

A! PEDA INTRO (5 cr)

Session 4: Teaching practice

Aalto University Learning Services
University Pedagogical Training
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5.10.2021

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Aalto-yliopisto
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Aalto University



A! Peda Intro 49 (5 ECTS)

Course timeline 24.8.2021-26.10.2021

Pre-assignment
DL 20.8..2021

Session 1:
Tue 24.8.2021
12.00-15.30
*I as a university
teacher*

Feedback 1

Readings

Session 2:
Tue 7.9.2021
12.00-15.30
*Teaching and
learning at the
university*

Learning Log 1
DL 15.9.2021

Readings

Session 3:
Tue 21.9.2021
12.00-15.30
*Curriculum work,
interaction in
teaching*

Feedback 2

Session 4:
Tue 5.10.2021
12.00-15.30
*Individual teaching
practices*

Learning log 2
DL 13.10.2021

Session 5:
Tue 26.10.2021
12.00-15.30
*Peer group
presentations*

Final
feedback

INDIVIDUAL TASK: Teaching practice preparation, session on 5.10.2021

GROUP TASK: Peer group meetings (at least 2) and final presentation on 26.10.2021

Individual reflecting & processing during the course

Schedule for today

12:00-12:30 Orientation to teaching practice

12:30-13:05 I Teaching practice and feedback

13:05-13.15 BREAK

13:15-13:50 II Teaching practice and feedback

13:50-14:25 III Teaching practice and feedback

14:25-14.35 BREAK

14:35-15:10 IV Teaching practice and feedback

15:10-15:30 Summary discussion

Learning outcomes for A! Peda Intro course

After the course, you

- ✓ will recognize your strengths as a teacher.
In addition:
 - You get to practice giving and receiving feedback.
 - You get new ideas for teaching.
- ✓ have expanded your network among teachers at Aalto University and gained experiences of working in a multidisciplinary teacher group.
- ✓ will recognize the stages in teaching design. In addition: You have explored the role of interaction in teaching.
- ✓ will comprehend your role as a teacher in the learning process of the students. In addition: You are aware of the AllWell? -study wellbeing process at Aalto.
- ✓ will recognize the issues that may have an impact on learning experience.



About constructive feedback

Feedback (feed forward)

Constructive	Unconstructive / destructive
Is about an issue/action ✓	Is about a person
Justifies the views ✓	Contains judgements (good/bad)
Is useful for development ✓	Does not necessarily benefit anyone
Takes into account the recipient's state of development, situation, ability to receive feedback etc. ✓	Does not take the recipient into account, is given only from the evaluator's perspective
States observations ✓	Makes subjective conclusions / interpretations
Two-way process, the recipient has an opportunity of responding ✓	One-way process

Tell by asking!

- ✓ What do you think...?
- ✓ What are the grounds for...?
- ✓ What does it mean...?
- ✓ What are the consequences...?
- ✓ How do you understand...?
- ✓ Where does it come from that...
- ✓ What is the meaning of...?
- ✓ What if...?
- ✓ What has x to do with y?
- ✓ How do you feel...?
- ✓ How do you describe...?
- ✓ How do you find this...?
- ✓ What kind of actions...?

About collecting feedback on teaching also in the future

- **1. tip:** In the feedback form /activity, think of ways of including **self-assessment** of students' own input on their learning process as well as **peer-assessment**
- **2. tip:** it is worth of collecting student feedback already during the course (timely feedback)
- **3. tip:** Remember to react to the feedback (dialogue)

Feedback may be written or oral

Teaching practice

Ways of working



20-minutes individual teaching demonstration to a small group



Receiving and providing oral feedback from / to your peers (10 minutes)



Written feedback: After / during today's session:

Please send written feedback individually to your peers at the latest on 8th of October, using their feedback link or email address.

