# Peer and self-assessment

## Instructions

1. In the space provided (page 2), write your and your team colleagues’ names.
2. Assess the contribution of yourself, as well as your colleagues. The assessment shall be given in percentage of the workload. The total contribution of the team has to be 100%.
3. In the space provided for each team member, write a short justification for the assessment. In addition to your previous discussion in the Feedback Session, you may consider e.g. following aspects:

* Organisation: Was the group member active in defining tasks and responsibilities?
* Reliability: Could the group member be trusted to do his/her share of the work?
* Time Management: Did the group member arrive to your meetings on time and finish the tasks on schedule?
* Attitude: Did the group member help in developing good team spirit by his/her attitude and action?
* Performance: Of all the group members, how effective was this member in the successful completion of the project?

1. Once completed, return the paper to the teacher.
2. If there is a substantial variation in the assessments, you will be called to a meeting. Also, a meeting will be arranged upon request by any of the team members.
3. Based on the final peer and self-assessment, a coefficient is calculated which will affect the personal course grades (maximum effect ±1 grade point compared to your team’s project work grade).

Please use the space below for any additional comments.

TEAM NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Group 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Your name:\_\_\_\_\_\_\_\_\_\_\_ Abebe Zemenu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment:\_\_\_\_**24**\_\_\_%  Justification:  I hope the group members will tell more about my contribution. I have done 90% of the flipped classroom work (about 5 questions per flipped classroom) and contributed significantly for our flipped class and final presentation. |
| Team colleague 1:\_\_\_\_\_\_\_Lepistö Jani \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment:\_\_**21**\_\_\_\_\_%  Justification:  Involved about 75% in a flipped classroom work but contributed measurable in the final presentation and also arranged a group lunch (created good team spirit and very positive attitude towards the team members) |
| Team colleague 2:\_\_\_\_\_\_\_Turunen Tommi\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment:\_\_\_**22**\_\_\_\_%  Justification:  Tommi contributed his good share of the work, sent at most 1 question per flipped classroom, involved in both presentation preparation. |
| Team colleague 3:\_\_\_\_\_\_\_\_\_\_Roslund Mia\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment:\_\_\_**18**\_\_\_\_%  Justification:  Mia has started very well but after our first presentation, her contribution significantly drop. However, she worked on the Final presentation. |
| Team colleague 4:\_\_\_\_\_\_\_\_\_\_\_\_Schreiber Lara \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment:\_\_\_**15**\_\_\_\_%  Justification:  Lara’s contribution is very less in flipped classroom work but she worked her part in the first presentation and probably in presenting the final presentation (I did not attend that part so I’m not so sure) |