ELEC-E4130

Lecture 1: House keeping + mathematical review 1

ELEC-E4130 / Taylor

Sept. 13, 2021

Instructors

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	- \blacktriangleright *THz and submillimeter wave techniques*
	- \blacktriangleright *Medical imaging*

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Course Assistants

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- \blacktriangleright Research interests
	- *THz and submillimeter wave techniques*
	- \blacktriangleright *Submillimeter wave onwafer and quasioptical calibration*

How about you?

Poll 1

Where are you now?

- *Near campus*
- *In Finland but not near campus*
- *Outside of Finland*

Poll 2

 Will it be possible for you to come to campus starting closer to period II (Middle of October) to have in person exercise sessions?

Poll 3

- **How comfortable are you with vector calculus?**
	- *Comfortable*
	- *Uncomfortable*
	- *I don't know anything about it*

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We may try to organize in person exercise sessions if the situation permits

ELEC-E4130 Learning outcomes

- Understand electromagnetic theory behind guided waves, waves in free space, and the coupling between these modes.
- Explain the link between Maxwell's equations and plane wave propagation in arbitrary media.
- Explain the connection between plane wave theory and radio wave propagation.
- Calculate the effects of interference on reflection and transmission.
- Understand the connection between guided waves and transmission line models.
- Derive fields and modes inside waveguides, calculate wave propagation parameters, and compare them to free space propagation.
- \triangleright Understands how current distributions generate radiated fields
- \triangleright Calculate antenna parameters from radiated fields.
- **Have a solid ground for further studies in antennas, microwave engineering, and related topics in applied electromagnetics.**

ELEC-E4130 details

Prerequisites

- Working knowledge of engineering mathematics (vector calculus, complex numbers and integrals)
- Basic knowledge of electrical circuits and undergraduate electromagnetics (electric and magnetic fields and forces, electromagnetic induction).

Assessment Methods and Criteria:

 \triangleright Exercises, midterm exams.

Student workload:

- \triangleright Lectures and exercises 48 h (4 h per week)
- \triangleright Midterm exams 4 h
- **▶ Independent work (exercises) 80 h**

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Materials

- \triangleright "Field and Wave Electromagnetics" Cheng
	- *Chapter 2: Vector Analysis (Taylor)*
	- *Chapters 7 & 8: Time-Varying Fields and Maxwell's Equations & Plane Electromagnetic Waves (Wallén)*
	- *Chapter 9: Theory and Applications of Transmission Lines (Taylor)*
	- \blacktriangleright *Extra Material: Multilayer calculations (Taylor)*
	- *Chapter 10: Waveguides and Cavity Resonators (Taylor)*
	- *Chapter 11: Antennas and Radiating Systems (Wallén)*
- \triangleright Any version of the 2nd edition is good
- \triangleright 1st edition is reasonably similar to the 2nd
- \triangleright Some additional materials will be used for the stratified media lectures

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Materials cont'd

- Chapter 9: Theory and Applications of Transmission Lines (Taylor)
	- \blacktriangleright *9-1: Introduction*
	- *9-2: Transverse Electromagnetic Wave along a parallel-plate transmission line*
	- *9-3: General Transmission Line Equations*
	- \blacktriangleright *9-4: Wave Characteristics on Finite Transmission Lines*
	- \blacktriangleright *9-5: Transients on Transmission Lines*
	- \blacktriangleright *9-6: The Smith Chart*
	- \blacktriangleright *9-7: Transmission Line Impedance Matching*

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Book treatment is (arguably) outdated

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Materials cont'd

Electromagnetic Waves and Antennas

Sophocles J. Orfanidis

https://www.ece.rutgers.edu/~orfanidi/ewa/ https://arxiv.org/abs/1603.02720

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November 6, 2018

Abstract

When light hits a multilaver planar stack, it is reflected, refracted, and absorbed in a way that can be derived from the Fresnel equations. The analysis is treated in many textbooks, and implemented in many software programs, but certain aspects of it are difficult to find explicitly and consistently worked out in the literature. Here, we derive the formulas underlying the transfer-matrix method of calculating the optical properties of these stacks, including oblique-angle incidence, absorption-vs-position profiles, and ellipsometry parameters. We discuss and explain some strange consequences of the formulas in the situation where the incident and/or final (semi-infinite) medium are absorptive, such as calculating $T > 1$ in the absence of gain. We also discuss some implementation details like complex-plane branch cuts. Finally, we derive modified formulas for including one or more "incoherent" layers, i.e. very thick layers in which interference can be neglected. This document was written in conjunction with the "tmm" Python software package, which implements these calculations.

