



Aalto University

Teaching practice (5 cr) Spring 2022

10.1.2022

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Pedagogical Specialists, Aalto University

Welcome to the course!

Your course facilitators:

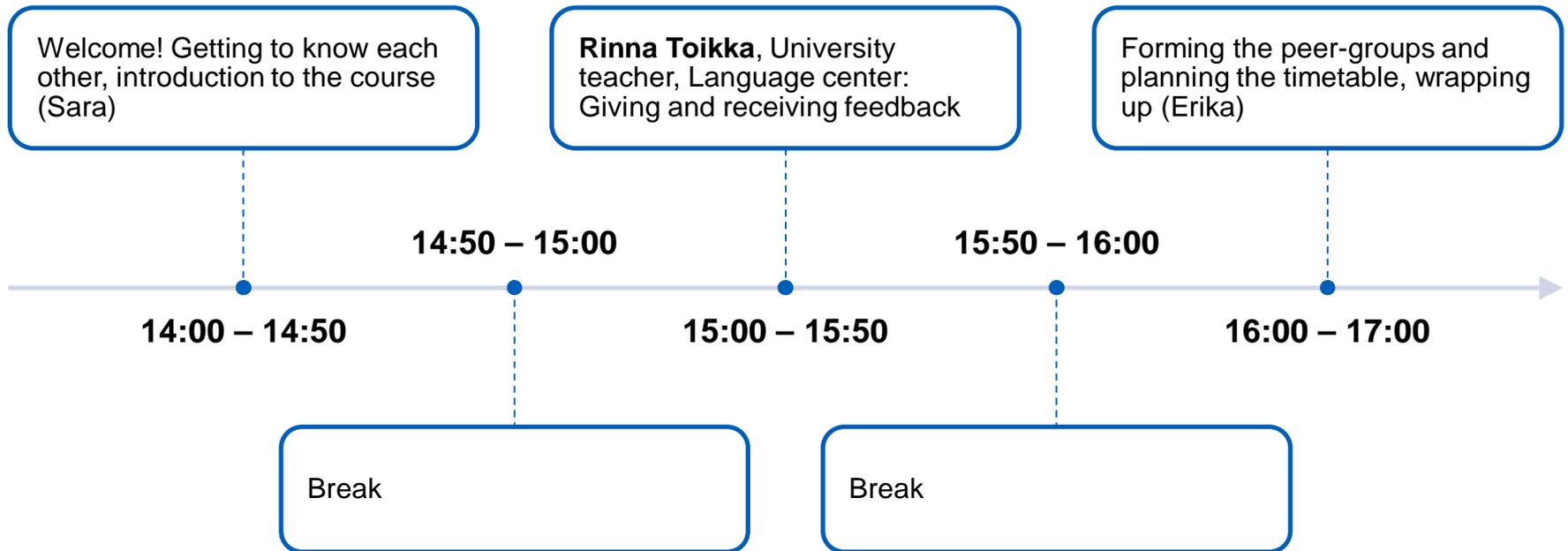


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Today's schedule



After today's session, you will be able to...

- ✓ • Identify the intended learning outcomes of "Teaching Practice" course & recall the different elements of the course
- ✓ • Understand what you should do, and by when
- ✓ • Recognize who are in your peer group and who will facilitate your group's working
- ✓ • Know who to contact if you have any questions during the course and locate where to find the course material (MyCourses)
- ✓ • Know how to provide and receive feedback

Housekeeping



- Please, **feel free to ask questions** in chat or by opening your microphone at any time during the sessions. Outside the sessions, feel free to contact the teachers with any questions you may have.



- To create a sense of togetherness online, if possible, please keep your **cameras open**, at least in small group discussions. This is up to you, of course!



- We are here together, learning from each other. **Inclusion, kindness and respect are the ways of working.** In practice, this means being compassionate to yourself and others, respect different viewpoints, identities and backgrounds, and apologizing when needed. Let's make it a shared space for the process of learning & unlearning.



