

Share of max points	Introduction, setting of the context and problem identification (weight 20%)	Design and implementation of the research, reflecting also existing knowledge, research, and views (weight 35%)	Analysis, discussion and conclusions, including identification of weaknesses and future work (weight 35%)	Structure, presentation and clarity of the report, correct use of references (weight 10%)
5	Student identified a focused, creative and manageable topic to address the potential needs of the sector. Problem was succinctly presented and identified, illustrating deep knowledge of the issue. Excellent use of literature to provide the context and support the problem identification	All elements of the methodology are skillfully developed. Appropriate methodology may be synthesized from across disciplines or from relevant sub-disciplines. Synthesizes in-depth information from relevant sources, with a variety of views/approaches. Demonstrates skillful use of high-quality, credible, relevant sources, citations flawless and consistent.	Organizes and synthesizes evidence to reveal insightful patterns, differences, or similarities related to problem. Insightfully discusses in detail relevant and supported limitations and implications.	Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error free. Correct and effective use of references.
4	Student identified a focused and manageable topic that appropriately addresses all relevant aspects. Problem was well presented and identified, illustrating quite deep knowledge of the issue. Literature was used well and correctly to provide the context and support the problem identification	Almost all elements of the methodology are skilfully developed. Appropriate methodology may be synthesized from across disciplines or from relevant subdisciplines. Presents in-depth information from relevant sources and points of view, but with little variety. Demonstrates a skillful use of high-quality, credible, relevant sources, citations consistent almost flawless.	Organises evidence to reveal patterns, difference, or similarities related to problem. Discusses in detail relevant and supported limitations and implications.	Uses language that skilfully communicates meaning to readers with clarity and fluency, with few errors. Correct use of references.
3	Student identified a focused and doable topic that appropriately addresses the relevant aspects. Problem was presented and identified, illustrating general knowledge of the issue. Fairly good use of literature to provide the context and support the problem identification	Critical elements of methodology are appropriately developed. Follows expectations appropriate to a specific discipline, for good organization, content and presentation. However, more subtle elements are ignored or unaccounted for. Presents in-depth information from relevant sources and	Organises evidence to reveal some patterns, difference, or similarities related to problem. Discusses limitations and implications.	Uses generally straightforward language to communicate, with few errors. Mostly correct use of references.

		points of view. Demonstrates consistent use of important, credible, relevant sources, citations consistent with few mistakes.		
<b>2</b>	Student identified a topic that is manageable/doable, but is too narrow in focus or too broad, leaving out relevant aspects. Problem was identified, illustrating general knowledge of the issue. Some use of literature to provide the context and support the problem identification	Critical elements of the methodology are missing, incorrectly developed, or unfocused. Follows expectations appropriate to a specific discipline, for basic organization, content and presentation. However, most subtle elements are ignored or unaccounted for. Presents information from relevant sources represented limited points of view/approaches. Demonstrates an attempt to use credible sources, citations with numerous mistakes	Organizes evidence, but the organization is not effective in revealing important patterns, differences, or similarities. Some relevant and supported limitations and implications are noted.	Uses generally straightforward language to communicate, although writing may include some errors. References used, but at times incorrectly
<b>1</b>	Student identified a topic that is too general and wide-ranging, or much too narrow. Problem was not fully identified, illustrating little knowledge of the issue at hand. Little, or clearly incorrect, use of literature to provide the context and support the problem identification	Inquiry design demonstrates a misunderstanding of the methodology. Attempts to use a consistent system for basic organization and presentations. Presents information from irrelevant sources representing limited points of view/approaches to solving the problem.	Lists evidence, but it is not organized and/or is unrelated to focus. Presents limitations and implications, but they are possibly irrelevant and unsupported.	Uses language that sometimes impedes meaning because of errors in usage. Incorrect or absent use of references throughout.
<b>0</b>	As above, but problems even more severe	As above, but problems even more severe	As above, but problems even more severe	As above, but problems even more severe
<b>Score per section (0-5)</b>				