Both sources have open source code

- \triangleright "Electromagnetic Waves and Antennas" Orfanidis
	- \blacktriangleright *Chapters 8: Multilayer Film Applications (Taylor)*
- \triangleright "Multilayer optical calculations" Byrnes
	- \blacktriangleright *Parts of PDF*

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ELEC-E4130 Class structure

 \blacktriangleright Both Monday and Thursday lectures are organized as follows

- \blacktriangleright Depending on the content and questions we may save the Exercises till the end of the Lecture
- \triangleright Exercises consist of
	- **example** problems
	- **homework** problems
- We will introduce and give hints re: homework problems during the lectures
	- \triangleright Homework discussion will take place mostly on Thursday

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ELEC-E4130 Class structure cont'd

Two midterm exams in lieu of a final exam. Midterm 2 is **NOT** cumulative

- \triangleright Midterm 1: Chapters 2, 7, and 8
- Midterm 2: Chapters 9, 10, and *part of* 11 + Multilayer extra
- Homework will be posted Monday and due following Thursday at 14:00

ELEC-E4130 Class structure cont'd

- Lectures will be recorded and posted to MyCourses later in the week
- Camera streams will NOT be included in the recording
	- \triangleright Lecture is recorded by discussion is not
- \triangleright Nice if you can have your camera on during the discussion

ELEC-E4130 at a glance

Grading

- •Exercises 60%
- •Midterm 1 (Oct 22): 20%
- •Midterm 2 (Dec. 07): 20%

Lectures

- •Monday: 12:15 – 14:00
- •Thursday: 14:15 – 16:00

Exercises

- •posted by the end of Mon.
- • due the following Thurs. (+10 days) at **14:00**

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Mathematical review 1

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Motivation via Maxwell's equations

Differential elements and other R^3 coordinates

Download from MyCourses!

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Nabla operations

Other useful formulas

artesian coordinates

 $d\ell = a_x dx + a_y dy + a_z dz$ $ds_x = dy dz$ $ds_y = dx dz$ $ds_z = dx dv$ $dv = dx dv dz$

vlindrical coordinates

 $d\ell = a_r dr + a_\phi r d\phi + a_z dz$ $ds_r = r d\phi dz$ $ds_{\phi} = dr dz$ $ds_z = r dr d\phi$ $dv = r dr d\phi dz$

oherical coordinates

 $d\ell = a_R dR + a_\theta R d\theta + a_\phi R \sin \theta d\phi$ $ds_R = R^2 \sin \theta d\theta d\phi$ $ds_{\theta} = R \sin \theta dR d\phi$ $ds_{\phi} = R dR d\theta$ $dv = R^2 \sin \theta \, dR \, d\theta \, d\phi$

ivergence theorem $\int_{\mathbb{R}^2} \nabla \cdot \mathbf{A} dV = \oint_{\mathbb{R}} \mathbf{A} \cdot d\mathbf{s}$ tokes' theorem $\int_{S} (\nabla \times A) \cdot ds = \oint_{C} A \cdot dI$ onstants

$$
c = 299\,792\,458\,\frac{\text{m}}{\text{s}}
$$
\n
$$
\mu_0 = 4\pi \times 10^{-7} \,\frac{\text{Vs}}{\text{Am}} \approx 1.257 \times 10^{-6} \,\frac{\text{H}}{\text{m}}
$$
\n
$$
\varepsilon_0 = \frac{1}{\mu_0 \, c^2} \approx 8.854 \times 10^{-12} \,\frac{\text{As}}{\text{Vm}} \quad \left(= \frac{\text{F}}{\text{m}} \right)
$$
\n
$$
e \approx 1.602 \times 10^{-19} \,\text{C}
$$

- \blacktriangleright Cartesian, cylindrical, and spherical coordinates
- \blacktriangleright Matrix vector multiplication mapping between coordinate systems
- \blacktriangleright Divergence, gradient, and curl
- \blacktriangleright Differential elements
- \blacktriangleright Don't forget the Jacobian matrix determinants to preserve measure between coordinate systems