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**Getting to know
each other**

Getting to know each other

General guidelines:

1. Breakout room: 10 mins

- Groups of 3-4
- Group chair: Last in alphabetic (by first name)

2. Together 10 mins

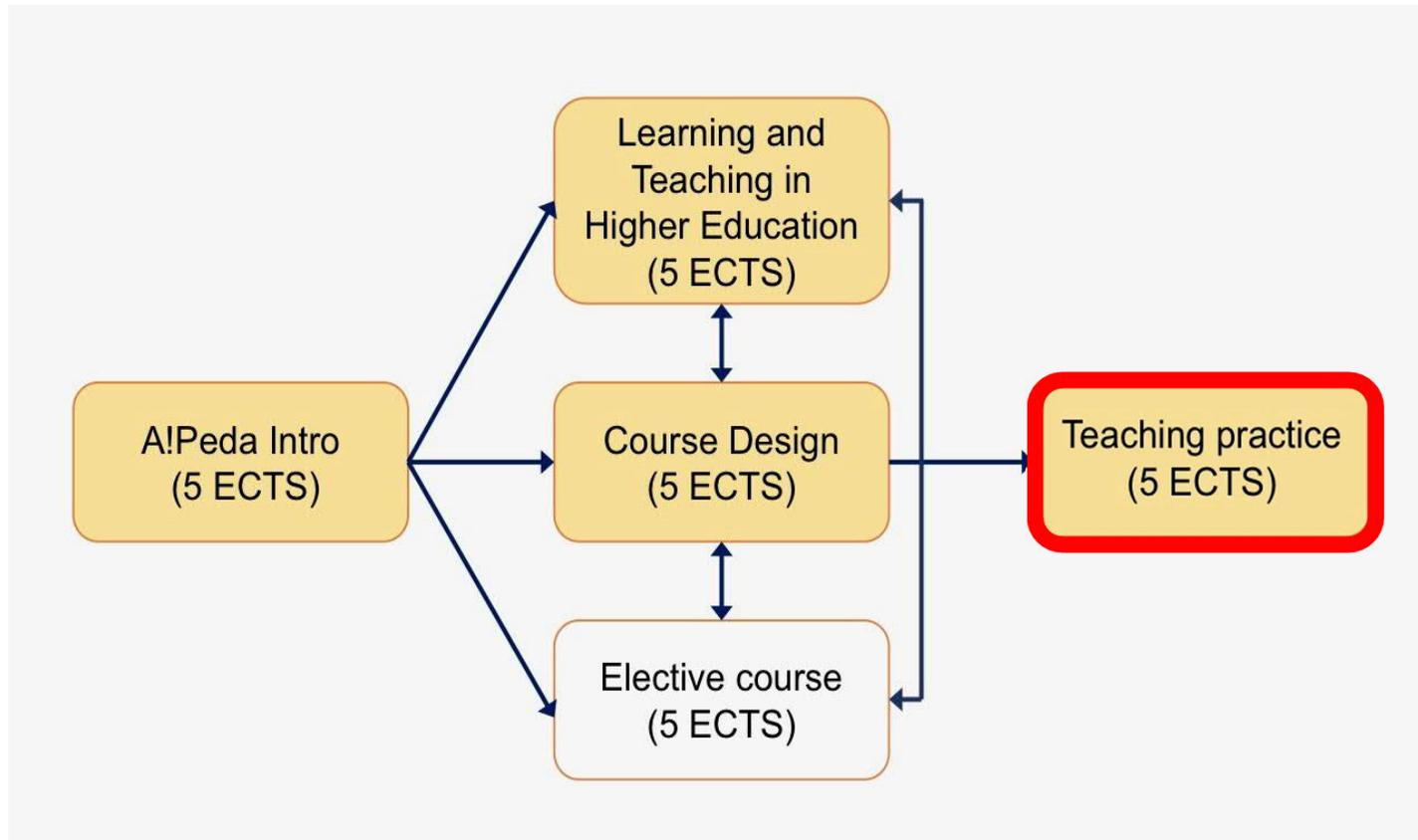
Topics of discussion:

- Who are you and where do you come from (which field/discipline/school/department/programme at Aalto)
- What kind of activities you wish to try in your teaching?
- How are you planning to develop your teaching during this course?

- CHAIR: Be prepared to briefly summarize your breakout room member's backgrounds and expectations/goals to everyone else

Teaching practice: Intended learning outcomes

The structure of pedagogical studies at Aalto (25 cr) & Teaching Practice



More information on the upcoming courses, see [aalto.fi](https://www.aalto.fi) (log in to see the whole content): <https://www.aalto.fi/services/pedagogical-training-main-page>

Teaching practice (5 ECTS) aims to

- Develop participant's teaching skills
- Adapt learned theory to participant's teaching practices
- Give an opportunity to have guidance to plan and conduct teaching but also to try something new in teaching.
- Support reflection to develop participant's teachership and pedagogical expertise.

