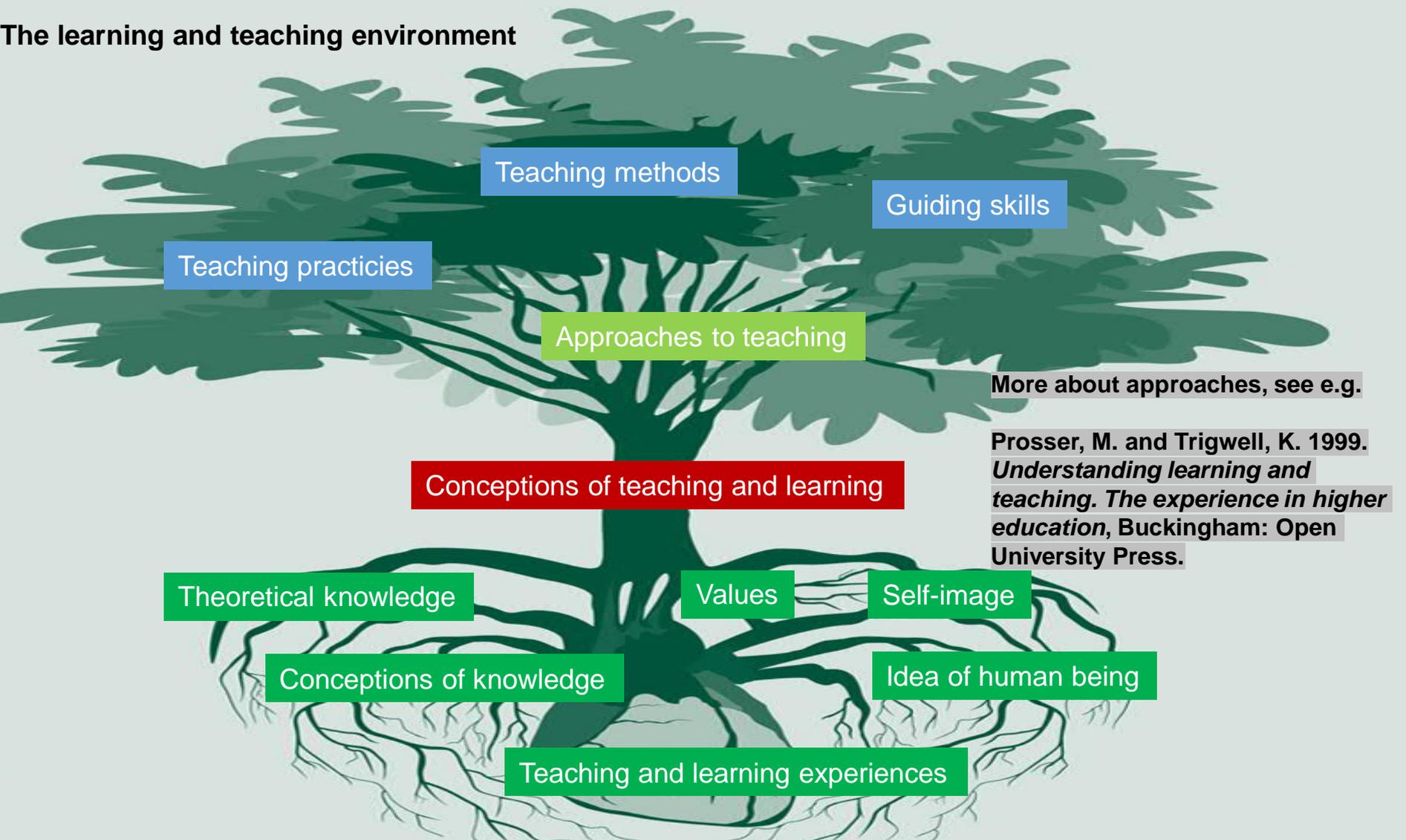
**See you again
at 13:15**



"Ideal teacher"

<https://edu.flinga.fi/s/EGERVPZ>

The learning and teaching environment



Teaching methods

Guiding skills

Teaching practices

Approaches to teaching

Conceptions of teaching and learning

Theoretical knowledge

Values

Self-image

Conceptions of knowledge

Idea of human being

Teaching and learning experiences

More about approaches, see e.g.

Prosser, M. and Trigwell, K. 1999. *Understanding learning and teaching. The experience in higher education*, Buckingham: Open University Press.

The growth environment: culture, social background, political atmosphere...