Review of Vectors (cartesian R 3) 1/(3)

Vector Field

 $A \rightarrow vector field$ $\mathbf{A}(\mathbf{x}, \mathbf{y}, \mathbf{z}) = \mathbf{A}_{\mathbf{x}}(\mathbf{x}, \mathbf{y}, \mathbf{z}) \mathbf{a}_{\mathbf{x}} + \mathbf{A}_{\mathbf{y}}(\mathbf{x}, \mathbf{y}, \mathbf{z}) \mathbf{a}_{\mathbf{y}} + \mathbf{A}_{\mathbf{z}}(\mathbf{x}, \mathbf{y}, \mathbf{z}) \mathbf{a}_{\mathbf{z}}$

 $\mathrm{A}_{\mathrm{x}}(\mathrm{x},\mathrm{y},\mathrm{z})\to\mathrm{scalar}$ field $\mathrm{A}_{\mathrm{y}}(\mathrm{x},\mathrm{y},\mathrm{z})\rightarrow \mathrm{scalar}$ field $\mathrm{A_z}\mathrm{(x,y,z)} \rightarrow \mathrm{scalar\ field}$

 $\mathbf{a}_{\mathbf{x}} \rightarrow$ unit vector in the \mathbf{x} direction $\mathbf{a}_{\mathbf{y}} \to$ unit vector in the $\mathbf y$ direction $\mathbf{a_z} \rightarrow$ unit vector in the **z** direction

Define two vectors

 $\mathbf{A} = A_{x} \mathbf{a}_{x} + A_{y} \mathbf{a}_{y} + A_{z} \mathbf{a}_{z}$ $\mathbf{B} = \mathrm{B}_{\mathrm{x}} \mathbf{a}_{\mathrm{x}} + \mathrm{B}_{\mathrm{y}} \mathbf{a}_{\mathrm{y}} + \mathrm{B}_{\mathrm{z}} \mathbf{a}_{\mathrm{z}}$

Review of Vectors (cartesian R^3) 2/(3)

Vector Sum

 $C = A + B$ $C = (A_x + B_x)a_x + (A_x + B_x)a_y + (A_x + B_x)a_z$

 $C = |A||B| \cos(\theta_{AB})$ $\theta_{AB} = \cos^{-1}\left(\frac{\mathbf{A} \cdot \mathbf{B}}{|\mathbf{A}||\mathbf{B}|}\right)$

Vector Dot Product alternative

 $|A| = \sqrt{A \cdot A}$

Vector Dot Product

 $C = A \cdot B$

$$
C = A_x B_x + A_y B_y + A_z B_z
$$

Review of Vectors (cartesian R³) 3/(3)

Vector Cross Product

$$
\mathbf{C} = \mathbf{A} \times \mathbf{B} = \begin{vmatrix} \mathbf{a_x} & \mathbf{a_y} & \mathbf{a_z} \\ A_x & A_y & A_z \\ B_x & B_y & B_z \end{vmatrix}
$$

Determinate of this 3x3 matrix can be solved

- recursively as the sum of the \bullet . determinates of sub matricies: Laplace's formula for minors
- "Repeating the first two columns and multiplying"

$$
\mathbf{C} = \mathbf{A} \times \mathbf{B} = + \begin{vmatrix} A_y & A_z \\ B_y & B_z \end{vmatrix} \mathbf{a_x} \bigoplus_{X} \begin{vmatrix} A_x & A_z \\ B_x & B_z \end{vmatrix} \mathbf{a_y} + \begin{vmatrix} A_x & A_y \\ B_x & B_y \end{vmatrix} \mathbf{a_z}
$$

Don't forget the negative

 $C = +(A_yB_z - A_zB_y)a_x - (A_xB_z - A_zB_x)a_y + (A_xB_y - A_yB_x)a_z$

C is orthogonal to the plane defined by
$$
A
$$
, B .