Learning outcomes

After the course, you will be able to:

Plan, implement, and evaluate justified pedagogical decisions (constructive alignment) in teaching

Identify and critically analyze your own pedagogical choices and decisions

Observe teaching from the pedagogical point of view, and give constructive feedback on it

Utilize the observations and received feedback in your teaching development

Setting your personal learning goal (5 min)

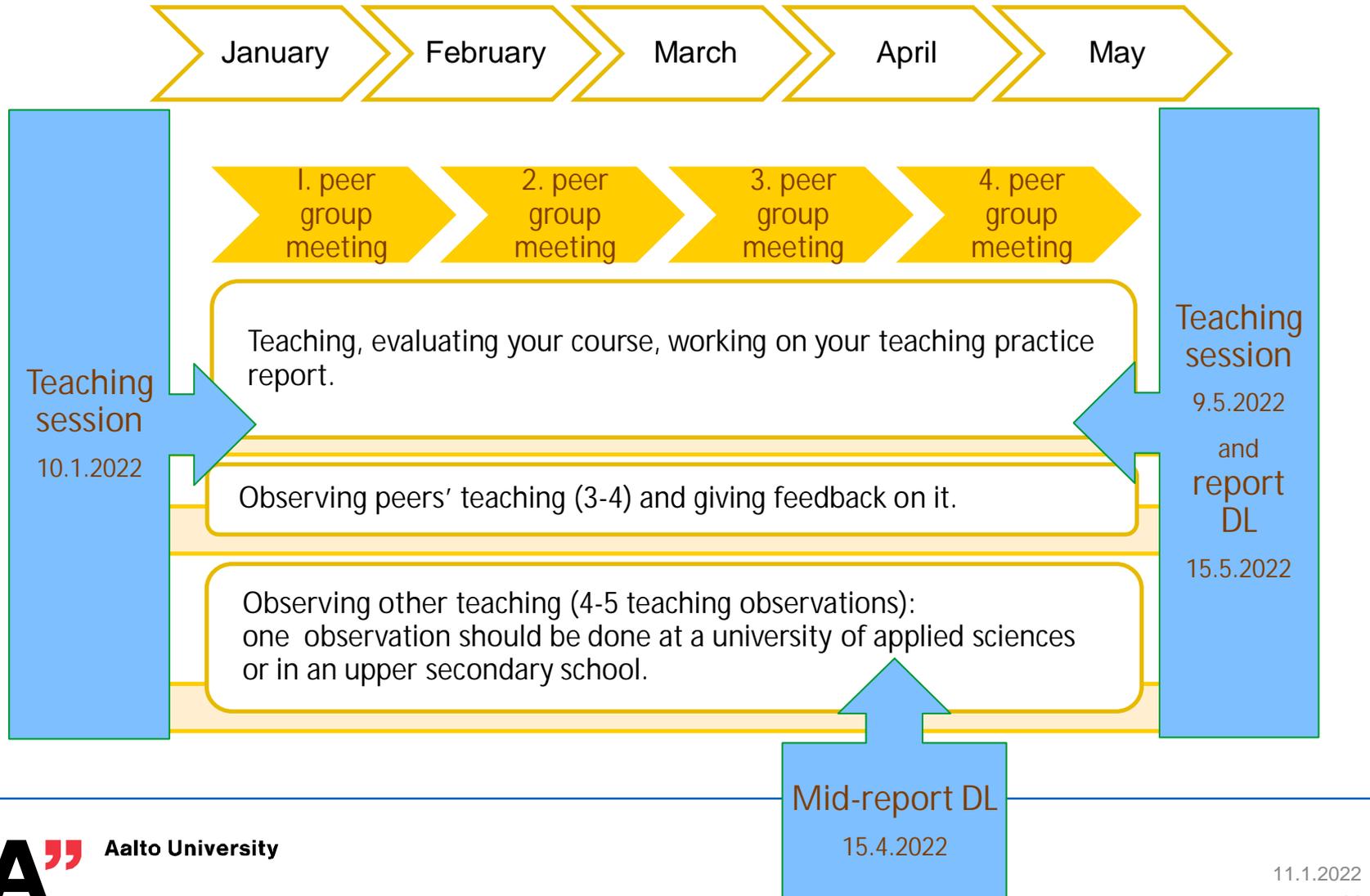
What would you like to learn during the course?