Conceptions of learning: pre-assignment (20min)

- Share your conceptions of learning (pre-assignment) in your group.
- Look for similar and different features in your conceptions of learning:
 - *How would you describe learning?*
 - *What is your role as a teacher in your students' learning process?*
 - *What are your strengths as a teacher?*



My personal objective for the course (10min)

- Take a moment to think about your own objective for the course.
- Write & save it on your device
- Drop your Personal Objective in MyCourses / "Assignments" tomorrow
(maintenance break today)



BREAK

See you again
at 14:15



What is "Peer group working"

Peer group working during A! Peda Intro consists of



1. Forming a group, agreeing on the topic and ways of working. This will be done today.



2. Meeting with the group and preparing for the presentation outside contact sessions.



3. Giving a 20 minutes presentation as a group during the last session of the course (Tuesday 26.10.2021).

WORKING IN A GROUP/ TEAM

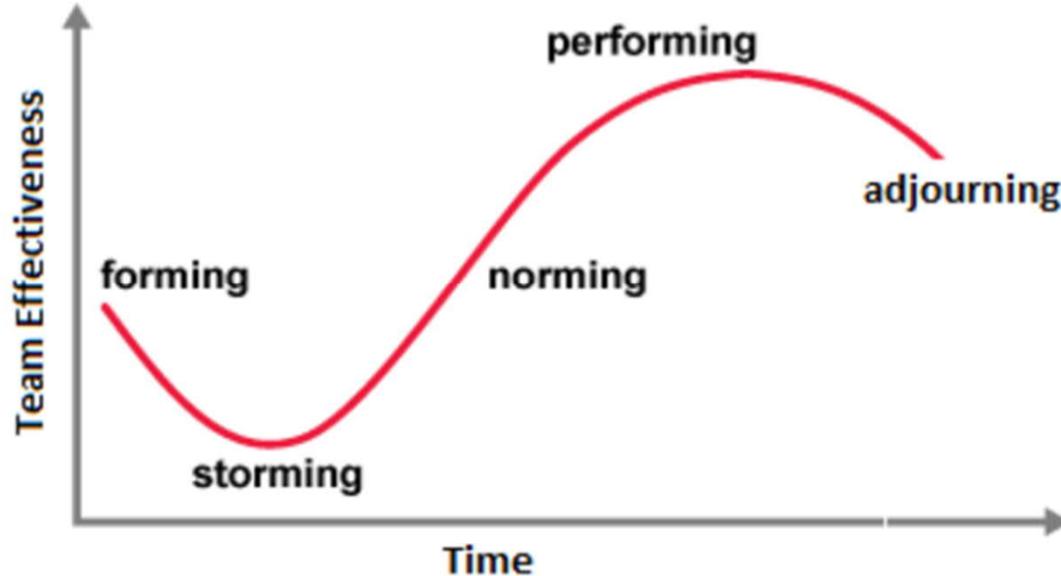


Image by
Anemone
123 from
Pixabay

Group dynamics & roles



5 stages of group development



Tuckman, B. W. (1965). Developmental sequence in small groups. *Psychological Bulletin*, 63(6), 384–399.

Tuckman, B. W. & Jensen, M. A. C. (1977). Stages of Small-Group Development Revisited. *Group & Organization Studies*, 2(4), 419–427.

See also (links in the chat)

- [Teamwork First-Aid Kit | Aalto University](#)
- Burke, Alison. (2011). Group work: How to use groups effectively. *The Journal of Effective Teaching*, 11(2), 87-95. https://uncw.edu/jet/articles/vol11_2/burke.pdf

Themes for the peer group working

Suggested themes are available in Flinga (feel free to add themes!)

<https://edu.flinga.fi/s/EDPNRJJ>

Please take a moment (2-3 mins) to think individually:

- Which are themes that interest you most?
- Why does that theme / topic interest you?
- What kind of questions or ideas does that theme raise? (you can add notes in Flinga)



Choosing a theme and forming peer groups: "Open space" Zoom walk

- Breakout rooms are named with topics.
- When you go into a Breakout room, discuss with your peers about the topic in question.
- Following an "open space" principle, after discussing a while, you can change the room and talk about different themes with different people. *You can choose e.g. three rooms to visit.*
- Altogether, you have **about 20 minutes** to discuss with people and decide the topic you want to focus on.
- **By 14.50**, please stay in the Breakout room you have chosen AND add your name in Flinga board

You have now a co-host role and you can move between the Breakout rooms

Scheduling peer group meetings

1. Schedule and get organized:

- **Schedule the first meeting** (altogether there will be at least two meetings during the course). Note: Your (online) meetings take place between the contact days.
- **Form a working space (Teams? Something)** for collaborative discussions and documentation. Share the working space with Sara and Marja.

LATER:

2. Discuss and decide the actions needed to achieve the group's objective. Plan the meetings in order to further your objectives.

Minimum two meetings:

- *1st meeting: clarify objectives, divide tasks, planning of how to report the outcomes, check your timetables*
- *2nd meeting: discussion on discovered answers, new viewpoints, new ideas and integration of viewpoints, planning the presentation of group objectives, process and outcomes for the last contact teaching session*

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 *Guest speakers / visiting specialists*

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Individual reflecting & processing during the course

Feedback of today's session

1. What did you like?
2. What would you change?

Share your thoughts in
<https://presemo.aalto.fi/intro49>

Or use the qr-code





Thank you!