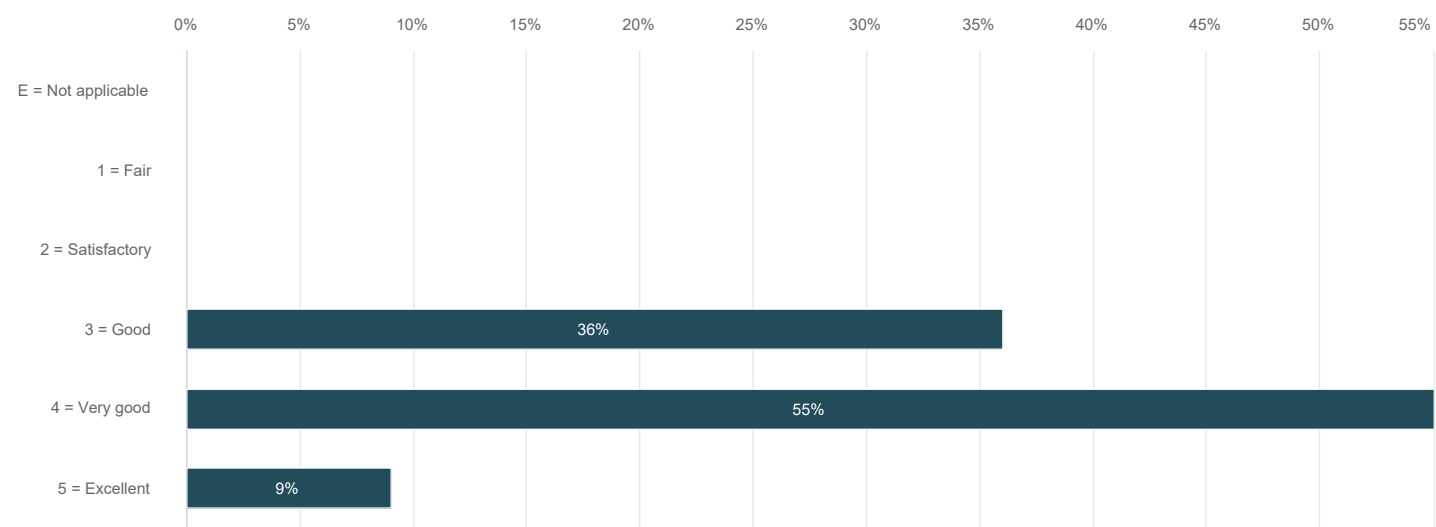# WAT-E2080 Water and Governance D, Lecture (2022-01-10 - 2022-02-27)