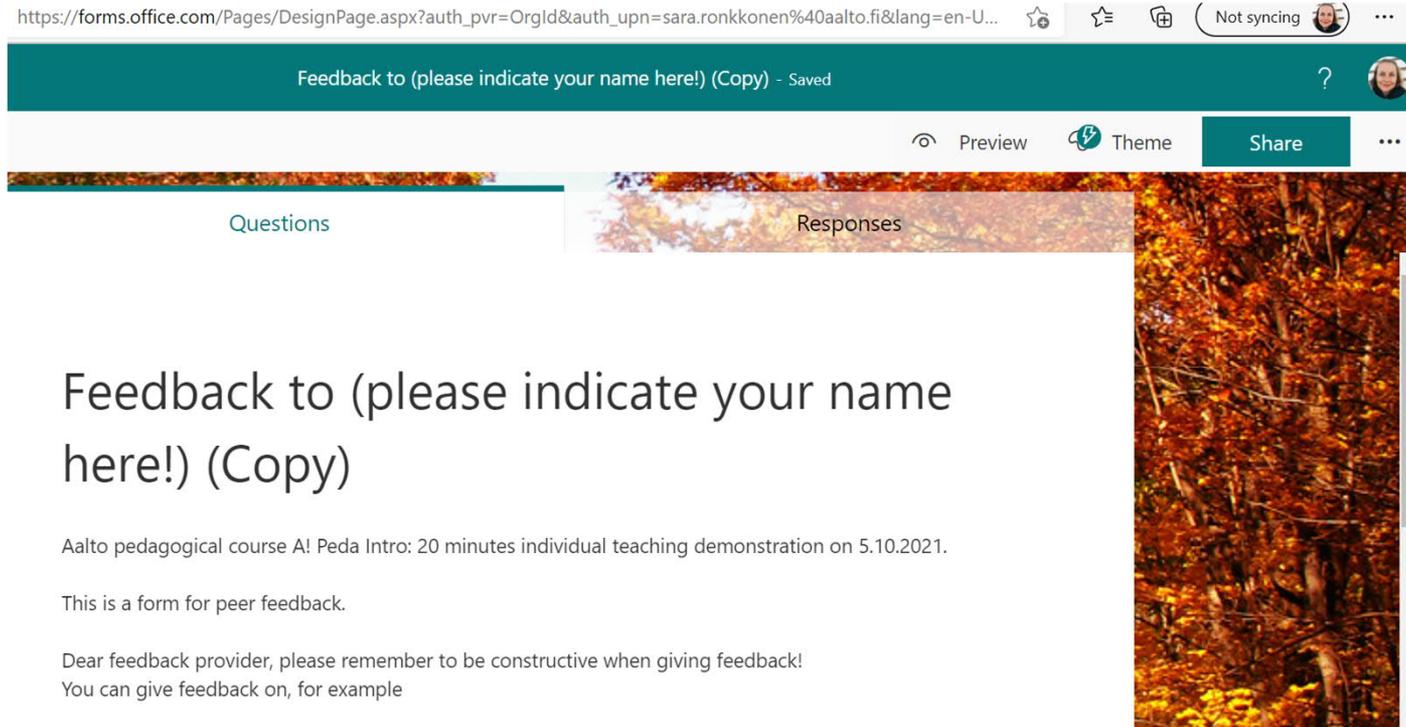
(Examples of the received written feedback can be utilized e.g. in your teaching portfolio.)

You can give feedback on..

- **Intended learning outcomes (ILO's):** How did the ILO(s) correspond with the actual teaching session?
- **Methods:** Were the methods aligned with the intended learning outcomes? Did the selected methods support learning?
- **Material:** How was the material used adjusted to the learning outcomes, participants and time-frame?
- **Interaction and atmosphere:** How were the participants taken into account and activated? How did the teacher encourage the participants? What was the "learning climate" like?
- **Timing:** How did the timing go? How about the storyline, starting and finishing of the session?
- **Assessment:** How was learning evaluated during the session?



Demo: How to create your own feedback link



https://forms.office.com/Pages/DesignPage.aspx?auth_pvr=OrgId&auth_upn=sara.ronkkonen%40aalto.fi&lang=en-U... (Not syncing)

Feedback to (please indicate your name here!) (Copy) - Saved

Preview Theme Share

Questions Responses

Feedback to (please indicate your name here!) (Copy)

Aalto pedagogical course A! Peda Intro: 20 minutes individual teaching demonstration on 5.10.2021.

This is a form for peer feedback.

Dear feedback provider, please remember to be constructive when giving feedback!
You can give feedback on, for example

Creating the Feedback link (personal)

Please use the link below to **make your own feedback form!** This takes about one minute.

<https://forms.office.com/Pages/ShareFormPage.aspx?id=JHcarkFAYkSm3FOMsZlwfng7D2qS7bhJrM6YXrNY-sBURUs2MThHS0NXQVNLOEtFSIMxTkYwRIZYTy4u&sharetoken=oXqPpda6bmV6pRcyEUHW>

What you need to do, is to

- click "*Duplicate it*"
- then rename your form by indicating your name in the heading
- To be able to share the feedback link to your peers, you only need to click "*Share*" and then copy the link. The feedback you will get will be found on the "*Responses*" page.
- <https://www.office.com/> is the address where you should find your form and be able to use it in the future

If making the link creation does not work, you will get the feedback (strenghts & suggestions for the next time) simply via email! Just give your peers your email adress.

Guidelines for the facilitator

- Make sure that everyone in the group has co-host rights on Zoom
- Ask the teacher to share the Feedback link / email address in the chat
- During 20 min teaching practice: keep an eye on the timer / agree with the one presenting. Be strict enough about this!
- After the teaching practice: give 1-2 minutes for individual reflection
- Give the presenter a moment to reflect on how it went. Then, provide 10 minutes for discussion & feedback (the facilitator is the last to give feedback). Facilitate the discussion in a way that everyone gets a word.
- Encourage to keep the focus on the one who is teaching! (Eyes off the feedback :))
- Facilitate a short summary discussion in the end

NB: Make sure your group takes breaks: after first teaching practice break at about **13:05-13.15**; next break at **14:25-14.35**, if needed (e.g. if you have more than 3 persons presenting)

For the next time

For the last session (note, in three weeks!):

- Learning log 2 DL 13.10.2021:

Self-reflection on what you have learned so far.



- Peer-group teaching sessions
 - Please share your group's material or link to the material in MyCourses "Peer-group working" (DL 26.10.2021)
 - *In the beginning of the session 5, you will have 10 minutes to get ready for your group's teaching.*

Time to join the small groups