Graphical Review

 $A = -2a_x + 0.5a_y + 1a_z$ $B = -3a_x + 5a_y + 2a_z$

$$
C = A \times B
$$

$$
a_C = \frac{C}{|C|} = \frac{A \times B}{|A \times B|}
$$

A proj.
$$
B = \frac{A \cdot B}{|B \cdot B|} B
$$

Graphical Review

 $A = -2a_x + 0.5a_y + 1a_z$ $B = -3a_x + 5a_y + 2a_z$

 $C = A \times B$ $a_C = \frac{C}{|C|} = \frac{A \times B}{|A \times B|}$

A proj.
$$
B = \frac{A \cdot B}{|B \cdot B|} B
$$

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Example Problem 1

Find a unit vector a_D that lies in the plane defined by A and B and bisects the angle made by A and B. Define a unit vector a_c that is perpendicular to both A and B. Prove that is a_c normal to a_p

 $A = -2a_x + 0.5a_y + 1a_z$ $B = -3a_x + 5a_y + 2a_z$

Example Problem 1: Solution (1/2)

Find a unit vector a_n that lies in the plane defined by A and B and bisects the angle made by A and B. Define a unit vector a_c that is perpendicular to both A and B. Prove that is a_c normal to a_n

$$
\mathbf{A} = -2\mathbf{a_x} + 0.5\mathbf{a_y} + 1\mathbf{a_z}
$$

$$
\mathbf{B} = -3\mathbf{a_x} + 5\mathbf{a_y} + 2\mathbf{a_z}
$$

$$
\mathbf{a}_{\mathbf{A}} = \frac{\mathbf{A}}{|\mathbf{A}|} = -0.8729 \mathbf{a}_{\mathbf{x}} + 0.2182 \mathbf{a}_{\mathbf{x}} + 0.4364 \mathbf{a}_{\mathbf{x}}
$$

$$
\mathbf{a_B} = \frac{\mathbf{b}}{|\mathbf{B}|} = -0.4867\mathbf{a_x} + 0.8111\mathbf{a_y} + 0.3244\mathbf{a_z}
$$

$$
D = a_A + a_B = -1.3595a_x + 1.0293a_y + 0.7609a_z
$$

$$
\mathbf{a_D} = \frac{\mathbf{D}}{|\mathbf{D}|} = -0.7281\mathbf{a_x} + 0.5512\mathbf{a_y} + 0.4075\mathbf{a_z}
$$

Example Problem 1: Solution (2/2)

Find a unit vector a_n that lies in the plane defined by A and B and bisects the angle made by A and B. Define a unit vector a_c that is perpendicular to both A and B. Prove that is a_c normal to a_p

Example Problem 2

Find a unit vector a_E that lies in the plane defined by A and B and is normal to A

$$
A = -2a_x + 0.5a_y + 1a_z
$$

$$
B = -3a_x + 5a_y + 2a_z
$$

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Example Problem 2: Solution

Find a unit vector a_E that lies in the plane defined by A and B and is normal to A

$$
\mathbf{A} = -2\mathbf{a_x} + 0.5\mathbf{a_y} + 1\mathbf{a_z}
$$

$$
\mathbf{B} = -3\mathbf{a_x} + 5\mathbf{a_y} + 2\mathbf{a_z}
$$

$$
\mathbf{C} = \mathbf{A} \times \mathbf{B}
$$

$$
E = A \times C = A \times A \times B
$$

$$
E = A(A \cdot B) - B(A \cdot A)
$$

$$
\mathbf{a_E} = \frac{\mathbf{E}}{|\mathbf{E}|} = -0.2425\mathbf{a_x} - 0.9701\mathbf{a_y} + 0\mathbf{a_z}
$$

perpendicular ~ orthogonal ~ normal

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Review of Vectors (cartesian R³) (1/4)

Gradient

$$
\nabla = \frac{\partial}{\partial x} \mathbf{a}_x + \frac{\partial}{\partial y} \mathbf{a}_y + \frac{\partial}{\partial z} \mathbf{a}_z
$$
 Gradient is an operator and also a vector

A(x, y, z) \rightarrow scalar field

$$
\nabla A = \frac{\partial}{\partial x} A(x, y, z) a_x + \frac{\partial}{\partial y} A(x, y, z) a_y + \frac{\partial}{\partial z} A(x, y, z) a_z
$$

- \triangleright Vector quantity
- Points in the direction of greatest **ascent**
- \triangleright Magnitude is the rate of change

Use the formula sheet for cylindrical and spherical coordinates!