Vastaajien kokonaismäärä: 11

1. My overall assessment of the course
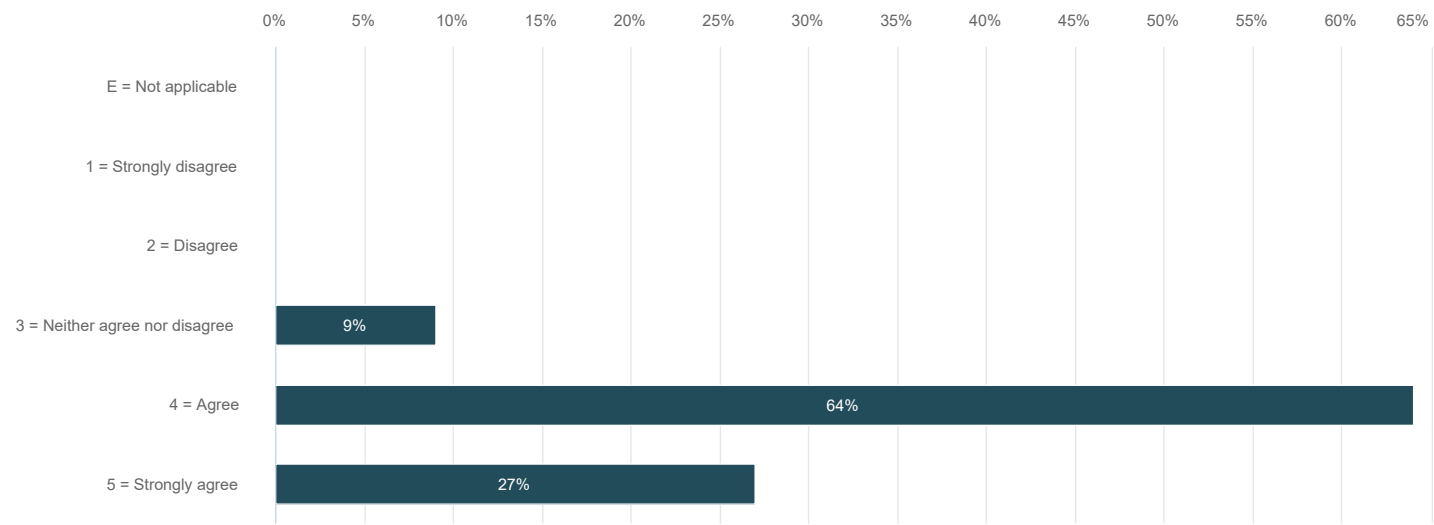
Number of respondents: 11

	n	Prosentti
E = Not applicable	0	0.0%
1 = Fair	0	0.0%
2 = Satisfactory	0	0.0%
3 = Good	4	36.4%
4 = Very good	6	54.5%
5 = Excellent	1	9.1%

2. The teaching methods (lectures, labs, group work, online study, assignments etc.) supported my learning
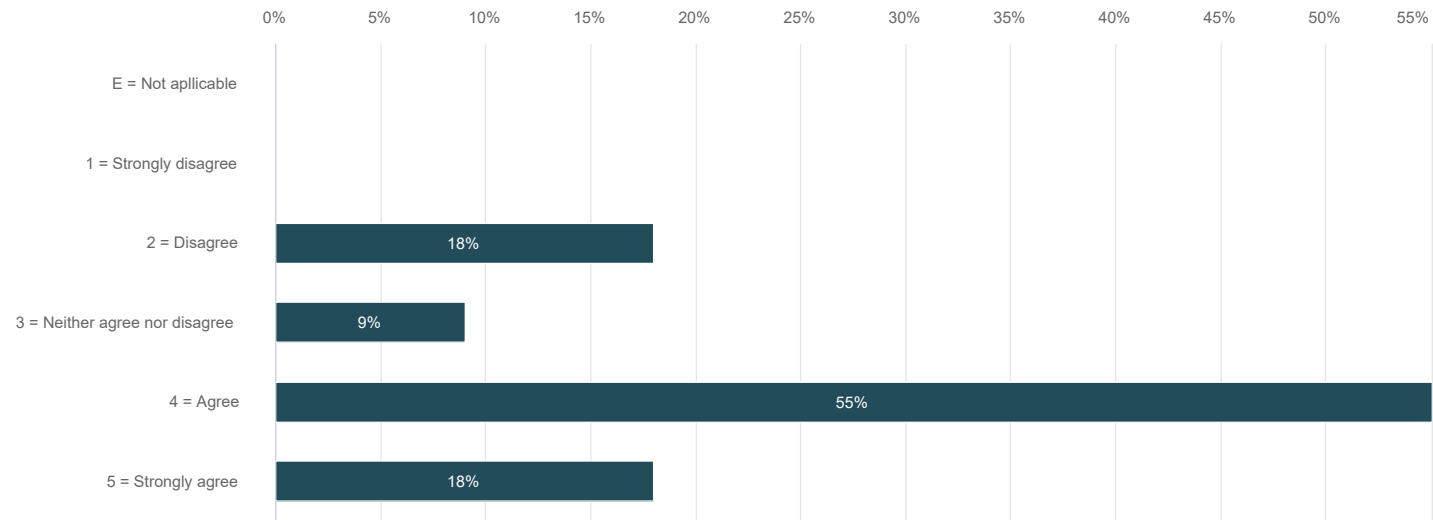
Number of respondents: 11