- Write down your own learning goals for this course.
- What kind of new activities would you like to use in your course or your teaching?
- Documentation: (*MyCourses teachingpractice_s22: Set your personal learning goal (aalto.fi)*)



Teaching practice: Practical issues

Teaching practice, timeline 2022



Meetings during the course

10.1.2022 Starting of the course: Pedagogical objectives (3h)

Peer group meetings (4 meetings, 10h total):

1. Getting to know the group, practicalities (2,5h)
2. Feedback to two members of the group (2,5h)
3. Feedback to two members of the group (2,5h)
4. Feedback to one of the group members, End discussion (2,5h)

9.5.2022 Final meeting: Reflection (2h)

In other words, you will..

Participate in the first session (10.1.2022).

Participate in guided peer-group meetings (4 meetings).

Teach your own course: practical implementation of the course design.

Observe your peers' teaching and provide oral AND written feedback on their teaching in the peer-group meetings. **4 observations.**

Observe other teaching/classes including **AT LEAST ONE** observation in an upper secondary school (lukio) or at a university of applied sciences (AMK). Altogether min. 4 observations.

Write a teaching practice report including reflection and evaluation on your own teaching and observations of other's teaching.

Participate in the reflective final session (9.5.2022)

Participant workload (5 credits)

	Workload for 5 ECTS = 135 hours	hours
A.	Contact sessions (3h + 2h)	5
B.	Peer-group meetings and giving feedback	20
C.	Observations (total)	45
	a) Observing peers' teaching	20
	b) Observing other teaching (lukio & AMK)	25
D.	Teaching own course	16
E.	Familiarising with teaching environments	4
F.	Reflection, writing, reading materials and other independent work	45
	TOTAL	135

(one credit/ECTS is equivalent to about 27 h workload)

Teaching observations

Teaching observations (total 8)

NOTE: Observations will be reported and reflected in the teaching practice report

Observing and giving feedback on your peer group's teaching

~20 h = 3-4 observations + written and oral feedback

Observing other teaching (peers from this course, your colleagues, other)

~25h = 4-5 observations

- You can observe teaching at any field (science, arts, business, social sciences...)
- Observe teaching also at different levels or institutions
- NOTE: at least one observation should be done either in upper secondary school (lukio) or university of applied sciences (AMK)

How to observe teaching?

- Observation is **following** and **reflecting** on a teaching and learning situation.
- The idea is to pay attention to pedagogical decision making, e.g., learning outcomes, teaching environment, interaction, student activation, teaching methods, rhythm of teaching session, etc. What kind of influence they have on teaching and learning?
- When writing about observations, try to reflect on your ideas, thoughts, or insights the observation gave to you. How could you develop your teaching based on the observation?

Detailed instructions for observation are in MyCourses, see "Materials"

In observations you can pay attention to:

- Teaching plan
- Content and teacher's actions
- Interaction and performance
- Students participation
- Concluding the session

- Give oral and written feedback to your peers in the peer-group meeting:
 - *The strenghts of teaching session*
 - *Possible further development suggestions*

→ Instructions for observation are in MyCourses, see

Remember to report your observations

TOTAL: 8 OBSERVATIONS	DATE	HOURS	INSTITUTE, TEACHER, SUBJECT	REFLECTION
Observation 1	XX.XX. 2022	2 hours		
Observation 2				
Observation 3				
Observation 4				
Observation 5...				

Teaching practice report: Table of contents

1 YOUR OWN OBJECTIVES FOR THE TEACHING PRACTICE

1.1 Pedagogical development task / research questions for the teaching practice

1.2 Your own personal learning outcomes for the teaching practice

2 TEACHING PHILOSOPHY AND APPROACH TO TEACHING

3 OPERATIONAL ENVIRONMENT OF YOUR TEACHING PRACTICE

4 TARGET GROUP OF YOUR COURSE AND ITS EFFECT ON COURSE PLANNING

4.1 Course participants and their level of knowing

4.2 Analysis of the effect of the target group to the pedagogical choices made

5 COURSE PLAN for the course taught during teaching practice

5.1 Basic information (name of the course, amount of the ECTS, teaching period, level of the course, etc., link to the learning platform e.g., MyCourses, schedule of the sessions..)

