

Communicating sustainable solutions		Autumn 2022: schedule and assignments	
Sessions/dates	Topics/Class activities	Student Homework	
		Read article on problem-based learning assigned to your group	
<b>(1) Wed Sept 7</b>	Course introduction, problem-based learning, identifying your team's problem	lifeline, scenario focus	
<b>(2) Wed Sept 14</b>	How to work as a team/ team member. Key terms and vocabulary for your problem.	Me as a team member Investigate and contribute to FISH (2%) Evaluate your sources using the CRAAP test worksheet Prepare oral progress report for next time	
<b>(3) Wed Sept 21</b>	Oral progress report (4%) How to structure a presentation Team presentation process and instructions	Investigate and contribute to FISH (2%)  Reflection cards (your own reflections in written form or through video, (4%) + reading/ watching at least those of one other team member)  Watch the materials on intros & conclusions; transitions; ethos, pathos & logos available in MyCo Session 3 & apply the info to your team presentation	
<b>(4) Wed Oct Sept 28</b>	Problem-solution pattern Reasons, facts, opinions? Synthesizing FISH info in teams Reflection cards	Investigate and contribute to FISH (2%)  Start to write the introduction section of your recommendation report  Referencing video and quiz	
<b>(5) Wed Oct 5</b>	Online writing module	Investigate and contribute to FISH (2%)	
<b>(6) Wed Oct 12</b>	Review of effective referencing and writing strategies	Prepare for rehearsal presentations	

	I like/ I wish	Write the first draft of your part of the recommendation report (1 page) and include an extended definition for next week
<b>Wed Oct 19</b>	Break week: no lesson	
<b>(7) Wed Oct 26</b>	Working on your recommendation report	Submit rehearsal presentation outline (4%) & continue to work on your presentation including slides  Write and submit your recommendation draft to peers (4%)
<b>(8) Wed Nov 2</b>	Peer review of recommendation report drafts	Submit your rehearsal video to peers (4%)  Revise your recommendation according to the peer feedback
<b>(9) Wed Nov 9</b>	How to be an opponent  Giving feedback on other's presentation (4%)	your recommendation draft to the teacher  Prepare for your final presentation
<b>(10) Wed Nov 16</b>	Final presentations (30%)/ being an opponent (4%)	
<b>(11) Wed Nov 23</b>	Final presentations/ being an opponent	Self-evaluation of own presentation (4%)
<b>(12) Wed Nov 30</b>	I like/ I wish	Submit final report (30%)