	0%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	55%	60%	65%

E = Not applicable

1 = Strongly disagree

2 = Disagree

3 = Neither agree nor disagree — 9%

4 = Agree — 64%

5 = Strongly agree — 27%

	n	Prosentti
E = Not applicable	0	0.0%
1 = Strongly disagree	0	0.0%
2 = Disagree	0	0.0%
3 = Neither agree nor disagree	1	9.1%
4 = Agree	7	63.6%
5 = Strongly agree	3	27.3%

3. I am pleased with my study effort on this course

Number of respondents: 11

	0%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	55%
E = Not apllicable												
1 = Strongly disagree												
2 = Disagree				18%								
3 = Neither agree nor disagree		9%										
4 = Agree								55%				
5 = Strongly agree				18%								

	n	Prosentti
E = Not apllicable	0	0.0%
1 = Strongly disagree	0	0.0%
2 = Disagree	2	18.2%
3 = Neither agree nor disagree	1	9.1%
4 = Agree	6	54.5%
5 = Strongly agree	2	18.2%

4. According to the guidelines, one credit (ECTS) requires 27 hours of student work. Compared with this, the completion of the course required
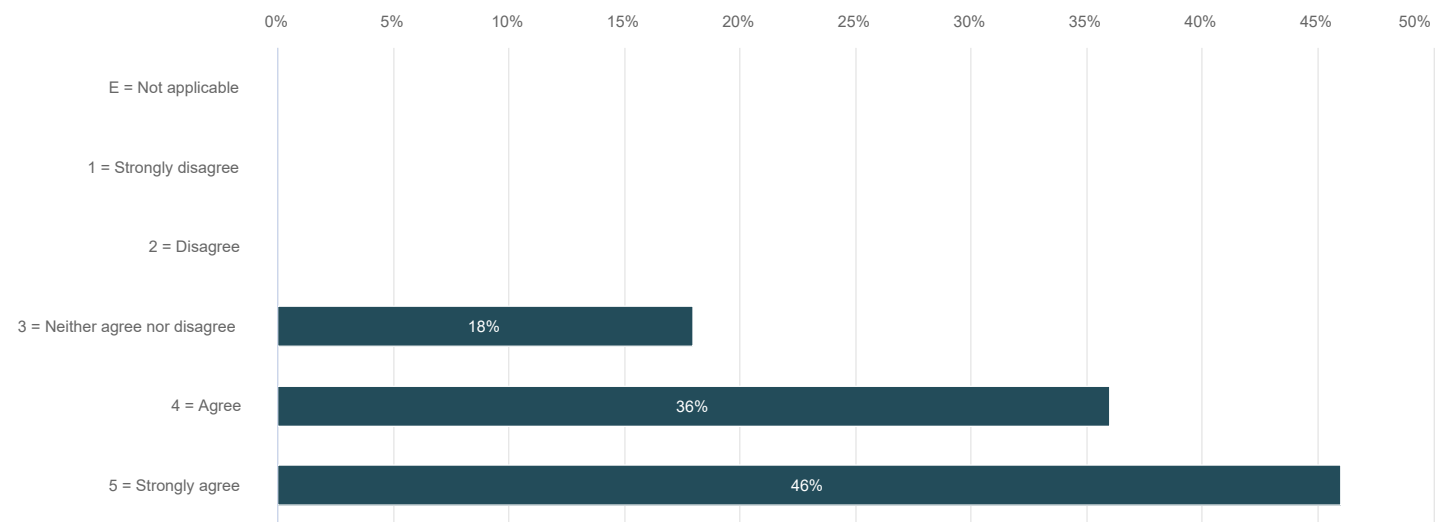
Number of respondents: 11
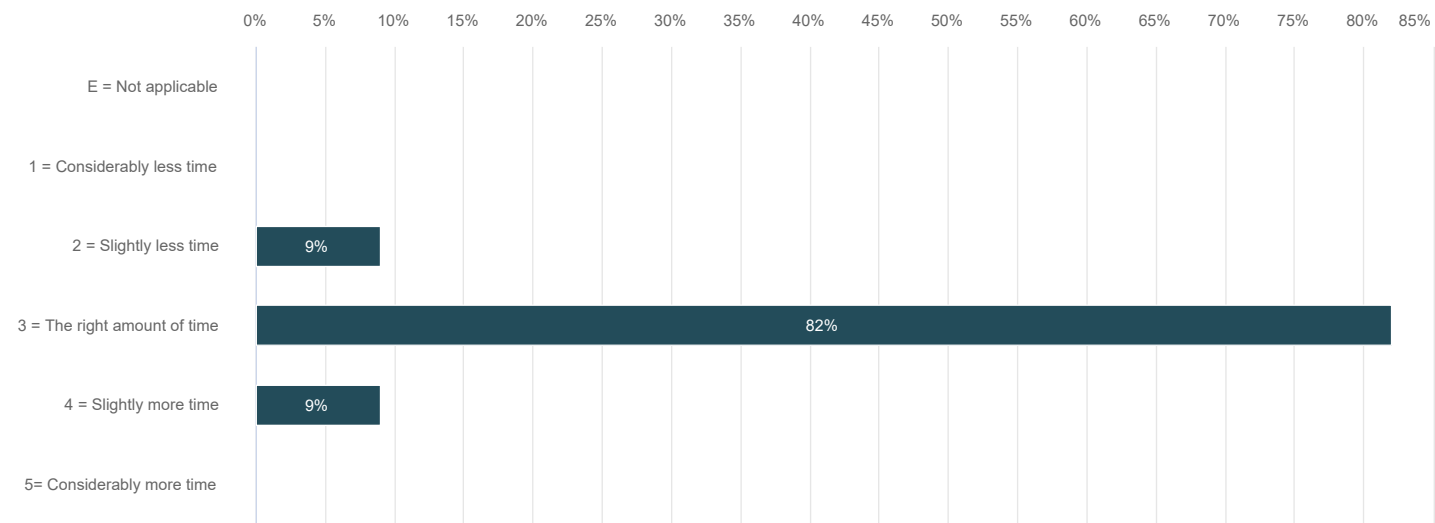
	n	Prosentti
E = Not applicable	0	0.0%
1 = Considerably less time	0	0.0%
2 = Slightly less time	1	9.1%
3 = The right amount of time	9	81.8%
4 = Slightly more time	1	9.1%
5= Considerably more time	0	0.0%

5. I think I will benefit from the things learnt on the course

Number of respondents: 11

	n	Prosentti
E = Not applicable	0	0.0%
1 = Strongly disagree	0	0.0%
2 = Disagree	0	0.0%
3 = Neither agree nor disagree	2	18.2%
4 = Agree	4	36.4%
5 = Strongly agree	5	45.4%

6. What was good about the course? Which factors in particular supported your learning?

Number of respondents: 9

Vastaukset
interaction and teaching methods makes students active and more interactive with each others
I really liked the learning methods on the course. The group work case studies, as well as the reading circles, were personally a good way to learn. Every week had some assignments, so it was a good way to keep track of the course and learn throughout the course. Really interesting guest lectures and committed and motivated teachers, thank you for the course! :)
having guest lectures and learning about the real-life scenarios
I liked the teachers and their attitude. The take home messages helped to get an overview of the topics.
I found the reading circle difficult but also good I like the report work with the lectures
Very well structured from the beginning; the mixture of lectures, reading circles and group work; I liked the to have the deadlines for the different steps and the draft report; it was so good to have enough breaks in the 3 hour lectures!
- I really liked the group discussion and the use of Miro - the reading circels as well as the guiding questions really helped to understand the topics more
Learning circles was a new learning method for me, and i enjoyed it. Mentor support (in my case- Mia) was helpful. Selected reading materials (both compulsory and additional) were good! Guest lecturers and their topics were good!
Group work and discussions