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Review of Vectors (cartesian R 3) (2/4)

Divergence

$$
\nabla = \frac{\partial}{\partial x} \mathbf{a}_x + \frac{\partial}{\partial y} \mathbf{a}_y + \frac{\partial}{\partial z} \mathbf{a}_z \quad \leftarrow
$$

Gradient is an operator and also a vector

 $\mathbf{A}(\text{x}, \text{y}, \text{z}) \rightarrow \text{vector field}$

$$
\nabla \cdot \mathbf{A} = \frac{\partial}{\partial x} A_x + \frac{\partial}{\partial y} A_y + \frac{\partial}{\partial z} A_z
$$

- \blacktriangleright Scalar quantity
- \blacktriangleright Measure of the **outward** flow of an infinitesimally small volume
- \blacktriangleright Differential flux

Use the formula sheet for cylindrical and spherical coordinates!

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Review of Vectors (cartesian R³) (3/4)

Curl

$$
\nabla = \frac{\partial}{\partial x} \mathbf{a}_x + \frac{\partial}{\partial y} \mathbf{a}_y + \frac{\partial}{\partial z} \mathbf{a}_z
$$
 Gradient is an operator and also a vector

 $A(x, y, z) \rightarrow vector field$

$$
\nabla \times \mathbf{A} = \begin{vmatrix} \mathbf{a}_{x} & \mathbf{a}_{x} & \mathbf{a}_{x} \\ \frac{\partial}{\partial x} & \frac{\partial}{\partial y} & \frac{\partial}{\partial z} \\ A_{x} & A_{y} & A_{z} \end{vmatrix} = + \left(\frac{\partial}{\partial y} A_{z} - \frac{\partial}{\partial z} A_{y} \right) \mathbf{a}_{x} - \left(\frac{\partial}{\partial x} A_{z} - \frac{\partial}{\partial z} A_{x} \right) \mathbf{a}_{y} + \left(\frac{\partial}{\partial x} A_{y} - \frac{\partial}{\partial y} A_{x} \right) \mathbf{a}_{z}
$$

- Infinitesimal rotation \blacktriangleright
- Direction of the resulting vector is the axis of rotation w.r.t. counter clockwise rotation \blacktriangleright
- Magnitude of the curl is the magnitude of rotation \blacktriangleright

\triangleright Use the formula sheet for cylindrical and spherical coordinates!

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Review of Vectors (cartesian R³) (4/4)

"BAC-CAB" rule

Div/grad/crul

 \triangleright Keep track of vector vs scalar quantities

Example Problem 3

Find the tangent plane and normal line to $\mathrm{x}^2+\mathrm{y}^2+\mathrm{z}^2=25$ at the point $(\mathrm{x}_0,\mathrm{y}_0,\mathrm{z}_0)=(3.3,\sqrt{7})$

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Example Problem 3: solution (1/2)

Find the tangent plane and normal line to $x^2 + y^2 + z^2 = 25$ at the point $(x_0, y_0, z_0) = (3,3,\sqrt{7})$

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Example Problem 3: solution (2/2)

 $5\,$. $4.$ F $3 |\overline{\mathbf{F}}|$ $\nabla A = \mathbf{F} = 6\mathbf{a_x} + 6\mathbf{a_y} + 2\sqrt{7}\mathbf{a_z}$ $2 1.$ N 0 $6x + 6y + 2\sqrt{7}z = 64$ -1 -2 -3 . -4 $x^2 + y^2 + z^2 = 25$ -5 $\frac{1}{4}$ 3 2 1 0 1 2 3 4 $\overline{3}$ \sim 4

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Example Problem 4

Compute the curl and divergence of the following vector field F

 $F = (x^2y)a_x + (z^3 - 3x)a_y + (4y^2)a_z$

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Example Problem 4: Solution (1/1)

Compute the curl and divergence of the following vector field F

 $F = (x^2y)a_x + (z^3 - 3x)a_y + (4y^2)a_z$

Divergence

 $\nabla \cdot \mathbf{F} = 2xy$ Scalar field

Curl

$$
\nabla \times \mathbf{F} = (8y - 3z^2)\mathbf{a_x} - (0)\mathbf{a_y} - (3 + x^2)\mathbf{a_z}
$$

Vector field

Next time

- We'll review stokes theorem and divergence theorem on Thursday
- \triangleright Homework up later today on MyCourses
- \triangleright Submission links on MyCourses for HomeWorks are up

 \triangleright See you Thursday at 14:15.