5.2 Learning outcomes (including also skills such as group working, presentation skills etc.)

5.3 Content (for example core content divider)

5.4 Teaching methods

5.5 Assessment: methods, criteria, scale

5.6 Course workload (both from students' and the teachers' side)

5.7 Course connections to the programme (on which module course belongs to, connections with other courses, previous knowledge required and what knowledge does this course offer to other courses)

5.8 Materials used during the course

5.9 [Student feedback](#) (methods, focus areas, time) and teaching development (how do you collect student feedback and how do you use it in order to develop your teaching)

6 EVALUATION AND REFLECTION OF THE TEACHING PRACTICE (will be completed in the end of the course)

6.1 Evaluation and reflection of your own teaching

6.2 Teaching observation: peer group

6.3 Teaching observation: other than peer group

7 REFERENCES

A?

Aalto-yliopisto

BREAK

RINNA TOIKKA



Aalto-yliopisto

Our MyCourses workspace

Peer-group working: Two groups, 5 persons in each

Members in the peer groups

Facilitator: Erika
Camilla
Maija
Matti
Riikka
Robert

Facilitator: Sara
Anna
Augusto
Julia
Martin
Talayeh

Preliminary goals of peer group meetings (Note: you can set your own goals as a group!)

Peer group meetings (4 meetings, 10h total):

1. Getting to know the group, practicalities (+*Learning outcomes*) (2,5h)
2. Feedback to two members of the group (+*Assessment*) (2,5h)
3. Feedback to two members of the group (+*Teaching methods*) (2,5h)
4. Feedback to one of the group members, End discussion (+*Workload*) (2,5h)

1. Meeting

- Getting to know each other and our individual goals (so that we can focus on the essential and provide feedback accordingly)
- Going through the first versions of reports
- Scheduling: when does your group members have teaching that others may observe?
- Scheduling: Meetings 2-4, who will receive feedback?
- Q&A, wishes
- *Suggested topic: Learning outcomes*

2. Meeting

- Q&A, wishes
- Report: how is it proceeding?
- Feedback to 2 persons
- *Suggested topic: Assessment*

3. Meeting

- Q&A, wishes
- Report: how is it proceeding?
- Feedback to 2 persons
- *Suggested topic: Teaching methods*

4. Meeting

- Q&A, wishes
- Report: how is it proceeding?
- What have you learned from the observations?
- In what ways have your experiences in pedagogical training affected your teaching?
- 25 ECTS Aalto Pedagogical training done? About the certificate:

After having completed Aalto University pedagogical training (25 cr), please fill out a form to request your certificate.

Please note, that the courses you have taken must be completed and registered in Aalto study register when filling out the request. [Request form for certificate of Aalto University pedagogical training \(25 cr\)](#) Please note that certificates are signed by the VP of Education two times a year:

- To get your certificate in **June**, please send the request by **15th of May**
- For further questions, please contact peda@aalto.fi

- Feedback to 1 person
- *Suggested topic: Workload*



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**Next, we will get into
these groups and start
planning the Spring!**

1) Discuss the following themes

- When will you have your teaching/courses?
- What is the target group?
- What type of teaching are you going to have? (small group/mass course, exercises/contact sessions etc.)

2) Schedule your meetings (and observations)

- Schedule the meetings (4) with your peer-group
- Who will be the host at each time?
- If possible, make suggestions/plans for observations
- Write down your schedules in MyCourses

Before your first peer group meeting

- Familiarize yourself to our MyCourses workspace: [Course: Teaching practice, spring 2022 \(aalto.fi\)](#)
- Write down your personal goals and objectives to your teaching practice report (template can be found from [MyCourses – Materials](#))
- Write down your teaching timetable to MyCourses ([MyCourses - Sara's group / Erika's group](#)). Check your peers' teaching timetable and pick the teaching sessions you will go to observe (4+4 sessions): [Teaching practice, \(teacher\)'s small group meetings.xlsx - Microsoft Excel Online \(live.com\)](#)
- If you have agreed on observing teaching somewhere else e.g. in a upper secondary school or other institution, write down time, place etc. and welcome others to join you if possible. ([MyCourses – Teaching observations outside Aalto](#))

We highly recommend you start the teaching observations right away!

Useful references

Teacher Student Union of Finland – SOOL <http://www.sool.fi/sool/in-english/>

Teacher education in Finland

<https://www.sool.fi/in-english/the-finnish-school-system/>

Teacher Qualifications <https://www.helsinki.fi/en/admissions/non-degree-programmes-for-teacher-qualifications-in-education-in-2021-2022>

Teaching Qualifications

http://www.oph.fi/english/services/recognition/fnbe_decisions/teaching_qualifications

How do you feel about teaching practice now?



Thank you/Kiitos!