7. What needed improvement on the course? Which factors complicated your learning?

Number of respondents: 6

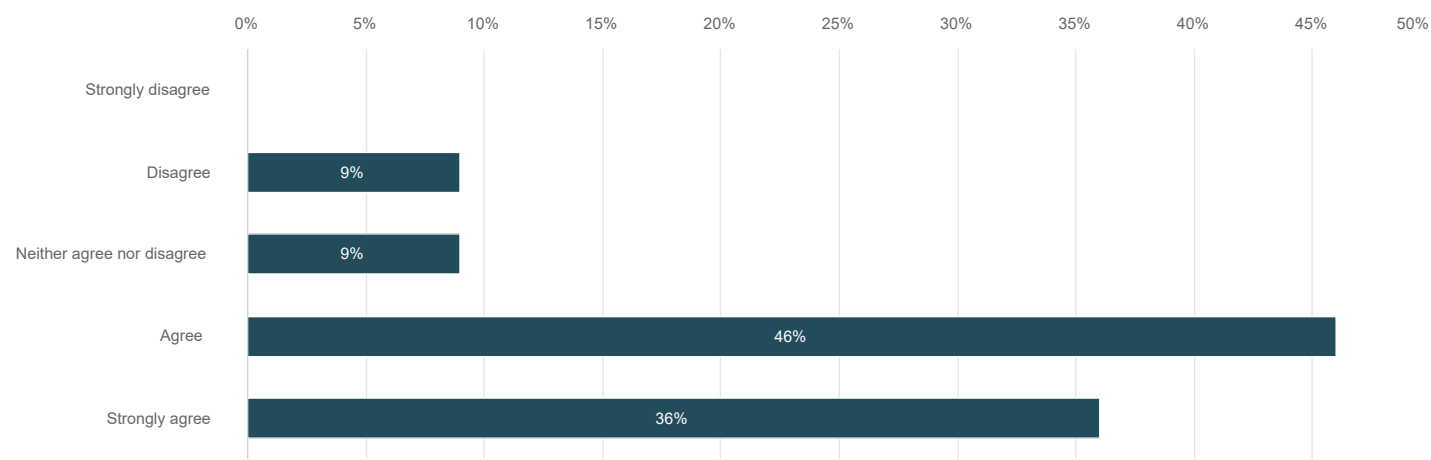| Vastaukset |
| --- |
| Sometimes, small practical details were a bit unclear (where to return certain tasks, etc.) however, this was always resolved by just asking! |
| - |
| A bit more instructions for the group work. |
| I liked the structure. Only thing is our group (SDG) had the question meeting very early could have been nice a bit later |
| - I prefer lectures and meeting with the group on campus and not on remote |
| To improve learnt materials, it would have been nice to have surveys (maybe instead of learning points). Total survey points should not affect grade, but serve as support and motivation to study material |

8. One of the key learning methods in the course was READING MATERIAL i.e. reading the given material independently before the lectures - and three times also discussing it in a Preparatory Reading Circle together with your group. How did this work for you: was it useful and did it enhance your learning? Why/why not?

Number of respondents: 10

Vastaukset
it's was useful because i was prepared
Especially for the reading circles, I was motivated to read the material carefully through. Sometimes it can be a bit challenging to find time to read all of the material. However, the articles were really interesting and useful, so personally, I found them to be useful. Moreover, the reading circles were an excellent way to recap the things I had read and also to perhaps discuss unclear topics together with the group.
it was useful to gain insight on each others' opinions on the same papers and the guiding questions were very useful to start and continue the discussions
It could have been useful, but to read all the materials would take a lot of time.
It was difficult but useful. had a hard time understanding whatI read but then it was nice to have the discussions about it afterwards.
I think the reading circles were useful because most of the additional readings I didn´t read, so the reading circles forced me to read it before Some texts were quite theoretical and not easy to read (also in English!), but the guiding questions helped to focus on the main important things
It was really helpful to understand the used terms, words and get a bigger picture of water governance. The Reading Material prepared me quite well to do the tasks for our Case Study. Also the guiding questions helped to focus on the main points of the text and the discussion with the group. It helped me to learn practical methods for analysing governance.
Reading Circles and Selected materials for them- were interesting and useful from studying perspective. Optional material frequently stayed unread. But of course this is for students who want to go deeper into the topic. Although i did use much of these material, but it was still good to have it
It helped, because topics and vocabulary was more familiar before sessions
I think it deepend my learning! It was good to discuss the articles

9. Indendent reading of given READING MATERIAL + related Reading Circles supported my learning:

Number of respondents: 11

	0%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%
Strongly disagree											
Disagree	9%										
Neither agree nor disagree	9%										
Agree						46%					
Strongly agree					36%						

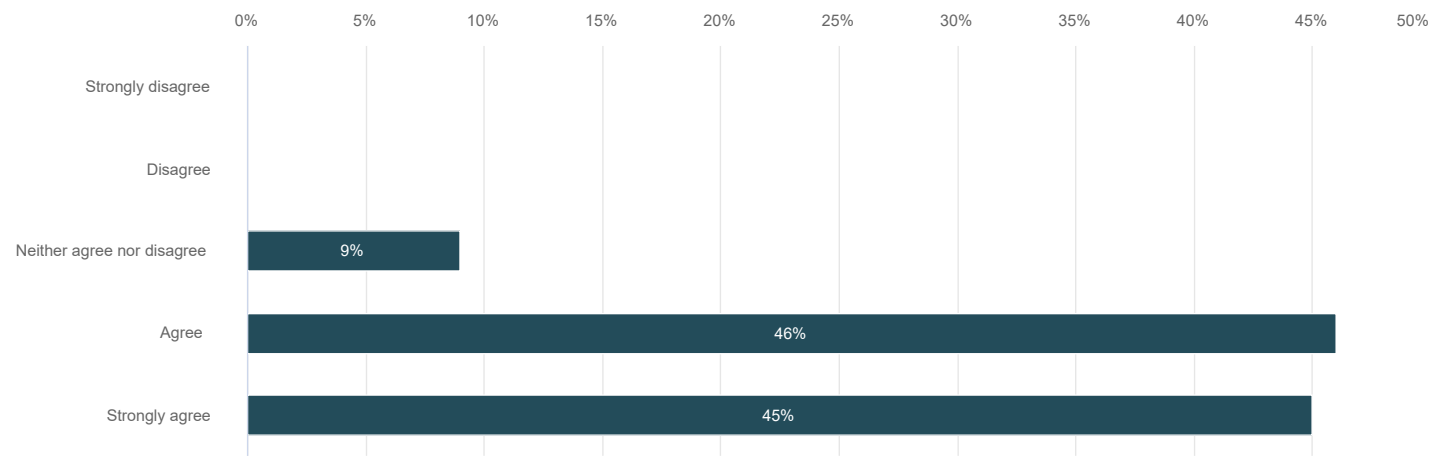|	n	Prosentti
Strongly disagree	0	0.0%
Disagree	1	9.1%
Neither agree nor disagree	1	9.1%
Agree	5	45.4%
Strongly agree	4	36.4%

10. Another key learning method was CASE STUDY that aimed to deepen your knowledge on a given governance context, and to help you to learn practical methods for analysing governance. How well you think the Case Study facilitated your learning? Any suggestions for improvements?

Number of respondents: 7

Vastaukset
The case studies were a good way to learn methods for governance analysis through a specific context. I really like this kind of learning and felt it was beneficial for me. If something was unclear we always got support and help from our appointed mentor.
it facilitated my understanding of water governance in the EU.
I worked well.
It helped a lot. using our knowledge in the case study made me understand it even better.
Through the lectures and the reading material we learned practical methods for analysing governance and with the case stidy we were able to use the learned knowledge.
I did not feel that i learnt much new information, but it felt that all haotic ideas and thoughts of governance were finally structured and combined. Thus, the course was helpful and useful. My one possible idea for improvement - possible change of Study topics, at least some?
I found it good way to learn about the governance context and methods

11. CASE STUDY WORK supported my learning:

Number of respondents: 11

	n	Prosentti
Strongly disagree	0	0.0%
Disagree	0	0.0%
Neither agree nor disagree	1	9.1%
Agree	5	45.4%
Strongly agree	5	45.5%

12. Half of the grade in the course comes from Self and Peer Assessment and another half by teachers, focusing on Case Study (3/4) and Reading Circle Briefs (1/4). How do you find the course assessment worked? Are the different elements in balance? Any ideas for improvements?

Number of respondents: 9

Vastaukset
No complaints, this has worked in the past for other courses as well.
i think it is a good way to assess the students especially with the peer assessment as it would be clear on how much effort everyone had put in and the workload everyone had
It's okay, but peer assessment is not maybe always that good if it's highly calculated.
I think they're I balance
It´s the first time for me to grade my fellow students, which feels really strange. But I think I like the method, because you can give different grade to the different group members what can be more fair. Give the meaning of the grades (Excellent, very good, good,...for 5,4,3,...) before giving the grade. It was explained, yes, but grading systems work different in each country, so it´s a little bit difficult to compare it with the grades (1-6) that I know.
I think the course assessment works really well, because through the Self and Peer Assessment the teachers know how much work effort every group member put into the case study and the reading circle. I would leave it like it is.
Good balance, nothing to be changed in my opinion
Don't know yet how it worked
It works

13. The course was organised online, using the combination of MyCourses, Teams and Miro. How did this work? What was particularly useful and what should be changed? And what to keep for future, even if teaching can again be organised in the campus?

Number of respondents: 9

Vastaukset
Everything worked quite smoothly. The submissions to teams were sometimes a bit unclear (whether the tasks are supposed to be submitted through there or to mycourses) . However, this worked nicely all in all.
the use of miro is pretty good, especially for an online setting where it might be difficult to get someone to respond or speak up
The teams worked well for the meetings. I think the online practicality worked fine.
it was ok. But in person is always a million times better
It was very well organized and good methods (Miro) were used for online teaching. But in the last week I noticed that I didn´t get to know the fellow students from my course what is a pity. So, maybe it would have been nice to change more often the discussion groups and not only have the discussions with the case study group! But when possible I would prefer to have the guest lectures in the campus!
I worked really good. I liked the group discussion and writing our findings in Miro and comparing them with the other groups. Through Miro I got a often a different perspective and new inputs. I would definetely keep Miro even if teaching is organised on campus and of course the Teams channel.
Teams as streaming platform was good! Working in Miro was helpful (but it would be nice to have Miro link in more obvious place in Mycourses)
Having the documents and "submitting" of them in Teams made things easier. Though it was a bit strange at start. It could be the way also in campus. Miro was also good method most of the time - in the end people started to feel quite tired of all short discussions. But that's how it always is :)
Campus is of course more preferable:)

14. Any other comments? Thank you for your answers!

Number of respondents: 4

Vastaukset
Thank you for the interesting and inspiring course!
-
Thanks a lot for the great lecture! I really learned a lot (5%=50%) :-)
Thanks for the interesting course